

Pietà

for reader, cello, and SATB choir

Carlotta Ferrari 2018

The day my brother died a silence grew.
It grew upon the corners of the room,
Upon the curtains shut, upon the floor.
It grew beyond the door ajar—dim blue
I stood before, not ready in myself.
How should one enter, or think even
To prepare dumb feet for the inevitable?
“Go in,” mother whispered. So I did.

The room was not so much a thing,
Or age a span, for the house now
Seemed old as it was empty,
Though kind as never did it speak.
Could walls but talk. They did not breathe,
But fostered me, the younger always;
And whether honestly or not, I believed
Myself less wise and worthy of this thing.

I took my place in silence at his head.
Sheets draped across his body. Naked feet.
A stain of mother’s sweat still visible, tears
Beaded earlier that morning on his hair.
Could walls have seen, or dystrophy flex.
But they did not; her tears now fell alone.
I was not let to see, though see them now,
In my imagining, a man, for what they are.

I was made to go to school, made to leave
To let my parents to their private rite of grief,
While brother, living still, yet crooked his neck
Like shepherd’s staff toward them,
Bent cheek for kisses. Tiny at first, then each one
Grown larger to the room and to the door,—
Eyes too bleared from love to see.
But one more kiss—one more was all their wish.

Had I the sweat from off his brow
I would know then what I know now—
How mother wept in silence;
How father was this room:
The bulk ward of his chest pulled tight, in—
His broken arms both broad and thin,
His heart, at once heavy and wren,
Gathering unto himself wife and son.—
Yet in—yet in, the dead and dying.

—Darcy Blahut

Le jour où mon frère est mort, un silence est né.
Il est né depuis les coins de la pièce,
Sur les rideaux fermés, sur le plancher.
Il croisa au delà de la porte fermée—bleu pâle
J'étais debout, devant, hésitant.
Comment entrer, où même penser
À préparer pour l'inévitable mes pieds silencieux?
"Allez" chuchota ma mère. J'y allai.

La chambre n'était pas tout à fait une chose,
Ou l'âge une gamme, car dans cet instant la maison
Sembla vieille, vidée,
Tandis douce car elle ne parla pas.
Si seulement les murs pouvaient parler. Ils ne respiraient pas,
Mais me nourissaient, toujours le cadet;
Et honnêtement ou non, je me croyais
Moins sage et moins digne de cette chose.

Je pris ma place silencieusement à sa tête.
Les draps recouvrèrent son corps. Pieds nus.
Visible, une tâche de sueur venant de ma mère, des larmes
En gouttelettes depuis le matin sur ses cheveux.
Si seulement les murs pouvaient voir, ou la dystrophie flétrir.
Mais ils ne le faisaient pas; ses larmes tombaient seuls.
On ne me permettait pas de voir, mais je les vois maintenant,
Dans ma tête, un homme, leur vérité.

On me força d'aller à l'école, me força de partir
De donner à mes parents leur rite de deuil privé,
Tandis que frère, toujours vivant, courbait son cou
Comme une houlette vers eux,
Offrait la joue pour se faire embrasser.
En premier petits, chaque baiser
Devenu large à la chambre et à la porte—
Les yeux floutés par l'amour, ne pouvant voir.
Mais encore un baiser—seulement un autre, leur unique désir.

Si j'avais la sueur de son front
J'eus su là ce que je sais maintenant—
Comment ma mère pleura en silence;
Comment père était cette chambre:
L'essentiel de sa poitrine retiré—
Ses bras cassés à la fois larges et minces,
Son cœur à la fois lourd et oiselet,
Cueillant à lui femme et fils.—
Pourtant dedans—pourtant dedans, les morts et les mourants.

—Translation: Michael Bowden

Andante doloroso

Narratore Le jour où mon frère est mort, un silence est né.

Soprano (S) Alto (A) Tenor (T) Bass (B) Violoncello
 The day my broth - er died the day a
 The day my broth - er died the day a
 The day my broth - er died the day a
 The day my broth - er died the day a
 The day my broth - er died the day a

6 Il est né depuis les coins de la pièce,

Soprano (S) Alto (A) Tenor (T) Bass (B) Violoncello
 si - lence grew. It grew up - on the cor-ners of the room,
 si - lence grew. It grew up - on the cor-ners of the room,
 si - lence grew. It grew up - on the cor-ners of the room, up -
 si - lence grew. It grew up - on the cor-ners of the room,
 Vc.

14 Sur les rideaux fermés, sur le plancher.

Soprano (S) Alto (A) Tenor (T) Bass (B) Violoncello
 up - on the cur-tains shut, up - on the floor. It
 up - on the cur-tains shut, up - on the floor. It
 on the cur-tains shut, up - on the floor.
 up - on the cur-tains shut, up - on the floor.

25

S
A
T
B
Vc.

grew be-yond the door a - jar, dim blue
I stood be - fore not ready in my -
grew be-yond the door a - jar, dim blue
I stood be - fore not ready in my -
It grew be - yond the door a - jar, dim blue I
It grew be - yond the door a - jar, dim blue I
It grew be - yond the door a - jar, dim blue I

31

S
A
T
B
Vc.

Il croisa au delà de la porte fermée—bleu pâle J'étais debout, devant, hésitant.
self. I stood be - fore not ready in my - self.
self. I stood be - fore not ready in my - self.
stood be - fore not ready in my - self. I stood be - fore not ready in my - self.
stood be - fore not ready in my - self. I stood be - fore not ready in my - self.
stood be - fore not ready in my - self. I stood be - fore not ready in my - self.
stood be - fore not ready in my - self. I stood be - fore not ready in my - self.
stood be - fore not ready in my - self. I stood be - fore not ready in my - self.

37

S
A
T
B
Vc.

Comment entrer, où même penser —
How should one en - ter, or think e - ven to pre-prepare how should one en - ter,
How should one en - ter, or think e - ven to pre-prepare how should one en - ter,
self. How should one en - ter,
self. How should one en - ter,

44

À préparer pour l'inévitable mes pieds silencieux?

Soprano (S) Alto (A) Tenor (T) Bass (B) Cello (Vc.)

or think even to prepare to prepare to prepare to prepare to prepare
 or think even to prepare to prepare to prepare to prepare to prepare
 or think even to prepare to prepare to prepare to prepare to prepare
 or think even to prepare to prepare to prepare to prepare to prepare
 or think even to prepare to prepare to prepare to prepare to prepare

52

(whispering) "Allez" chuchota ma mère. J'y allai.

Soprano (S) Alto (A) Tenor (T) Bass (B) Cello (Vc.)

(soprano solo, speaking) Dumb feet for the inevitable?

62

Soprano (S) Alto (A) Tenor (T) Bass (B) Cello (Vc.)

The room was not so
 The room was not so

(alto solo, whispering) "Go in," mother whispered. So I did.

mf espressivo

La chambre n'était pas tout à fait une chose, Ou l'âge une gamme,

S much a thing, or age a span,
 A much a thing, or age a span,
 T 8 much a thing, or age a span,
 B much a thing, or age a span,
 Vc. repeat *ad libitum*, following the reader

S Though kind as nev-er did it speak.
 A Though kind as nev-er did it speak.
 T 8 (tenor solo, speaking) for the house now seemed old as it was empty, Though kind as nev-er did it speak.
 B Though kind as nev-er did it speak.
 Vc. p

car dans cet instant la maison Sembla vieille, vidée, Tandis douce car elle ne parla pas.
 Si seulement les murs pouvaient parler. Ils ne respiraient pas, Mais me nourissaient, toujours le cadet;
 Et honnêtement ou non, je me croyais Moins sage et moins digne de cette chose.

S Could walls but talk.
 A Could walls but talk.
 T 8 Could walls but talk.
 B Could walls but talk.
 Vc. pizz.

Soprano (S) Alto (A) Tenor (T) Bass (B) Cello (Vc.)

pp

They did not breathe, but fos-tered me, the young-er al-ways
pp
 They did not breathe, but fos-tered me, the young-er al-ways
pp
 They did not breathe, but fos-tered me, the young-er
pp
 They did not breathe, but fos-tered me, the young-er
 (arco)
pp

Soprano (S) Alto (A) Tenor (T) Bass (B) Cello (Vc.)

al - ways
mp

al - ways (bass solo, speaking) And whether honestly or not, I believed Myself less wise and worthy of this thing.

Je pris ma place silencieusement à sa tête. Les draps recouvaient son corps. Pieds nus.
 Visible, une tâche de sueur venant de ma mère, des larmes En gouttelettes depuis le matin sur ses cheveux.
 Si seulement les murs pouvaient voir, ou la dystrophie fléchir. Mais ils ne le faisaient pas; ses larmes tombaient seuls.
 On ne me permettait pas de voir, mais je les vois maintenant Dans ma tête, un homme, leur vérité.

Soprano (S) Alto (A) Tenor (T) Bass (B) Cello (Vc.)

repetition *ad libitum*
 (follow the reader)

150

Soprano (S) - Treble clef, 4/4 time, dynamic *mf*.
 Alto (A) - Treble clef, 4/4 time, dynamic *mf*.
 Tenor (T) - Treble clef, 8/8 time, dynamic *mf*.
 Bass (B) - Bass clef, 4/4 time.
 Cello/Violoncello (Vc.) - Bass clef, 4/4 time, dynamic *mf*.

I took my place in si-lence at his head.

I took my place in si-lence at his head.

I took my place in si-lence at his

I took my place in si-lence at his

159

Soprano (S) - Treble clef, dynamic *f*.
 Alto (A) - Treble clef, dynamic *f*.
 Tenor (T) - Treble clef, 8/8 time.
 Bass (B) - Bass clef.
 Cello/Violoncello (Vc.) - Bass clef, dynamic *f*.

Sheets draped a - cross his bod - y. Na-ked feet. Na - ked feet.

Sheets draped a - cross his bod - y. Na-ked feet. Na - ked feet.

head. Sheets draped a - cross his bod - y. Na-ked

head. Sheets draped a - cross his bod - y. Na-ked

166

Soprano (S) - Treble clef, dynamic *mp*.
 Alto (A) - Treble clef, dynamic *mp*.
 Tenor (T) - Treble clef, 8/8 time, dynamic *mp*.
 Bass (B) - Bass clef.
 Cello/Violoncello (Vc.) - Bass clef, dynamic *p*.

A stain of moth-er's sweat still vis - i - ble,

A stain of moth-er's sweat still vis - i - ble,

feet. A stain of moth-er's sweat still vis - i - ble,

feet. A stain of moth-er's sweat still vis - i - ble,

(soprano solo, speaking)

tears

S Beaded earlier that morning on his hair. Could walls have seen, or dystrophy flex. But they did not; her tears now fell alone.
I was not let to see, though see them now In my imagining, a man, for what they are.

A

T

B

Vc.

(alto solo, speaking)

tears

S
A Beaded earlier that morning on his hair. Could walls have seen, or dystrophy flex. But they did not; her tears now fell alone.
I was not let to see, though see them now In my imagining, a man, for what they are.

(tenor solo, speaking) [tenor and bass enter as in a canon]

tears

T
B Beaded earlier that morning on his hair. Could walls have seen, or dystrophy flex. But they did not; her tears now fell alone.
I was not let to see, though see them now In my imagining, a man, for what they are.

(bass solo, speaking)

tears

Beaded earlier that morning on his hair. Could walls have seen, or dystrophy flex.

But they did not; her tears now fell alone. I was not let to see, though see them now

In my imagining, a man, for what they are.

Vc.

On me força d'aller à l'école, ————— me força de partir —

(rhythrical declamation)

I was made to go to school, made to leave

(rhythrical declamation)

I was made to go to school, made to leave

(rhythrical declamation)

I was made to go to school, made to leave

(rhythrical declamation)

I was made to go to school, made to leave

S

A

T

B

Vc.

De donner à mes parents leur rite de deuil privé,

Soprano (S) - Alto (A) - Tenor (T) - Bass (B) - Cello (Vc.)

to let my par-ents to their pri-va-te rite of grief,
to let my par-ents to their pri-va-te rite of grief,
to let my par-ents to their pri-va-te rite of grief,
to let my par-ents to their pri-va-te rite of grief,
to let my par-ents to their pri-va-te rite of grief,

mf

mp
while broth-er, liv - ing still, yet crooked his neck like
mf

Soprano (S) - Alto (A) - Tenor (T) - Bass (B) - Cello (Vc.)

mp
while broth-er, liv - ing still, yet crooked his neck like
mf
while broth-er, liv - ing still, yet crooked his neck like
mf
while broth-er, liv - ing still, yet crooked his neck like
mf
while broth-er, liv - ing still, yet crooked his neck like

shep-herd's staff to - ward them, bent cheek for kiss - es.

Soprano (S) - Alto (A) - Tenor (T) - Bass (B) - Cello (Vc.)

shep-herd's staff to - ward them, bent cheek for kiss - es.
shep-herd's staff to - ward them, bent cheek for kiss - es.
shep-herd's staff to - ward them, bent cheek for kiss - es.
shep-herd's staff to - ward them, bent cheek for kiss - es.

256 Tandis que frère, toujours vivant, courbait son cou Comme une houlette vers eux, Offrait la joue pour se faire embrasser.
En premier petits, chaque baiser Devenu large à la chambre et à la porte— Les yeux floutés par l'amour, ne pouvant voir.
Mais encore un baiser—seulement un autre, leur unique désir.

S

A

T

B

Vc.

repetition *ad libitum* (follow the reader)

267

S (soprano solo) Tiny at first, then each one Grown larger to the room and to the door,—
Eyes too bleared from love to see. But one more kiss—one more was all their wish.

A

T

B

Vc.

280

S

A (alto solo) Tiny at first, then each one Grown larger to the room and to the door,—
Eyes too bleared from love to see. But one more kiss—one more was all their wish.

T (tenor solo) Tiny at first, then each one Grown larger to the room and to the door,—
Eyes too bleared from love to see. But one more kiss—one more was all their wish.

B (bass solo) Tiny at first, then each one Grown larger to the room and to the door,—
Eyes too bleared from love to see. But one more kiss—one more was all their wish.

Vc.

Soprano (S) - Treble clef, 4/4 time, dynamic *mp*.
 Alto (A) - Treble clef, 4/4 time, dynamic *mp*.
 Tenor (T) - Treble clef, 8/8 time, dynamic *mp*.
 Bass (B) - Bass clef, 4/4 time, dynamic *mp*.
 Cello (Vc.) - Bass clef, 4/4 time, dynamic *mp*.

Had I the sweat from off his brow
 I would know then what I know now
 Had I the sweat from off his brow
 I would know then what I know now
 Had I the sweat from off his brow
 I would know then what I know now
 Had I the sweat from off his brow
 I would know then what I know now

Si j'avais la sueur de son front
 J'eus su là ce que je sais maintenant—

Soprano (S) - Treble clef, 4/4 time, dynamic *mf*.
 Alto (A) - Treble clef, 4/4 time, dynamic *mf*.
 Tenor (T) - Treble clef, 8/8 time, dynamic *mf*.
 Bass (B) - Bass clef, 4/4 time, dynamic *mf*.
 Cello (Vc.) - Bass clef, 4/4 time, dynamic *mf*.

(follow the text)

How moth-er wept in si -
 How moth-er wept in si -
 How moth-er wept in si -
 How moth-er wept in si -

Comment ma mère pleura en silence; Comment père était cette chambre:
 L'essentiel de sa poitrine retiré— Ses bras cassés à la fois larges et minces,
 Son coeur à la fois lourd et oiselet, Cueillant à lui femme et fils.—

Soprano (S) - Treble clef, 4/4 time.
 Alto (A) - Treble clef, 4/4 time.
 Tenor (T) - Treble clef, 8/8 time.
 Bass (B) - Bass clef, 4/4 time.
 Cello (Vc.) - Bass clef, 4/4 time.

lence; how fath-er was this room:
 lence; how fath-er was this room:
 lence; how fath-er was this room:
 lence; how fath-er was this room:

(follow the text)

Soprano (S) - - - - - *f* the bulk ward of his chest pulled tight, in... his

Alto (A) - - - - - *f* the bulk ward of his chest pulled tight, in... his

Tenor (T) - - - - - *f* the bulk ward of his chest pulled tight, in... his

Bass (B) - - - - - *f* the bulk ward of his chest pulled tight, in... his

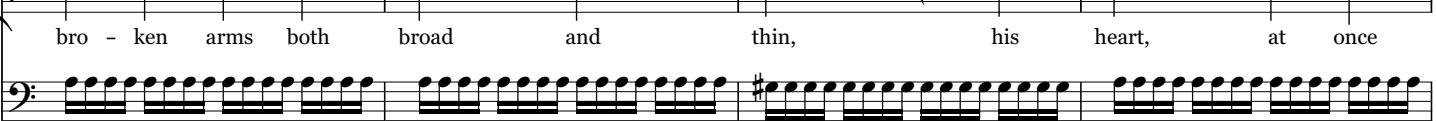
Cello (Vc.) *f* 

Soprano (S) bro - ken arms both broad and thin, his heart, at once

Alto (A) bro - ken arms both broad and thin, his heart, at once

Tenor (T) 8 bro - ken arms both broad and thin, his heart, at once

Bass (B) bro - ken arms both broad and thin, his heart, at once

Cello (Vc.) 

Soprano (S) heav - - y and wren, gath-er-ing un - to him-self wife and son.

Alto (A) heav - - y and wren, gath-er-ing un - to him-self wife and son.

Tenor (T) 8 heav - - y and wren, gath-er-ing un - to him-self wife and son.

Bass (B) heav - - y and wren, gath-er-ing un - to him-self wife and son.

Cello (Vc.) 

Pourtant dedans—pourtant dedans, les morts et les mourants.

347

Soprano (S), Alto (A), Tenor (T), Bass (B) parts show eighth-note patterns of rests and short notes. The Cello (Vc.) part provides harmonic support with sustained notes and rhythmic patterns.

Pourtant dedans—pourtant dedans, les morts et les mourants.

352

Soprano (S), Alto (A), Tenor (T), Bass (B) parts sing the lyrics "Yet in, yet in, the dead and dy - ing." in a three-part setting. The Cello (Vc.) part provides harmonic support with sustained notes and rhythmic patterns.

358

Soprano (S), Alto (A), Tenor (T), Bass (B) parts sing the lyrics "dead and dy - ing." and "Yet in, yet in, the dead and dy - ing." in a three-part setting. The Cello (Vc.) part provides harmonic support with sustained notes and rhythmic patterns.