

LYRICAL POEMS OF ROBERT BURNS

set to music by

ALEXANDRE FESCA.

Drei Lieder von Robert Burns

in Musik gesetzt

für eine Sopran-oder Tenor-Stimme

mit

Begleitung des Pianoforte

und seinem Freunde

ERWBERNDES

gewidmet von

ALEXANDER FESCA.

21^{te} Werk.

+

• N^o 1. Mein Herz ist im Hochland. f. My heart's in the Highlands"

• 2. Rother Röslein. f. A red, red rose.

• 3. Begegnung. f. Here is the glen"

N^o 433.

Eigenthum des Verlegers.

Pr. 8 gr.

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MEIN HERZ IST IM HOCHLAND.

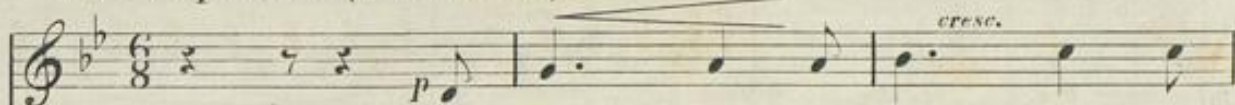
MY HEART'S IN THE HIGHLANDS.

OF ROBERT BURNS.

All? con passione. (M.M. ♩ - 88.)

A. Fesca, Op. 21. N^o 1.

SINGSTIMME.

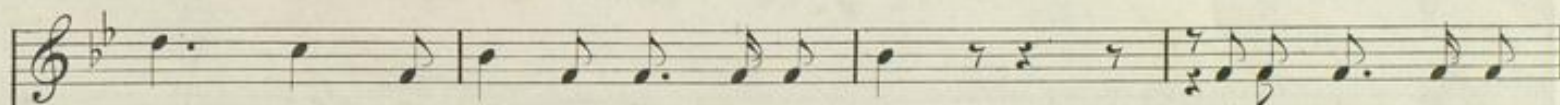


Mein Herz ist im Hoch - - land, mein
My heart's in the High - - lands, my

PIANOFORTE.



Herz ist nicht hier; — mein Herz ist im Hoch - - - land, in
heart is not here; — my heart's in the High - - - lands a



Wal - - des Re - vier; Dort jagt es den Hirsch und ver - fol - get das
cha - - sing the deer; cha-sing the wild deer, and follo-wing the



Reh; mein Herz ist im Hoch - - land, wo -
 roe- my heart's in the High - - lands wher -

hin ich auch geh!
 e - - ver I go.

Leb' wohl, mein Hoch - - land, mein
 Fare - well to the High - - lands, fare -

hei - - mi - scher Nord! Die Wie - - ge der Frei - - heit, des
 well to the North, the birth - - place of va - - lour, the

apassionato.

Mu - - - thes ist dort. Wo - hin - - - - - ich auch wand' - re wo
 coun - - - try of worth! wher - e - - - - - ver I wan - der, wher -

Ped. *Ped.* *Ped.* *p* *Ped.* *Ped.* *Ped.*

im - - - mer ich hin: auf die Berg; auf die Ber - - - ge
 e - - - ver I rove, the hills of the High-lands for

sp *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

zieht es mich hin, auf die Berg; auf die Ber - - ge zieht es mich
 e - - ver I love the hills of the High - - lands for e - - - ver I

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

hin!
 love.

meno.
pp Lebt
 Farr-

p *Ped.* *p* *Ped.* *dimin.* *p* *espress.* *Ped.* *pp* *Ped.*

wohl, — ihr Ber - - ge, he - dek - - ket mit Schnee! Lebt
well to the moun - - tains high co - - ver'd with snow; fare -

Ped.

Ped.

Ped.

Ped.

Ped.

p

wohl, — ihr Thä - - ler voll Blu - - men und Klee! Lebt wohl, — ihr
well to the straths and green val - - lies be - low; fare-well to the

Ped.

Ped.

Ped.

Ped.

Ped.

Ped.

Wäl - der, he - moos - tes Ge - stein, ihr stür - zenden Bäch - lein in far - bi - gem Schein!
fo - rests and wild hanging woods; fare-well to the tor - rents and loud pou - ring floods!

Ped.

Ped.

Ped.

Ped.

pp

Ped.

Ped.

Ped.

Mein Herz, ist im Hoch - - land, mein Herz ist nicht hier; — Mein
my heart's in the High - - lands, my heart is not here, — my

Ped.

Ped.

cresc.

f

p

Ped.

con gran anima.

Herz, lie - be Hei - - - math, ist im - - mer bei dir! Es ja - get den
 heart's in the High - - - lands a cha - - sing the deer: cha-sing the wild

Hirsch und ver fol - get das Reh; Mein
 deer, and follo - wing the roe— my

f. Herz, — ist im Hoch - - land wo - hin ich auch geh', wo - - -
 heart's — in the High - - lands, wher - e - - - ver I go, wher - - -

hin ich auch geh! —
 e - - ver I go —

pp perendosi.

ROTHES RÖSLEIN.

A RED, RED ROSE.

Allegretto. (M.M. ♩ - 116.)

A. Fesca, Op. 21. N^o II.

PIANOFORTE.

The piano introduction consists of four measures. The right hand plays a melody in G major, starting with a half note G4, followed by quarter notes A4, B4, and C5. The left hand plays a bass line in G major, starting with a half note G2, followed by quarter notes F2, E2, and D2. Pedal markings (Ped.) are present under the first and second measures. Dynamics include *p* and *pp*.

p Dem ro - then Rösleingleicht mein Lieh im Ju - ni-mond er - blüht; Mein Lieb ist ei-ne
 O my love's like a red, red — rose, that's new ly sprung in June; o my love's like the

The piano accompaniment for the first vocal line consists of four measures. The right hand plays a melody in G major, starting with a half note G4, followed by quarter notes A4, B4, and C5. The left hand plays a bass line in G major, starting with a half note G2, followed by quarter notes F2, E2, and D2. Pedal markings (Ped.) are present under the first and second measures. Dynamics include *pp* and *fp*.

scherzando.
 Me-lo - die, von der — die See-le gliht. Wie schön du bist, ge-lieb-te Maid!
 me-lo - die, that's sweet-ly playd in tune. As fair art thou, my bon-nie lass,

wie wird das Herz mir schwer! und lie - ben wird's dich im-merdar, bis trocken Strom und
 so deep in love am I: and I will love the still, my dear, till a' the seas gang

The piano accompaniment for the second vocal line consists of four measures. The right hand plays a melody in G major, starting with a half note G4, followed by quarter notes A4, B4, and C5. The left hand plays a bass line in G major, starting with a half note G2, followed by quarter notes F2, E2, and D2. Pedal markings (Ped.) are present under the first and second measures. Dynamics include *pp* and *fp*.

Meer!
dry.

Und würden trocken Strom und Meer, und
Till w' the seas gang dry, my dear, and the

schmöl - zen Fels und Stein: Ich würde den - noch le - bens - lang dir Herz und See - le weihn!
rocks melt w' the sun: I will love the still, my dear, while the sands o' life shall run.

Und hol - des Liebchen le - be wohl! leb' wohl, du süs - se Maid! Bald kehr' ich wieder,
and fare thee weel, my on - ly love! and fare thee weel a while! and I will come a -

wär' ich auch zehn tausend Meilen weit!
gain, my love, tho' it were ten thousand mile.

BEGEGNUNG.
HERE IS THE GLEN.

5

All? molto agitato. (M.M. ♩. - 104.)

A. Fesca, Op. 21. N^o III.

SINGSTIMME.

PIANOFORTE.

Hier ist das Thal, wo ich sie
Here is the glen, and here the

sah, bei je-ner Birk' ihr klei-nes Haus; die Glock - ke schlug, — die Stund' ist
bower, all un-der - neath the bir-chen shade; the vil - - lage - bell has told the

da! — wie lan - - ge bleibt mein Lieb - chen aus, wie lan - ge
hour — o what can stay my love - ly maid, o what can

bleibt mein Liebchen aus! Das ist — Ma -
stay my love - ly maid! 't is not — Ma -

ri - as Wis - - pern nicht! Ze - phy - - - - re
 ri - as whis - pering call, 't is but the

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

säu - seln nah und fern; ein Vög - - - - lein
 bal - my brea - thing gate, mi - æd with

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *p* *Ped.*

con espress.

grüsst im Däm - - - mer - licht mit mun - - - term
 some war - bler's dying fall, the de - - - - wy

Ped. *Ped.* *Ped.* *Ped.*

Lied den A - - bend - - stern, ein Vög - - - lein
 star of eve to hail, mi - æd with

Ped. *Ped.* *Ped.* *Ped.*

m.s.

grüsst im Däm - mer - licht mit mun - - - term
some war - bler's dying fall, the de - - - wy

Lied den A - - - bend - stern!
star of eve to hail.

Und doch ist's ih - rer Stim - me Klang, so ruft die
It is Ma - ri - as voice I hear! so calls the

Lerch' im Blüthen-hain — ihr tren - - es Män - chen mit — Ge - sang!
woodlark in the grove, his litt - - le, faith - - ful mate to cheer,

Lieb' — ist's und Wohl - laut im Ver - ein, Lieb' ist's und Wohllaut im Ver -
 at — once 't is mu - sic and 't is love, at once 't is mu - sic and 't is

cin. love. So And bist du da? art thou come?

Ped. cresc. *con passione.*

[illegible]

a Tempo.

p dolce

Flur! An Bäch - - - leins Rand er - neu - - - en
me! and let us all our vows re - -

p a Tempo.

Ped.

wir, — ver — ein — — — — — ter Her — — zen — — heil' — — gen — —
 new — — a — — lo — — — — — ny the flow — — — — — ry — — banks of — —

Ped. *Ped.* *Ped.* *Ped.*

Schwur, — an Bäch — — — — — leins Rand — — er — neu — — en — —
 cree, — — and let — — — — — us all — — our vows re — — — — —

m.s. *Ped.* *Ped.* *Ped.* *Ped.*

wir, — ver — ein — — — — — ter Her — — zen — — heil' — — — — —
 new — — a — — lo — — — — — ny the flow — — — — — ry — — banks — — — — —

cresc. *Ped.* *Ped.* *Ped.* *Ped.*

ad libitum.
 — — — — — gen Schwur!
 — — — — — of cree.

Ped. *Ped.* *ff* *Ped.* *Ped.*

FINE.