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THE MOST POPULAR MOTHER GOOSE SONGS

AND OTHER NURSERY RYHMES

Compiled and Arranged by
CARRIE BULLARD

Author of "The Song Child," "Nature Songs", and "Lullabies"



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NEW YORK CITY

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THE MOST POPULAR MOTHER GOOSE SONGS.

DEAR MOTHER GOOSE!

Words by Kate Forman.

Music by Carrie Bullard.

1. O dear Moth - er Goose, come and take us, We want to be off with you
2. We know they are true, for you say so; And ev - 'ry time o - ver and
3. Dear Moth - er of fun - ning and chim - ing, You've tak - en us up in a

mf

run - ning, A - way to the dear land of fun - ning: How jol - ly your jin - gles will
o - ver, They're new as the dew on the clo - ver, And all of them gig - gle and
twinkling— O lis - ten! the jin - gles are tink - ling! We're off to the dear land of

1, and 2d ending. Ending for 3d verse.

make us!
play so!
(Omit.....) rhym - ing!

mf *dim.*

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JACK AND JILL.

J. W. Elliot .

mf Allegretto.

1. Jack and Jill Went up the hill, To fetch a pail of wa - ter,
 2. Up Jack got, And home did trot, As fast as he could ca - per;
 3. Jill came in, And she did grin, To see his pa - per plas - ter.

Jack fell down, And broke his crown, And Jill came tum - bling af - ter.
 Went to bed, To mend his head, With vi - ne - gar and brown pa - per.
 Moth - er, vex'd, Did whip her next, For caus - ing Jack's dis - as - ter.

ten.

A, B, C, TUMBLE DOWN D.

J. W. Elliott.

mf Allegretto.

A, B, C, tum - ble down D, The cat's in the cup-board and can't see me.

mf

HUMPTY DUMPTY.

Allegretto.

Hump - ty Dump - ty sat on a wall, Hump - ty Dump - ty had a great fall;

All the King's hors-es and all the King's men, Could-n't put Hump-ty to - geth-er a - gain.

CHERRIES ARE RIPE.

1. { Cherries are ripe, Cher-ries are ripe, O give the ba - by one; } Ba - bies are too young to choose;
 2. { Cherries are ripe, Cher-ries are ripe, But ba - by shall have none; } Rob - ins want no cher - ry pie,
 3. { Up in the tree, Rob - in I see, ... Pick - ing one by one; }
 { Shak - ing his bill, Get - ting his fill, ... Down his throat they run; } Glad - ly fol - low mother's will.
 { Cherries are ripe, Cher-ries are ripe, But we will let them fall. }
 { Cherries are ripe, Cher-ries are ripe, But bad for ba - bies small. }

Cher-ries are too sour to use; But by and by, Made in - to pie. No one will then re - fuse.
 Quick they eat and off they fly. My lit - tle child, Pa - tient and mild Sure - ly will not cry.
 Be o - be - dient soft and still, Wait - ing awhile, Delighted you'll smile, And joy - ous eat your fill.

THERE WAS A MAN IN OUR TOWN.

Arr. by Alfred Moffat.

Moderato.

There was a man in our town, And he was won-drous wise: He jumped in-to a

bram-ble bush And scratched out both his eyes. But when he found his eyes were out, With

all his might and main, He jumped in-to an o - ther bush And scratched them in a - gain.

ritard.

LITTLE BOY BLUE.

Arr. by Alfred Moffat.

Lit - tle Boy Blue, come blow up your horn, The sheep's in the mead - ow, the

LITTLE BOY BLUE.

cow's in the corn: Where's the boy that looks aft - er the sheep? He's un - der the Hay - cock

fast a-sleep. Will you wake him? No, not I! For if I do, he'll be sure to cry.

poco rit.

The musical score for 'Little Boy Blue' is written for voice and piano. It features a key signature of one sharp (F#) and a 2/4 time signature. The melody is simple and catchy, with a descending line in the first line of music. The piano accompaniment consists of chords and single notes, providing a gentle background. The lyrics are written below the vocal line, and the piece ends with a double bar line.

HARK! HARK! THE DOGS DO BARK.

Arr. by Alfred Moffat.

Hark! hark! the dogs do bark, Beggars are coming to town;... Some in jags, Some in rags, And

mf

some in vel - vet gowns; Some in jags, Some in rags, And some in vel - vet gowns.

The musical score for 'Hark! Hark! The Dogs Do Bark' is written for voice and piano. It features a key signature of one sharp (F#) and a 6/8 time signature. The melody is more complex than the first piece, with a mix of eighth and sixteenth notes. The piano accompaniment is more active, with chords and moving lines. The lyrics are written below the vocal line, and the piece ends with a double bar line.

LITTLE BO-PEEP.

J. W. Elliott.

Andante quasi Allegretto.

p

1. Lit - tle Bo - Peep has lost her sheep, And can't tell where to find them ;
 2. Lit - tle Bo - Peep fell fast a - sleep, And dreamt she heard them bleat - ing ;
 3. Then up she too! her lit - tle crook, De - ter - mined for to find them ;

p

cres. *f* *dim.*

Leave them a - lone, and they'll come home, Wag - ging their tails be - hind them.
 When she a - woke, 'twas all a joke— Ah! cru - el vis ion so fleet - ing.
 What was her joy to be - hold them nigh, Wag - ging their tails be - hind them.

cres. *f* *dim.*

WHEN THE SNOW IS ON THE GROUND.

J. W. Elliott.

Andante non troppo.

p *pp* *p*

When the snow is on the ground, Lit - tle Ro - bin Red-breast grieves; For no ber - ries can be

p *pp* *p*

WHEN THE SNOW IS ON THE GROUND.

poco cres. *cres.* *fz*

found, And on the trees there are no leaves. The air is cold, the worms are hid, For this poor bird what

poco cres. *p e sos.* *cres.* *fz*

can be done? We'll strew him here some crumbs of bread, And then he'll live till the snow is gone.

dim. *cres.* *p*

dim. *cres.* *p*

DICKORY, DICKORY, DOCK.

J. W. Elliott.

mf Allegro.

Dick - o - ry, dick - o - ry, dock; The mouse ran up the clock; The

mf L.H.

fz *fz*

clock struck One, The mouse ran down; Dick - o - ry, dick - o - ry, dock.

ten. *ten.* *p* *fz*

MY PRETTY MAID.

1. "Where are you go - ing to, my pret - ty maid? Where are you go - ing to,
 2. "Shall I go with..... you, my pret - ty maid? Shall I go with..... you
 3. "What is your for - tune, my pret - ty maid? What is your for - tune
 4. "Then I can't mar - ry you my pret - ty maid, Then I can't mar - ry you

mf legato.

my pret - ty maid?" "I'm go - ing a - milk - ing, Sir," she said,
 my pret - ty maid?" "Yes, if you please, kind Sir," she said,
 my pret - ty maid?" "My face is my for - tune, Sir," she said,
 my pret - ty maid?" "No - bod - y asked you, Sir," she said,

"Sir" she said, "Sir" she said, "I'm go - ing a - milk - ing, Sir," she said.
 "Sir" she said, "Sir" she said,..... "Yes, if you please, kind Sir," she said.
 "Sir" she said, "Sir" she said, "My face is my for - tune Sir," she said.
 "Sir" she said, "Sir" she said,..... "No - bod - y asked you Sir," she said.

f

MRS. BOND.

1. "Oh,... what have you got for..... din - ner, Mrs. Bond?" "There's beef in the
 2. "John Ost - ler, go fetch me a duck - ling or two, John Ost - ler go
 3. "I have been to the ducks that are swimming in the pond, And they will not
 4. Mrs. Bond she went down to the pond... in a rage, With plen - ty of

lar - der, and ducks in the pond;"..... "Dil - ly, dil - ly, dil - ly, dil - ly,
 fetch me a duck - ling or two; Cry dil - ly, dil - ly, dil - ly, dil - ly,
 come.. to be killed Mrs. Bond; I cried dil - ly, dil - ly, dil - ly, dil - ly,
 on - ions and plen - ty of sage; She..... cried, "Come, lit - tle wag - tails,...

come to be killed, For you... must be stuffed, and my cus - to - mers filled!"
 come and be killed, For you... must be stuffed, and my cus - to - mers filled!"
 come and be killed, For you... must be stuffed, and the cus - to - mers filled!"
 come and be killed, For you... shall be stuffed, and my cus - to - mers filled!"

A LITTLE COCK-SPARROW.

J. W. Elliott

mf Allegretto scherzando.

A lit - tle cock-spar-row sat on a green tree, And he chirrup'd and chirrup'd, so

mp

p poco lento. mer - ry was he, But a naught-y boy came with a small bow and ar-row, De -

p *mf*

fz dim. ter-min'd to shoot this lit - tle cock - spar - row, "This lit - tle cock - spar - row shall

mf SECOND VERSE.

fz dim. p mp

p poco lento. make me a stew," Said this naughty boy, "Yes, and a lit-tle pie, too." "Oh! no," said the sparrow, "I

p fz

A LITTLE COCK-SPARROW.

rit. *mf* *a tempo* *1mo.* *accel.* *fz* *mp*

won't make a stew," So he fluttered his wings and a-way he flew.

con moto.

rit. *mf* *a tempo* *1mo.* *fz* *mp* *mf* *fz* *p*

MARY HAD A LITTLE LAMB.

1. Ma - ry had a lit - tle lamb, lit - tle lamb, lit - tle lamb,
 2. And ev - 'ry - where that Ma - ry went, Ma - ry went, Ma - ry went, And
 3. It fol - lowed her to school one day, school one day, school one day, It
 4. It made the chil - dren laugh and play, laugh and play, laugh and play, It
 5. And so the teach - er turned him out, turned him out, turned him out, And
 6. And wait - ed pa - tient - ly a - bout, ly a - bout, ly a - bout, And

legato.

con Ped.

Ma - ry had a lit - tle lamb, Its fleece was white as snow.
 ev - 'ry - where that Ma - ry went, The lamb was sure to go.
 fol - lowed her to school one day, Which was a - gainst the rule.
 made the chil - dren laugh and play, To see a lamb at school.
 so the teach - er turned him out, But still he lin - gered near.
 wait - ed pa - tient - ly a - bout Till Ma - ry did ap - pear.

Ped. *

HIGGILTY PIGGILTY.

Ethel Crowninshield.

Hig - gil - ty Pig - gil - ty, my black hen! She lays eggs for gen - tle - men.

Some - times nine and some - times ten, Hig - gil - ty, Pig - gil - ty, my black hen!

From "More Mother Goose Songs," by Ethel Crowninshield. By permission of the author and the Milton Bradley Pub. Co.

BAA! BAA! BLACK SHEEP.

"Baa! Baa! Black sheep, have you a - ny wool?" "Yes, mar-ry, have I, three bags full;

One for my mas - ter, and one for my dame, But none for the lit-tle boy that lives down the lane!"

LITTLE TOMMY TUCKER.

J. W. Elliott.

mf Allegretto. *fz*

Lit-tle Tom-my Tucker, Sing for your sup-per. What shall he sing for? White bread and but-ter.

mf fz

The musical score for 'Little Tommy Tucker' is written for voice and piano. The voice part is in 2/4 time, starting with a mezzo-forte (mf) dynamic and an Allegretto tempo. The piano accompaniment is also in 2/4 time, with a mezzo-forte (mf) dynamic. The melody features a mix of eighth and sixteenth notes, with a forte (fz) dynamic marking at the end of the first line. The lyrics are: 'Lit-tle Tom-my Tucker, Sing for your sup-per. What shall he sing for? White bread and but-ter.'

p *f*

How can he cut it With-out an-y knife? How can he mar-ry With-out an-y wife?

p e staccato. *f*

The second system of the musical score continues the melody. The voice part starts with a piano (p) dynamic and a forte (f) dynamic. The piano accompaniment starts with a piano (p) dynamic and a forte (f) dynamic. The tempo is marked 'e staccato' (e staccato). The lyrics are: 'How can he cut it With-out an-y knife? How can he mar-ry With-out an-y wife?'

THE KING OF FRANCE.

J. W. Elliott.

Allegretto moderato.
With decision. *f*

The King of France, and four... thou-sand

f

p men, Drew their swords, and put them up a-gain.

p

The musical score for 'The King of France' is written for voice and piano. The voice part is in 2/4 time, starting with a forte (f) dynamic and an Allegretto moderato tempo. The piano accompaniment is also in 2/4 time, with a forte (f) dynamic. The melody features a mix of eighth and sixteenth notes, with a piano (p) dynamic marking at the end of the first line. The lyrics are: 'The King of France, and four... thou-sand men, Drew their swords, and put them up a-gain.'

POP! GOES THE WEASEL!

All a-round the cob-bler's bench The mon-key chased the wea-sel; The
mf
 mon-key tho't 'twas all... in fun, Pop! goes the wea-sel! I've no time to wait or sigh, No
 pa-tience to wait till by and by; Kiss me quick, I'm off, good bye, Pop! goes the wea-sel!

THREE BLIND MICE.

(ROUND.)

1. Three blind mice, three blind mice, See how they run, see how they run! They
 2.

THREE BLIND MICE.

3.

all ran aft - er the far - mer's wife, Who cut off their tails with a car - ving knife; Did

4.

ev - er you see such a sight in your life As three blind mice?.....

KITTY WHITE.

Kit - ty White so sly - ly comes, To catch the mou - sie gray: But

mou - sie hears her soft - ly creep, And quick - ly runs a - way!

BIBABUTZEMANN.

Allegro.

1. Gay danc - es Bi - ba - but - ze - mann, All in and out and round a - bout ; Gay
 1. Es tanzt ein Bi - ba - but - ze - mann, In un - serm Haus he - rum - di - dum ; Es
 danc - es Bi - ba - but - ze - mann, In our house all a - (Omit.....)
 tanzt ein Bi - ba - but - ze - mann, In un - serm Haus he - (Omit.....)

bout. He whirls him - self and twirls him - self. And flings his bag be -
 rum. Er rüt - telt sich and schüz - telt sich, Er wirft sein Säck - chen

hind him - self. Gay danc - es Bi - ba - but - ze - mann, Our house all round a - bout.
 hin - ter sich. Es tanzt ein Bi - ba - but - ze - mann, In un - serm Haus he - rum.

CHEEKS OF ROSE.

1. Cheeks of rose, ti - ny toes, has our lit - tle ba - by ; Eyes of blue,
 2. Thee I love, sweet - est dove, dar - ling lit - tle ba - by ; While I live,

CHEEKS OF ROSE.

fin - gers too, Cun - ning all as may be. Mouth so fair, skin so clear,
thee I'll give Kiss - es warm as may be. Crow and play all the day,

just as soft as may be; Bon - ny eyes, look - ing wise, Such a pre - cious ba - by.
hap - py lit - tle ba - by; May your life, free from strife, Pure as 'tis to - day be.

LITTLE JACK HORNER OR LITTLE MISS MUFFET.

Allegretto.

1. Lit - tle Jack Hor - ner sat in a cor - ner, Eat - ing a Christ - mas pie,..... He
2. Lit - tle Miss Muf - fet sat on a tuf - fet, Eat - ing some curds and whey,..... There

put in his thumb, And pulled out a plum, And said, "What a good boy am I".....
came a great spi - der, And sat down be - side her, And frighten'd Miss Muf - fet a - way.....

SIMPLE SIMON.

J. W. Elliott.

mf Allegro moderato.

1. Sim - ple Si - mon met a pie - man, Go - ing to the fair; Says
 2. Says the man to Sim - ple Si - mon, "Do you mean to pay?" Says

Sim - ple Si - mon to the pie - man, "Let me taste your ware."
 Si - mon, "Yes, of course I do," And then he ran a - way!

mf *ten.* *f*

The musical score for 'Simple Simon' is written for voice and piano. It features a key signature of two sharps (F# and C#) and a 2/4 time signature. The tempo is marked 'mf Allegro moderato'. The score consists of two systems. The first system contains the first two lines of the song, with two vocal parts (1 and 2) and piano accompaniment. The second system contains the next two lines of the song, also with two vocal parts and piano accompaniment. Dynamics include 'mf' (mezzo-forte), 'ten.' (tenuto), and 'f' (forte). The piano part includes various chords and single notes, with some measures marked with a double bar line and a repeat sign.

SING A SONG OF SIXPENCE.

J. W. Elliott.

mf Allegretto.

Sing a song of Six - pence, A pock - et full of Rye;
 Four - and - twen - ty Black - birds Bak'd in a Pie. When the Pie was o - pen'd, The

mf

The musical score for 'Sing a Song of Sixpence' is written for voice and piano. It features a key signature of two sharps (F# and C#) and a 2/4 time signature. The tempo is marked 'mf Allegretto'. The score consists of two systems. The first system contains the first two lines of the song, with a single vocal part and piano accompaniment. The second system contains the next two lines of the song, also with a single vocal part and piano accompaniment. Dynamics include 'mf' (mezzo-forte). The piano part includes various chords and single notes, with some measures marked with a double bar line and a repeat sign.

SING A SONG OF SIXPENCE.

Birds be - gan to sing; Was - n't that a dain - ty dish To set be - fore a King?

The first system of the musical score for the first verse. It features a vocal line in treble clef with a key signature of one sharp (F#) and a common time signature (C). The piano accompaniment is in grand staff (treble and bass clefs). The lyrics are written below the vocal line.

mf SECOND VERSE.

The King was in the count - ing house, Count - ing out his mon - ey; The

ten.

mp

The second system of the musical score, marked *mf* for the second verse. It continues the vocal and piano parts. The piano part has a *mp* marking. The lyrics continue, with a *ten.* marking above the piano part.

Queen was in the Par - lour, Eat - ing bread and hon - ey; The maid was in the gar - den

ten.

The third system of the musical score. The piano part has a *ten.* marking above it. The lyrics continue.

Hang - ing out the clothes; There came a lit - tle Dick - y Bird, And popp'd up - on her nose!

n.

rallentando.

The fourth system of the musical score. The piano part has a *n.* marking above it. The lyrics continue. The system ends with a *rallentando.* marking above the piano part.

FRITZ AND SPITZ.

(FRITZ UND SPITZ.)



1. "Come, come, my lit - tle Spitz, dear, and sit here, I..... say!" "No,
1. "Komm, komm, mein lie - bes Spitz - chen, komm, si - tze doch ein - mal!" "Nein,
2. "Come, come, my lit - tle Spitz, dear, you must come to..... me." "No,
2. "Komm, komm, mein lie - bez Spitz - chen, sonst hol' ich dich her - zu." "Lass
3. "Come, come, my lit - tle Spitz, dear, and see what I'll..... do." "No,
3. "Komm, komm, mein lie - bes Spitz - chen, sonst steht dir was be - vor." "O!
4. "Come, come, my lit - tle Spitz, dear, a sau - sage you'll.. get." "Yes,
4. "Komm, komm, mein lie - bes Spitz - chen, die Brat - wurst schenk' ich dir." "Ja,



no, my lit - tle Fritz, dear, ex - cuse me, to - day; I..... pray you be -
nein, mein lie - bes Fritz - chen, das ma - chet mir Qual, Be - kommt gar nicht
no, my lit - tle Fritz, dear, in peace let me be, I'm... tir - ed at
mich, mein lie - bes Fritz - chen, ei lass mich in Ruh! Es..... liegt sich so
no, my lit - tle Fritz, dear, I'm wis - er than you; If..... thus you will
O! mein lie - bes Fritz - chen, so sei doch kein Thor! O..... lass doch dein
yes, my lit - tle Fritz, dear, the best thing said yet. I..... quite un - der -
so, mein lie - bes Fritz - chen, so komm ich zu dir, Die... Spra - che ver -



lieve me, it.... al - ways does give me A back - ache, back - ache, back - ache to sit."
gut... mir; vom . Si - tzen da thut mir Der Rü - cken, Rü - cken, Rü - cken, so weh."
pres - ent, and rest - ing is pleas - ant, I like it, like it, like it so well."
gut... hier, das Ru - hen das thut mir Im Frei - en, Frei - en, Frei - en so wohl."
treat me, and threat - en to beat me, I'll run off, run off, run off from you."
Drau - en denn willst du mich blau - en So lauf' ich, lauf' ich, lauf' ich dir fort."
stand it, and if you com - mand it, Will sit up, sit up, sit up by you."
steh' ich: mein Fritz - chen, nun geh' ich Und sit - ze, sit - ze, sit - ze vor dir."

MAGGIE'S PET.

J. W. Elliott.

mp Andante. *cres.*

1. Sweet Mag-gie had a lit - tle bird, And "Gold-ie" was his name, And on her hand he
 2. A lump of sug - ar sweet and white, Would Maggie give her Dick, And then she'd watch how
 3. A - las! one day a hun - gry cat, With ver - y spite - ful eyes, Be - held poor "Gold-ie's"
 4. I do not care to tell how much Our dar - ling Mag-gie cried, Or how she kiss's the

mp. *cres.*

cres. *dim.* *poco cres.*

used to sit, He was so ver - y tame. Her ro - sy lips he'd oft - en peck, Which
 ea - ger - ly He'd fly to it and peck: And such a mer - ry song he'd sing, To
 o - pen cage, Oh! what a glad sur - prise! So mew - ing loud with cru - el glee, She
 emp - ty cage The day poor bird - ie died; One lit - tle gold - en feath - er, soft, I

cres. *dim. e sos.*

cres. f *p* *dim. e poco. rit.*

meant a lov - ing kiss. Oh! would not you de - light to have A pret - ty bird like this.
 thank her for the treat, For lit - tle birds (like lit - tle girls) Love something nice to eat.
 spread her wick - ed claws, And soon the ten - der lit - tle bird Was fixed with - in her paws.
 know she treas - ures yet, 'Twas all the cru - el, spite - ful cat, Did leave of Mag-gie's pet.

poco cres. *f* *p* *dim.*

A FROG HE WOULD A WOONG GO.

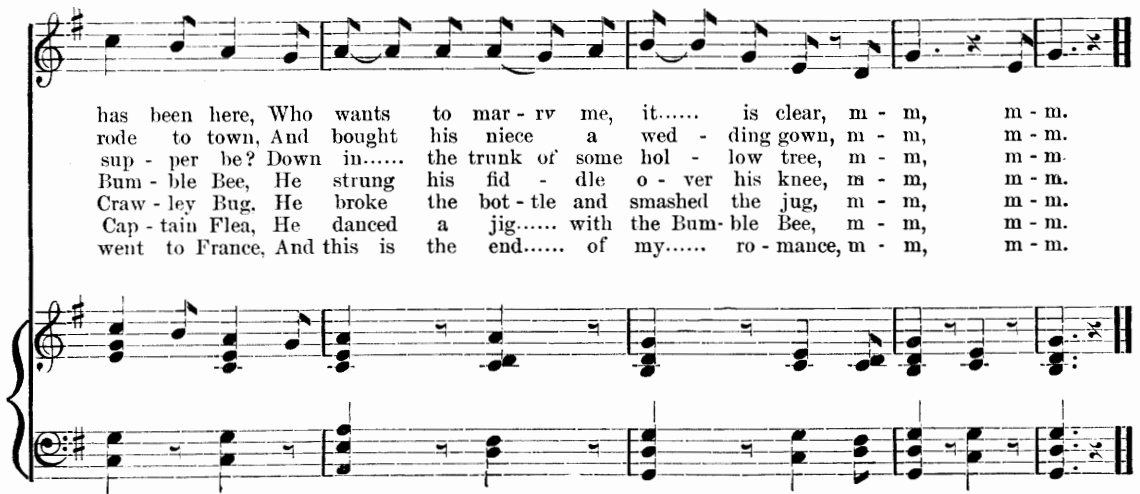
1. A Frog he would a woo - ing go, m - m, m - m, A Frog he would a
 2. He rode right to Miss Mous-ie's den, m - m, m - m, He rode right to Miss
 3. Yes, kind Sir Frog, I sit to spin, m - m, m - m, Yes, kind Sir Frog I
 4. He said, my dear I've come to see, m - m, m - m, He said, my dear I've
 5. I don't know what to say to that, m - m, m - m, I don't know what to
 6. When Un - cle Rat came rid - ing home, m - m, m - m, When Un - cle Rat came

mf

woo - ing go,..... Whether his mother would let him or no, m - m, m - m,
 Mous - ie's den, Said he.... Miss Mousie are you... with - in? m - m, m - m,
 sit to spin.... Pray, Mis-ter Frog, won't you... walk in. m - m, m - m,
 come to see, If you... Miss Mousie, will mar - ry me? m - m, m - m,
 say to that, Till I can see.... my Un - cle Rat, m - m, m - m,
 rid - ing home, Said he, Who's been here... since I've... been gone? m - m, m - m,

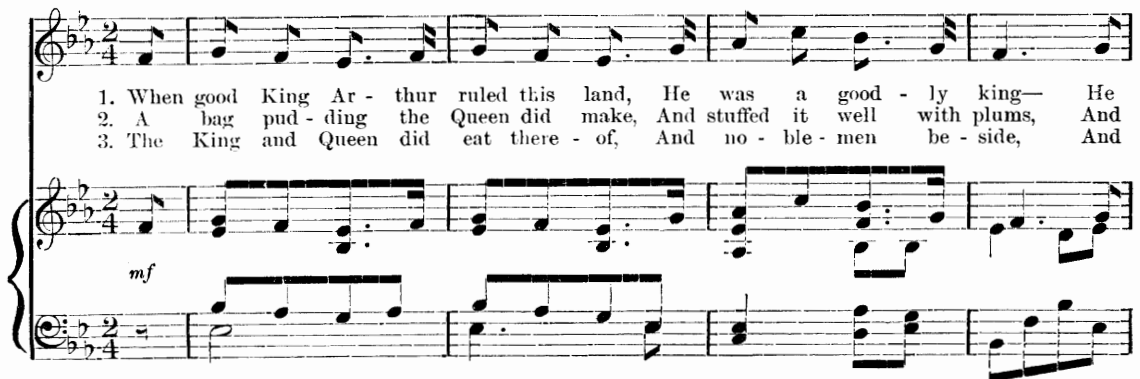
7. A fine young gen-tle-man has been here, m - m, m - m, A fine young gentle-man
 8. So Un - cle Rat... he rode to town, m - m, m - m, So Un - cle Rat... he
 9. When shall our wed - ding sup - per be, m - m, m - m, When shall our wed - ding
 10. The first to come was a Bum - ble Bee, m - m, m - m, The first to come was a
 11. The next to come was a Craw - ley Bug, m - m, m - m, The next to come was a
 12. The next to come was the Cap - tain Flea, m - m, m - m, The next to come was the
 13. The Frog and Mouse they went to France. m - m, m - m, The Frog and Mouse they

A FROG HE WOULD A WOOING GO.



has been here, Who wants to mar - ry me, it..... is clear, m - m, m - m.
 rode to town, And bought his niece a wed - ding gown, m - m, m - m.
 sup - per be? Down in..... the trunk of some hol - low tree, m - m, m - m.
 Bum - ble Bee, He strung his fid - dle o - ver his knee, m - m, m - m.
 Craw - ley Bug, He broke the bot - tle and smashed the jug, m - m, m - m.
 Cap - tain Flea, He danced a jig..... with the Bum - ble Bee, m - m, m - m.
 went to France, And this is the end..... of my..... ro - mance, m - m, m - m.

KING ARTHUR.



1. When good King Ar - thur ruled this land, He was a good - ly king— He
 2. A bag pud - ding the Queen did make, And stuffed it well with plums, And
 3. The King and Queen did eat there - of, And no - ble - men be - side, And



stole three pecks of bar - ley meal, To make a bag pud - ding.
 in it put great lumps of fat As big as my two thumbs.
 what they could not eat that night The Queen next morn - ing fried.

THERE WAS A CROOKED MAN.

J. W. Elliott.

mf Allegretto moderato.

There was a crook - ed man, and he went a crook - ed mile, He

mp

found a crook - ed six - pence up - on a crook - ed stile: He bought a crook - ed cat, which

cres.

cres.

caught a crook - ed mouse, And they all liv'd to - geth - er in a crook - ed lit - tle house.

f fz dim.

f fz dim.

POOR DOG BRIGHT.

J. W. Elliott.

Allegretto moderato.

1. Poor Dog Bright, Ran off with all his might, Be-cause the Cat was af - ter him, Poor Dog Bright.
2. Poor Cat Fright, Ran off with all her might, Be-cause the Dog was af - ter her, Poor Cat Fright.

f > > p

p fz p mf > >

JOHNNY HAD A LITTLE DOG.

Allegretto.

John - ny had a lit - tle dog, And Bin - go was his name, sir, B - i - n - g - o go,

mf *f*

B - i - n - g - o go, B - i - n - g - o go, Bin - go was his name, sir.

mf

MOTHER, MAY I GO OUT TO SWIM?

"Moth - er, may I go out to swim?" "Yes, my dar - ling daugh - ter,...."

Hang your clothes on the hick - o - ry limb, But don't go near the wa - ter!"

CHERRIES RIPE.

Moderato.

1. { Cher-ries ripe, Cher-ries ripe! Who will buy my cher-ries ripe? } Ripe and ro - sy
 2. { Ber-ries red, Ber-ries red! Who will buy my ber-ries red? } Who will buy my
 2. { Who will buy? Who will buy? Thus from morn till night I cry, }
 Up and down, Up and down, As I wan-der thro' the town. }

cher - ries, Fresh and fra-grant ber - ries, Buy and eat, all so sweet, Ber-ries red!
 cher - ries? Who will buy my ber - ries? Buy and eat, all so sweet, Ber-ries red!

poco rit. *a tempo.*

Cher - ries ripe; Ver - y fresh and ver - y cheap, Ver - y fresh and ver - y cheap.

poco rit.

TO BABY LAND.

Moderato.

1. How ma - ny miles to ba - by - land? An - y one can tell; Up one flight,
 2. What do they say in ba - by - land? Why, the od - dest things; Might as well,

mf *f*

TO BABY LAND.

to your right; Please to ring the bell. What do they do in Ba-by-land?
try to tell What a bird-ie sings. Who is the queen in Ba-by-land?

mf

Dream and wake and play, Laugh and crow, fon-der grow, Jol-ly times have they.
Moth-er kind and sweet; And her love, born a-bove, Guides the lit-tle feet.

f

HOBBY HORSE.

Carl Gottlieb Hering.

1. Hop, hop, hop! Nim-ble as a top, Where 'tis smooth and where 'tis sto-ny,
2. Whoa, whoa, whoa! How like fun you go! Ver-y well, my lit-tle po-ny,
3. Here, here, here! Yes, my po-ny dear; Now with oats and hay I'll treat you,

mf

Trudge a-long, my lit-tle po-ny, Hop, hop, hop, hop, hop! Nim-ble as a top.
Safe's our jaunt tho' rough and sto-ny, Spare, spare, spare, spare, spare! Sure e-nough we're there.
And with smiles will ev-er greet you, Po-ny, po-ny dear! Yes, my po-ny dear.

mf

LITTLE JACK HORNER.

J. W. Elliott.

mf Allegretto con moto.

Lit - tle Jack Hor - ner Sat in a cor - ner, Eat - ing a Christ - mas pie;..... He

mf

Sves.

f rit. ad lib.

put in his thumb, And pull'd out a plum, And said, "What a good boy am I!"

LITTLE MAID, PRETTY MAID.

J. W. Elliott.

*Andante quasi allegretto.
mp sostenuto.*

'Lit - tle maid, pret - ty maid, Whith-er goest thou?' 'Down in the mead-ow to milk my cow.'

mp

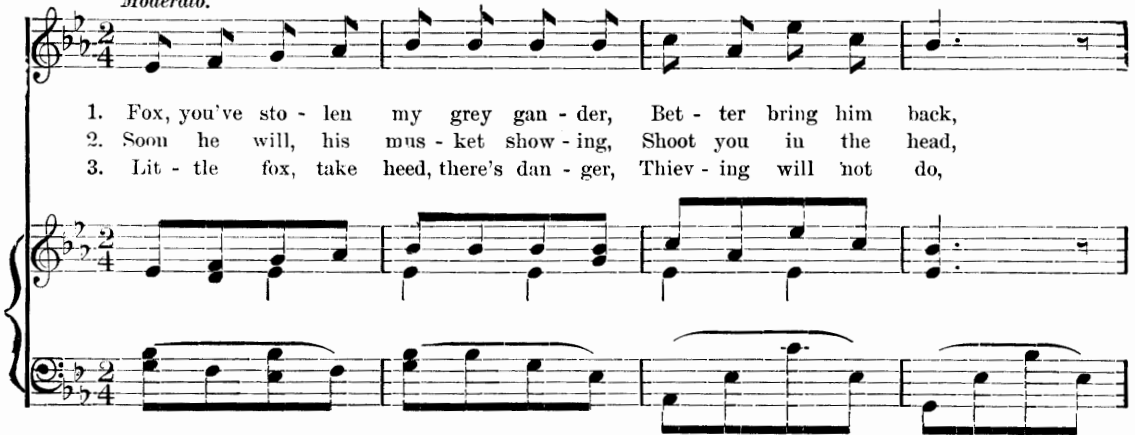
p *ten.* *p* *cres.* *poco rit.*

'Shall I go with thee?' 'No, not now; When I send for thee, then come thou.'

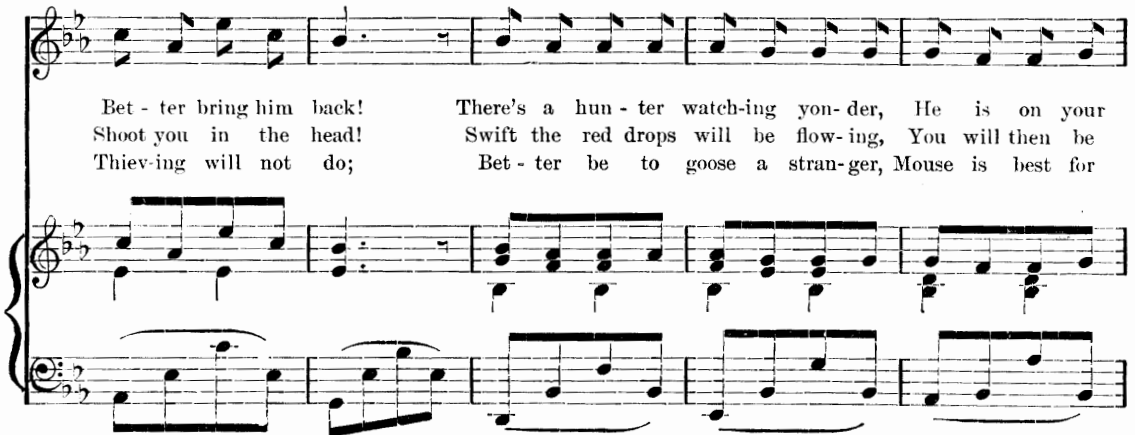
p *ten.* *p* *cres.* *f ten.*

FOX AND GOOSE.

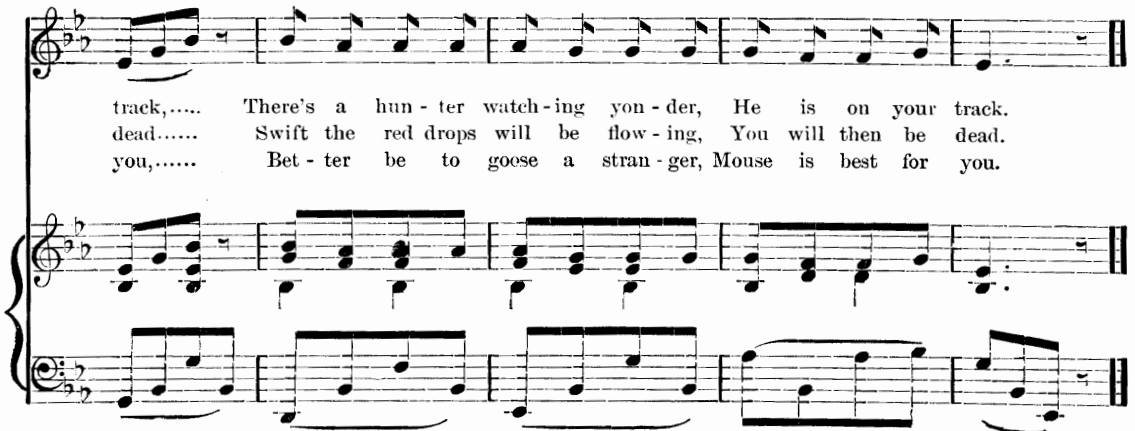
Moderato.



1. Fox, you've sto - len my grey gan - der, Bet - ter bring him back,
 2. Soon he will, his mus - ket show - ing, Shoot you in the head,
 3. Lit - tle fox, take heed, there's dan - ger, Thiev - ing will not do,



Bet - ter bring him back! Shoot you in the head! Thiev-ing will not do;
 There's a hun - ter watch-ing yon-der, He is on your Swift the red drops will be flow-ing, You will then be Bet - ter be to goose a stran-ger, Mouse is best for



track,..... There's a hun - ter watch-ing yon-der, He is on your track.
 dead..... Swift the red drops will be flow-ing, You will then be dead.
 you,..... Bet - ter be to goose a stran-ger, Mouse is best for you.

THE DOG AND CAT.

(HUND UND KATZE.)

Moderato.



1. Why do you scratch me, Puss - y, You naugh - ty lit - tie thing? Un -
 1. Du willst mich kra - tzen, Ka - tze, Mich kra - tzen, Ka - tze du? Burg'
 2. Dear, Ro - ver, you must stroke me. And praise my fur so white! Must
 2. Lieb Hund - lein musst mir schmei - cheln Und thun recht sanft und zart. Du
 3. But Ro - ver said to Kit - y, There is no truth in that; Al -
 3. Du sprach der Hund zur Ku - tze: Ich geb' dir kei - nen Schmatz', Ich



less you stop Miss puss - y, An - oth - er tune you'll sing! So Ro - ver said to
 Ka - tze, dei - ne Tu - tze, Sonst, Ka - tze, patsch' ich zu. So sprach der Hund zur
 pet me and ca - ress me, For that is my de - light. I am not cross, be -
 musst mich krau'n und strei - cheln: So will es mei - ne Art. Glaub' mir, dass ich nicht
 though you purr so gen - tly, One can't be - lieve a cat. I'm grieved to say, Miss
 fürch - te dei - ne Tu - tze; Du bist ein ful - scher Schatz. So sprach der Hund zur



Kit - ty, And looked quite cross at her; But in her gen - tlest
 Ka - tze Und sah sie pa - tzig an. Mit ei - ner sü - ssen
 lieve me, Each word I say is true; I on - ly purr and
 mur - re, Glaub' mir es mei - ner Sir. Ich schmie - ge mich und
 Puss - y, You I can nev - er trust! I know your claws are
 Ka - tze: Ich geb' dir kei - nen Schmatz' Ich fürch - te dei - ne

THE DOG AND CAT.

man - ner, Miss Puss be - gan to purr. Me - ow, me - ow, me - ow, me - ow, Miss
Fra - tze Die Ka - tze drauf be - gann. Mi - au, mi - au, mi - au, mi - au, Die
mur - mur, Be - cause I'm fond of you. Me - ow, me - ow, me - ow, me - ow, Be -
schur - re, Und ma - che man - chen Knix. Mi - au, mi - au, mi - au, mi - au, Und
cru - el, And run a - way, I must. Bow - wow, bow - wow, bow - wow, bow - wow, Now
Ta - tze: Du bist ein fal - scher Schatz Wau wau, wau wau, wau wau, wau wau! Du

Puss be - gan to purr, Me - ow, me - ow, me - ow, me - ow, Miss Puss be - gan to pur.
Ka - tze drauf oe - gann, Mi - au, mi - au, mi - au, mi - au, Die Ka - tze drauf be - gann.
cause I'm fond of you, Me - ow, me - ow, me - ow, me - ow, Be - cause I'm fond of you.
ma - che man - chen Knix, Mi - au, mi - au, mi - au, mi - au, Und ma - che man - chen Knix.
run a - way I must. Bow - wow, bow - wow, bow - wow, bow - wow, Now run a - way I must.
bist ein fal - scher Schatz Wau wau, wau wau, wau wau, wau wau, Du bist ein fal - scher Schatz.

Ped. *

WHICH WAY DOES THE WIND BLOW.

Allegretto.

1. Which way does the wind blow, And where does he go? He rides o'er the wa - ter, And o - ver the snow.
2. O'er wood and o'er val - ley, And o - ver the height, Where goats can - not tra - verse, He tak - eth his flight.
3. He rag - es and tos - ses, When bare is the tree, As, when you look up - ward, You plain - ly may see.
4. But whither he com - eth, Or whither he goes, There's no one can tell you, There's no one that knows.

mf

THE THIEVISH MOUSE.

J. W. Elliott.

mp Allegretto.

cres.

1. A sto - ry sad I've got to tell a - bout a lit - tle Mouse With bright brown eyes, who
2. I con - not tell you how each night this naugh - ty Mouse would roam, Her lit - tle nose thrust
3. Aunt Ma - ry said, "It is no use to hide the cakes and pies, For some - one finds them
4. Said he, "We'll get a trap, and then you soon will find I'm right, Just toast a bit of
5. Poor Mou - sey! lit - tle did she think while scamper - ing a - long, How dear - ly she would
6. Now lit - tle Folks be - lieve me, when you do a wick - ed thing, Some - time or oth - er
7. You see, if Mouse had stay'd at home, nor cared to pry and peep, And had not trot - ted

mp

cres.

f Marcato.

used to scam - per up and down the house: No cheese was safe, no birth - day cake, on
in - to things she should have left a - lone: It mat - ter'd not where they were put, in
all, and sly - ly feasts up - on the prize. A thief there sure - ly is se - cret - ed
cheese and make all read - y for to - night And when our lit - tle friend ar - rives, pre -
have to pay, that night for do - ing wrong. She tast - ed pie and cake, then seized the
it is sure, its pun - ish - ment to bring, And noth - ing can be worse you know, in
out to steal, while oth - ers were a - sleep, She'd now have been a - live and well, and

Ending for verses 1-6.

ten.

dim.

p

eith - er shelf or ground, For Mouse would sure - ly find it out, and nib - ble it all round.
cup - board or on shelf, This cun - ning Mouse would "sniff" them out, and cool - ly help her - self.
some - where in the house, But Grand - pa - pa, (the wise old man) de - clared it was a Mouse.
pared to help her - self, She'll find, in - stead of pie and cake, there's mis - chief on the shelf.
cheese with eag - er greed, A - las! the trap closed with a spring and she was caught in - deed.
peo - ple small or grown, Than that of 'tak - ing an - y - thing which is not quite their own.
hap - py with her (Omit.)

ten.

dim.

p

THE THIEVISH MOUSE.

Ending for 7th verse only.
dim.

f ritard. fz mp ad lib.

friends, In - stead of be - ing caught and kill'd, to prove how steal - ing ends.

dim. f ffz mp colla voce.

The musical score for 'The Thievish Mouse' features a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#) and a 2/4 time signature. It begins with a 'dim.' marking and includes dynamic markings of *f ritard.*, *fz*, *mp*, and *ad lib.*. The piano accompaniment is in bass clef with the same key signature and time signature. It starts with a 'dim.' marking and includes dynamic markings of *f*, *ffz*, and *mp colla voce.*. The lyrics are: 'friends, In - stead of be - ing caught and kill'd, to prove how steal - ing ends.'

THREE LITTLE MICE.

J. W. Elliott.

p Allegretto scherzando.

cres.

1. Three lit - tle mice crept out to see What they could find to have for tea (For
2. Three Tab - by cats went forth to mouse, And said, "Let's have a gay ca - rouse." For

The musical score for 'Three Little Mice' is in 6/8 time with a key signature of one flat (Bb). It consists of a vocal line and a piano accompaniment. The vocal line starts with a *p* dynamic and an *Allegretto scherzando* tempo marking. The piano accompaniment also begins with a *p* dynamic. The lyrics are: '1. Three lit - tle mice crept out to see What they could find to have for tea (For 2. Three Tab - by cats went forth to mouse, And said, "Let's have a gay ca - rouse." For

p Slower.

they were dain - ty, sau - cy mice, And lik'd to nib - ble some - thing nice), But
they were hand - some, act - ive cats, And famed for catch - ing mice and rats. But

cres. p

The musical score continues with a *p Slower.* tempo marking. The vocal line and piano accompaniment both feature a *cres.* (crescendo) marking followed by a *p* (piano) dynamic. The lyrics are: 'they were dain - ty, sau - cy mice, And lik'd to nib - ble some - thing nice), But they were hand - some, act - ive cats, And famed for catch - ing mice and rats. But

a tempo. f

Pus - sy's eyes, so big and bright, Soon sent them scamp - er - ing off in a fright.
sav - age dogs, dis - posed to bite, These cats de - clined to en - count - er in fight.

fz p poco rit. a tempo. cres. fz

The musical score concludes with an *a tempo.* marking and a *f* (forte) dynamic. The vocal line and piano accompaniment both feature a *fz p* (fz piano) marking, followed by *poco rit.* (poco ritardando), *a tempo.*, *cres.* (crescendo), and finally *fz* (fz forte). The lyrics are: 'Pus - sy's eyes, so big and bright, Soon sent them scamp - er - ing off in a fright. sav - age dogs, dis - posed to bite, These cats de - clined to en - count - er in fight.'

WOULD YOU KNOW?

Moderato.

1. Would you know the ba-by's skies? Ba-by's skies are mamma's eyes, Mamma's eyes and smiles to-
 2. Manima keep your eyes from tears, Keep your heart from fool-ish fears, Keep your lips from dull com-
 geth-er, Make the ba-by's pleas-ant weath-er, Make the ba-by's pleas-ant weath-er.
 plain-ing, Lest the ba-by think 'tis rain-ing, Lest the ba-by think 'tis rain-ing.

mf

mf

SEE THE HAPPY KITTEN.

1. See the hap-py kit-ten, Play-ing with the knit-tin'; How she rolls the
 2. Will you run and catch her? Will you try to teach her? Bring the pret-ty
 3. What a naught-y puss-y. All the while so fuss-y, Puss-y on-ly
 ball a-bout! How she pulls the stitch-es out! Naught-y, naught-y kit-ten.
 lit-tle book, See if in it she will look? Hap-py lit-tle puss-y.
 mewed and purred, Would not read a sin-gle word, Naught-y, naught-y puss-y.

f

rit.

rit.

CALENDAR SONG.

1. Six - ty - sec - onds make a min - ute, Some-thing sure you can learn in it ;
 2. Fif - ty - two weeks make a year,... Soon a new one will be here ;
 3. Twen - ty - eight is all his share, With twen - ty - nine in each Leap Year,

Six - ty min - utes make an hour, Work with all your might and pow'r,
 Twelve long months a year will make, Say them now with - out mis - take.
 That you may the Leap - Year know, Divide by four and that will show.

Twen - ty - four hours make a day,..... Time e - nough for work and play;...
 Thir - ty days hath gay Sep - tem - ber, A - pril, June and cold No - vem - ber ;
 In each year are sea - sons four,..... You will learn them I am sure ;...

ev - en days a week will make ; You will learn if pains you take.
 All the rest have thir - ty one : Feb - ru - a - ry stands a - lone.
 Spring and Sum - mer, then the Fall ; Win - ter, last, but best of all.

THE JOLLY TESTER.

J. W. Elliott.

Andante con moto.

mp

1. Oh, my lit - tle six-pence, my pret - ty lit - tle six-pence, I love six-pence bet - ter than my life; I
 2. Oh, my lit - tle fourpence, my pret - ty lit - tle fourpence, I love fourpence bet - ter than my life; I
 3. Oh, my lit - tle twopence, my pret - ty lit - tle twopence. I love twopence bet - ter than my life; I
 4. Oh, my lit - tle noth - ing, my pret - ty lit - tle noth - ing: What will nothing buy for my wife?

mp

cres.

spent a pen-ny of it, I lent an - oth - er, And I took four-pence home to my wife.
 spent a pen-ny of it, I lent an - oth - er, And I took two-pence home to my wife.
 spent a pen-ny of it, I lent an - oth - er, And I took noth - ing home to my wife.
 I..... have noth - ing,... I spend noth - ing,... I love noth - ing bet - ter than my wife.

mp

cres.

THREE CHILDREN SLIDING.

J. W. Elliott.

mf Andante quasi allegretto.

mf

1. Three chil - dren slid - ing on the ice, All on a sum - mer's
 2. Now had these chil - dren been at home, Or slid - ing on dry
 3. You pa - rents all that chil - dren have, And you, too, that have

mf

R. H. L. H.

THREE CHILDREN SLIDING.

poco rit.

day, As it fell out they all fell in, The rest they ran a - way.
 ground, Ten thou - sand pounds to one pen - ny They had not all been drowned.
 none, If you would have them safe a - broad, Pray keep them safe at home.

poco rit.

The musical score for 'Three Children Sliding' is written for voice and piano. The voice part is in treble clef with a key signature of one sharp (F#) and a common time signature. The piano accompaniment is in treble and bass clefs with the same key signature and time signature. The tempo is marked 'poco rit.' at the beginning and end of the piece. The lyrics are written below the voice staff.

THE OLD MAN CLOTHED IN LEATHER.

J. W. Elliott.

mf Moderato.

1. One mist - y, moist - y morn - ing, When cloud - y was the weath - er, O
 2. I shook his hand at part - ing, Tho' cloud - y was the weath - er, This

there I met an old man Cloth - ed all in leath - er, Cloth - ed all in leath - er, With
 im - be - cile old "par - ty," Cloth - ed all in leath - er, Cloth - ed all in leath - er, With

cap un - der his chin, O how d'ye do? and how d'ye do? And how d'ye do, a - gain?
 cap un - der his chin: O fare - thee-well, and fare - thee-well, And fare - thee-well a - gain?

mf *f* *mp* *f* *mp* *mf* *f*

The musical score for 'The Old Man Clothed in Leather' is written for voice and piano. The voice part is in treble clef with a key signature of one flat (Bb) and a 2/4 time signature. The piano accompaniment is in treble and bass clefs with the same key signature and time signature. The tempo is marked 'mf Moderato.' The score includes dynamic markings: *mf*, *f*, and *mp*. The lyrics are written below the voice staff.

DING, DONG, BELL.

Modera

Ding, dong, bell, Puss-y's in the well; Who put her in? Lit-tle Johnny Green; Who pull'd her out?

p *mf*

poco rit. *molto ritard.*

Big John Stout. What a naught-y boy was that, To drown our lit-tle Puss-y cat!

poco rit. *molto ritard.*

WHERE ARE YOU GOING, MY PRETTY MAID.

1. "Where are you go - ing, my pret-ty maid? Where are you go - ing, my pretty maid?" "I'm
2. "Shall I go with... you, my pret-ty maid? Shall I go with you, my pretty maid?" "O
3. "What is your fa - ther, my pret-ty maid? What is your fa - ther, my pretty maid?" "My
4. "Shall..... I mar-ry you, my pret-ty maid? Shall..... I mar-ry you, my pretty maid?" "O
5. "What is your for - tune, my pret-ty maid? What is your for - tune, my pretty maid?" "My
6. "Then I can't mar-ry you, my pret-ty maid, Then I can't mar-ry you, my pretty maid?"

go - ing a - milk - ing, Sir," she said, "I'm go - ing a - milk - ing Sir," she said.
yes, if you please, kind Sir," she said, "O yes, if you please, kind Sir," she said.
fa - ther's a farm - er, Sir," she said, "My fa - ther's a farm - er, Sir," she said.
yes, if you please, kind Sir," she said, "O yes, if you please, kind Sir," she said.
face is my for - tune Sir," she said, "My face is my for - tune Sir," she said.
"No - bod - y asked you, Sir," she said, "No - bod - y asked you, Sir," she said.

THE CARPENTER.

Kate S. Kellogg.

Eleanor Smith.

Allegro vivace.

1. Hey ham - mer! ho ham - mer! Hear the stead - y blow. 'Tis the jol - ly
 2. Hey lad - der! ho lad - der! Climb - ing to the sky, 'Tis the kind - ly
 3. Sing chil - dren! sing chil - dren! Mer - ri - ly and true; Praise the kind - ly

car - pen - ter, Who's pound - ing down be - low. Hey ham - mer! ho ham - mer!
 car - pen - ter, Who builds the house so high. Hey lad - der! ho lad - der!
 car - pen - ter, Who builds the house for you. Warm house, pret - ty house!

Hear the mer - ry ring. While he builds the house for us, The car - pen - ter doth sing.
 He doth love us all; He puts the roof a - bove our heads, To shield when rain doth fall.
 Where each one doth dwell, With fa - ther and with moth - er dear, Who love their child so well.

From "Songs for Little Children" Part I, by Eleanor Smith, by kind permission of Thomas Charles Co.

THE NURSE'S SONG.

mp Allegretto moderato.

J. W. Elliott.

1. Dance a ba - by, did - dy;..... What.....can Mammy do wid 'e?.....
 2. Smile, my ba - by, bon - ny;..... What will time bring on 'e?.....
 3. Laugh, my ba - by, beau - ty;..... What will time do to ye?.....
 4. Dance, my ba - by, dear - y;..... Moth-er will nev-er be wea - ry.....

Sit in a lap, Give it some pap, And dance a ba - by did - dy;.....
 Sor-row and care, Frowns and grey hair; So smile, my ba - by bon - ny;.....
 Fur-row your cheek, Wrink-le your neck; So laugh, my ba - by, beau - ty;.....
 Frol-ic and play, Now while you may; So dance, my ba - by, dear - y;.....

DOLLY AND HER MAMMA.

mf Allegretto agitato.

J. W. Elliott.

1. Dol - ly, you're a naugh-ty girl, All your hair is out of curl, And you've torn your lit-tle shoe.
 2. Do you hear, Miss, what I say? Are you go - ing to o - bey? That's what Mother says to me,
 3. But I mean to try and grow All Mam-ma can wish,you know; Nev-er in - to pas-sions fly,

DOLLY AND HER MAMMA.

ppp lento. *rit. ad lib.*

Oh! what must I do with you? You shall on - ly have dry bread, Dol - ly, yōn shall go to bed.
 So I know it's right, you see; For some-times I'm naughty, too, Dol - ly, dear, as well as you.
 Or, when thwarted, sulk and cry. So, my Dol - ly, you must be Good and gen - tle, just like me.

lento.
fz *pp e sos.* *colla voce.*

TWINKLE, LITTLE STAR.

Jane Taylor.

French Air.

Not too slow.

1. Twin-kle, twin-kle, lit - tle star; How I won - der what you are, Up a - bove the world so
 2. When the blaz - ing sun is gone, When he noth - ing shines up - on, Then you show your lit - tle
 3. Then the trav' - ler in the dark Thanks you for your ti - ny spark; He could not see which way to
 4. In the dark blue sky you keep, While you thro' my win - dow peep, And you nev - er shut your

high, Like a dia - mond in the sky!
 light, Twin-kle, twin-kle all the night.
 go, If you did not twin-kle so. } Twinkle, twinkle, lit - tle star, How I won - der what you are.
 eye, Till the sun is in the sky.

ALPHABET SONG.

(Used with music above.)

A, B, C, D, E, F, G,
 H, I, J, K, L, M, N, O, P,
 Q, R, S and T, U, V,

W (double you,) and X, Y, Z,
 Happy, happy shall we be,
 When we've learned our A, B, C.

BILLY PRINGLE.

1. Bil - ly Prin - gle had a lit - tle pig,..... When it was young it
 2. When it was old it lived.... in clo - ver, Now... it's dead and
 3. Bil - ly Prin - gle he lay down and died,... Bet - ty Prin - gle

was not ver - y big,...
 that's all..... o - ver,
 she lay down and cried, 4. So } there was an end of one, two, and three,

ritard. Bil - ly Prin - gle he, Bet - ty Prin - gle she, and the pig - gy wig - gy wee. *molto ritard.*

ritard. *molto rit.*

BOBBY SHAFTO.

Allegretto.

Bob - by Shaf - to's gone to sea, Sil - ver buck - les on his knee; He'll come back and

mf

BOBBY SHAF - TO.

mar - ry me,—Pret - ty Bob - by Shaf - to, Bob - by Shaf-to's fat and fair, Comb-ing down his
yel - low hair; He's my love for - ev - er - more,—Pret - ty Bob - by Shaf - to.

THE THREE LITTLE KITTENS.

1. There were three lit - tle kit - tens Put on their mit - tens To.....
2. These..... three lit - tle kit - tens They lost their mit - tens, And.....
3. "Go,..... go, naugh - ty kit - tens, And find your mit - tens, Or you
4. These..... three lit - tle kit - tens They found their mit - tens, And.....
5. "O..... Gran - ny, dear!..... Our mit-tens are here,..... Make.....

eat some Christ - mas pie. Mew, mew, Mew, mew, Mew, mew, mew....
all be - gan.... to cry. Mew, mew, Mew, mew, Mew, mew, mew....
shan't have an - y pie. Mew, mew, Mew, mew, Mew, mew, mew....
joy - ful - ly they did cry. Mew, mew, Mew, mew, Mew, mew, mew....
haste and cut up the pie!" purr - rr, purr - rr, purr - rr - rr.....

RIDE A COCK-HORSE TO BANBURY CROSS.

J. W. Elliott.

mf Allegretto con spirito. *cres.*

Ride a Cock-horse to Ban-bu-ry Cross, To see a fine la-dy up-on a white horse,

mf *cres.*

f

Rings on her fin-gers, and bells on her toes, She shall have mu-sic wher-e-ver she goes.

f

The musical score for 'Ride a Cock-horse to Banbury Cross' is written for voice and piano. It consists of two systems of staves. The first system has a vocal line and a piano accompaniment. The vocal line starts with a melody in 6/8 time, marked 'mf Allegretto con spirito.' and 'cres.'. The piano accompaniment is in 6/8 time, marked 'mf' and 'cres.'. The second system continues the vocal line and piano accompaniment. The vocal line ends with a final note marked 'f'. The piano accompaniment ends with a final chord marked 'f'.

HUMPTY DUMPTY.

J. W. Elliott.

p Allegretto. *cres.*

Hump-ty Dump-ty, sat on a wall, Hump-ty Dump-ty had a great fall: All the king's hors-es, and

p *cres.*

all the king's men, Could-n't put Hump-ty Dump-ty to- geth - - er a - gain.

p ten. *ten.* *fz* *fp*

The musical score for 'Humpty Dumpty' is written for voice and piano. It consists of two systems of staves. The first system has a vocal line and a piano accompaniment. The vocal line starts with a melody in 6/8 time, marked 'p Allegretto.' and 'cres.'. The piano accompaniment is in 6/8 time, marked 'p' and 'cres.'. The second system continues the vocal line and piano accompaniment. The vocal line ends with a final note marked 'p'. The piano accompaniment ends with a final chord marked 'fp'.

THE LITTLE DISASTER.

1. Once there lived a lit - tle man, Where a lit - tle riv - er ran, And he
 2. And his dog he called Fi - delle, For he loved his mas - ter well; And he
 3. Once his lit - tle maid - en, Ann, With her pret - ty lit - tle can, Went a -
 4. Lit - tle maid cried out in vain, While the milk ran o'er the plain, Lit - tle
 5. Such a clat - ter now be - gan As a - larmed the lit - tle man, Who came
 6. Then to make the sto - ry short, Lit - tle po - ny with a snort Lift - ed

had a lit - tle farm and lit - tle dai - ry O! And he had a lit - tle plough, And a
 had a lit - tle po - ny for his pleas - ure O! In a sty not ver - y big He'd a
 milk - ing when the morning sun was beam - ing O! When she fell, I don't know how, But she
 pig ran grunt - ing af - ter it so gai - ly O! While the lit - tle dog be - hind, For a
 ca - per - ing from out his lit - tle sta - ble O! Po - ny trod on dog - gy's toes, Dog - gy
 up his lit - tle heels so ver - y clev - er O! And the man he tum - bled down, And he

lit - tle dap - pled cow, Which he of - ten called his pret - ty lit - tle Fai - ry O!
 frisk - y lit - tle pig, Which he of - ten called his lit - tle pig - gy treas - sure O!
 stum - bled o'er the plough, And the cow was quite as - ton - ished at her scream - ing O!
 share was much in - clined, So he pulled back squeaking pig - gy by the tail - y O!
 snapped at pig - gy's nose, Pig - gy made as great as noise as he was a - ble O!
 near - ly cracked his crown, And this on - ly made the mat - ter worse than ev - er O!

TEN LITTLE NIGGERS.

1. Ten lit - tle nig - gers go - ing out to dine, One choked his
 2. Eight lit - tle nig - gers, slept un - til e - leven, One o - ver -
 3. Six lit - tle nig - gers play - ing with a hive, A bum - ble - bee
 4. Four lit - tle nig - gers go - ing out to sea, A red her - ring
 5. Two lit - tle nig - gers sit - ting in the sun, One got.....
 6. One lit - tle nig - ger, with his lit - tle wife, Lived all his

lit - tle self, and then.... there were nine; Nine lit - tle nig - gers
 slept him - self, and then.... there were seven; Seven lit - tle nig - gers
 killed... one, and then.... there were five; Five lit - tle nig - gers
 swal - lowed one, and then.... there were three; Three lit - tle nig - gers,
 friz - zled up, and then.... there was one; One lit - tle nig - ger,
 days..... a..... hap - py lit - tle life; One lit - tle coup - le,

cry - ing at his fate, One cried him - self a - way, and then there were eight.
 cut - ting up..... sticks, One chopped him - self in halves, and then there were six.
 go - ing in for law, One got in chan - ce - ry, and then there were four.
 walk - ing in the zoo, A big bear... cud - dled one, and then there were two.
 liv - ing all a - lone, He got... mar - ried and then there were none.
 dwell - ing by the shore, Soon raised a fam - i - ly of two nig - gers more.

TEN LITTLE NIGGERS.

CHORUS.

1-5. One lit-tle, two lit-tle, three lit-tle, four lit-tle, five lit-tle nig-ger boys;
 6. One lit-tle, two lit-tle, three lit-tle, four lit-tle, five lit-tle nig-gers more;

Six lit-tle, seven lit-tle, eight lit-tle, nine lit-tle, ten lit-tle nig-ger boys.
 Six lit-tle, seven lit-tle, eight lit-tle, nine lit-tle, ten lit-tle nig-gers more.

THE SNOW MAN.

A. S. Gatty.

A. S. Gatty.

1. Come out, dear Dol-ly, and make a snow man, Ha! ha! ev-er so big;
 2. Run in, dear Dol-ly, and fetch pa-pa's hat, Ha! ha! out in the hall;

You must work, Dol-ly, as hard as you can, Ha! ha! dig, Dol-ly, dig.
 O what a pit-y we've made him so fat, Ha! ha! 'twon't fit at all.

THE SNOW MAN.



You get the snow while I make his head, And pick me two stones for his eyes:.....
O Dol - ly dear, how clum - sy you are! You've knocked a great hole in the side:..... Of



We'll try and make him like un - cle Ned, To take dear pa - pa by sur - prise.
fa - ther's new hat, and here comes ma - ma, So Dol - ly, let's run.... and hide.



We'll make his arms and his legs ver - y stout, Oh, dear! won't it be fun!
If, Dol - ly, moth - er should ask by and by, Ha! ha! how did you that?



Just as if poor un - cle Ned had the gout, Quick! quick! let's get it done!
Tell her we'll save all our pen - nies to buy, Ha! ha! fa - ther a hat.

CURLY LOCKS!

J. W. Elliott.

Andante.
p

Cur - ly locks! cur - ly locks! wilt thou be mine? Thou shalt not wash dish - es nor yet feed the swine;

p c sostenuto. *fz*

p *cres.* *f* *p*

But sit on a cush-ion, and sew a fine seam. And feast up - on straw-ber-ries, su-gar, and cream.

p *cres.* *f* *p*

The musical score for 'Curly Locks!' is written for voice and piano. It begins with a treble clef, a key signature of one flat (B-flat), and a time signature of 6/8. The tempo is marked 'Andante.' and the initial dynamic is 'p'. The melody is simple and catchy, with lyrics that are easy to remember. The piano accompaniment consists of chords and single notes, with some passages marked 'c sostenuto' and 'fz'. The score includes dynamic markings such as 'p', 'cres.', 'f', and 'p' throughout.

I LOVE LITTLE PUSSY.

J. W. Elliott.

Andante non troppo.
p With tenderness.

I love lit - tle Pus - sy, her coat is so warm, And if I don't hurt her, she'll do me no harm.

p

cres. *dim. e ritard.*

I'll sit by the fire and give her some food, And Pus - sy will love me, be - cause I am good.

ten. *fz* *fz* *p* *pp*

ten.

The musical score for 'I Love Little Pussy.' is written for voice and piano. It begins with a treble clef, a key signature of one flat (B-flat), and a time signature of 6/8. The tempo is marked 'Andante non troppo.' and the initial dynamic is 'p With tenderness.' The melody is gentle and sweet, with lyrics that are easy to remember. The piano accompaniment consists of chords and single notes, with some passages marked 'cres.' and 'dim. e ritard.'. The score includes dynamic markings such as 'p', 'cres.', 'dim. e ritard.', 'fz', 'p', 'pp', and 'ten.' throughout.

LITTLE MAN AND MAID.

1. There was a lit - tle man And he wooed a lit - tle maid, And he said, "Lit - tle
2. The lit - tle maid re - plied, (Some say a lit - tle sighed,) "But... what shall we

The musical score for 'LITTLE MAN AND MAID.' is written in 2/4 time. It features a vocal melody and a piano accompaniment. The melody begins with a series of eighth notes, followed by a half note. The piano accompaniment consists of a steady eighth-note bass line and a treble line with chords and single notes.

maid, will you wed, wed, wed? I have lit - tle more to say..... Than
have to..... eat, eat, eat? Will the love that you are rich in Make

The musical score continues with the vocal melody and piano accompaniment. The melody includes a series of eighth notes and a half note. The piano accompaniment maintains the same rhythmic pattern.

'will you, yea or nay?' For least said is soon - est men - ded - ded - ded - ded."
fire in the kitch - en? Or the lit - tle god of love turn the spit, spit, spit?"

The musical score concludes with the vocal melody and piano accompaniment. The melody ends with a half note. The piano accompaniment ends with a final chord.

CHARLEY OVER THE WATER.

1. O - ver the wa - ter and o - ver the lea, And o - ver the wa - ter to
2. O - ver the wa - ter and o - ver the sea, And o - ver the wa - ter to

The musical score for 'CHARLEY OVER THE WATER.' is written in 6/8 time. It features a vocal melody and a piano accompaniment. The melody begins with a series of eighth notes, followed by a half note. The piano accompaniment consists of a steady eighth-note bass line and a treble line with chords and single notes.

CHARLEY OVER THE WATER.

Char - ley; And Char - ley loves good ale and wine, And Char - ley loves good
 Char - ley; I'll have none of your nas - ty beef, And I'll have none of your
 bran - dy, And Char - ley loves a pret - ty girl As sweet as sug - ar can - dy.
 bar - ley. But I'll have some of your ver - y best flour To make a white cake for my Charley.

The musical score for "Charley Over the Water" is written in 2/4 time with a key signature of one sharp (F#). It features a vocal melody and a piano accompaniment. The piano part consists of a right-hand melody and a left-hand bass line. The lyrics are written below the vocal staff.

IF ALL THE WORLD WERE PAPER.

If all the world were pa - per, And all the sea were in, k..... And
 all the trees were bread and cheese, What should we do for drink?

The musical score for "If All the World Were Paper" is written in 6/8 time. It features a vocal melody and a piano accompaniment. The piano part consists of a right-hand melody and a left-hand bass line. The lyrics are written below the vocal staff. Dynamic markings include *mp* (mezzo-piano) and *mf* (mezzo-forte). A crescendo marking (*cresc.*) is also present.

THE FEAST OF LANTERNS.

J. W. Elliott.

Allegretto e marcato.

Te-hing - a - ring - a - ring - te-hing, Feast of Lan - terns,

What a lot of chop - sticks, bombs and gongs; Four - and - twen - ty thou - sand

crink - um - crank - ums, All a - mong the bells and the ding - dongs.

The musical score for 'THE FEAST OF LANTERNS.' is written for voice and piano. It consists of three systems of music. The first system begins with a treble clef and a key signature of one flat (B-flat), with a 2/4 time signature. The melody is marked with a forte 'f' dynamic. The piano accompaniment is in the left hand, also marked 'f'. The second system continues the melody and piano accompaniment, with a mezzo-forte 'mf' dynamic marking. The third system concludes the piece, with a final forte 'f' dynamic marking. The piano part features various textures, including chords and moving lines, with some passages marked 'fz' (forzando) and 'mf'.

SIX LITTLE SNAILS.

J. W. Elliott.

mf Allegretto e marcato.

Six lit - tle snails Liv'd in a tree, John - ny threw a big stone, Down came three.

The musical score for 'SIX LITTLE SNAILS.' is written for voice and piano. It consists of two systems of music. The first system begins with a treble clef and a key signature of one sharp (F-sharp), with a 2/4 time signature. The melody is marked with a mezzo-forte 'mf' dynamic. The piano accompaniment is in the left hand, also marked 'mf'. The second system continues the melody and piano accompaniment, with a final forte 'f' dynamic marking. The piano part features various textures, including chords and moving lines, with some passages marked 'f' and 'mf'.

THREE LITTLE KITTENS.



1. Once three lit - tle kit - tens they lost their mit - tens, And they be - gan to cry,.....
2. The three lit - tle kit - tens they found their mit - tens, And they be - gan to cry,.....
3. The three lit - tle kit - tens put on their mit - tens, And soon ate up the pie,.....
4. The three lit - tle kit - tens they washed their mit - tens, And hung them up to dry,.....



Oh! mam - my dear, We sad - ly fear, Our mit - tens we have lost..... What,
 Oh! mam - my dear, See here, see here, Our mit - tens we have found..... What,
 Oh! mam - my dear, We great - ly fear Our mit - tens we have soil'd..... What,
 Oh! mam - my dear, Look here, look here, Our mit - tens we have wash'd..... What.



lost your mit-tens, You naugh - ty kit - tens, Then you shall have no pie.....
 found your mit-tens, You dar - ling kit - tens, Then you shall have some pie.....
 soil'd your mit-tens, You naugh - ty kit - tens, Then they be - gan to sigh.....
 wash'd your mit-tens, You dar - ling kit - tens, I smell a rat close by.....

Mi - ew,



Mi - ew, Mi - ew, Mi - ew, Mi - ew, Mi - ew, Me - ou. *sf*



HOT CROSS BUNS.

1. Hot cross buns, One a pen - ny buns; One a pen - ny, Two a pen - ny, Hot cross buns.
 2. Fresh, sweet buns, Come and buy my buns; One a pen - ny, Two a pen - ny, Fresh, sweet buns.
 3. Nice, light buns, Buy my cur - rant buns; Come and try them, Then you'll buy them, Nice, light buns.

THE PLOUGH BOY IN LUCK.

1. My dad - dy is dead; but I can't tell you how; He..... left..... me six
 2. I sold my six hor - ses to buy me a cow; And..... was - n't that a
 3. I sold..... my cow to..... buy me a calf, For I nev - er made a
 4. I sold..... my calf to..... buy me a cat, To sit down be - fore the
 5. I sold..... my cat to..... buy me a mouse, But she took fire in her

hor - ses to fol - low the plough; With my whim wham wad - dle ho!
 pret - ty thing to fol - low the plough? With my whim wham wad - dle ho!
 bar - gain but I lost the best half, With my whim wham wad - dle ho!
 fire..... to..... warm her lit - tle back. With my whim wham wad - dle ho!
 tail..... and so burnt up my house. With my whim wham wad - dle ho!

THE PLOUGH BOY IN LUCK.

Strim stram strad - dle ho! Bub - ble ho! pret - ty boy, o - ver the brow.

This musical score is for a song in G major (one sharp) and 2/4 time. It features a vocal melody on a treble staff and a piano accompaniment on grand staves. The melody is simple and rhythmic, with lyrics written below it. The piano part provides a steady accompaniment with chords and single notes.

I HAD A LITTLE DOGGY.

J. W. Elliott.

mp Andante non troppo.

1. I had a lit - tle dog - gy that used to sit and beg, But
 2. Ah! dog - gy, don't you think you should ver - y faith - ful be, For
 3. But, dog - gy, you must prom - ise (and mind your word you keep) Not

dog - gy tum - bled down the stairs, and broke his lit - tle leg; Oh! dog - gy, I will nurse you, and
 hav - ing such a lov - ing friend to com - fort you as me. And when your leg is bet - ter, and
 once to teaze the lit - tle lambs, or run a - mong the sheep. And then the yel - low "chicks," that

try to make you well; And you shall have a col - lar with a pret - ty lit - tle bell.
 you can run and play, We'll have a scamp - er in the fields, and see them mak - ing hay.
 play up - on the grass, You must not ev - en wag your tail to scare them as you pass

ten. *cres.* *a tempo.* *cres. e sos.* *p e stacc.*

This musical score is for a song in B-flat major (two flats) and 2/4 time. It features a vocal melody on a treble staff and a piano accompaniment on grand staves. The tempo is marked 'mp Andante non troppo'. The score includes three verses of lyrics. The piano part includes dynamic markings such as 'p' (piano), 'cres.' (crescendo), 'ten.' (tension), 'cres. e sos.' (crescendo e sospiro), and 'p e stacc.' (piano e staccato). The score ends with a double bar line.

THE FROG'S WOOING.

1. It was the frog lived in..... the well, Heigh - ho says

Row - ley ;..... And the mer - ry mouse un - der the mill, With a

Row - ley, Pow - ley, Gam - mon, and Spin - ach, Heigh - ho ! says An - thony Row - ley.....

- | | |
|---|--|
| 2. The frog he would a-wooing ride. Heigh-ho, &c.
Sword and buckler at his side, With a, &c. | 8. "What shall we have to our supper?" Heigh-ho, &c.
"Three beans in a pound of butter," With a, &c. |
| 3. When upon his high horse set, Heigh-ho, &c.
His boots they shone as black as jet, With a, &c. | 9. But when the supper they were at, Heigh-ho, &c.
The frog, the mouse, and e'en the rat, With a, &c. |
| 4. When he came to the merry mill-pin, Heigh-ho, &c.
"Lady Mouse, are you within?" With a &c. | 10. Then came in Tib, our cat, Heigh-ho, &c.
And caught the mouse e'en by the back, With a, &c. |
| 5. Then came out the dusty mouse, Heigh-ho, &c.
"I am the lady of this house," With a &c. | 11. Then they did quickly separate, Heigh-ho, &c.
The frog leaped on the floor so flat, With a, &c. |
| 6. "Hast thou any mind of me?" Heigh-ho, &c.
"I have e'en great mind of thee," With a, &c. | 12. Then came in Dick, our drake, Heigh-ho, &c.
And drew the frog e'en to the lake, With a, &c. |
| 7. "But who shall now this marriage make?" Heigh-ho, &c.
"Our lord, which is the rat," With a, &c. | 13. The rat ne ran right up the wall, Heigh-ho, &c.
And so the company parted all, With a, &c. |

OLD KING COLE.

Old King Cole was a mer - ry old soul, And a mer - ry old soul was he; He

called for his pipe, and he called for his bowl, And he called for his fid - dlers three.

Ev - 'ry fid - dler had a..... fid - dle, And a ver - y fine fid - dle had he.

{ Twee-dle dee, tweedle dee tweedle dee, tweedle dee,
Twee-dle dee, tweedle dee went the fid - dlers three, } With King Cole and his fid - dlers three.
O there's none so..... rare as..... can com - pare

OVER THE HILLS AND FAR AWAY.

1. Tom he was a pi - per's son, He learnt to... play when he was young; But
 2. Tom with his pipe made such a noise That he pleased both the girls and boys. And

all... the... tunes that he could play Was "O - ver the hills and far a - way."
 they all... stopped to... hear him play,..... "O - ver the hills and far a - way."

O - ver the hills and a great way off, The wind shall blow my top - knot off.

The musical score for 'Over the Hills and Far Away' is written in G major (one sharp) and common time (C). It features a vocal melody line and a piano accompaniment. The piano part begins with a forte (f) dynamic. The lyrics are integrated into the musical notation, with the first two lines of the song appearing in the first system, the next two lines in the second system, and the final line in the third system. The piano accompaniment consists of chords and single notes that support the vocal melody.

TO BED, TO BED, SAYS SLEEPY HEAD.

To bed, to bed, says Sleep - y Head; Let's stay a - while, says

mf

The musical score for 'To Bed, To Bed, Says Sleepy Head' is written in G major (one sharp) and 2/4 time. It features a vocal melody line and a piano accompaniment. The piano part begins with a mezzo-forte (mf) dynamic. The lyrics are integrated into the musical notation, with the first line of the song appearing in the first system and the second line in the second system. The piano accompaniment consists of chords and single notes that support the vocal melody.

TO BED, TO BED, SAYS SLEEPY HEAD.

Slow, Let's stay a - while, ³says Slow. Put on the pot, says

This musical score is for the song 'TO BED, TO BED, SAYS SLEEPY HEAD.' It features a vocal line and a piano accompaniment. The tempo is marked 'Slow'. The lyrics are: 'Slow, Let's stay a - while, ³says Slow. Put on the pot, says'. The piano part consists of a simple harmonic accompaniment in the right hand and a bass line in the left hand.

Greed - y Gut, We'll sup be - fore we go, We'll sup be - fore we go.

This musical score continues the song 'TO BED, TO BED, SAYS SLEEPY HEAD.' The lyrics are: 'Greed - y Gut, We'll sup be - fore we go, We'll sup be - fore we go.' The piano part continues with the same harmonic accompaniment.

THERE WAS AN OLD WOMAN AND WHAT DO YOU THINK?

There was an old wo-man and what do you think? She lived up-on nothing but victuals and drink ;

mp legato.

This musical score is for the song 'THERE WAS AN OLD WOMAN AND WHAT DO YOU THINK?'. The tempo is marked 'mp legato'. The lyrics are: 'There was an old wo-man and what do you think? She lived up-on nothing but victuals and drink ;'. The piano part consists of a simple harmonic accompaniment in the right hand and a bass line in the left hand.

vic-tuals and drink were the chief of her diet, Yet this pla-guey old wo-man could nev - er be quiet.

f

This musical score continues the song 'THERE WAS AN OLD WOMAN AND WHAT DO YOU THINK?'. The lyrics are: 'vic-tuals and drink were the chief of her diet, Yet this pla-guey old wo-man could nev - er be quiet.' The piano part continues with the same harmonic accompaniment. The final measure is marked with a forte (*f*) dynamic.

NINETEEN BIRDS.

J. W. Elliott.

f Moderato e marcato.

1. Nine - teen birds and one bird more, Just make twen - ty, and that's a score.
 2. To the score then add but one; That will make just twen - ty - one.
 3. Now add two, and you will see You have made up twen - ty - three.
 4. If you like these clev - er tricks, Add three more for twen - ty - six.
 5. Then three more, if you have time; Now you've got to twen - ty - nine.
 6. Twen - ty - nine now quick - ly take— Add one more and thir - ty make.

TWINKLE, TWINKLE, LITTLE STAR.

J. W. Elliott.

mf Allegretto moderato.

p

1. Twink - le, twink - le, lit - tle star, How I won - der what you
 2. When the blaz - ing sun is gone, When he noth - ing shines up -
 3. Then the trav - 'ler in the dark Thanks you for your ti - ny
 4. In the dark blue sky you keep, Oft - en through my cur - tains
 5. As your bright and ti - ny spark Lights the trav - 'ler in the

p

poco rit.

are! Up a - bove the world so high, Like a dia - mond in the sky.
 on, Then you show your lit - tle light, Twink - le, twink - le, all the night.
 spark: How could he see where to go, If you did not twink - le so?
 peep, For you nev - er shut your eye, Till the sun is in the sky.
 dark, Though I know not what you are, Twink - le, twink - le, lit - tle star.

JACK, BE NIMBLE.

Ethel Crowninshield.

Jack, be nim - ble, Jack, be quick, Jack, jump o - ver the can - dle stick.

Jack, be nim - ble, Jack, be quick, Jack, jump o - ver the can - dle stick.

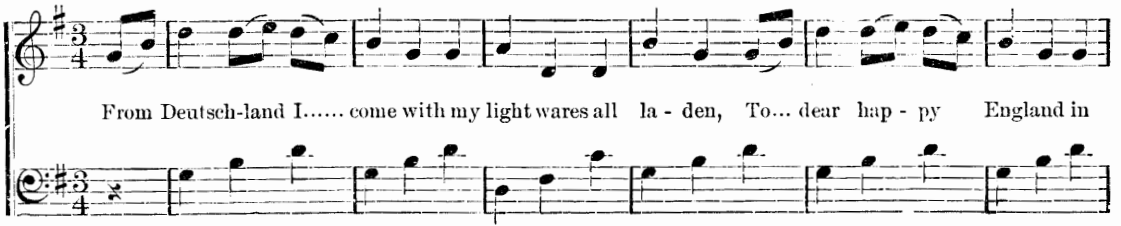
From "More Mother Goose Songs," by Ethel Crowninshield. By permission of the author and the Milton Bradley Pub. Co.

LITTLE JACK HORNER.

Lit - tle Jack Hor - ner sat in a cor - ner, Eat - ing a Christ - mas pie;..... He

put in his thumb, and pulled out a plum, And said, "What a good boy am I!".....

BUY A BROOM.



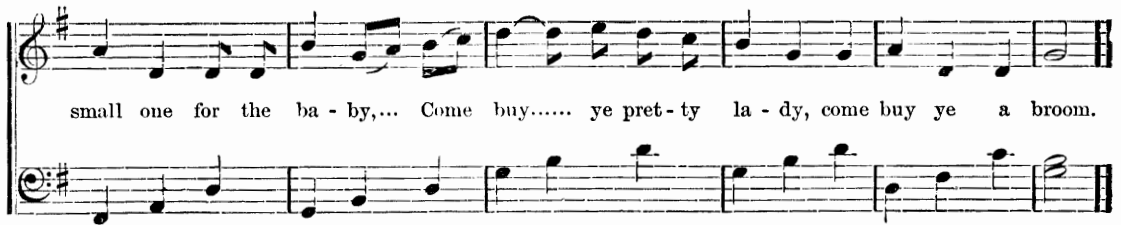
From Deutsch-land I..... come with my light wares all la - den, To... dear hap - py England in



sum-mer's gay bloom; Then lis - ten,... fair la - dy, and young pret - ty maid - en, Come

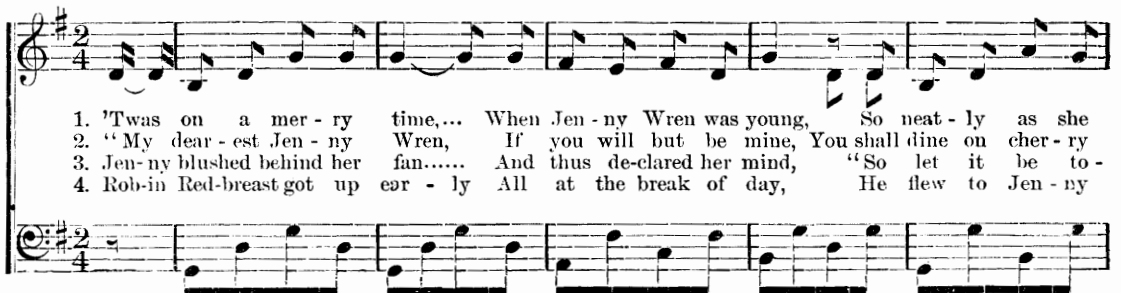


buy of... the... wand'ring Ba - va - rian a broom; A... large one for the la - dy, and a



small one for the ba - by,... Come buy..... ye pret - ty la - dy, come buy ye a broom.

COCK ROBIN AND JENNY WREN.



1. 'Twas on a mer - ry time,... When Jen - ny Wren was young, So neat - ly as she
 2. "My dear - est Jen - ny Wren, If you will but be mine, You shall dine on cher - ry
 3. Jen - ny blushed behind her fan..... And thus de - clared her mind, "So let it be to -
 4. Rob - in Red - breast got up ear - ly All at the break of day, He flew to Jen - ny

COCK ROBIN AND JENNY WREN.



danced, And so sweet - ly as she sung. Rob - in Red-breast lost his heart, He
pie,..... And..... drink nice cur - rant wine; I'll dress you like a gold-finch, Or
mor - row, Rob, I'll take your of - fer kind; Cher - ry pie is ver - y good, And
Wren's..... house, And sang a roun - de - lay; He sang of Rob - in Red-breast, And




was a gal-lant bird, He doffed his cap to Jen - ny Wren, Re-quest-ing to be heard.
like a pea-cock gay, So if you'll have me, Jen - ny, dear, Let us ap-point the day."
so is cur-rant wine; But I will wear my plain brown gown, And nev - er dress too fine."
pret - ty Jen - ny Wren. And when he came un - to the end, He then be - gan a - gain.



THE FAIRY SHIP, OR THE SHIP A-SAILING.



1. A ship, a ship a - sail - ing, A - sail - ing on the sea,..... And it was deep - ly
2. The four-and-twenty sail - ors That stood between the decks,..... Were four - and-twenty




la - den With pret - ty things for me;..... There were rai - sins in the cab - in. And
white mice With rings a - bout their necks... The..... cap - tain was a duck, a duck, With a




almonds in the hold;... The sails were made of sat - in, And the mast it was of gold.
jack - et on his back, And when this fai - ry ship set sail, The cap - tain he said, "Quack!"



OH, DEAR! WHAT CAN THE MATTER BE?

1. Oh, dear! What can the mat-ter be? Dear, dear, what can the mat-ter be? Oh, dear!
 2. Oh, dear! What can the mat-ter be? Dear, dear, what can the mat-ter be? Oh, dear!

The first system of the musical score is in 6/8 time and B-flat major. It features a vocal melody line and a piano accompaniment with a grand staff. The lyrics are: "1. Oh, dear! What can the mat-ter be? Dear, dear, what can the mat-ter be? Oh, dear! 2. Oh, dear! What can the mat-ter be? Dear, dear, what can the mat-ter be? Oh, dear!"

What can the mat-ter be? Johnny's so long at the fair..... He prom-ised to buy me a
 What can the mat-ter be? Johnny's so long at the fair..... He prom-ised to bring me a

The second system continues the melody and accompaniment. The lyrics are: "What can the mat-ter be? Johnny's so long at the fair..... He prom-ised to buy me a What can the mat-ter be? Johnny's so long at the fair..... He prom-ised to bring me a"

trin - ket to please me, An then for a smile, O, he vowed he would tease me, He
 bas - ket of pos - ies, A gar - land of lil - ies, A gift of red ros - es, A

The third system continues the melody and accompaniment. The lyrics are: "trin - ket to please me, An then for a smile, O, he vowed he would tease me, He bas - ket of pos - ies, A gar - land of lil - ies, A gift of red ros - es, A"

prom-ised to bring me a bunch of blue rib - bons To tie up my bon - nie brown hair.
 lit - tle straw hat to set off the blue rib - bons That tie up my bon - nie brown hair.

The fourth system concludes the piece with a double bar line. The lyrics are: "prom-ised to bring me a bunch of blue rib - bons To tie up my bon - nie brown hair. lit - tle straw hat to set off the blue rib - bons That tie up my bon - nie brown hair."

THE NORTH WIND DOTTH BLOW.

Andante espressivo.

J. W. Elliott.

p sos. cres. mf dim. p

The North wind doth blow, And we shall have snow, And what will poor Rob - in do then? He'll

p sos. cres. mf dim. p

sit in the barn, And keep him - self warm, And tuck his head un - der his wing. Poor thing!

cres. dim. pp

cres. pp

This musical score is for a song in 6/8 time with a key signature of one sharp (F#). It features a vocal melody and a piano accompaniment. The tempo is marked 'Andante espressivo'. The score includes dynamic markings such as *p* (piano), *sos.* (sostenuto), *cres.* (crescendo), *mf* (mezzo-forte), *dim.* (diminuendo), and *pp* (pianissimo). The lyrics are: 'The North wind doth blow, And we shall have snow, And what will poor Rob - in do then? He'll sit in the barn, And keep him - self warm, And tuck his head un - der his wing. Poor thing!'.

IS JOHN SMITH WITHIN?

Andante con moto.
p Time well marked.

J. W. Elliott.

mf p f

Is John Smith with-in?— Yes, that he is. Can he set a shoe?—Ay, mar - ry, two,

p mf p f

p e scherzo. sf fz ten. fz fz ten.

Here a nail, there a nail, Tick, tack, too, Here a nail, there a nail, Tick, tack, too.

p e scherzo. ten. ten.

This musical score is for a song in 2/4 time with a key signature of one flat (Bb). It features a vocal melody and a piano accompaniment. The tempo is marked 'Andante con moto'. The score includes dynamic markings such as *p* (piano), *mf* (mezzo-forte), *f* (forte), *p e scherzo.* (piano e scherzo), *sf* (sforzando), *fz* (forzando), and *ten.* (tenuto). The lyrics are: 'Is John Smith with-in?— Yes, that he is. Can he set a shoe?—Ay, mar - ry, two, Here a nail, there a nail, Tick, tack, too, Here a nail, there a nail, Tick, tack, too.'.

DANCE A BABY DIDDY.

Musical score for "Dance a Baby Diddy". The score is in 6/8 time and G major. It features a vocal line and a piano accompaniment. The piano part consists of a simple harmonic accompaniment in the right hand and a bass line in the left hand. The tempo is marked *mp*.

Dance a ba - by did - dy!..... What can mam-my do wid - 'e?.....

Continuation of the musical score for "Dance a Baby Diddy". The vocal line continues with the lyrics "Sit in her lap, Give it some pap, And dance a ba - by did - dy!.....". The piano accompaniment continues with the same harmonic pattern.

Sit in her lap, Give it some pap, And dance a ba - by did - dy!.....

THREE CHILDREN.

Musical score for "Three Children". The score is in 6/8 time and G major. It features a vocal line and a piano accompaniment. The piano part consists of a simple harmonic accompaniment in the right hand and a bass line in the left hand. The tempo is marked *legato*.

1. Three chil - dren slid - ing on the ice, All on a sum - mer's day,..... As
 2. Now, had these chil - dren been at home, Or slid - ing on dry ground,..... Ten
 3. You par - ents all that chil - dren have, And you too that have none,..... If

Continuation of the musical score for "Three Children". The vocal line continues with the lyrics "it fell out, they all fell in, The rest... they ran a - way..... thou - sand pounds to one pen - ny, They had... not all been drowned..... you would have them safe a - broad, Pray keep.. them safe at home.....". The piano accompaniment continues with the same harmonic pattern.

it fell out, they all fell in, The rest... they ran a - way.....
 thou - sand pounds to one pen - ny, They had... not all been drowned.....
 you would have them safe a - broad, Pray keep.. them safe at home.....

TOM, TOM, THE PIPER'S SON.

Tom, Tom, the pi - per's son, Stole a..... pig and a - way did run; The

pig was eat, and Tom was beat, And Tom went roar - ing down the street.

f

CHRISTMAS DAY IN THE MORNING.

1. Dame, get up..... and bake your pies, Bake your pies, bake your pies;
 2. Dame, what makes your maid - ens lie, Maid - ens lie, maid - ens lie?
 3. Dame, what makes your ducks to die; Ducks to die, ducks to die?
 4. Their wings are cut,... they can - not fly, Can - not fly; can - not fly; Their

Dame, get up..... and bake your pies, On Christ - mas - day in the morn - ing.
 Dame, what makes your maid - ens lie, On Christ - mas - day in the morn - ing?
 Dame, what makes your ducks to die, On Christ - mas - day in the morn - ing?
 wings are cut,... they can - not fly, On Christ - mas - day in the morn - ing?

Ped.

MISTRESS MARY.

J. W. Elliott.

Allegretto moderato.

mp Mis - tress Ma - ry quite con - tra - ry, *p* How does your gar - den grow? *mf* With

mp cock - le - shells, and sil - ver bells, *p* And fair maids all in a row. *mf*

f

f

The musical score for 'MISTRESS MARY.' is written for voice and piano. It consists of two systems of staves. The first system has a vocal line and a piano accompaniment. The second system continues the vocal line and piano accompaniment. The tempo is marked 'Allegretto moderato.' and the time signature is 2/4. Dynamics include *mp*, *p*, and *mf*. The lyrics are: 'Mis - tress Ma - ry quite con - tra - ry, How does your gar - den grow? With cock - le - shells, and sil - ver bells, And fair maids all in a row.'

DING, DONG, BELL.

J. W. Elliott.

Allegretto moderato.

f > > > *p* *f* *p* *f*

Ding, dong, bell, Pussy's in the well; Who put her in? Lit - tle Johnny Green; Who pull'd her out?

f > > > *p* *f* *p* *f*

Sves.....

p *pp piu lento.* *Affetuoso. rallentando.*

Lit - tle Tom-my Trout. What a naugh - ty boy was that, To drown poor Pus - sy - Cat.

p *piu lento. pp e sos.* *colla voce.*

The musical score for 'DING, DONG, BELL.' is written for voice and piano. It consists of two systems of staves. The first system has a vocal line and a piano accompaniment. The second system continues the vocal line and piano accompaniment. The tempo is marked 'Allegretto moderato.' and the time signature is 2/4. Dynamics include *f*, *p*, *pp*, and *colla voce*. The lyrics are: 'Ding, dong, bell, Pussy's in the well; Who put her in? Lit - tle Johnny Green; Who pull'd her out? Lit - tle Tom-my Trout. What a naugh - ty boy was that, To drown poor Pus - sy - Cat.'

DICKORY DOCK.

Hick - o - ry, dick - o - ry dock!..... The mouse ran up the clock;..... The

clock struck one, The mouse ran down, Hick - o - ry, dick - o - ry dock!.....

f *ritard.* *accel.* *mf* *ritard.* *accel.* *ff*

LITTLE BO-PEEP.

1. Lit - tle Bo-Peep, she lost... her sheep, And did - n't know where to find them;
 2. Lit - tle Bo-Peep fell fast... a - sleep, And dreamt she heard them bleat - ing; But
 3. Then up she took her lit - tle crook, De - ter - mined for..... to find them, She
 happened one day as Bo-Peep did stray In - to..... a mead - ow hard by,.....
 heaved..... a sigh and wiped... her eye, Then went... o'er hill... and dale,..... And

Let them a - lone, they'll all..... come home, And bring... their tails be - hind them.
 when she a - woke, she..... found it a joke, For they..... were still a - fleet - ing.
 found them in - deed, but it made her heart bleed For they'd left their tails be - hind them. 4. It
 There she es - pied, their tails side by side, All hung on a tree to dry..... 5. She
 tried what she could, as a shep - herd - ess should, To tack to each sheep its tail.....

mp *mf*

THE THREE CROWS.

J. W. Elliott.

mp Allegretto.
SOLO. ad lib. *f* CHORUS. *mp* SOLO.

Three Crows there were once who sat on a stone, Fal la la la la la..... But two flew a-way, and

mp e stacc. *f* *mp*

f CHORUS. *mp* SOLO. *f*

then there was one. Fal la la la la la..... The oth-er Crow felt so tim-id a-lone, Fal

f *mp* *stacc.*

mf *ff* CHORUS.

la la la la la,..... That he flew away, and then there was none, Fal la la la la la.....

f *mf* *fz* *ff*

TAFFY WAS A WELSHMAN.

J. W. Elliott.

mp Allegretto. *f* *mf*

1. Taf- fy was a Welshman, Taf- fy was a thief, Taf- fy came to my house, And stole a piece of beef.
2. Then I went to his house, Taf- fy was from home, I . return'd the fa - vor, And stole a marrow bone.

mp *f* *ten.* *mf*

MY LADY'S GARDEN.

How does my la - dy's gar - den grow? How does my la - dy's gar - den grow? With

sil - ver bells, and coc - kle shells, And pret - ty maids all in a row!...

NATURAL HISTORY.

1. What are lit - tle boys made of? What are lit - tle boys made of?
 2. What are lit - tle girls made of? What are lit - tle girls made of?
 3. What are young..... men made of? What are young..... men made of?
 4. What are young wo - men made of? What are young wo - men made of?

Frogs and snails and pup - py - dog's tails, And that are lit - tle boys made of.
 Su - gar and spice and all..... that's nice, And that are lit - tle girls made of.
 Sighs and leers, and croc - o - dile tears, And that are young..... men made of.
 Rib - bns and la - ces, and sweet pret - ty fa - ces, And that are young wo - men made of.

BAA, BAA, BLACK SHEEP.

J. W. Elliott.

mp Andante.

Baa, Baa, Black Sheep, Have you an - y wool? Yes sir, yes sir, Three bags full;

fz

cres. poco lento. *rallentando, e dim.*

One for my Mas - ter, One for my Dame, But none for the lit - tle boy Who cries in the lane.

cres. poco lento. *rallentando, e dim.*

The musical score for 'BAA, BAA, BLACK SHEEP.' is written for voice and piano. It begins with a tempo marking of *mp Andante.* The key signature has one flat (B-flat) and the time signature is 2/4. The vocal line consists of two staves of music. The piano accompaniment is written for grand piano with three staves. The first system includes the lyrics 'Baa, Baa, Black Sheep, Have you an - y wool? Yes sir, yes sir, Three bags full;'. The piano part features a *fz* (forzando) marking. The second system includes the lyrics 'One for my Mas - ter, One for my Dame, But none for the lit - tle boy Who cries in the lane.' and includes dynamic markings for *cres. poco lento.* and *rallentando, e dim.*

PUSSY-CAT, PUSSY-CAT.

J. W. Elliott.

f Allegro.

Pus - sy - cat, pus - sy - cat, where have you been? I've been to Lon - don to vis - it the Queen.

f

p *cres.* *f*

Pus - sy - cat, pus - sy - cat, what did you there? I frighten'd a lit - tle mouse un - der her chair.

p *cres.* *f*

The musical score for 'PUSSY-CAT, PUSSY-CAT.' is written for voice and piano. It begins with a tempo marking of *f Allegro.* The key signature has one flat (B-flat) and the time signature is 6/4. The vocal line consists of two staves of music. The piano accompaniment is written for grand piano with three staves. The first system includes the lyrics 'Pus - sy - cat, pus - sy - cat, where have you been? I've been to Lon - don to vis - it the Queen.' and includes a *f* (forte) marking. The second system includes the lyrics 'Pus - sy - cat, pus - sy - cat, what did you there? I frighten'd a lit - tle mouse un - der her chair.' and includes dynamic markings for *p* (piano), *cres.* (crescendo), and *f* (forte).

THE JOLLY MILLER.

There was a jol - ly mil - ler once Lived on the riv - er Dee;..... He

The first system of the musical score for 'The Jolly Miller'. It features a vocal line in treble clef and piano accompaniment in grand staff (treble and bass clefs). The key signature has one sharp (F#) and the time signature is 6/8. The lyrics are: 'There was a jol - ly mil - ler once Lived on the riv - er Dee;..... He'.

worked and sang from morn till night, No lark more blithe than he..... And

The second system of the musical score. The lyrics are: 'worked and sang from morn till night, No lark more blithe than he..... And'.

this the bur - den of his song For - ev - er used to be,..... "I

The third system of the musical score. The lyrics are: 'this the bur - den of his song For - ev - er used to be,..... "I'.

care for no - bod - y, no, not I, And no - bod - y cares for me".....

poco ritard.

The fourth system of the musical score. The lyrics are: 'care for no - bod - y, no, not I, And no - bod - y cares for me".....'. The system concludes with the instruction *poco ritard.* (poco ritardando).

I HAD A LITTLE NUT-TREE.

First system of the musical score for 'I Had a Little Nut-Tree'. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature (C). The lyrics are 'I had a lit - tle nut - tree, noth - ing would it bear'. The piano accompaniment consists of two staves: the right hand in treble clef and the left hand in bass clef, both with the same key signature and time signature. A dynamic marking of *mf* is placed below the piano part.

I had a lit - tle nut - tree, noth - ing would it bear

mf

Second system of the musical score. The vocal line continues with the lyrics 'But a sil - ver nut - meg and a gold - en pear; The King of Spain's daugh - ter'. The piano accompaniment continues with the same instrumentation and key signature.

But a sil - ver nut - meg and a gold - en pear; The King of Spain's daugh - ter

Third system of the musical score. The vocal line concludes with the lyrics 'came to vis - it me, And all for the sake of my lit - tle nut - tree.' The piano accompaniment concludes with the same instrumentation and key signature.

came to vis - it me, And all for the sake of my lit - tle nut - tree.

POLLY, PUT THE KETTLE ON.

Musical score for 'Polly, Put the Kettle On'. It features a vocal line in treble clef with a key signature of one sharp (F#) and a 2/4 time signature. The lyrics are 'Pol - ly, put the ket - tle on, Pol - ly, put the ket - tle on Pol - ly, put the'. The piano accompaniment consists of two staves: the right hand in treble clef and the left hand in bass clef, both with the same key signature and time signature.

Pol - ly, put the ket - tle on, Pol - ly, put the ket - tle on Pol - ly, put the

POLLY, PUT THE KETTLE ON.

ket - tle on, We'll all have tea. Su - key, take it off a - gain, Su - key, take it
off a - gain, Su - key, take it off a - gain, They've all gone a - way.

This musical score is for the song "POLLY, PUT THE KETTLE ON." It is written in G major (one sharp) and 2/4 time. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The lyrics are: "ket - tle on, We'll all have tea. Su - key, take it off a - gain, Su - key, take it off a - gain, Su - key, take it off a - gain, They've all gone a - way." The score consists of two systems of music, each with a vocal line and a piano accompaniment line.

LUCY LOCKET.

ENGLISH.

Music ascribed to Dr. Arne.

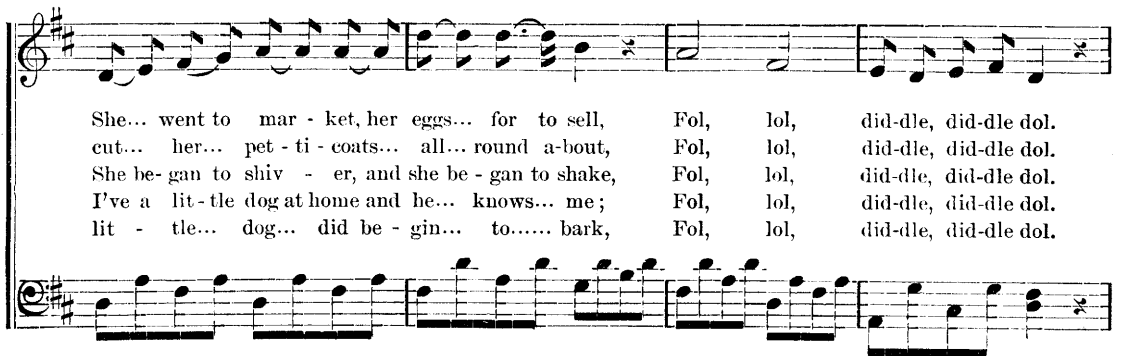
Lu - cy Loc - ket lost her poc - ket, Kit - ty Fish - er found it; But
ne'er a pen - ny was there in't, Ex - cept the bind - ing round it.

This musical score is for the song "LUCY LOCKET." It is written in D minor (two flats) and 2/4 time. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The lyrics are: "Lu - cy Loc - ket lost her poc - ket, Kit - ty Fish - er found it; But ne'er a pen - ny was there in't, Ex - cept the bind - ing round it." The score consists of two systems of music, each with a vocal line and a piano accompaniment line.

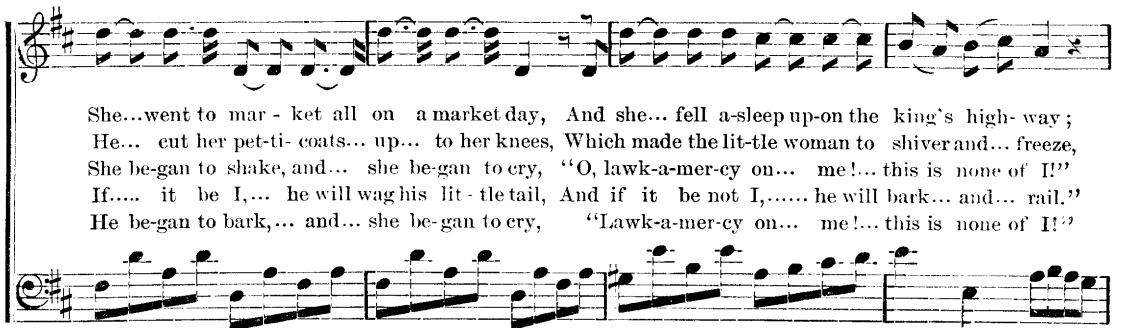
THE LITTLE WOMAN.



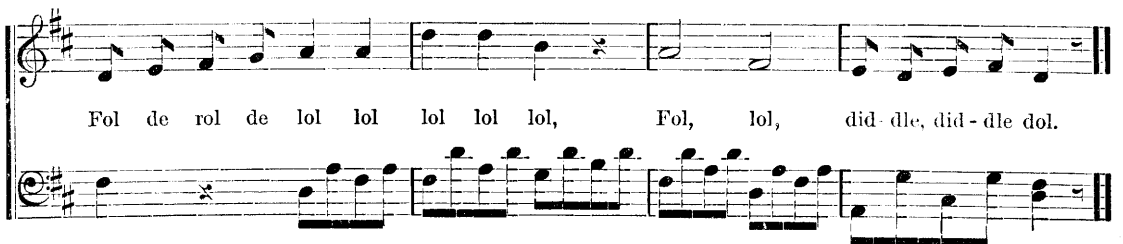
1. There was a lit-tle woman, as I've... heard... tell, Fol, lol, did-dle, did-dle dol ;
 2. There came a - long a ped-lar whose name... was... stout, Fol, lol, did-dle, did-dle dol ; He
 3. When the lit- tle woman be - gan... to a-wake, Fol, lol, did-dle, did-dle dol ;
 4. If it be..... I,..... as I sup- pose it be, Fol, lol, did-dle, did-dle dol ;
 5. And when the lit- tle woman went home... in - the dark, Fol, lol, did-dle, did-dle dol ; Her



She... went to mar - ket, her eggs... for to sell, Fol, lol, did-dle, did-dle dol.
 cut... her... pet - ti - coats... all... round a-bout, Fol, lol, did-dle, did-dle dol.
 She be-gan to shiv - er, and she be - gan to shake, Fol, lol, did-dle, did-dle dol.
 I've a lit-tle dog at home and he... knows... me; Fol, lol, did-dle, did-dle dol.
 lit - tle... dog... did be - gin... to..... bark, Fol, lol, did-dle, did-dle dol.



She... went to mar - ket all on a market day, And she... fell a-sleep up-on the king's high- way ;
 He... cut her pet-ti- coats... up... to her knees, Which made the lit-tle woman to shiver and... freeze,
 She be-gan to shake, and... she be-gan to cry, "O, lawk-a-mer-cy on... me!... this is none of I!"
 If.... it be I,... he will wag his lit - tle tail, And if it be not I,..... he will bark... and... rail."
 He be-gan to bark,... and... she be-gan to cry, "Lawk-a-mer-cy on... me!... this is none of I!"



Fol de rol de lol lol lol lol lol, Fol, lol, did - dle, did - dle dol.

SEE-SAW, MARGERY DAW.

J. W. Elliott.

Allegretto.
mf

See - saw, Mar - ge - ry Daw, Jack shall have a new mas - ter,

mf

He shall have but a pen - ny a day, Be - cause he wont work an - y fast - er.

res. e ritard.

cres. e ritard.

TOM, THE PIPER'S SON.

J. W. Elliott.

f Allegretto e marcato.

Tom, Tom, the pi - per's son, Stole a pig, and a - way he run! The

mf

f

f

p

f

pig was eat, And Tom was beat, Which sent him howl - ing down the street.

p

f

THE OLD WOMAN IN A BASKET.

There was an old woman tossed up in a bas - ket Sev-en - ty times as high as the moon;

mf

This system contains the first line of the song. The vocal melody is in G major, 3/4 time. The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand. A dynamic marking of *mf* (mezzo-forte) is placed below the piano part.

Where she was go - ing I could not but ask it, For in her hand she car - ried a broom. "Old

This system contains the second line of the song. The vocal melody continues with a similar rhythmic pattern. The piano accompaniment maintains the eighth-note bass line and chordal accompaniment.

wo-man, old wo - man, old wo-man?" quoth I; "O whith-er, O whith - er, O whith - er so

mf

This system contains the third line of the song. The vocal melody has a slight melisma on the word "whith-er". The piano accompaniment continues with the same rhythmic and harmonic structure. A dynamic marking of *mf* is present.

high?" "To sweep the cob - webs from the sky, And I'll be with you by - and - by!"

This system contains the final line of the song. The vocal melody concludes with a descending scale. The piano accompaniment also concludes with a final chord. The system includes a double bar line at the end.

THE LAZY CAT.

J. W. Elliott.

mp Allegretto.

Pus - sy where have you been to - day? In the mead-ows a - sleep in the hay.

mp

cres. *f*

Pus - sy, you are a la - zy Cat, If you have done no more than that.

cres. *f*

The musical score for 'The Lazy Cat' is written for voice and piano. It consists of two systems. The first system has a vocal line and a piano accompaniment. The vocal line starts with a melody in 6/8 time, marked *mp Allegretto.* The piano accompaniment is in 6/8 time, marked *mp*. The second system continues the melody, with dynamics *cres.* and *f* indicated. The piano accompaniment also has *cres.* and *f* markings.

GEORGIE PORGIE.

J. W. Elliott.

mp Allegretto moderato. sempre legato.

Geor - gie Por - gie, pud - ding and pie, Kiss'd the girls and made them cry;

mp

f *dim.*

When the girls came out to play, Geor - gie Por - gie ran a - way.

f *dim.*

The musical score for 'Georgie Porgie' is written for voice and piano. It consists of two systems. The first system has a vocal line and a piano accompaniment. The vocal line starts with a melody in 6/8 time, marked *mp Allegretto moderato. sempre legato.* The piano accompaniment is in 6/8 time, marked *mp*. The second system continues the melody, with dynamics *f* and *dim.* indicated. The piano accompaniment also has *f* and *dim.* markings.

DIDDLE, DIDDLE DUMPLING.

Ethel Crowninshield.

Did - dle, did - dle dump - ling, my son John Went to bed with his stock - ings on ;

One shoe off and one shoe on, Did - dle, did - dle dump - ling, my son John.

From "Mother Goose Songs for Little Ones," by Ethel Crowninshield. By permission of the author, and of the Milton Bradley Publishing Company.

I SAW THREE SHIPS.

1. I saw...three ships come sail - ing by,..... Sail - ing by,..... sail - ing by, I
 2. And what do you think was in them then,..... In them then,..... in them then, And
 3. Three pret - ty girls...were in them then,..... In them then,..... in them then, Three
 4. And one...could whistle, and one could sing, The oth - er play on the vi - o - lin ; Such

saw... three ships...come sail - ing by, On New - year's Day in the morn - ing.
 what do you think... was in them then, On New - year's Day in the morn - ing?
 pret - ty girls... were in them then, On New - year's Day in the morn - ing.
 joy... there was at the wed - ding, On New - year's Day in the morn - ing.

FIDDLE-DE-DEE.

FINE.

Musical score for 'FIDDLE-DE-DEE.' in 6/8 time. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has one flat (B-flat). The melody consists of eighth and quarter notes, ending with a double bar line and repeat dots. The piano accompaniment consists of chords and single notes, also ending with a double bar line and repeat dots.

Fid - dle - de - dee, Fid - dle - de - dee, The fly has mar - ried the bum - ble bee.

D.C.

Musical score for 'FIDDLE-DE-DEE.' with lyrics and piano accompaniment. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has one flat (B-flat). The melody consists of eighth and quarter notes, ending with a double bar line and repeat dots. The piano accompaniment consists of chords and single notes, also ending with a double bar line and repeat dots. The lyrics are: 1. Says the fly, says he, "Will you mar - ry me? And live with me, Sweet bum - ble bee?" 2. Says the bee, says she, "I'll live un - der your wing, And you'll nev - er know I car - ry a sting." 3. So when Par - son Bee - tle had joined the pair, They both went out to take the air. 4. And the flies did buzz, And the bells did ring, Did you ev - er hear so mer - ry a thing? 5. And then to think, That of all the flies, The bum - ble bee Should car - ry the prize!

1. Says the fly, says he, "Will you mar - ry me? And live with me, Sweet bum - ble bee?"
 2. Says the bee, says she, "I'll live un - der your wing, And you'll nev - er know I car - ry a sting."
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 4. And the flies did buzz, And the bells did ring, Did you ev - er hear so mer - ry a thing?
 5. And then to think, That of all the flies, The bum - ble bee Should car - ry the prize!

LAVENDER'S BLUE.

Musical score for 'LAVENDER'S BLUE.' in 3/8 time. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has two sharps (F# and C#). The melody consists of eighth and quarter notes, ending with a double bar line and repeat dots. The piano accompaniment consists of chords and single notes, also ending with a double bar line and repeat dots.

1. Lav-en-der's blue, diddle, did-dle, Lavender's green, When I am king, diddle diddle, You shall be queen.
 2. Call up your men, diddle, did-dle, Set them to work, Some to the plow, did-dle diddle, Some to the cart.
 3. Some to make hay, diddle, did-dle, Some to cut corn, While you and I, diddle diddle, Keep ourselves warm.

WILL YOU WALK A LITTLE FASTER?

From "Alice's Adventures in Wonderland."

Lewis Carroll.

A. S. Gatty.

Allegro.

1. "Will you walk a lit - tle fast - er?" said a
 2. You can real - ly have no no - tion how de -
 3. "What mat - ters it how far we go?" his

Whit - ing to a Snail, "There's a Por - poise close be - hind me, and he's tread - ing on my
 light - ful it will be, When they take us up and throw us, with the lob - sters out to
 scal - y friend re - plied, "There is an - oth - er shore, you know, up - on the o - ther

tail, See how eag - er - ly the Lob - sters and the Tur - tles all ad - vance, They are
 sea, But the Snail re - plied, "Too far, too far," and gave a look as - kance, Said he
 side— The..... fur - ther off from Eng - land, the near - er is to France Then...

wait - ing on the shin - gle, won't you come and join the dance? Will you, won't you, will you, won't you,
 thanked the Whiting kind - ly, but he could not join the dance, Would not, could not, would not, could not,
 turn not pale, be - lov - ed Snail, but come and join the dance. Will you, won't you, will you, won't you,

WILL YOU WALK A LITTLE FASTER?

will you join the dance?
would not join the dance,
will you join the dance?

Will you, won't you, will you, won't you, Won't you join the dance?"
Would not, could not, would not, could not, Could not join the dance.
Will you, won't you, will you, won't you, Won't you join the dance?"

LITTLE THINGS.

Julia Fletcher Carney.

1. Lit - tle drops of wa - ter, Lit - tle grains of sand,.....
2. And the lit - tle mo - ments, Hum - ble though they be,.....
3. So our lit - tle er - rors, Lead the soul a - way,.....
4. Lit - tle deeds of kind - ness, Lit - tle words of love,.....
5. Lit - tle seeds of mer - cy, Sown by youth - ful hands,.....

p

Make the might - y o - cean And the beau - teous land.....
Make the might - y a - ges Of e - ter - ni - ty.....
From the paths of vir - tue, Oft in sin to stray.....
Make our earth an E - den Like the Heav'n a - bove.....
Grow to bless the na - tions Far in heath - en lands.....

mf

BEAN PORRIDGE HOT.

Ethel Crowninshield.

Bean por-ridge hot, Bean por-ridge cold, Bean por-ridge in the pot nine days old;

The musical score for the first system of 'Bean Porridge Hot' is in common time (C). It features a vocal melody on a treble clef staff and a piano accompaniment on grand staff (treble and bass clefs). The lyrics are: 'Bean por-ridge hot, Bean por-ridge cold, Bean por-ridge in the pot nine days old;'. The melody includes a repeat sign after the first two measures.

Some like it hot, Some like it cold, Some like it in the pot nine days old.

The second system of the musical score continues the melody and accompaniment. The lyrics are: 'Some like it hot, Some like it cold, Some like it in the pot nine days old.'. It also includes a repeat sign in the vocal line.

From "Mother Goose Songs for Little Ones," by Ethel Crowninshield. By permission of the author and of the Milton Bradley Publishing Co.

GIRLS AND BOYS.

1. { Girls and boys come out to play, The moon doth shine as bright as day; }
 { Leave your sup-per and leave your sleep; Come to your play-fel-lows in the street; }

mf legato.

The musical score for the first system of 'Girls and Boys' is in 6/8 time with a key signature of two sharps (F# and C#). It features a vocal melody on a treble clef staff and a piano accompaniment on grand staff. The lyrics are: '1. { Girls and boys come out to play, The moon doth shine as bright as day; } { Leave your sup-per and leave your sleep; Come to your play-fel-lows in the street; }'. The piano part is marked *mf legato*.

1. { Come with a whoop, and come with a call, Come with a good will or not at all. }
 { Up the lad-der and down the wall, A pen - ny loaf... will serve you all. }

The second system of the musical score continues the melody and accompaniment. The lyrics are: '1. { Come with a whoop, and come with a call, Come with a good will or not at all. } { Up the lad-der and down the wall, A pen - ny loaf... will serve you all. }'. The piano part continues with the same accompaniment.

HEY, DIDDLE DIDDLE.

J. W. Elliott.

f Allegro.

Hey, did-dle, did-dle, The cat and the fid-dle, The cow jump'd o-ver the moon; The lit-tle dog laughed To see such sport, And the dish ran af-ter the spoon.

The musical score for 'Hey, Diddle Diddle' is written for voice and piano. It consists of two systems of music. The first system has a vocal line and a piano accompaniment. The vocal line is in 6/8 time, starting with a treble clef and a key signature of one flat (B-flat). The piano accompaniment is in 6/8 time, starting with a bass clef and a key signature of one flat. The second system continues the vocal line and piano accompaniment. The vocal line ends with a double bar line. The piano accompaniment ends with a double bar line.

THE MAN IN THE MOON.

J. W. Elliott,

f Moderato.

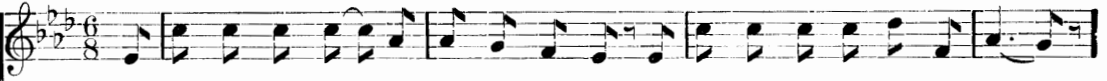
The Man in the Moon Came down too soon, And asked his way to Nor-wich; He went by the south, And burnt his mouth With eat-ing cold plum-por-ridge.

The musical score for 'The Man in the Moon' is written for voice and piano. It consists of two systems of music. The first system has a vocal line and a piano accompaniment. The vocal line is in 2/4 time, starting with a treble clef and a key signature of one flat (B-flat). The piano accompaniment is in 2/4 time, starting with a bass clef and a key signature of one flat. The second system continues the vocal line and piano accompaniment. The vocal line ends with a double bar line. The piano accompaniment ends with a double bar line.

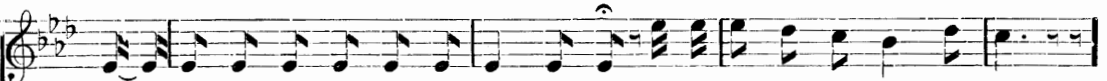
THE THREE LITTLE PIGS.

A. S. Gatty.

A. S. Gatty.



1. A jol - ly old sow once lived in a sty, And three lit - tle pig-gies," had she,....
 2. "My dear lit - tle brothers" said one of the brats, "My dear lit - tle pig-gies said he;....
 3. Then these lit - tle piggies grew skin - ny and lean, And lean they might ver - y well be;....
 4. Lo, af - ter a time these lit - tle pigs died, They all died of *fe - lo de se*;....
 MORAL. 5. A mor - al there is to this lit - tle song, A mor - al that's eas - y to see;....



And she wad-dled about say-ing "Umph! umph! umph!" While the lit - tle ones said "Wee! wee!"
 "Let us all for the future say, 'Umph! umph! umph!' 'Tis so child-ish to say "Wee! wee!"
 For... somehow they *couldn't* say "Umph! umph! umph!" And they *wouldn't* say, "Wee! wee! wee!"
 From try - ing too hard to say "Umph! umph! umph!" When they on-ly could say "Wee! wee!"
 Don't... try while yet young to say "Umph! umph! umph!" For you on - ly can say "Wee! wee!"



And she wad-dled a - bout, say-ing "Umph! umph! umph!" While the lit - tle ones said "Wee! wee!"
 Let us all for the future say, 'Umph! umph! umph!' 'Tis so child-ish to say "Wee! wee!"
 For... some-how they could- 'nt say "Umph! umph! umph!" And they wouldn't say, "Wee! wee! wee!"
 From... try - ing too hard to say "Umph! umph! umph!" When they on-ly could say "Wee! wee!"
 Don't... try while yet young to say "Umph! umph! umph!" For you on - ly can say "Wee! wee!"



DING DONG BELL.

Ding dong bell! Pus-sy's in the well! Who put her in? Lit-tle Tom-my Lin.

The musical score for the first system of 'Ding Dong Bell' is in G major (one sharp) and common time (C). It features a vocal melody on a treble clef staff and a piano accompaniment on grand staff (treble and bass clefs). The lyrics are written below the vocal staff.

Who pulled her out? Lit-tle Tom-my Stout. What a naugh-ty boy was that To

The second system of the musical score continues the melody and accompaniment. The lyrics are written below the vocal staff.

poco rit.
drown poor pus-sy-cat, Who ne'er did an-y harm, But killed all the mice in his fa-ther's barn.

poco rit.

The third system of the musical score concludes the piece. It includes the instruction 'poco rit.' (ritardando) above the vocal staff and below the piano staff. The lyrics are written below the vocal staff.

PUSS AT COURT.

1. "Pus-sy-cat, pus-sy-cat, where have you been?" "I've been to Lon-don to look at the Queen."
2. "Pus-sy-cat, pus-sy-cat, what did you there?" "I caught a lit-tle mouse un-der the chair."

The musical score for 'Puss at Court' is in G major (one sharp) and 6/8 time. It features a vocal melody on a treble clef staff and a piano accompaniment on grand staff. The lyrics are written below the vocal staff.

HOT CROSS BUNS!

Hot Cross Buns! Hot Cross buns! One a pen-ny, two a pen-ny, Hot Cross Buns!

The first system of the musical score for 'HOT CROSS BUNS!'. It features a vocal melody in the treble clef and piano accompaniment in the grand staff (treble and bass clefs). The key signature is one sharp (F#) and the time signature is common time (C). The lyrics are: 'Hot Cross Buns! Hot Cross buns! One a pen-ny, two a pen-ny, Hot Cross Buns!'.

If you have no daugh - ters, If you have no daugh - ters, If you have no

The second system of the musical score. The vocal melody continues with the lyrics: 'If you have no daugh - ters, If you have no daugh - ters, If you have no'. The piano accompaniment provides harmonic support.

daugh - ters, Pray give them to your sons; But if you have none of

The third system of the musical score. The vocal melody continues with the lyrics: 'daugh - ters, Pray give them to your sons; But if you have none of'. The piano accompaniment continues with the same harmonic structure.

these lit - tle elves, Then you must eat them all your - selves.

The fourth and final system of the musical score. The vocal melody concludes with the lyrics: 'these lit - tle elves, Then you must eat them all your - selves.' The piano accompaniment ends with a final chord.

GOOSEY, GOOSEY GANDER.

J. W. Elliott.

mp Andante con moto.

Go - sey, goo - sey gan - der, Whith - er shall I wan - der?

poco cres. *p* *cres.*

Up stairs and down stairs, And in my la - dy's cham - ber; There I met an old man, Who

poco cres. *p*

f

would not say his prayers; I took him by the left leg, And threw him down the stairs.

fz *mf* *f* *fz*

LITTLE JUMPING JOAN.

J. W. Elliott.

f Moderato con moto. dim. cres.

Here am I, lit - tle jump - ing Joan; When no - bod - y's with me, I'm al - ways a - lone.

f *fz* *p* *fz*

SING A SONG OF SIXPENCE.

1. Sing a song of six - pence, a pock - et full of rye ;..... Four and twen - ty
 2. The king was in his coun - ting house... coun - ting out his mon - ey ; The queen was in the

black - birds baked in a pie ;..... When the pie was o - pen the
 par - lor eat - ing bread an - hon - ey ; The maid was in the gar - den.....

birds be - gan to sing. Was - n't that a dain - ty dish to set be - fore the king?
 hang - ing out her clothes, When up..... came a black - bird and pecked off her nose.

THE SQUIRREL LOVES A PLEASANT CHASE.

mf
 The Squir - rel loves a pleas - ant chase, Tra la, la, la, la, la, To
 catch him you must run a race, Tra la, la, la, la, la, Hold

mf

THE SQUIRREL LOVES A PLEASANT CHASE.

out your hands and we will see, Which of the two will quick - er

be! Tra la, la, la, la, la, la, Tra la, la, la, la, la, la.

THE CHILD AND THE STAR.

Andante con moto e tranquillo.

J. W. Elliott.

1. Lit - tle star that shines so bright, Come and peep at me to - night, For I
 2. Lit - tle star! O tell me pray, Where you hide your - self all day? Have you
 3. Lit - tle Child! at you I peep While you lie so fast a - sleep; But when
 4. For I've ma - ny friends on high, Liv - ing with me in the sky, And a

oft - en watch for you In the pret - ty sky so blue.
 got a home like me, And a fa - ther kind to see?
 morn be - gins to break, I my home - ward jour - ney take.
 lov - ing Fa - ther, too, Who com - mands what I'm to do.

GOOD MORNING, MERRY SUNSHINE.

Eleanor Smith.

Con anima.

1. Good morn - ing mer - ry sun - shine, How did you wake so soon? You've
2. I nev - er go to sleep, dear child, I just go 'round to see My

scared the lit - tle stars a - way, And driv'n a - way the moon. I
lit - tle chil - dren of the east, Who rise and watch for me. I

saw you go to sleep, last night, Be - fore I ceased my play - ing; How
wak - en all the birds and bees And flow - ers on my way, And

rit. e dim.

did you get 'way o - ver there, And where have you been stay - ing?
last of all the lit - tle child, Who staid out late to play.....

rit e dim.

From "Songs for Little Children," Part I, by Eleanor Smith, by kind permission of Thomas Charles Co.

THE DEATH AND BURIAL OF COCK ROBIN.

J.W. Elliott.

mp Andante con moto. *mf* *f*

Who kill'd Cock Ro-bin? "I," said the Sparrow; "With my bow and ar-row I kill'd Cock Ro-bin."

p *poco cres.* *rit.* *mf con moto.*

Who saw him die? "I," said the Fly; "With my lit-tle eye I saw him die." Who caught his blood?

dim. *mf e sos.* *mp* *molto staccato.*

"I," said the Fish; "With my lit-tle dish I caught his blood." Who'll make his shroud? "I," said the Beetle; "With

f *rit.* *fz* *f* *mf Allegretto.*

my thread and need-le I'll make his shroud." Who'll bear the torch? "I," said the Lin-net, "Will

THE DEATH AND BURIAL OF COCK ROBIN.

f *mp marcato.*

come in a min-ute; I'll bear the torch." Who'll be the clerk? "I," said the Lark,

f *mp*

mf

"I'll say A-men in the dark; I'll be the clerk." Who'll dig his grave?

mf

f *cres.*

"I," said the Owl; "With my spade and showl I'll dig his grave."..... Who'll be the Par-son?

cres. *f* *p*

cres. *dim.* *p* *p With tenderness.*

"I," said the Rook; "With my lit-tle book I'll be the Par - son. Who'll be chief mourner?

cres. *dim.* *p*

THE DEATH AND BURIAL OF COCK ROBIN.

poco cres. *p* *mp*

"I," said the Dove; "I mourn for my love, I'll be chief mourner." Who'll sing his dirge?

poco cres. *p* *mp* *fz*

cres. *sost.* *p* *mp* *Allegretto moderato.*

"I," said the Thrush; "As I sing in a bush, I'll sing his dirge." Who'll car-ry his

Sva. (right hand only.).....*loco.*

tr. *tr.* *tr.* *p* *mp Allegretto moderato.*

cres.

Ped. * *Ped.* * *Ped.* *

cres. *f rallentando.*

cof - fin? "I," said the Kite; "If it be in the night, I'll car-ry his cof - fin."....

cres. *f* *rallentando.*

mf *f poco rit.* *p Mournfully.*

Who'll toll the bell? "I," said the Bull; "Because I can pull, I'll toil the bell." All the

marcato. *mp* *cres.* *f poco rit.* *Andantino.*

THE DEATH AND BURIAL OF COCK ROBIN.

p birds of the air Fellsighing and sobbing, When they heard the bell toll For poor Cock Ro'b - in. *rit.* *p* *pp*

pp e sos. *fz* *fz* *p* *pp*

The musical score consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#) and a common time signature (C). It begins with a piano (*p*) dynamic and includes a *rit.* (ritardando) marking. The piano accompaniment is in bass clef with the same key signature and time signature, starting with a *pp e sos.* (pianissimo e sostenuto) dynamic, followed by *fz* (forzando) markings, and ending with *p* and *pp* dynamics.

NOTE.—This makes a very pretty entertainment, when given by children, dressed in costume. The costumes may be simple, consisting of beaks of pasteboard, tied on the face, and robes of cambric, in different colors, to represent the different birds. The questions are all sung by one adult, or child, who is the Judge, and the others come in, one by one, answering the questions and standing in line until the number is complete. Any costumer can furnish a head for the Bull.

THE MUFFIN MAN.

1. O do..... you know the muf - fin man, The muf - fin man, the
2. O yes..... I know the muf - fin man, The muf - fin man, the

muf - fin man, O do you know the muf - fin man, That lives in Dru - ry Lane?
muf - fin man, O yes, I know the muf - fin man, That lives in Dru - ry Lane.

The musical score for 'The Muffin Man' is presented in two systems. Each system includes a vocal line in treble clef and a piano accompaniment in bass clef, both in a key signature of one sharp (F#) and common time (C). The vocal line features two verses of lyrics. The piano accompaniment consists of chords marked with a percentage symbol (%). The score concludes with a final double bar line and a repeat sign.

Directions.—The children form a circle, with one or more in the centre; those in the circle dance around those in the centre, singing the first verse: then they stand still while those in the centre sing the second verse, afterward choosing others to join them in the centre, and continuing to ask the question, until all have been chosen, and they all sing together, "We all of us know the Muffin Man," &c.

TEN LITTLE INDIANS.

1. One lit-tle, two lit-tle, three lit-tle In - dians, Four lit-tle, five lit-tle, six lit-tle
 2. Ten lit-tle, nine lit-tle, eight lit-tle In - dians, Seven lit-tle, six lit-tle, five lit-tle

In - dians, Seven lit-tle, eight lit-tle, nine lit-tle In - dians, Ten lit-tle In - dian boys.
 In - dians, Four lit-tle, three lit-tle, two lit-tle In - dians, One lit-tle In - dian boy.

Directions.—During singing of the first verse, children suddenly appear one by one and stand in a row, disappearing to the second verse in like manner, hopping in Indian fashion all the time.

THE FARMER.

Allegretto.

Shall I show you how the farm - er, Shall I show you how the farm - er,
 Look 'tis so, so, that the farm - er, Look 'tis so, so, that the farm - er,

mf

Shall I show you how the farm - er, { 1. sows his
 Look 'tis so, so, that the farm - er, { 2. mows his } bar - ley and wheat?
 { 3. brings in }
 { 4. thresh - es }

THE KING OF FRANCE.

Marcato.

1. The king of France with for - ty-thousand men, Marched up the hill and then marched back again.
 2. The king of France with for - ty-thousand men, Gave sa - lute and then marched back again.
 3. The king of France with for - ty-thousand men, Beat their drums and then marched back again.
 4. The king of France with for - ty-thousand men, Blew their horns and then marched back again.
 5. The king of France with for - ty-thousand men, Waved their flags and then marched back again.
 6. The king of France with for - ty-thousand men, Drew their swords and then marched back again.
 7. The king of France with for - ty-thousand men, Shouldered arms and then marched back again.

Directions.—Children form in two rows, facing each other, each having a leader: the leaders, in turn, march forward three steps, singing and gesticulating, after which the two rows march toward each other, repeating what the leaders have done.

LET YOUR FEET TRAMP! TRAMP!

mf

Let your feet Tramp! Tramp! Let your hands clap, clap, As each one makes a bow,..... Tra, la,

la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la,

LET YOUR FEET TRAMP! TRAMP!

la. Tra, la, la, la, la, la, la, la, la, la, la, As each one makes a bow.....

This musical score is for the song 'LET YOUR FEET TRAMP! TRAMP!'. It features a vocal melody in the upper staff and a piano accompaniment in the lower staves. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4. The vocal line includes a long note for the word 'bow'.

SOLDIER BOY.

Sol - dier boy, sol - dier boy, where are you go - ing, Wav - ing so

This is the first system of the musical score for 'SOLDIER BOY.'. It includes a vocal melody and piano accompaniment. The key signature has two flats, and the time signature is 2/4. The piano part features a steady eighth-note accompaniment.

proud - ly the Red, White and Blue? I'm go - ing to my coun - try where

This is the second system of the musical score for 'SOLDIER BOY.'. It continues the vocal melody and piano accompaniment from the first system.

du - ty is call - ing, If you'll be a sol - dier boy, — you may come too.

This is the third system of the musical score for 'SOLDIER BOY.'. It concludes the song with a final vocal phrase and piano accompaniment.

LONDON BRIDGE.

1. Lon - don bridge is fall - ing down, Fall - ing down, fall - ing down,
 2. Build it up with i - ron bars, I - ron bars, i - ron bars,
 3. I - ron bars will bend and break, Bend and break, bend and break,
 4. Build it up with gold and silver, Gold and silver, gold and silver,

Lon - don bridge is fall - ing down, My fair la - dy.
 Build it up with i - ron bars, My fair la - dy.
 I - ron bars will bend and break, My fair la - dy.
 Build it up with gold and silver, My fair la - dy.

Directions.—Two children make the bridge by raising their arms so as to form an arch: the others form in line, each one holding on to the one in front, and pass under the arch: at the words, "My Fair Lady" the two who form the bridge let their arms fall, catching whichever child happens to be passing. He is then asked "Which do you prefer, gold or silver?" and he is sent behind one or the other of the bridge-makers, according to his choice, they having privately agreed which will stand for silver and which for gold. After all have chosen, the game ends with a tug-of-war between the two sides.

PLAY TIME.

1. Here we stand, hand in hand, Read - y for our ex - er - cise, Heads up - right,
 2. Both hands meet, then re - treat, Whirl - ing see our fin - gers go, Fold - ed now,

PLAY TIME.

with de-light Shin-ing in our laughing eyes, Sing-ing cheer-i-ly, cheer-i-ly, cheer-i-ly,
let us bow, Gen-tly to each oth-er, so! Sing-ing cheer-i-ly, cheer-i-ly, cheer-i-ly,

Clapping mer-ri-ly, mer-ri-ly, mer-ri-ly, One, two, three, don't you see Where we love to be?

IT IS KIT, IT AS KET.

I - tis - kit, I - tas - ket, Green and yel - low bas - ket, I wrote a let - ter to my love, And

on the way I dropped it, I dropped it, I dropped it, And on the way I dropped it.

Directions.—A form of "drop the handkerchief." To the words "I dropped it" the handkerchief is dropped behind some child, by another running around the outside of circle, and that child must pick it up, run around and drop it behind some other child, and so on.

WE COME TO SEE MISS JENNIE JONES.

Lively.

1-5. We come to see Miss Jen - nie Jones, Jen - nie Jones, Jen - ny Jones, We come to see Miss

The first system of the musical score for 'We Come to See Miss Jennie Jones'. It features a vocal line and a piano accompaniment. The key signature is one sharp (F#), and the time signature is 6/8. The vocal line begins with a treble clef and a key signature of one sharp. The piano accompaniment consists of a right hand with a treble clef and a left hand with a bass clef. The music is marked 'Lively.' and includes a dynamic marking 'f' (forte) in the piano part.

(Spoken.)

Jen - nie Jones, How is she to day?

1. She's washing:	} We're right glad to hear it, yes, to
2. She's ironing:	
3. She's sweeping:	
4. She's sick:	} We're right sorry to hear it, yes, to
5. She's dead:	

The second system of the musical score. It includes a vocal line and a piano accompaniment. The vocal line has a treble clef and a key signature of one sharp. The piano accompaniment has a right hand with a treble clef and a left hand with a bass clef. The music is marked 'f' (forte) in the piano part.

hear it, to hear it, We're right glad to hear it, yes, And how is she to day?
hear it, to hear it, We're right sor - ry to hear it, yes, And how is she to day?

The third system of the musical score. It features a vocal line and a piano accompaniment. The vocal line has a treble clef and a key signature of one sharp. The piano accompaniment has a right hand with a treble clef and a left hand with a bass clef. The music is marked 'f' (forte) in the piano part.

OATS, PEAS, BEANS AND BARLEY GROW.

1. Oats, peas, beans and bar - ley grow, Oats, peas, beans and bar - rey grow, Can you or I or
2. Thus the farm - er sows his seed, Thus he stands and takes his ease, Stamps his foot and

The musical score for 'Oats, Peas, Beans and Barley Grow'. It features a vocal line and a piano accompaniment. The key signature is one sharp (F#), and the time signature is 12/8. The vocal line begins with a treble clef and a key signature of one sharp. The piano accompaniment consists of a right hand with a treble clef and a left hand with a bass clef. The music is marked 'f' (forte) in the piano part.

OATS, PEAS, BEANS AND BARLEY GROW.

an - y one know How oats, peas, beans and bar - ley grow. Wait - ing for a part - ner,
clasps his hands, And turns a - round and views the land. Tra, la, la, la, la, la,

Wait - ing for a part - ner, O - pen the ring and choose one in, While we all gai - ly dance and sing.
Tra, la, la, la, la, la, Tra, la, la, la, la, la, la, la, la, la, la, la, la, la, la, la.

Directions.—Children form a circle with one in the centre who represents the farmer. All the circle imitate action of the various verses: during the singing of "Waiting for a partner" etc., the centre child chooses one from the circle. They dance together while the circle sings chorus of "Tra, la, la." The first child goes back to circle, and second one then chooses, and thus the game is repeated.

RING AROUND A ROSY.

Moderato.

Ring a - round a ro - sy, Sit up - on a po - sy,

mf

All the girls in our.... town Vote for un - cle Jos - ie.

FARMER IN THE DELL.

1. The farm - er in the dell, The farm - er in the dell,

High oh the der - ry oh, The farm - er in the dell.

The musical score for 'Farmer in the Dell' is written in G major (one sharp) and 4/4 time. It features a vocal melody and a piano accompaniment. The first system contains the first line of the song, and the second system contains the second line. The piano part consists of chords and single notes in the right and left hands.

2 The farmer takes a wife,
3 The wife takes a child,

4 The child takes the nurse,
5 The nurse takes the dog,

6 The dog takes the cat,
7 The cat takes the rat,

8 The rat takes the cheese,

9 The cheese stands alone.

Directions.—One child, the farmer, stands in the center of circle, and at the singing of first verse, chooses another, "the wife," from the circle; this one, in turn, chooses, the next and so on until the "cheese" is clapped out, and must begin again as the farmer.

LITTLE BALL.

1. Lit - tle ball... pass a - long sly - ly on your way, Pass it ver - y
2. Till at last the ball is past, we will try to find, In which lit - tle

soft - ly a - long while we are at play;
hands of ours The (Omit.....) ball will be found.

The musical score for 'Little Ball' is written in B-flat major (two flats) and 2/4 time. It features a vocal melody and a piano accompaniment. The first system contains the first two lines of the song. The second system contains the third line, which includes a first ending (marked '1') and a second ending (marked '2'). The piano part consists of chords and single notes in the right and left hands.

LOOBY LOO.

1. Put your right hands in, Put you right hands out, Then give your right hands a
 2. Put your left hands in, Put your left hands out, Then give your left hands a
 3. Put your right feet in, Put your right feet out, Then give your right feet a
 4. Put your left feet in, Put your left feet out, Then give your left feet a
 5. Put all your nod - dles in, Put all your nod - dles out, Then give all your nod - dles a
 6. Put your whole selves in, Put your whole selves out, Then give your whole selves a

REFRAIN.

shake, shake, shake, And turn yourselves a - bout. Here we dance loo - by loo.

Here we dance loo - by light, Here we dance loo - by loo, All on a Sat - ur - day night.

Directions.—Children join hands in a circle and imitate action of the different verses while singing; swaying from foot to foot, during the refrain.

WHAT CARE WE FOR GOLD?

Moderato.

1. What care we for gold or..... sil-ver? What care we for house or land?
 2. What care we for ships on the o - cean, (Omit.....) Onward go - ing hand in hand?

HERE WE GO ROUND THE MULBERRY BUSH.

1. Here we go round the mul-ber-ry bush, The mul-ber-ry bush, the mul-ber-ry bush,
 2. This is the way we wash... our clothes, We wash... our clothes, we wash... our clothes,

Here we go round the mul-ber-ry bush, So ear-ly in..... the morn-ing.
 This is the way we wash our clothes, So ear-ly Mon-day morn-ing.

3 This is the way we iron our clothes, &c.
 So early Tuesday morning.

4 This is the way we scrub the floor, &c.
 So early Wednesday morning.

5 This is the way we mend our clothes, &c.
 So early Thursday morning.

6 This is the way we sweep the house, &c.
 So early Friday morning.

7 This is the way we bake our bread, &c.
 So early Saturday morning.

8 This is the way we go to church, &c.
 So early Sunday morning.

Directions.—The game consists in simply suiting the actions to the words.

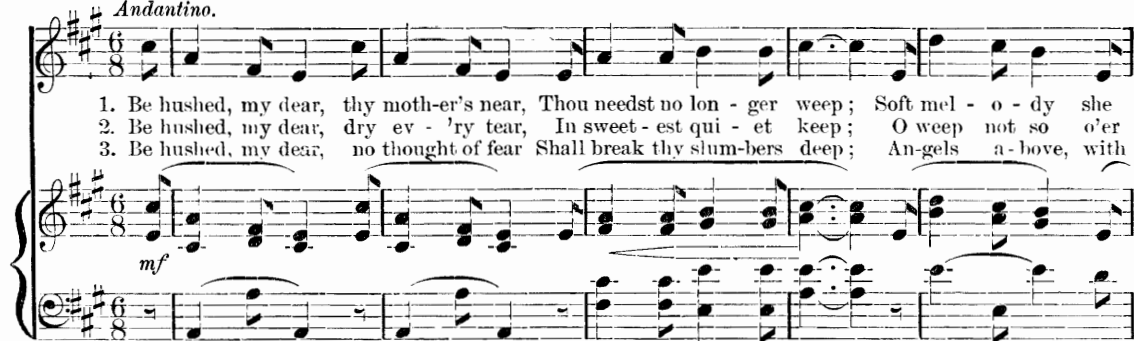
LAZY MARY, WILL YOU GET UP?

1. La-zy Ma-ry, will you get up, Will you, will you, will you get up?
 2. No, no, moth-er, I won't get up, I won't, I won't, I won't get up,

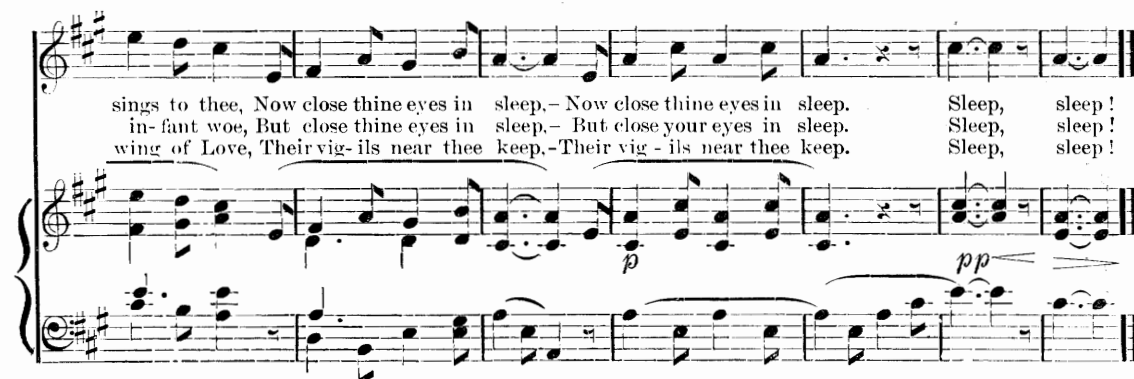
La-zy Ma-ry, will you get up, Will you get up to-day?
 No, no, moth-er, I won't get up, I won't get up to-day.

SLUMBER SONG.

Andantino.

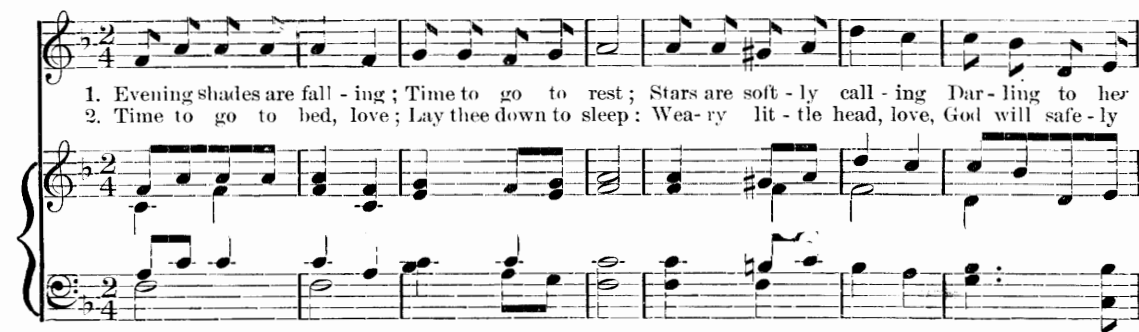


1. Be hushed, my dear, thy moth-er's near, Thou needst no lon - ger weep ; Soft mel - o - dy she
2. Be hushed, my dear, dry ev - 'ry tear, In sweet - est qui - et keep ; O weep not so o'er
3. Be hushed, my dear, no thought of fear Shall break thy slum-bers deep ; An-gels a-bove, with



sings to thee, Now close thine eyes in sleep. - Now close thine eyes in sleep. Sleep, sleep !
in- fant woe, But close thine eyes in sleep. - But close your eyes in sleep. Sleep, sleep !
wing of Love, Their vig-ils near thee keep. - Their vig-ils near thee keep. Sleep, sleep !

DARLING, GO TO REST.



1. Evening shades are fall - ing ; Time to go to rest ; Stars are soft - ly call - ing Dar - ling to her
2. Time to go to bed, love ; Lay thee down to sleep : Wea-ry lit - tle head, love, God will safe - ly



rest. Sweet the sleep be-fore thee Till morning light ; God in heav'n watch o'er thee, My love, good-night.
keep. Now the lit - tle kiss, love, Arms clasp so tight ; Pleasant dreams of bliss, love ; My love, good-night.

LULLABY.

J. W. Elliott.

Andante con moto.

1. When lit - tle Bir - die bye - bye goes, Qui - et as mice in church - es,
2. When pret - ty Pus - sy goes to sleep, Tail and nose to - geth - er,

He puts his head where no one knows, On one leg he perch - es. When lit - tle Ba - bie bye bye goes,
Then lit - tle mice a - round her creep, Lightly as a feath - er. When lit - tle Ba - bie goes to sleep,

On Mam - ma's arm re - pos - ing; Soon he lies be - neath the clothes, Safe in the cra - dle doz - ing.
..... And he is ver - y near us, Then on tip - toe soft - ly creep, That Ba - bie may not hear us.

LULLABY.

1

mp *cres* *cen* *do.* *dim.* *ritard.*

2

p *cres.* *ritard.* *dim.* *pp*

Lul - la - by! Lul - la - by!.....Lul - la, Lul - la, Lul - la - by!.....

p *ten.* *dim.* *p* *morendo.* *pp*

ten.

HUSH-A-BY BABY.

Hush - a - by ba - by on the tree - top, When the wind blows the cra - dle will rock ;

When the bough breaks the cra - dle will fall— Down comes ba - by, cra - dle and all!

FRENCH CRADLE SONG.

Hush, my ba-by, sleep; Soon my lit-tle child will slum-ber; Hush! don't
Do - do, l'en-fant dor— L'en-fant dor-mi - ra, ma mé - re; Do - do,

p legato.

ritard. FINE.

e - ven peep, But go right to sleep, my dear. Ho - ly Moth-er, let me pray,
l'en-fant dor— L'en-fant dor-mi - ra tan - tôt. La Vi - er - ge bé - ni - te

ritard. *mp*

D.C.

Rock my lit-tle child to sleep, That he soon may crawl and creep, And may call, "Papa,—Mama."
En-dor-mi-ra cet en-fant, Jus-qu'à quand il se - ra grand, Il di - ra, "Papa,—Maman."

WINKUM, WINKUM, SHUT YOUR EYE.

Allegretto.

1. Wink-um, wink-um, shut your eye, Sweet, my ba-by, lul-la-by,
2 Chick-ens long have gone to rest, Birds lie snug with-in their nest,

mf

WINKUM, WINKUM, SHUT YOUR EYE.

For the dew's are fall - ing soft, Lights are flick - 'ring up a - loft,
And my bir - die soon will be Sleep - ing like a chick - a - dee;

And the head - light's peep - ing o - ver Yon - der hill - top, capped with clov - er.
For with on - ly half a try..... Wink - um, Wink - um shuts her eye.....

ITALIAN CRADLE SONG.

(DORMI, DORMI.)

Original by Luigi Ricci.

Andante.

Sleep on, O ba - by dear - est, Thou dar - ling of my heart; Thy
Dor - mi, dor - mi, bel bam - bi - no, va - go fig - lio del mio cor, La tua

mf

moth - er stand - eth near thee, All her love and joy thou art.....
ma - dre sta - vi - ci - no, Tut - ta gio - ia tutt' a - mor.....

LULLABY FROM "ERMINIE."

E. Jakobowski.

p Moderato.

p *Moderato.*

1. Dear mother! in dreams I see her, ... With lov'd face sweet and calm, ... And hear her voice with
 2. Ah! e'en when her life was eb - bing ... Her words were all of me ... My fu - ture years were

love re-joice When nest-ling on her arm:.... I think how she soft-ly press'd me, Of the
all her fears, Lest an-guish I should see;.... My fa-ther, I hear him weep-ing As, in

tears in each glist - 'ning eye,..... As her watch she'd keep when she rocked to sleep Her
sor - row stand - ing by..... Comes my moth - er's plaint in those ac - cents faint, Her

[illegible]

LULLABY FROM "ERMINIE."

p A little faster.

Bye, bye, drow - si - ness o'er - tak - ing, Pret - ty lit - tle eye - lids sleep..... Bye, bye,

p

watch - ing till thou'rt wak - ing; Dar - ling, be thy slum - ber deep... deep! Bye, bye, bye, bye.

1 *2 rall. dim.* *pp*

rall. dim. *pp*

The musical score for 'Lullaby from Erminie' is written for voice and piano. It features a key signature of two flats (B-flat and E-flat) and a 4/4 time signature. The melody is in the voice part, with piano accompaniment in the right and left hands. The score includes dynamic markings such as *p* (piano) and *pp* (pianissimo), and performance instructions like 'A little faster' and 'rall. dim.' (rallentando and diminuendo). The lyrics are written below the voice line.

I WILL SING A LULLABY.

Lullaby of 17th Century.

Smoothly.

1. Gold - en slum - bers kiss your eyes, Smiles a - wake you when you rise; Sleep, pret - ty loved ones,
2. Care is heav - y, there - fore sleep; You are care, and care must keep; Sleep, pret - ty loved ones,

do not cry, And I will sing a lul - la - by, Lul - la - by, lul - la - by, lul - - la - by.

The musical score for 'I will sing a Lullaby' is written for voice and piano. It features a key signature of two flats (B-flat and E-flat) and a 6/8 time signature. The melody is in the voice part, with piano accompaniment in the right and left hands. The score includes the instruction 'Smoothly.' and the lyrics are written below the voice line.

OLD GÆLIC LULLABY.

Jane Taylor.

Andantino.

1. Hush! the waves are roll - ing in, White with foam, white with foam ;
 2. Hush! the winds roar hoarse and deep, On they come, on the come !
 3. Hush! the rain sweeps o'er the knowes, Where they roam, where they roam ;

Fa - ther toils a - mid the din, But ba - by sleeps at home...
 Broth - er seeks the wan - d'ring sheep, But ba - by sleeps at home...
 Sis - ter goes to seek the cows, But ba - by sleeps at home...

SLEEP, SLEEP, MY DARLING.

(DORS, DORS, MON ENFANT.)

Andante.

1. Sleep, sleep, my dar - ling, Sleep peace - ful - ly, Moth - er is watch - ing,
 1. *Dors, dors, mon en - fant, Dors tran - quil - le - ment, Car moi, ta mè - re*
 2. Sleep, sleep, my dar - ling, Sleep peace - ful - ly, Thy Heav'n-ly Fa - ther
 2. *Dors, dors, mon en - fant, Dors sù - re - ment, Car le bon Dieu, tu sais,*

SLEEP, SLEEP, MY DARLING.

Pray - ing for thee. May ho - ly an - gels On wings of light, Bring to my
Pri - e pour toi, Que les beaux an - ges des - cen - dront Don - ner à
 Car - eth for thee. In thy soft cra - dle Peace - ful - ly sleep; While thou dost
Veil - le sur toi. Et le bon Dieu ne dort ja - mais, Mais soi - gne

ritard.

ba - by, Dreams fair and bright. Do - do, my dar - ling, peace - ful - ly sleep.
mon bé - bé rê - ves char - mants. Do - do, mon en - fant, dors tran - quil - le - ment.
 slum - ber, Watch He will keep. Do - do, my dar - ling, peace - ful - ly sleep.
dans la paix mon cher bé - bé. Do - do, mon en - fant, dors sûr - re - ment.

ritard.

LULLABY.

Lento.

1. Lul - la - by, Lul - la - by, Do not wake and weep; Soft - ly in the cra - dle lie,
 2. Lul - la - by, Lul - la - by, Lov - ing watch we keep; Soft - ly in the cra - dle lie,

pp

Sleep, O sleep! Soft - ly in the cra - dle lie, Sleep, my dar - ling, sleep.

p

HUSH, MY BABE.

Isaac Watts.

J. J. Rousseau.

FINE.



1. Hush, my babe, lie still and slum - ber, Ho - ly an - gels guard thy bed,
D.C.—When from heav - en He de - scend - ed, And be - came a child like thee.
 2. Soft and eas - y is thy cra - dle, Coarse and hard thy Sav - iour lay;
D.C.—How they killed the Lord of glo - ry, Makes me an - gry while I sing.
 3. Hush, my child, I did not chide thee, Tho' my song may seem so hard;
D.C.—Then to dwell for - ev - er near Him, Tell His love and sing His praise.



Heav'n - 'ly bless - ings with - out num - ber, Gen - tly fall - ing on thy head.
 When His birth - place was a sta - ble, And His soft - est bed was hay.
 'Tis thy moth - er sits be - side thee, And her arms shall be thy guard.



D.C.
 How much bet - ter thou'rt at - tend - ed Than the Son of God could be,
 O to tell the won - drous sto - ry, How His foes a - bus - ed their King;
 May'st thou learn to know and fear Him, Love and serve Him all thy days;



GERMAN LULLABY.

1. Brother, thou and I, Broth-er thou and I, We'll sing our lul - la - by; Hush thee, dear, sing
 2. Brother, thou and I, Broth-er thou and I, We'll sing our lul - la - by; Hush thee, dar-ling

mf

sweet and low, Ba - by now to rest would go; Hush thee, hush thee, Sing - ing soft and low.
 have no fear, Lov - ing arms en - fold thee here; Hush thee, hush thee, Moth-er's watching near.

SLEEP, O SLEEP!

Moderato.

1. Sleep, O sleep! While breez-es so soft-ly are blow - ing; Sleep, O sleep! While
 2. Sleep, O sleep! While birds in the for-ests are sing - ing; Sleep, O sleep! While
 3. Sleep, O sleep! While an-gels are watching be-side thee; Sleep, O sleep! May

mf *p* *mf*

stream-lets so gent-ly are flow - ing, Sleep, O sleep! Sleep, O..... sleep!.....
 ech - oes with mu-sic are ring - ing, Sleep, O sleep! Sleep, O..... sleep!.....
 bless-ings for - ev-er be-tide thee, Sleep, O sleep! Sleep, O..... sleep!.....

p *pp*

SLUMBER SONG.

F. Kücken.

1. All is still in sweet - est rest, Be thy sleep se - re - ly blest! Winds are
 1. Al - les still in süs - ser Ruh! D'rum mein Kind so schlaf auch du! Draus - sen
 2. Close each lit - tle, lov - ing eye, Let them like two rose - lets lie; And when
 2. Schlies - se dei - ne Äu - ge - lein, Lass sie wie zwei Knos - pen sein! Mor - gen

moan - ing o'er the wild, Lul - la - by, sleep on, my child; Lul - la - by, sleep
 säu - selt nur der Wind, Su, su, su! schlaf ein, mein Kind: Su, su, su! schlaf
 pur - pling morn shall glow, Still as rose - lets fresh - ly blow, Still as rose - lets
 wenn die Sonn' er - glüht, Sind sie wie die Blum' er - blüht, Sind sie wie die

on, my child, La, lul - la - by, sleep on, my child; May an - gel gleams Per - vade my dreams!
 ein, mein Kind; Su, su, su, su! schlaf ein, mein Kind; Su, su, su, su! In gu - ter Ruh'!
 fresh - ly blow; La, lul - la - by, sleep on, my child; May an - gel gleams Per - vade my dreams!
 Blum' er - blüht, Su, su, su, su! schlaf ein, mein Kind; Su, su, su, su! In gu - ter Ruh'!

ROCK-A-BYE, BABY.

Allegretto con moto.

Rock - a - bye, ba - by, in the tree - top, When the wind blows the cra - dle will rock;

mf

ROCK-A-BYE, BABY.

When the bough breaks, the cra - dle will fall, And down will come ba - by, cra - dle and all.

GERMAN CRADLE SONG.

p *mp*

1. Sleep,	ba - by, sleep,	Thy Fa - ther tends the sheep,	Thy moth - er shakes the
1. Schlaf',	Kind - lein, schlaf'!	Der Va - ter hüt't die Schaf',	Die Mut - ter schüt - telt's
2. Sleep,	ba - by, sleep,	The heav'n is full of sheep.	The star - lets are the
2. Schlaf',	Kind - lein, schlaf'!	Am Him - mel zieh'n die Schaf'!	Die Stern - lein sind die
3. Sleep,	ba - by, sleep,	Go forth and guard the sheep,	Go, shep - herd dog, and
3. Schlaf',	Kind - lein, schlaf'!	Geh' fort und hüt' die Schaf'!	Geh' fort, du schwar - zes

p *mp*

p

dream-land tree,	A lit - tle dream falls down for thee,	Sleep, ba - by, sleep!
Bäum - e - lein,	Da fällt he - rab ein Traum - e - lein,	Schlaf', Kind - lein, schlaf'!
lambs, I guess,	The bright moon is the shep - herd - ess,	Sleep, ba - by, sleep!
Läm - mer - lein,	Der Mond, der ist das Schäf - er - lein,	Schlaf', Kind - lein, schlaf'!
come not near,	To wake from sleep my ba - by dear.	Sleep, ba - by, sleep!
Hünd - e - lein,	Und weck' mir nicht mein Kind - e - lein!	Schlaf', Kind - lein, schlaf'

p

BIRDS IN THE NIGHT.

Lionel H. Lewin.

Arthur S. Sullivan.

Andante, ma non troppo lento.

1. Birds in the night that soft - ly call, Winds in the night that
 2. Life may be sad for us that wake, Sleep lit-tle bird and

strange-ly sigh, Come to me, help me, one and all, And murmur, murmur, murmur,
 dream not why, Soon is the sleep but God can break, When an - gels whisper, whisper,

murmur ba - by's lul-la - by, Lul-la - by,..... Lul-la - by,..... Lul-la lul-la lul-la
 an-gels whis - per lul-la - by, Lul-la - by,..... Lul-la - by,..... Lul-la lul-la lul-la

lul-la lul-la - by Lul-la - by, ba - by, While the hours run, Fair may the day be,
rall.

BIRDS IN THE NIGHT.

When night is done, Lul-la - by ba - by, While the hours run, Lul-lu - by, Lul-la -

D.C. Ending.

by, Lul-la - by,..... Lul-la - by, Lul-la - by,.....

pp

BABY BUNTING.

Bye, Ba - by Bunt - ing, Dad - dy's gone a hunt - ing, To

mp

get a lit - tle rab - bit skin, To wrap his Ba - by Bunt - ing in.

GO TO SLEEP, LENA DARLING.

J. K. Emmett.

1. Close your eyes, Le - na, my dar - ling, While I sing your lul - la - by; Fear thou no
 2. Bright be de morn - ing, my dar - ling, Ven you ope your eyes... Sunbeams glow all

dan - ger, Le - na, Move not, dear Le - na, my dar - ling, For your brood - er watch - es
 'round you, Le - na, Peace be with thee, love, my dar - ling, Blue and cloud - less be the

nigh you, Le - na dear. An - gels guide thee. Le - na, dear, my dar - ling, Noth - ing e - vil
 sky for Le - na dear. Birds sing their bright songs for thee, my dar - ling, Full of sweet - est

can come near; Bright - est flow - ers blow for thee, Dar - ling sis - ter, dear to me.
 mel - o - dy. An - gels ev - er hov - er near, Dar - ling sis - ter, dear to me.

GO TO SLEEP, LENA DARLING.

Go to sleep, go to sleep, my ba - by, my ba - by, my ba - by;

The musical score for 'Go to Sleep, Lena Darling.' is written in 3/4 time with a key signature of two flats (Bb and Eb). It features a vocal melody in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The melody is simple and lullaby-like, with the lyrics 'Go to sleep, go to sleep, my ba - by, my ba - by, my ba - by;'.

Go to sleep, my ba - by, ba - by, oh, by, Go to..... sleep, Le - na, sleep.

The second system of the musical score continues the melody and accompaniment. The lyrics are 'Go to sleep, my ba - by, ba - by, oh, by, Go to..... sleep, Le - na, sleep.' The piece concludes with a final chord in the piano part.

HOW THE WIND BLOWS.

Allegretto.

1. The wind blows high, the wind blows low; Hith - er and thith - er, to and fro; My
2. The wind blows east, the wind blows west; Hith - er and thith - er, with - out rest; The

The musical score for 'How the Wind Blows.' is in 6/8 time with a key signature of two flats. It is marked 'Allegretto.' and includes a piano dynamic marking 'p'. The score consists of two systems, each with a vocal melody and piano accompaniment. The lyrics are: '1. The wind blows high, the wind blows low; Hith - er and thith - er, to and fro; My' and '2. The wind blows east, the wind blows west; Hith - er and thith - er, with - out rest; The'.

era - dle hangs low from the broad branching tree, The wind rocks its soft - ly for ba - by and me.
fish - er - boy casts his big nets in the sea, And up come the fish - es for ba - by and me.

The third system of the musical score continues the melody and accompaniment. The lyrics are: 'era - dle hangs low from the broad branching tree, The wind rocks its soft - ly for ba - by and me.' and 'fish - er - boy casts his big nets in the sea, And up come the fish - es for ba - by and me.' The piece ends with a final chord in the piano part.

SWEET AND LOW.

Alfred Tennyson.

J. Barnby.

pp

1. Sweet and low, sweet and low, Wind of the west - ern sea;..... Low, low, ...
 2. Sleep and rest, sleep and rest, Fa - ther will come to thee soon;..... Rest, rest on

pp

sf *p* *mf*

breathe and blow, Wind of the west - ern sea;..... O - ver the roll - ing
 moth - er's breast, Fa - ther will come to thee soon;..... Fa - ther will come to his

sf *p* *mf*

pp *f*

wa - ters go, Come from the dy - ing moon and blow, Blow him a - gain to
 babe in the nest, Sil - ver sails all out of the west, Un - der the sil - ver

pp *f*

p *rall. e dim.* *pp*

me,..... While my lit - tle one, while my pret - ty one sleeps.....
 moon:... Sleep, my lit - tle one, sleep, my pret - ty one, sleep.....

p *rall. e dim.* *pp*

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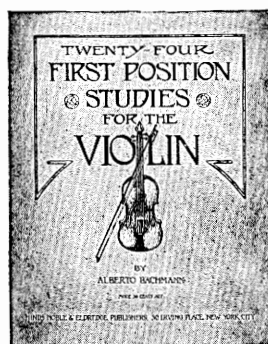
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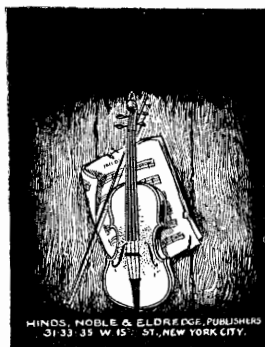


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