

GRANDS MÉTHODES  
DE VIOLON

DÉDIÉE

à Monsieur J. Clavel,

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Artiste de l'Académie et Membre de la Société des grands Concerts*

Composée par

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*ex Artiste du Théâtre Royal de l'Opéra.*

Prix: 15<sup>fr</sup>

PRÉ DE L'ÉD.

OPÉRA: 19.



A Paris, chez M. Joly, Éditeur de Musique.  
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## AVIS.

Sans entrer ici dans une analyse des Méthodes connues jusqu'à ce jour, et ne voulant pas porter un jugement qui pourrait paraître partial; nous dirons seulement qu'en offrant cette nouvelle Méthode au public, nous croyons avoir évité les défauts qui existent dans beaucoup d'autres, défauts qui consistent à être beaucoup trop étendus dans les premières leçons, ou dans le cas contraire qui en possèdent à peine et passent trop rapidement à des difficultés qui sont inexécutables pour les élèves.

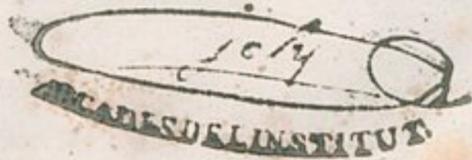
Nous croyons avoir atteint le but que nous nous proposons depuis longtemps de conduire l'Elève sans le fatiguer par des redites continuelles et inutiles des premiers élémens aux grandes difficultés par des leçons progressives et chantantes qui instruisent en amusant, et nous pouvons affirmer que sous ce rapport cette Méthode renferme tout ce qu'il est indispensable de connaître pour bien jouer du Violon.

## DU VIOLON.

L'origine de cet instrument se perd dans la nuit des tems, on croit que Pythagore en a été l'inventeur, sa conformation n'était pas la même que celle d'aujourd'hui, il n'avait que trois cordes RÉ, LA, MI, et le manche était beaucoup plus large. en 1562 un Italien y ajouta la corde SOL et depuis cette époque sa perfection a été poussée au dernier degré.

Ce qui prouverait l'ancienneté de cet Instrument, c'est que le célèbre Raphaël représente S<sup>te</sup> Cécile avec un Violon, et que dans les Sculptures Antiques que l'on voit à l'Eglise Cathédrale à Paris on y voit des Violons. on sait que cette église fut construite sous le règne de Childebert 1<sup>er</sup>.

Les Violons les plus estimés sont ceux d'Amati et Stradyarius, ceux qu'on fabrique à Crémone sont très recherchés mais ceux que l'on confectionne à Paris aujourd'hui, peuvent rivaliser avec eux.



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# 2 ABREGE DES PRINCIPES DE MUSIQUE.

L'on écrit la Musique sur cinq lignes horizontales et paralleles qui forment ce qu'on appelle une portée, appelée ainsi parcequelles servent a porter les Clefs et les Notes, comme ces cinq lignes ne peuvent suffire à l'étendue de la voix et des Instrumens, l'on ajoute au dessus, et au dessous, des lignes que l'on nomme supplémentaire.

EXEMPLE. **PORTÉE**

5 <sup>e</sup>	4 <sup>e</sup>	3 <sup>e</sup>	2 <sup>e</sup>	1 <sup>e</sup>	1 <sup>er</sup> Interligne.	Lignes ajoutées au dessus.	— — —	Les Lignes de la Portée se comptent de la plus basse à la plus élevée.
4 <sup>e</sup>	3 <sup>e</sup>	2 <sup>e</sup>	1 <sup>e</sup>			Lignes ajoutées au dessous.	— — —	

L'on appelle la distance d'une ligne a l'autre espace ou interligne, la portée est donc composée de cinq lignes et de quatre espaces ou interlignes, la premiere ligne est celle d'enbas la seconde celle au dessus et ainsi de suite, l'on nomme aussi degrés les lignes et interlignes ainsi en comptant du dessous de la premiere ligne au dessus de la cinquieme, la portée contient onze degrés qui servent pour écrire la Musique.

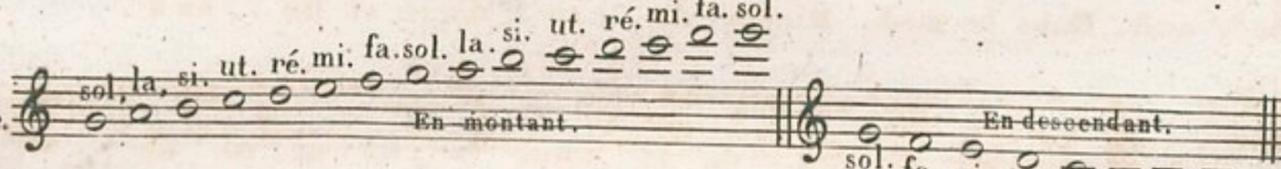
## DES CLEFS,

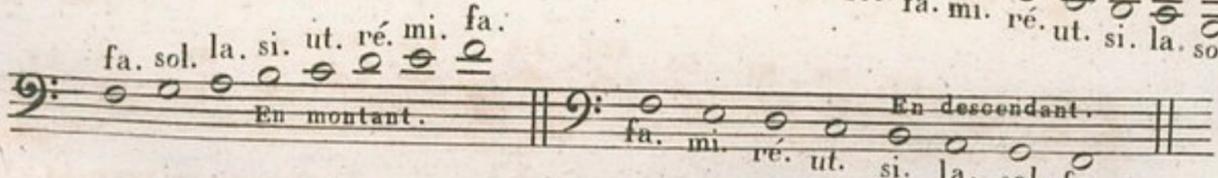
Il y a trois sortes de Clefs savoir clefs de SOL, clef de FA, et clef d'UT

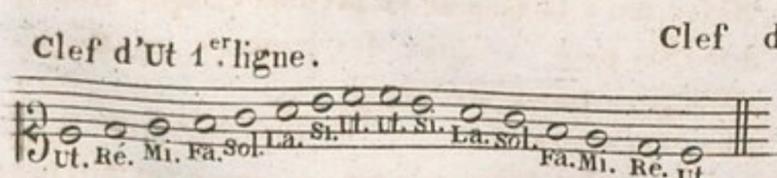
CLEF DE SOL  qui se pose sur la 2<sup>e</sup> ligne CLEF D'UT  elle se pose sur la 1<sup>er</sup>, 2<sup>e</sup>, 3<sup>e</sup>, et 4<sup>e</sup> ligne CLEF DE FA  sur la 4<sup>e</sup> ligne, pour le Violon on ne se sert que de la Clef de SOL sur la seconde ligne *et de la Clef de FA sur la premiere.*

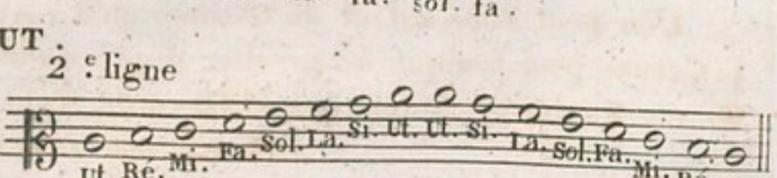
Il se suit de ses différentes positions que chaque Clef donne son nom à la Note qui occupe la même ligne qu'elle, ainsi en comptant de cette Note soit en montant ou en descendant on trouve le nom des autres.

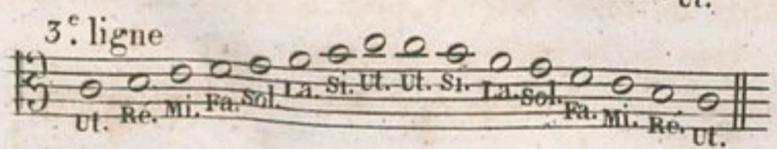
### EXEMPLE.

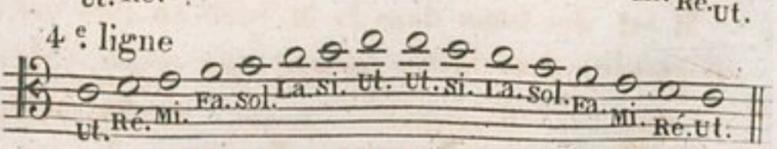
Clef de Sol, seconde ligne. 

Clef de Fa, 4<sup>e</sup> ligne. 

Clef d'Ut 1<sup>er</sup> ligne. 

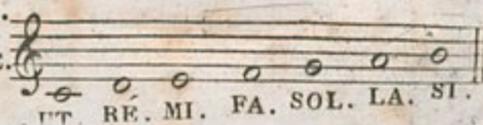
Clef d'Ut 2<sup>e</sup> ligne. 

3<sup>e</sup> ligne. 

4<sup>e</sup> ligne. 

## DES NOTES.

Pour exprimer toute idée en Musique, soit vocale, soit Instrumentale, on se sert de Notes, elles sont au nombre de sept, savoir, UT. RÉ. MI. FA. SOL. LA. SI.

EXEMPLE. 

On appelle valeur, la durée ou le tems, que le son de chaque Note doit avoir dans la mesure, pour leur donner a chacune un tems déterminé on leur a donné différents noms, SAVOIR.

EXEMPLE. Ronde. Blanche. Noire. Croche. Double Croche. Triple Croche. Quadruple Croche.

La Ronde comparativement aux autres notes, est celle qui dure le plus longtemps, la Blanche dure la moitié de la Ronde la Noire la moitié de la Blanche, et ainsi de suite des autres.

VALEUR DES NOTES COMPARE ENTRE ELLES.

La Ronde vaut		La Ronde vaut
2 Blanches,		2 Blanches.
ou 4 Noires,		1a Blanche vaut
ou 8 Croches,		2 Noires.
ou 16 Doubles		1a Noire vaut
croches,		2 Croches.
32 Triples		1a Croche vaut
croches,		2 Doub. Croc.
64 quad.		1a Double Cr. vaut
croches,		2 Triple croch.
		1a Trip. Croc. vaut
		2 Quadruples
		Croches.

LA GAMME

Après avoir nommé les Sept Notes UT, PÉ, MI, FA, SOL, LA, SI, on répète la première UT qui se nomme octave et qui forme la Gamme, la Gamme soit Majeure soit Mineure se compose de cinq tons et de deux demi-tons, dans le mode Majeur le demi ton se trouve du 3.<sup>e</sup> au 4.<sup>e</sup> degré et du 7.<sup>e</sup> au 8.<sup>e</sup> Dans le mode Mineur du 2.<sup>e</sup> au 3.<sup>e</sup> degré et du 7.<sup>e</sup> au 8.<sup>e</sup>.

UT Majeur.

LA Mineur.

L'on peut faire autant de Gammes qu'il y a de Notes dans la Gamme en prenant chaque Note de la Gamme pour tonique ou premier degré du ton ainsi l'on peut exécuter des gammes en Ré en Mi en Fa &c. Selon les différents Tons. (Voyez le Tableau des Tons)

SIGNES INDIQUANT LES SILENCES.

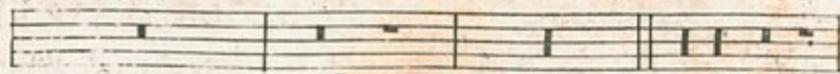
Il est des tems dans la Mesure ou l'on est obligé de faire Silence, pour marquer ces Silences on emploie des signes qui ont une même valeur dans la mesure que chacune des notes.

Pause.	Demi-pause.	Soupir.	Demi-Soupir.	Quart-de-Soupir.	Demi-Quart-de-Soupir.	Seizieme-de-Soupir.
Remplace	Remplace	Remplace	Remplace	Remplace	Remplace	Remplace

249 la Ronde. la Blanche. la Noire. la Croche. la Double Croche. la Triple Croche. la Quadruple Croche.

4 Pour réunir plusieurs pauses on emploie ces signes :

Baton de 2 Pauses. De 3 Pauses. De 4 Pauses. De 11 Pauses.

EX. 

Vaut 2 Mesures. Vaut 3 Mesures. Vaut 4 Mesures. Vaut 11 Mesures.

DU POINT.

Le Point placé après une note, augmente cette note de la moitié de sa valeur; ainsi une ronde qui vaut 2 blanches, étant pointée elle en vaut 3 ainsi de suite des autres.

EX. 

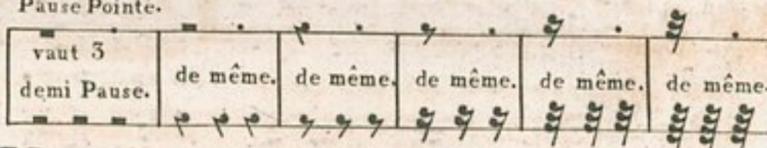
Blanches... Noires... Croches... Doubles Croches... Triples Croches... Quadruples Croches.

Quand une note est suivie de deux points le premier point augmente la note de la moitié de sa valeur, et le 2<sup>e</sup> point ne vaut que la moitié du 1<sup>er</sup> ainsi une note avec 2 points est augmentée des 3 quarts de sa valeur.

EX. 

Quand un point est placé après un signe de Silence il agit sur ce silence comme sur une note il l'augmente de moitié de sa durée.

Pause Pointée.

EX. 

vaut 3 de même. de même. de même. de même. de même.

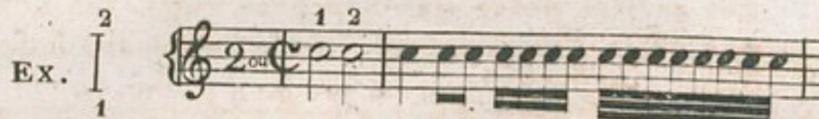
LA MESURE.

La Mesure se bâte dans tout morceau de Musique soit vocale, ou Instrumentale; elle se marque par deux barres perpendiculaires nommées Barres de Mesures, EX.  pour faciliter la durée des Mesures on les divise en tems, que l'on bat avec la main ou avec le pied, il y a trois mesures primitives d'où sont tirées les autres, savoir la mesure à quatre tems la mesure à deux tems, et la mesure à trois tems.

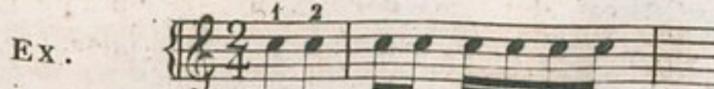
La Mesure à quatre tems se marque par un C se bat ainsi le premier tems en frappant le second à gauche le 3<sup>e</sup> à droite, et le 4<sup>e</sup> en levant il faut une ronde pour la mesure ou sa valeur.

EX. 1 

La Mesure à deux tems se bâte le premier en frappant le 2<sup>e</sup> en levant elle se marque par un 2 ou un C barré il faut une Blanche ou sa valeur.

EX. 

Pour les Mesures à deux quatre il faut une noire pour chaque tems.

EX. 

La Mesure à trois tems se marque par un 3 ou  $\frac{3}{4}$  elle se bat le premier en frappant le 2<sup>e</sup> à droite le 3<sup>e</sup> en levant il faut une noire pour chaque tems.

EX. 

Les Mesures Composées sont, la mesure à douze huit, la mesure à six huit et la mesure à trois huit.

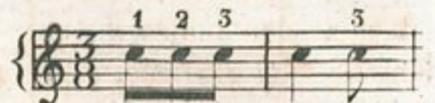
La Mesure à 12 se marque par un douze et un huit dessous, elle se bat comme la mesure à 4 tems, il faut trois croches pour chaque tems.



La Mesure à six huit se marque ainsi 6 elle se bat comme la mesure à deux tems il faut trois croches pour chaque tems.



La Mesure à trois huit se marque ainsi 3 elle se bat comme la Mesure à 3 tems il faut une croche pour chaque tems.



Le Triolet est un groupe de trois notes qui doivent être faites pour la valeur de deux elles ne sont que passagères dans la mesure et se marquent par le chiffre 3.



### DU COULÉ ET DU DÉTACHÉ.



Ce signe — indique qu'il faut couler les notes c'est-à-dire que sitôt une de nommée il faut passer de suite aux autres sur lesquelles il est posé.

Les points posés sur les notes servent à les faire détacher c'est-à-dire de les prononcer bien séparément.

Quand deux notes sur le même degré, sont couronnées par ce signe — elles sont syncopées il ne faut dire qu'une, mais il faut soutenir la durée des deux.

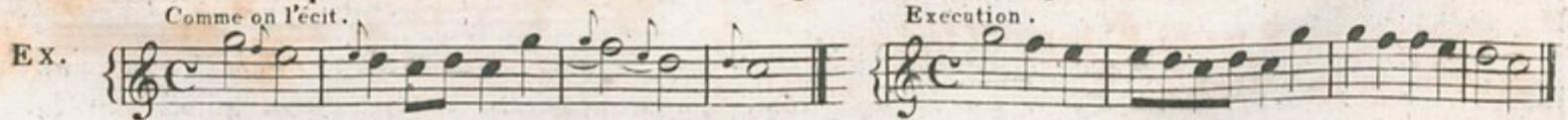
### LA CADENCE OU TRILLE.

La Cadence qui se marque ainsi, *tr* ou *~* se forme en faisant un battement d'une note à l'autre, elle est d'un ton ou d'un demi ton, cela dépend de la note de dessus qui fait le battement, il faut la commencer très lentement et peu-à-peu par degrés insensibles amenez la à la marche la plus rapide.



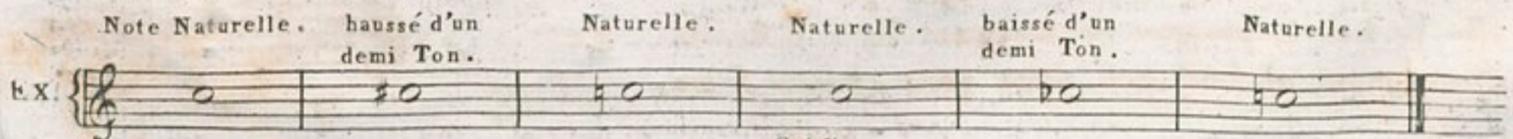
### DES NOTES D'AGRÈMENS ET D'EXPRESSION.

Les petites notes que l'on pose entre les notes ordinaires, n'ont point de valeur dans la mesure, elles l'empruntent de la note sur laquelle elle est posée.



### DES SIGNES ALTERATIFS.

Ces signes sont au nombre de trois, savoir, le Dieze, le Bémol, et le Bécarré. Ex. # Dièze il sert à hausser le son de la note d'un demi ton, le Bémol *b* sert à baisser le son de la note d'un demi ton le Bécarré *♮* sert à remettre la note dans son ton naturelle, ces signes se placent avant les notes.



6 Pour déterminer les différents tons de la Musique, on se sert encore des Dièzes, et des Bémols, alors ils se mettent au commencement de chaque morceau de musique, et les notes sur lesquelles ils sont posés, sont haussées ou baissés d'un demi ton, partout le morceau, s'il se rencontre un Bécarré il n'agit que pour la mesure ou il est placé à moins que les Bécarrés, remplacent à la Clef les Dièzes, ou Bémols.

Les Dièzes se posent à la clef de quinte en quinte en montant et de quarte en quarte en descendant les Bémols se posent de quarte en quarte en montant et de quinte en quinte en descendant.

EXEMPLE Positions des Dièzes.

Il y a le double Dièze qui sert à hauser la note d'un ton et le Bémol qui sert à la baisser.

DU TON.

L'on nomme Ton, la distance d'une note à l'autre, comme de RÉ à MI tout morceau de musique est composé dans un Ton quelconque qui prend son nom de la Tonique, ainsi si la Tonique est UT le morceau est en UT, et ainsi de suite, pour déterminer une note principale du ton, on a assigné à chacune les noms suivans.

TON D'UT.

DU MODE. Le Mode est ce qui caractérise le ton Il y a deux modes le Majeur et le Mineur, la tierce Majeure caractérise le Mode Majeur la tierce Mineure Le Mode Mineur, la tierce Majeur est composée de deux ton pleins, la tierce Mineure d'un ton et demi

On distingue le ton d'un morceau de musique, par le nombre de Dièzes ou de Bémols dont la clef est armée, excepté le ton d'ut majeur et son relatif La mineur chaqueton majeur à son relatif mineur, c'est à dire qu'il est composé dans l'un des deux. Exemple.

Pour éviter en partie l'étude des tons ci-dessus, on saura règle générale, que dans les tons majeurs avec des # la tonique du ton est la note au dessus du dernier # posé à la clef, et celle du ton mineur, la note au dessous, avec des b dans les tons majeurs elle est 4 degrés plus bas que le dernier b celle du ton mineur 2 degrés plus haut.

Pour s'avoir si un ton est majeur ou mineur on regardera si la note sensible du ton relatif mineur est altérée si elle l'est le ton est mineur, par exemple avec un b, on est en Fa majeur ou en Ré mineur, la note sensible Ré mineur est l'Ut, si l'Ut est # le ton est mineur.

DES DIFFÉRENS SIGNES ET TERMES USITÉS.

Les Reprises. Pour reprendre du côté ou sont les points.

Finale

Da-capo ou D.C. pour reprendre au commencement.

Le Renvoi pour reprendre au signe.

Le Point d'orgue suspension à volonté.

Le Piano ou P doux.

Les 2 PP très doux.

l'F fort.

les 2 FF très fort.

Crescendo pour enfler le son.

Decrescendo pour diminuer le son.

Largo lent.

Larghetto moins lent que largo.

Cantabile mouvement aisé et un peu lent.

Andante ni trop lent ni trop vite.

Andantino un peu moins lent que l'andante.

Allegro Gai.

Allegretto moins vite que l'allegro.

Grazioso Gracieusement.

Affettuoso Affectueusement.

Maestoso Majestueusement.

Moderato Moderem.

Vivace Vif.

Presto Vite.

Prestissimo Très vite.

## TENUE DU VIOLON.

( Voir la gravure pour connaître toutes les parties qui le composent. )

Il faut placer le Violon sur la clavicule, le maintenir avec le menton du côté gauche de la queue, le tenir un peu incliné vers la droite et soutenu horizontalement par la main gauche, de manière à ce que l'extrémité du manche se trouve devant le milieu de l'épaule.

## TENUE DE L'ARCHET.

( Voyez la gravure pour connaître les parties qui le composent )

L'Archet doit être soutenu par tous les doigts; on aura soin de placer le côté et le bout du pouce un peu éloigné de la hausse et en face le doigt du milieu (Voyez la gravure tenue de l'archet) la baguette doit être posée sur le milieu de la seconde phalange de l'index, il faut éviter d'éloigner ce doigt des autres qui doivent être dans une position naturelle, c'est à dire qu'il ne faut les plier ni les tendre.

La baguette doit être tenue toujours parallèle au chevalet et un peu inclinée vers la touche; le crin de l'archet doit être posé audessus du rond des ouies ou *FF* du Violon, plus ou moins rapproché du chevalet selon le volume de son qu'on voudra obtenir.

## TENUE DE LA MAIN et DU BRAS GAUCHE

On tiendra le manche du Violon entre la jointure inférieure du pouce et la troisième jointure de l'index, mais il ne faut pas trop le serrer pour faciliter la main à parcourir les différentes positions, et il faut avoir soin d'éloigner du manche la paume de la main pour que les doigts puissent tomber d'aplomb

7  
sur les cordes (Voyez la gravure tenue de la main gauche.) les doigts ainsi placés font les notes FA, UT, SOL, RÉ, il serait bon de s'exercer sur cette position en tirant et poussant l'archet pour rompre les doigts et acquérir de la justesse, on ne fera cet exercice qu'en levant un doigt à la fois.) Il faut tenir le bras dans une position naturelle et que le coude soit verticalement sous le milieu du Violon.

### TENUE DE LA MAIN et DU BRAS DROIT.

Il faut plier le poignet, arrondir un peu la main et la tenir plus haute que la baguette; on observera, en tirant l'archet du talon à la pointe de retirer un peu le poignet vers le menton, mais il faut éviter de forcer cette position que nous indiquons ici seulement pour aider au développement du bras avec grâce et facilité, alors le bras droit conservera toute sa souplesse, il faut éviter de ne point lever ni baisser le coude pour atteindre les cordes SOL et RÉ, l'avant bras et surtout le poignet doivent avoir la souplesse nécessaire pour atteindre les sons graves.

### DE LA TENUE DU CORPS.

Pour bien jouer du Violon, il faut non seulement observer les principes précédents, mais il faut encore que la pose du corps et de la tête en soit comme le complément, une attitude noble et aisée favorise le développement des facultés de l'exécutant.

Il faut toujours tenir la tête droite et en face de son pupitre, ne pas trop avancer l'épaule gauche, le corps doit être d'aplomb et porter sur le côté gauche, il doit laisser le côté droit libre de tout mouvement, afin de laisser au bras qui tient l'archet toute la liberté possible.

Enfin on évitera de se tenir roide et guindé ou d'affecter un abandon maniéré qui ne serait que nuisible sans avoir aucune grâce.

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# Premiers Principes.

*tenue de l'Archet.*



*Noms des Parties de l'Archet.*

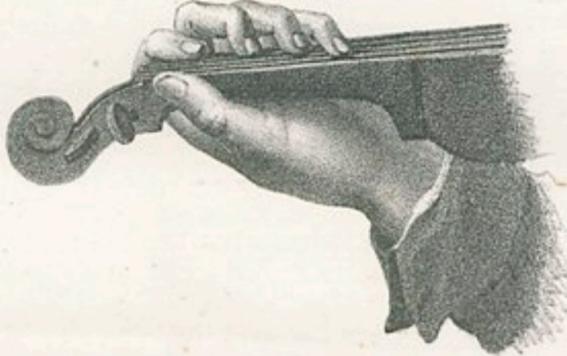
- a. Tête de l'archet.
- b. Baguette.
- c. Crin.
- d. Housse.
- e. Vis servant à tendre le crin.



*Division de l'Archet.*

- N.1. Pointe.
- 2. Milieu.
- 3. Talon.

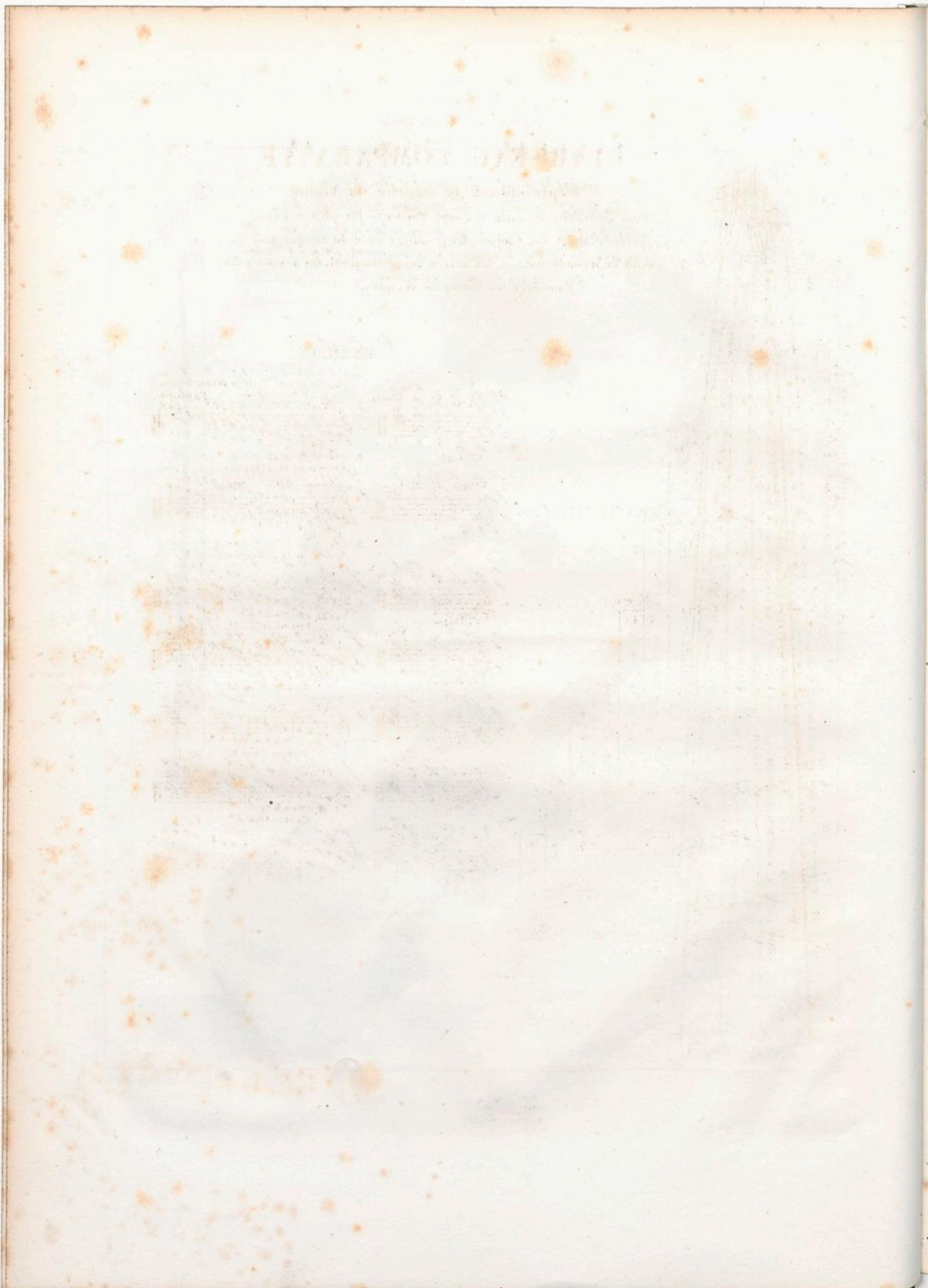
*tenue de la main gauche sur le manche.*



*Noms des Parties du Violon.*

- N.1. Table d'harmonie.
- 2. Quils ou FF
- 3. Chevalet.
- 4. queue.
- 5. Bouton.
- 6. Éclisses.
- 7. Manche.
- 8. Tasseau.
- 9. Touche.
- 10. Silla.
- 11. Chevilles.
- 12. Sol ou 4<sup>e</sup> corde.
- 13. Ré ou 3<sup>e</sup> corde.
- 14. La ou 2<sup>e</sup> corde.
- 15. Mi ou Chanterelle.



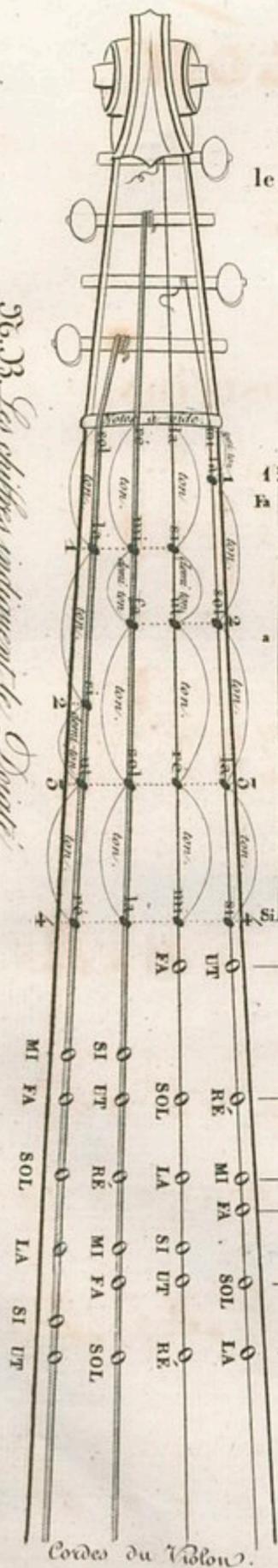


# TABLEAU COMPARATIF

## Représentant le manche du Violon

Pour connaître de suite les sept Positions les plus usitées,  
 Le premier doigt fait toujours la première note de chaque position,  
 le second la seconde note et les autres successivement, sur les 4 cordes.  
 (Consultez les exemples ci-après.)

N. 33. Les chiffres indiquent le Doigt.



### EXEMPLE.

4 <sup>e</sup> Corde 3 <sup>e</sup> 2 <sup>e</sup> Chant:	Etendue de la 1 <sup>re</sup> Position sur les 4 corde
1 <sup>er</sup> Doigt.	Chanterelle.
4 <sup>e</sup> Corde 3 <sup>e</sup> 2 <sup>e</sup> Chant:	Etendue de la 2 <sup>e</sup> Position sur les 4 corde.
1 <sup>er</sup> Doigt.	Chant:
4 <sup>e</sup> Corde 3 <sup>e</sup> 2 <sup>e</sup> Chant:	Etendue de la 3 <sup>e</sup> Position sur les 4 corde.
1 <sup>er</sup> Doigt.	Chant:
4 <sup>e</sup> Corde 3 <sup>e</sup> 2 <sup>e</sup> Chant:	Etendue Idem 4 <sup>e</sup>
1 <sup>er</sup> Doigt.	Chant:
4 <sup>e</sup> Corde 3 <sup>e</sup> 2 <sup>e</sup> Chant:	Etendue Idem 5 <sup>e</sup>
1 <sup>er</sup> Doigt.	Chant:
4 <sup>e</sup> Corde 3 <sup>e</sup> 2 <sup>e</sup> Chant:	Etendue Idem 6 <sup>e</sup>
1 <sup>er</sup> Doigt.	Chant:
4 <sup>e</sup> Corde 3 <sup>e</sup> 2 <sup>e</sup> Chant:	Etendue Idem 7 <sup>e</sup>
1 <sup>er</sup> Doigt.	Chant:

# ACCORD DU VIOLON

MI. LA. RÉ. SOL.

Chantrelle. 2<sup>e</sup> Corde. 3<sup>e</sup> Corde. 4<sup>e</sup> Corde.

## ETENDUE DU VIOLON A LA PREMIERE POSITION.

4<sup>e</sup> corde 5<sup>e</sup> corde 2<sup>e</sup> corde

Sol. La. Si. Ut. Ré. Mi. Fa. Sol. La. Si. Ut. Ré. Mi. Fa. Sol. La. Si.

0 1 2 3 0 1 2 3 0 1 2 3 0 1 2 3 4

Chantrelle 2<sup>e</sup> Corde. 3<sup>e</sup> Corde. 4<sup>e</sup> Corde.

chantrelle ou 1<sup>e</sup>

## EXERCICES PAR DIVERS INTERVALLES

PAR SECONDES

PAR  
TIERCES

Tirez.

PAR  
QUARTES

Tirez.

PAR  
QUINTES

The first system of music for 'PAR QUINTES' consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a time signature of 2/4. It contains a sequence of notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The lower staff is in bass clef with the same key signature and time signature. It contains a sequence of notes: G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4.

The second system of music for 'PAR QUINTES' consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a time signature of 2/4. It contains a sequence of notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The lower staff is in bass clef with the same key signature and time signature. It contains a sequence of notes: G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4.

The third system of music for 'PAR QUINTES' consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a time signature of 2/4. It contains a sequence of notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The lower staff is in bass clef with the same key signature and time signature. It contains a sequence of notes: G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4.

PAR  
SIXTES

The first system of music for 'PAR SIXTES' consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a time signature of 2/4. It contains a sequence of notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The lower staff is in bass clef with the same key signature and time signature. It contains a sequence of notes: G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4.

The second system of music for 'PAR SIXTES' consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a time signature of 2/4. It contains a sequence of notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The lower staff is in bass clef with the same key signature and time signature. It contains a sequence of notes: G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4.

The third system of music for 'PAR SIXTES' consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a time signature of 2/4. It contains a sequence of notes: G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4. The lower staff is in bass clef with the same key signature and time signature. It contains a sequence of notes: G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4.

PAR SEPTIÈMES

PAR OCTAVES

GAMMES avec des Dièzes dans les tons Majeurs et Mineurs  
les plus usités

UT MAJEUR

LA MINEUR

SOL MAJEUR

MI  
MINEUR.

RÉ  
MAJEUR.

SI  
MINEUR.

LA MAJEUR.

FA # MINEUR.

MI b MAJEUR.

First system of musical notation, consisting of two staves. The upper staff contains a sequence of whole notes, and the lower staff contains a sequence of eighth notes.

Second system of musical notation, consisting of two staves. The upper staff contains a sequence of whole notes, and the lower staff contains a sequence of eighth notes.

UT #  
MINEUR.

Third system of musical notation, consisting of two staves. The upper staff contains a sequence of whole notes, and the lower staff contains a sequence of eighth notes.

Fourth system of musical notation, consisting of two staves. The upper staff contains a sequence of whole notes, and the lower staff contains a sequence of eighth notes.

SI  
MAJEUR.

Fifth system of musical notation, consisting of two staves. The upper staff contains a sequence of whole notes, and the lower staff contains a sequence of eighth notes.

Sixth system of musical notation, consisting of two staves. The upper staff contains a sequence of whole notes, and the lower staff contains a sequence of eighth notes.

Seventh system of musical notation, consisting of two staves. The upper staff contains a sequence of whole notes, and the lower staff contains a sequence of eighth notes.

SOL #  
MINEUR

GAMME CHROMATIQUE  
AVEC DES DIEZES.

4.<sup>e</sup> Corde. 5.<sup>e</sup> Corde.

Chantrelle.

GAMMES avec des Bemols dans les tons Majeurs et Mineurs  
les plus usités

FA.  
MAJEUR

RÉ  
MINEUR.

SI b  
MAJEUR.

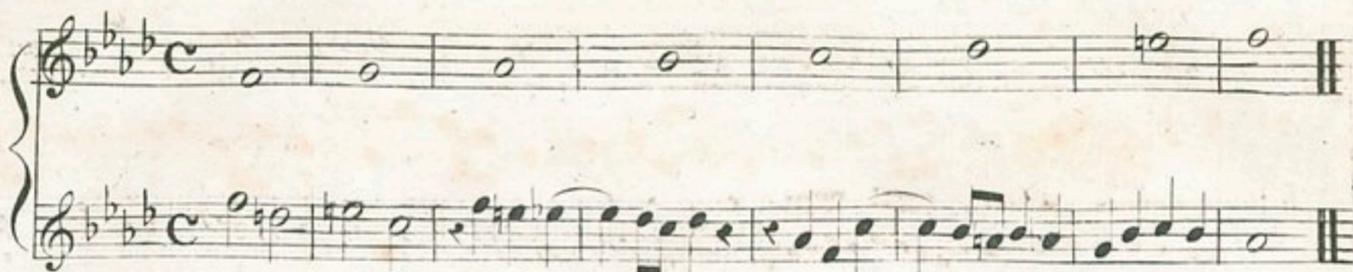
SOL  
MINEUR.

MI b  
MAJEUR.

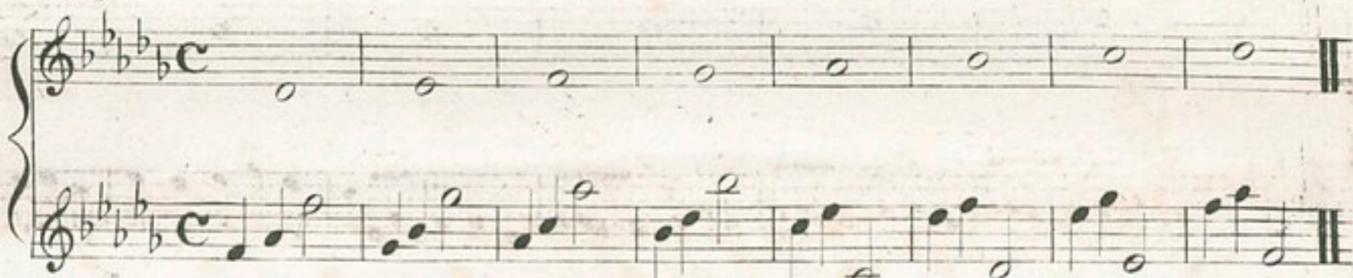
UT  
MINEUR

LA b  
MAJEUR.

FA  
MINEUR.

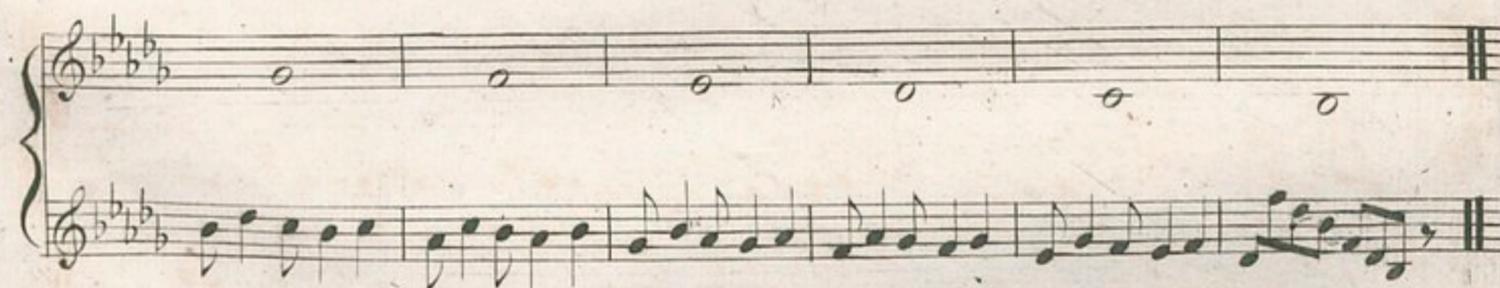
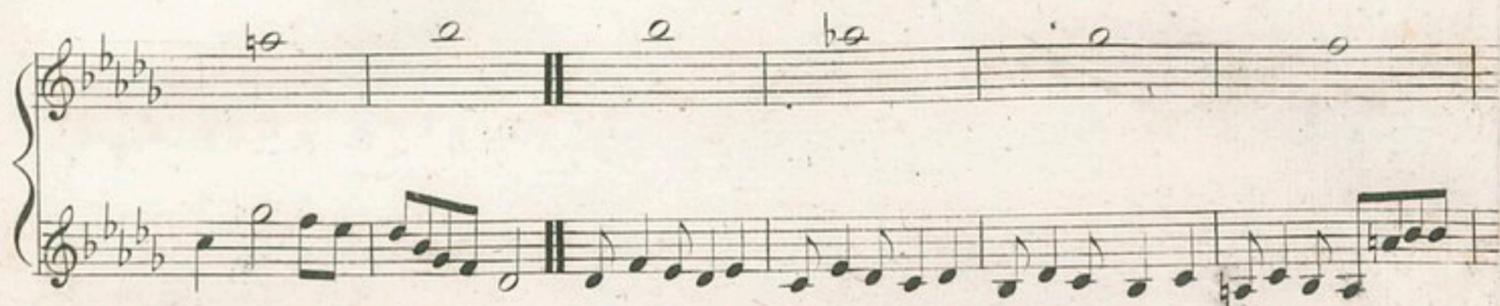


RÉ b  
MAJEUR.

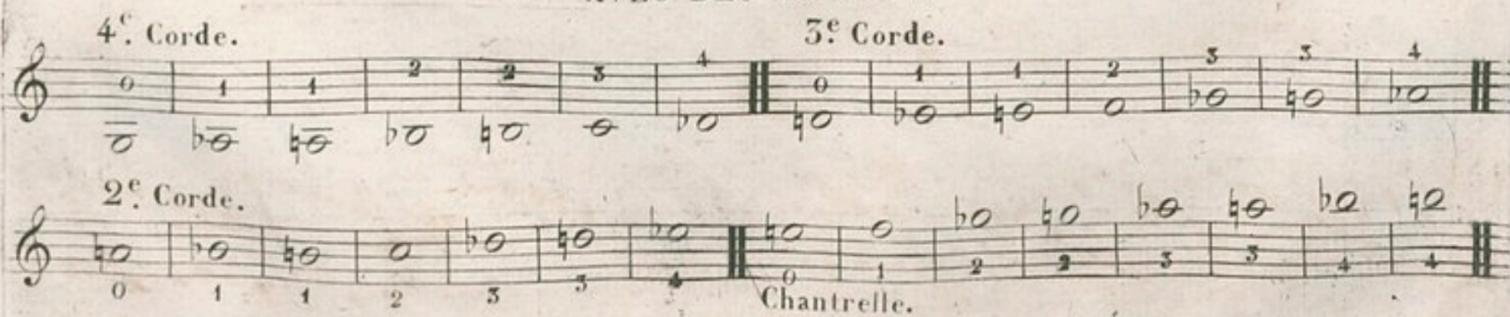


SI b  
MINEUR.





GAMME CHROMATIQUE  
AVEC DES BÉMOLS.



1<sup>re</sup> LEÇON

Avec des  
Rondes.

The first lesson consists of two staves of music. The top staff is in 2/4 time and contains a sequence of whole notes: C4, D4, E4, F4, G4, A4, B4, C5. The bottom staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. Below this are two systems of grand staff notation. The first system has a treble clef staff with a repeat sign and a whole note C4, and a bass clef staff with a repeat sign and a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. The second system has a treble clef staff with a whole note C4 and a double bar line, and a bass clef staff with a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5.

2<sup>e</sup> LEÇON

Avec des  
Blanches.

The second lesson consists of two staves of music. The top staff is in 2/4 time and contains a sequence of whole notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. The bottom staff contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. Below this are two systems of grand staff notation. The first system has a treble clef staff with a whole note C4 and a double bar line, and a bass clef staff with a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. The second system has a treble clef staff with a whole note C4 and a double bar line, and a bass clef staff with a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5.

3<sup>e</sup> LEÇON

Avec des  
Noires.

The third lesson consists of two staves of music. The top staff is in 2/4 time and contains a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. The bottom staff contains a sequence of quarter notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. Below this are two systems of grand staff notation. The first system has a treble clef staff with a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5, and a bass clef staff with a sequence of quarter notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5. The second system has a treble clef staff with a sequence of eighth notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5, and a bass clef staff with a sequence of quarter notes: C4, D4, E4, F4, G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, B5, A5, G5, F5, E5, D5, C5.

Avec des Blanches et des Noires.

4<sup>e</sup> LECON.

Avec des Blanches pointées

Fin.

5<sup>e</sup> LECON.

Avec des Crochets.

6<sup>e</sup> LEÇON.

Musical score for Lesson 6, titled "Avec des Crochets." It consists of three systems of two staves each. The first system is in 2/4 time and features a continuous eighth-note pattern in the right hand and a corresponding eighth-note accompaniment in the left hand. The second system continues this pattern with a repeat sign at the end. The third system concludes the lesson with a final cadence.

Pour lier deux notes d'un coup d'archet.

7<sup>e</sup> LEÇON.

Musical score for Lesson 7, titled "Pour lier deux notes d'un coup d'archet." It consists of three systems of two staves each. The first system is in C major and common time, showing a sequence of eighth-note pairs in the right hand, with the second note of each pair being tied to the first. The left hand provides a simple accompaniment. The second system continues this exercise. The third system concludes with a double bar line and the instruction "Tirez." written below the staff.

8<sup>e</sup> LEÇON.

Musical score for Lesson 8, consisting of two staves. It is in C major and common time, featuring a sequence of eighth-note pairs in the right hand, with the second note of each pair being tied to the first. The left hand provides a simple accompaniment.

The first system of music consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. Both are in the key of D major (one sharp) and common time. The music features a series of eighth-note patterns, primarily in the right hand, with some sixteenth-note runs in the left hand.

9<sup>e</sup> LEÇON.

The second system continues the piece with two staves. It features similar rhythmic patterns to the first system, with a focus on eighth-note and sixteenth-note runs.

Fin.

The third system includes a double bar line followed by the word "Fin." above the staff. The music concludes with a final cadence in both hands.

The fourth system concludes with a double bar line and a section symbol (§) at the end of the piece.

D. C.

Pour observer le Soupir et lier 3 Notes.

10<sup>e</sup> LEÇON.

Poussez.

The fifth system begins with the instruction "Poussez." (Push) above the staff. It features a common time signature (C) and focuses on exercises for breath control and phrasing, indicated by the instruction "Pour observer le Soupir et lier 3 Notes." (To observe the sigh and tie 3 notes).

The sixth system continues the exercises with two staves, showing further development of the phrasing and breath control techniques.

## Pour observer le demi et le quart de Soupir.

11<sup>e</sup> LEÇON.

Musical score for Lesson 11, titled "Pour observer le demi et le quart de Soupir." The score is written for two staves (treble and bass clefs) in 2/4 time, with a key signature of one flat (B-flat). The piece consists of three systems of two staves each. The first system shows the beginning of the piece with a treble staff containing eighth and sixteenth notes and a bass staff with a simple accompaniment. The second system continues the melody and accompaniment. The third system concludes the piece with a double bar line.

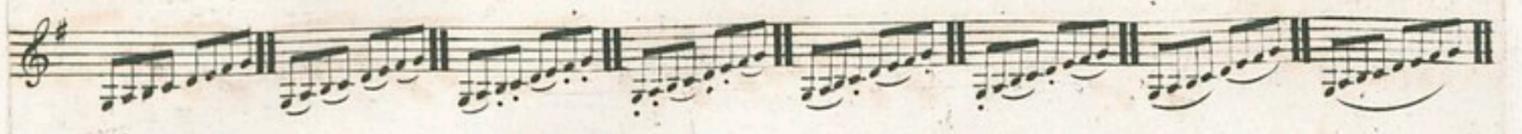
## Pour le Point du Point

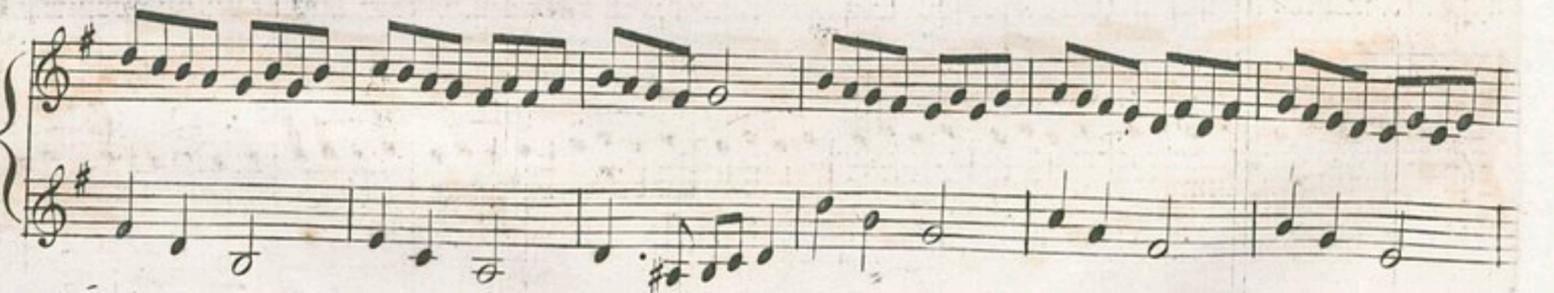
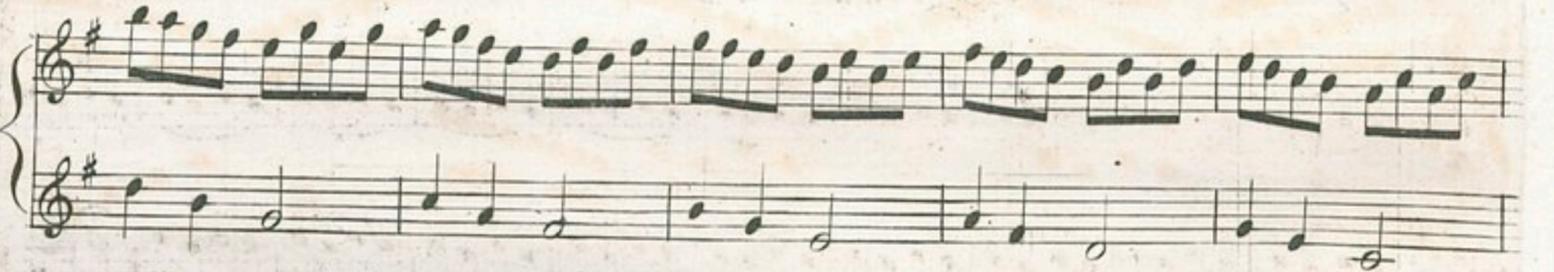
12<sup>e</sup> LEÇON.

Musical score for Lesson 12, titled "Pour le Point du Point." The score is written for two staves (treble and bass clefs) in 2/4 time, with a key signature of two flats (B-flat and E-flat). The piece consists of three systems of two staves each. The first system shows the beginning of the piece with a treble staff containing dotted rhythms and a bass staff with a simple accompaniment. The second system continues the melody and accompaniment. The third system concludes the piece with a double bar line.

DIFFÉRENS COUPS D'ARCHET

On aura soin de répéter dans ces Exercices les différens coups d'archet qui sont notés en petites notes.





EXERCICES POUR ACQUÉRIR DE L'ÉGALITÉ DANS LES DOIGTS

Ces exercices peuvent servir d'Etude pour la Cadence.

1<sup>er</sup>  
EXERCICE.

2<sup>e</sup>  
EXERCICE.

5<sup>e</sup>  
EXERCICE.

Musical score for Exercise 5, consisting of seven staves of music. The key signature is one sharp (F#) and the time signature is 2/4. The notation features eighth-note patterns with slurs and bar lines.

4<sup>e</sup>  
EXERCICE.

Musical score for Exercise 4, consisting of six staves of music. The key signature is one sharp (F#) and the time signature is 2/4. The notation features eighth-note patterns with slurs and double bar lines.

Musical notation for the first five staves of the exercise. Each staff begins with a treble clef, a key signature of one sharp (F#), and a 5/8 time signature. The notation consists of sixteenth-note patterns with slurs and repeat signs.

5<sup>e</sup>  
EXERCICE.

Musical notation for the sixth through tenth staves of the exercise, continuing the sixteenth-note patterns with slurs and repeat signs.

6<sup>e</sup>  
EXERCICE.  
Sur la 4<sup>e</sup>. Corde.

On peut travailler cet Exercice sur les quatre Cordes.

Musical notation for the eleventh staff of the exercise, starting with a treble clef, a key signature of one sharp (F#), and a common time signature (C). It features sixteenth-note patterns with slurs and repeat signs.

Pour finir.

Musical notation for the twelfth staff of the exercise, concluding the piece with a final cadence.

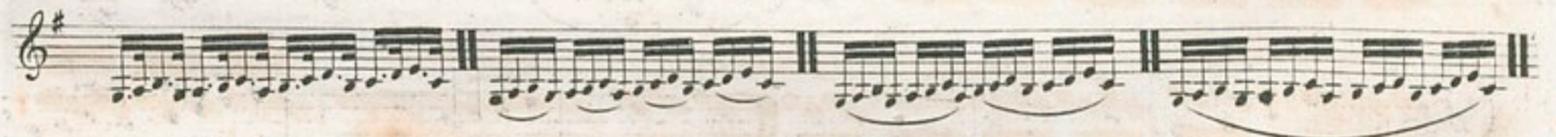
DIFFÉRENS COUPS D'ARCHET SUR LE MÊME EXERCICE.



EXERCICE.  
en Triolets.



DIFFÉRENS COUPS D'ARCHET SUR LE MÊME EXERCICE.



EXERCICE.



VINGT LEÇONS FACILES ET CHANTANTES

Dans les tons Majeurs et Mineurs les plus usités.

1<sup>re</sup>  
LEÇON  
Andante

En ut majeur

Fin.

2<sup>e</sup>  
LEÇON  
Andante

En la mineur

3<sup>e</sup>  
LEÇON.  
Andante.

En Sol majeur.

4<sup>e</sup>  
LEÇON.  
Andante

En Mi mineur.

5<sup>e</sup>  
LEÇON.  
Andante.

En Ré majeur.

en Si mineur.

6<sup>e</sup>  
LEÇON.  
Allegro.

Musical notation for the first exercise, '6e LEÇON. Allegro. en Si mineur.' It consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a 2/4 time signature. The lower staff is in bass clef with the same key signature and time signature. The piece ends with a double bar line and the word 'Fin.' written above the staff.

Fin.

Fin.

Piano accompaniment for the first exercise, consisting of two staves in treble and bass clefs. The key signature is one sharp (F#) and the time signature is 2/4. The piece ends with a double bar line and the word 'D.C.' written above the staff.

D.C.

En La majeur.

7<sup>e</sup>  
LEÇON.  
Moderato.

Musical notation for the second exercise, '7e LEÇON. Moderato. En La majeur.' It consists of two staves. The upper staff is in treble clef with a key signature of two sharps (F#, C#) and a 2/4 time signature. The lower staff is in bass clef with the same key signature and time signature. The piece ends with a double bar line and the word 'Fin.' written above the staff.

Fin.

Piano accompaniment for the second exercise, consisting of two staves in treble and bass clefs. The key signature is two sharps (F#, C#) and the time signature is 2/4. The piece ends with a double bar line and the word 'Fin.' written above the staff.

Fin.

En Fa # mineur.

8<sup>e</sup>  
LEÇON.  
Allegretto

Musical notation for the third exercise, '8e LEÇON. Allegretto. En Fa # mineur.' It consists of two staves. The upper staff is in treble clef with a key signature of two sharps (F#, C#) and a 3/8 time signature. The lower staff is in bass clef with the same key signature and time signature. The piece ends with a double bar line and the word 'Fin.' written above the staff.

D.C.

Piano accompaniment for the third exercise, consisting of two staves in treble and bass clefs. The key signature is two sharps (F#, C#) and the time signature is 3/8. The piece ends with a double bar line and the word 'D.C.' written above the staff.

9<sup>e</sup> LEÇON. En Ut majeur.

Marche  
Moderato.

GROUPPE ou GRUPPETTO.

Indication.	Indication.
Execution.	Execution.

10<sup>e</sup> LEÇON. En Fa majeur.

Andante.

11<sup>e</sup>  
LEÇON.  
Moderato.

En Ré Mineur.

12<sup>e</sup>  
LEÇON.  
Andante.

En Si b majeur.

En Sol majeur.

13.<sup>e</sup>  
LEÇON  
Allegro.

En Sol mineur.

même  
LEÇON

14.<sup>e</sup>

LEÇON  
Romance.

En Mi b Majeur.

Tempo 1.<sup>o</sup>  
Ritard.

15.<sup>e</sup>  
LEÇON  
Romance  
En La b majeur.

Tempo 1.<sup>o</sup>  
Ritard.

16.<sup>e</sup>  
LEÇON  
Andante.  
En Mi b Majeur.

Moderato.

17<sup>e</sup>  
LEÇON  
pour les  
Triolets.

En Ré Mineur.

Fin. Majeur.

Fin.

D.C.  
Sansa replica

Allegro vivace.

18<sup>e</sup>  
LEÇON  
Menuet.

En La Majeur.

The musical score is written for piano and consists of 12 systems of staves. Each system typically contains two staves (treble and bass clef). The key signature is three sharps (F#, C#, G#). The score includes various musical notations such as treble and bass clefs, key signatures, time signatures, and dynamic markings. The piece concludes with a 'TRIO' section in 'Ré Majeur' (D major). The notation includes notes, rests, slurs, and ornaments. There are also some performance instructions like 'Fin' and 'TRIO. Ré Majeur.' written above the staves.

19<sup>e</sup>

LEÇON.

En La Mineur.

Allegretto.

The first system of music consists of two staves. The upper staff is in treble clef with a 5/8 time signature. The lower staff is in bass clef with a 3/8 time signature. The music begins with a treble clef and a key signature of one flat (B-flat). The melody in the upper staff features eighth and sixteenth notes, while the bass line consists of quarter and eighth notes.

The second system continues the piece with two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature changes to two flats (B-flat and E-flat). The music features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests.

The third system continues with two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature remains two flats. The melody in the upper staff is more active, with many eighth and sixteenth notes.

The fourth system continues with two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature changes to two sharps (F# and C#), labeled "Majeur." (Major). The music features a mix of eighth and sixteenth notes.

The fifth system continues with two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature changes to one flat (B-flat), labeled "Mineur." (Minor). The music features a mix of eighth and sixteenth notes.

The sixth system is the final one on the page, consisting of two staves. The upper staff is in treble clef and the lower staff is in bass clef. Both staves end with a double bar line and the word "Fin." written above and below the staff respectively.

## TRILLE ou CADENCE

On commence le Trille lentement, il ne faut augmenter de vitesse, que lorsqu'on aura bien pris l'habitude de faire retomber le doigt à la même place.

Il y a deux sortes de trilles, Celui d'un ton et celui d'un demi-ton.

EXEMPLE  
trille d'un  
TON.

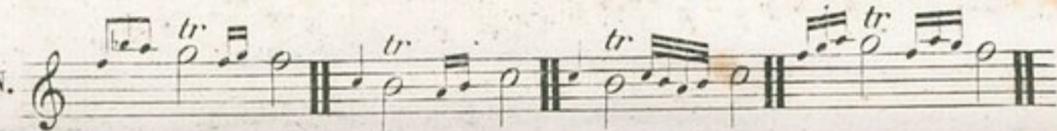


EXEMPLE.

Trille d'un demi ton



PRÉPARATION.



AUTRE  
TRILLE.



DOUBLE  
TRILLE.



Indication.



Exécution.

Moderato.

20<sup>e</sup>  
LEÇON  
Pour les  
trilles ou  
Cadences.

En Sol majeur.

The musical score is written for piano and consists of six systems, each with two staves. The key signature is G major (one sharp) and the time signature is common time (C). The tempo is marked 'Moderato'. The piece is titled '20<sup>e</sup> LEÇON Pour les trilles ou Cadences.' and is in the key of G major ('En Sol majeur.'). The notation includes various trills (marked 'tr') and triplets (marked '3') in both the right and left hands. The right hand often plays more complex patterns with trills and triplets, while the left hand provides a steady accompaniment. The piece concludes with a double bar line and repeat signs in the final system.

This page contains a handwritten musical score for a piano piece, consisting of seven systems of staves. Each system typically includes a treble clef staff and a bass clef staff. The music is written in a key with one sharp (F#) and a common time signature. The score is characterized by several technical features:   
 - **Trills (tr):** Numerous trills are present, often on the right hand, with some marked with a fermata.   
 - **Triplets (3):** Extensive use of triplet rhythms is seen throughout the piece, particularly in the right hand.   
 - **Rhythmic Variety:** The piece includes eighth notes, sixteenth notes, and quarter notes, often with slurs and accents.   
 - **Hand Coordination:** The left hand provides a steady accompaniment with chords and moving lines, while the right hand carries the more melodic and technically demanding parts.   
 - **Termination:** The piece concludes with a double bar line and repeat dots at the end of the final system.

DIFFÉRENS COUPS D'ARCHET SUR LA MÊME ÉTUDE.

Martelé.

ÉTUDE.

Allegro

Moderato.

The musical score is written on 16 staves, organized into eight pairs. Each pair consists of a treble clef staff and a bass clef staff. The key signature is two sharps (F# and C#). The music is characterized by intricate rhythmic patterns, particularly in the treble clef staves, which often feature sixteenth and thirty-second notes. The bass clef staves provide a more melodic and harmonic accompaniment. The notation includes various rests, accidentals, and dynamic markings. The paper shows signs of age, with some foxing and staining, particularly on the right side.

N<sup>o</sup> 1.

Au Clair de  
la lune.

Moderato.

The first system of the piece consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. Both are in a key signature of one sharp (F#) and common time (C). The tempo is marked 'Moderato'. The music begins with a series of eighth notes in the right hand, followed by a melodic line in the left hand.

The second system continues the main piece with two staves. It features a mix of eighth and sixteenth notes, with some rests in the right hand.

1<sup>re</sup> Var:

Plus vite.

The first variation is marked 'Plus vite'. It consists of two staves. The right hand has a more active melody with many sixteenth notes, while the left hand provides a steady accompaniment.

The second system of the first variation continues the fast-paced melody in the right hand.

The third system of the first variation concludes the variation with a final cadence.

2<sup>e</sup> Var:

The second variation consists of two staves. The right hand features a series of chords and rests, while the left hand has a more melodic line. A first ending bracket is visible in the left hand.

3<sup>e</sup> Var:

Allegro.

N.º 2.

Le départ  
du Grenadier.

Musical score for 'Le départ du Grenadier'. It consists of two systems of grand staves. The first system has two staves, and the second system has two staves. The music is in G major (one sharp) and common time (C). The melody is characterized by rhythmic patterns of eighth and sixteenth notes, often grouped in pairs or fours. The bass line provides a steady accompaniment with similar rhythmic motifs.

1<sup>re</sup> Variation.

Plus vite.

Musical score for the first variation, 'Plus vite'. It consists of three systems of grand staves. The first system has two staves, and the subsequent two systems have two staves each. The music is in G major and common time. This variation is significantly faster than the original. It features more complex rhythmic patterns, including frequent triplets (indicated by a '3' over the notes) and sixteenth-note runs. The texture is more dense and technically demanding.

Mineur.

55

2<sup>e</sup> Variation.

poco  
Andante.

The 2nd variation consists of two systems of musical notation. The first system is a piano score with a treble clef on the upper staff and a bass clef on the lower staff, both in common time (C). The tempo is marked 'poco Andante'. The second system is a grand staff with a treble clef on the upper staff and a bass clef on the lower staff, also in common time. The music is in a minor key, indicated by a single flat in the key signature.

5<sup>e</sup> Variation.

Allegro.

The 5th variation consists of two systems of musical notation. The first system is a piano score with a treble clef on the upper staff and a bass clef on the lower staff, both in common time (C). The tempo is marked 'Allegro'. The second system is a grand staff with a treble clef on the upper staff and a bass clef on the lower staff, also in common time. The music is in a minor key, indicated by a single flat in the key signature.

Allegretto.

N<sup>o</sup> 3.

AIR

Des mystères d'Isis

The first section of the piece is written in G major and common time. It consists of two systems of two staves each. The first system begins with a treble clef and a key signature of one sharp (F#). The melody in the upper staff is characterized by eighth and sixteenth notes, often beamed together. The bass line provides a steady accompaniment with similar rhythmic patterns. The second system continues the piece, ending with a double bar line.

1<sup>re</sup> Variation.

Moderato.

The first variation is marked 'Moderato' and is written in the same key and time signature as the main piece. It consists of two systems of two staves each. The upper staff features a more complex melodic line with frequent chromaticism and slurs. The lower staff continues with a rhythmic accompaniment that includes some syncopation. The piece concludes with a double bar line.

2<sup>e</sup> Variation.

The second variation is also in G major and common time. It consists of two systems of two staves each. The upper staff has a melody with many slurs and ties, giving it a flowing, lyrical quality. The lower staff provides a consistent accompaniment. The piece ends with a double bar line.

3<sup>e</sup> Variation.

N.º 4.

O pescator.

Moderato.

The first system of music consists of two staves. The upper staff is in treble clef with a key signature of two sharps (F# and C#) and a 2/4 time signature. It contains a melodic line with eighth and sixteenth notes, including a trill and a fermata. The lower staff is in bass clef with the same key signature and time signature, featuring a rhythmic accompaniment of eighth and sixteenth notes with some triplets.

Allegro.

1.<sup>re</sup> Variation.

The first variation consists of two staves. The upper staff is in treble clef with a key signature of two sharps and a 2/4 time signature. It features a more complex melodic line with sixteenth-note runs and trills. The lower staff is in bass clef with the same key signature and time signature, providing a rhythmic accompaniment with some triplet figures.

The second variation consists of two staves. The upper staff is in treble clef with a key signature of two sharps and a 2/4 time signature. It contains a melodic line with sixteenth-note patterns and trills. The lower staff is in bass clef with the same key signature and time signature, featuring a rhythmic accompaniment with accents.

Moderato.

2.<sup>ce</sup> Variation.

The second variation consists of two staves. The upper staff is in treble clef with a key signature of two sharps and a 2/4 time signature. It features a melodic line with sixteenth-note patterns and trills. The lower staff is in bass clef with the same key signature and time signature, providing a rhythmic accompaniment with accents.

The first section of the music consists of four systems of two staves each. The key signature is G major (one sharp) and the time signature is 2/4. The right hand plays a melodic line with eighth and sixteenth notes, often beamed together. The left hand provides a steady accompaniment with eighth notes and rests.

N.º 5.  
Sul margine  
d'un rio

Andante.

The second section is titled "N.º 5. Sul margine d'un rio" and is marked "Andante.". It consists of two staves in G major and 2/4 time. The melody is more spacious and lyrical than the first section, with a slower tempo.

The third section consists of two systems of two staves each, continuing the musical style of the first section. It features a consistent melodic flow in the right hand and a rhythmic accompaniment in the left hand.

Allegro.

1<sup>re</sup>  
Variation.

2<sup>e</sup> Var:  
Allegro  
con fuoco.

Andante.

N<sup>o</sup>. 6.  
AIR  
HONGROIS.

Segue.

1<sup>re</sup> Var.  
Martelé.

segue

2<sup>e</sup> Variation.

Musical notation for the 2nd variation, consisting of three systems of two staves each. The first system is bracketed together. The music is in 3/4 time with a key signature of one sharp (F#).

3<sup>e</sup> Variation.

Bolero.

Mineur.

Musical notation for the 3rd variation, consisting of three systems of two staves each. The first system is bracketed together. The music is in 3/4 time with a key signature of two flats (Bb, Eb).

4<sup>e</sup> Variation.

Musical notation for the 4th variation, consisting of two systems of two staves each. The first system is bracketed together. The music is in 3/4 time with a key signature of one sharp (F#). The notation includes triplets and chordal figures labeled 'Fz'.

5<sup>a</sup> Varia:

Arpeggio.

SECONDE POSITION.

GAMME.

2 3 4 1 2 3 4 1 1 2 3 4 1 2 3 4

ETUDE.

1<sup>er</sup> EXERCICE.

2<sup>e</sup> EXERCICE.

Fin.

D.C.

3<sup>e</sup>  
EXERCICE.

4<sup>e</sup>  
EXERCICE.

5<sup>e</sup>.  
EXERCICE.

D.C.

6<sup>e</sup>.  
EXERCICE.

TROISIÈME POSITION.

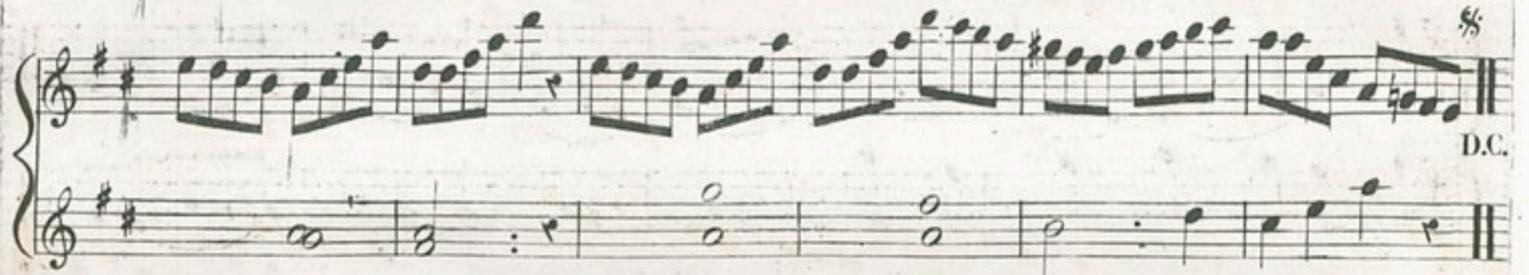
GAMME.

ÉTUDE.

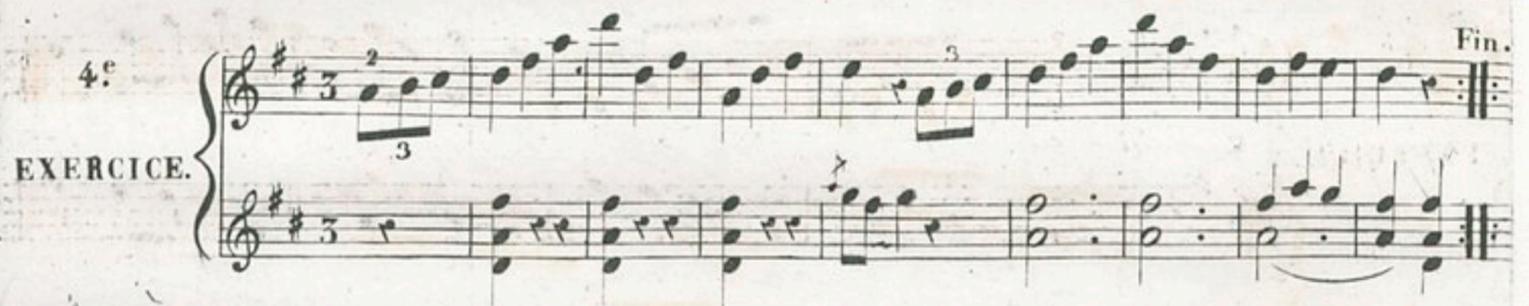
1<sup>re</sup>  
EXERCICE.

2<sup>e</sup>  
EXERCICE.

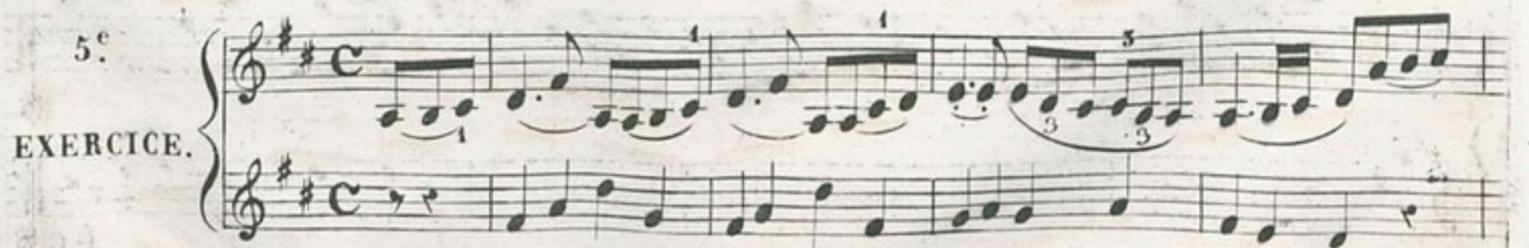
3<sup>e</sup>  
EXERCICE.



4<sup>e</sup>  
EXERCICE.



5<sup>e</sup>  
EXERCICE.



6.  
EXERCICE.

Tous les accords en poussant.

ETUDE

Pour les Accords

# SIX ÉTUDES POUR LE STACCATO.

Le Staccato se fait de la pointe de l'archet sans quitter la corde, il faut employer le moins d'archet possible et bien marquer avec fermeté la première et la dernière note.

1<sup>re</sup> ETUDE.

2<sup>e</sup> ETUDE.

En tirant et en poussant

3<sup>e</sup> ETUDE.

4<sup>e</sup> ETUDE.

5<sup>e</sup> ETUDE.

6<sup>e</sup> ETUDE.

Staccato double.

TROIS DUOS CONCERTANS FACILES ET PROGRESSIFS

A la première deuxième et troisième position

1<sup>er</sup>

DUO.

Moderato.

1<sup>ere</sup> POSITION.

The musical score consists of two staves. The upper staff contains the melody, and the lower staff contains the accompaniment. The piece begins with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The tempo is marked 'Moderato.' and the dynamics start with a piano (*p*) marking. The score includes various musical notations such as eighth and sixteenth notes, rests, and slurs. There are several triplet markings (indicated by a '3' above the notes) in both staves. A forte (*f*) dynamic marking appears in the lower staff. The piece concludes with a double bar line. The bottom of the page features the number '(528)'.

The musical score is written for piano and consists of eight systems, each with a treble and bass staff. The key signature is G major (one sharp). The piece begins with a forte (*f*) dynamic and features a variety of rhythmic patterns, including sixteenth-note runs and triplet figures. Dynamics fluctuate throughout, with several passages marked piano (*p*). The notation includes numerous slurs, accents, and articulation marks. The piece concludes with a final cadence in the bass staff, marked with a double bar line and a fermata.

RONDO.

Allegretto.

Handwritten musical score for a Rondo in G major, 2/4 time, marked Allegretto. The score consists of eight systems of two staves each. The first system includes a repeat sign with a double bar line and a fermata. The second system ends with a double bar line and a fermata. The third system ends with a double bar line and a fermata. The fourth system ends with a double bar line and a fermata. The fifth system ends with a double bar line and a fermata. The sixth system ends with a double bar line and a fermata. The seventh system includes a section marked "D.C. Mineur." with a key signature change to one flat. The eighth system ends with a double bar line and a fermata.

This page contains a handwritten musical score for piano, organized into eight systems. Each system consists of two staves joined by a brace on the left. The music is written in G major, indicated by a single sharp (F#) on the treble clef. The notation includes a variety of rhythmic values such as eighth, sixteenth, and thirty-second notes, as well as rests and slurs. The texture is primarily polyphonic, with the right hand often playing a more melodic line and the left hand providing harmonic support through chords and arpeggiated figures. The paper shows signs of age, including some foxing and staining.

Moderato.

2<sup>o</sup>. DUO.

2<sup>o</sup>. Position.

The musical score is written in C major and 2/4 time. It begins with a dynamic marking of *p* (piano). The first two staves are labeled "2<sup>o</sup>. DUO." and "2<sup>o</sup>. Position." and include fingering numbers (1, 2, 3) and a dynamic marking of *p*. The score consists of 16 staves of music, featuring intricate sixteenth-note patterns, slurs, and trills. The piece concludes with a double bar line and a fermata on the final note.

This page of handwritten musical notation contains ten systems of staves, each with a grand staff (treble and bass clefs). The music is highly technical, featuring intricate rhythmic patterns, including sixteenth and thirty-second notes, and frequent trills. Fingerings are indicated by numbers 1-5. Dynamic markings include *Tirez.* and *Espress.*. A repeat sign is present in the fifth system. The notation is dense and characteristic of 18th-century manuscript notation.

This page contains ten systems of handwritten musical notation, each consisting of two staves. The notation is in a single system with a treble clef on the upper staff and a bass clef on the lower staff. The key signature is one sharp (F#). The music features a variety of rhythmic patterns, including eighth and sixteenth notes, often grouped with slurs and ornaments. There are several first-finger (1) markings throughout the piece. The paper is aged and shows some staining, particularly in the lower-left and upper-left corners.

This page contains a handwritten musical score for piano, consisting of 14 staves of music. The notation is arranged in pairs of staves, with a brace on the left side of each pair. The music features a variety of rhythmic patterns, including sixteenth and thirty-second notes, and rests. Several trills are marked with 'tr' above the notes. A dynamic marking of 'p' (piano) is present in the lower right section of the score. The manuscript shows signs of age, with some foxing and staining on the paper.

Polonaise.

Moderato.

The musical score is written in a single system with two staves per line. The top staff is in treble clef and the bottom staff is in bass clef. The time signature is 3/4. The tempo is marked 'Moderato'. The key signature has one sharp (F#). The score contains several measures of music, including a double bar line in the fourth system. There are various musical ornaments and markings throughout, such as a '2' under a note in the first system and a '3' under a note in the second system. The notation includes eighth and sixteenth notes, rests, and slurs.

The first system of music consists of two staves. The upper staff features a complex melodic line with many sixteenth notes, including a triplet of eighth notes and a four-note group. The lower staff provides a steady accompaniment with eighth notes.

The second system continues the piece. The upper staff has a melodic line with a fermata over the final note. The lower staff continues with eighth-note accompaniment. The system ends with a double bar line and a repeat sign.

Mineur.

The third system is marked "Mineur." and features a change in key signature to two flats. The upper staff has a melodic line with slurs and accents. The lower staff continues with eighth-note accompaniment.

The fourth system continues the melodic and accompanimental lines in the minor key. The upper staff has a melodic line with slurs and accents. The lower staff continues with eighth-note accompaniment.

The fifth system continues the melodic and accompanimental lines in the minor key. The upper staff has a melodic line with slurs and accents. The lower staff continues with eighth-note accompaniment.

The sixth system continues the melodic and accompanimental lines in the minor key. The upper staff has a melodic line with slurs and accents. The lower staff continues with eighth-note accompaniment.

Handwritten musical score on page 80, featuring eight systems of piano accompaniment. The music is written in G minor (two flats) and consists of two staves per system. The notation includes various rhythmic patterns, such as eighth and sixteenth notes, and rests. The piece concludes with a double bar line and a fermata over the final notes. The number (328) is written at the bottom center of the page.

(328)

Majeur.

Risoluto.

3<sup>o</sup> DUO.

5<sup>o</sup> Position.

The musical score is written for a 3<sup>o</sup> Duo in 5<sup>o</sup> Position, marked 'Risoluto'. It consists of eight systems of two staves each. The music is in a key with one sharp (F#) and a common time signature (C). The notation is highly rhythmic, featuring many sixteenth and thirty-second notes, often beamed together. There are several trills (tr) and slurs throughout the piece. The first system includes a fermata over a note in the upper staff. The second system has a fermata over a note in the lower staff. The third system features a fermata over a note in the upper staff. The fourth system has a fermata over a note in the lower staff. The fifth system has a fermata over a note in the upper staff. The sixth system has a fermata over a note in the lower staff. The seventh system has a fermata over a note in the upper staff. The eighth system has a fermata over a note in the lower staff.

The musical score is written in G major (one sharp) and consists of seven systems, each with a treble and bass staff. The music is highly technical, featuring rapid sixteenth-note passages, often with slurs and ties. Trills are indicated with 'tr' and a circle. There are also markings for '3' (triplets) and '2' (second endings). The piece concludes with a double bar line and repeat dots. The manuscript shows signs of age, with some ink bleed-through and foxing.

The musical score is written for piano and consists of eight systems, each with two staves. The key signature is G major (one sharp) and the time signature is 3/4. The music is characterized by intricate sixteenth-note patterns in the right hand and dense, often block-like chordal textures in the left hand. The first system includes a first ending bracket labeled '1' and a second ending bracket labeled '2'. The notation includes various slurs, ties, and dynamic markings such as 'p' (piano) and 'f' (forte). The piece concludes with a final cadence in the eighth system.

The first system of music consists of two staves. The upper staff features a melodic line with a half note, a quarter note, and a series of eighth notes. The lower staff contains a complex rhythmic accompaniment of sixteenth notes.

The second system continues the musical piece. The upper staff has a melodic line with various note values and rests. The lower staff maintains the intricate sixteenth-note accompaniment.

The third system shows further development of the melody and accompaniment. The upper staff includes some slurs and ties. The lower staff's accompaniment remains dense and rhythmic.

The fourth system includes a trill (tr) in the lower staff towards the end of the system. The upper staff continues with its melodic progression.

The fifth system features a trill (tr) in the lower staff. The upper staff has a melodic line with some grace notes. The lower staff's accompaniment is highly rhythmic.

The sixth system continues the musical texture. The upper staff has a melodic line with some accidentals. The lower staff's accompaniment is consistent in style.

The seventh system concludes the page's musical content. The upper staff has a melodic line with some rests. The lower staff's accompaniment is highly rhythmic.

**RONDO**  
Allegretto  
Moderato.

*p* *f*

*p* *f*

*p* *f*

*f*

4 5

1 2

D.C.

D.C.

Handwritten musical score for a piano piece, page 88. The score consists of ten systems of two staves each. The music is in a key with one sharp (F#) and a common time signature. It features intricate piano textures with many sixteenth and thirty-second notes. The first system includes first and second endings. The second system has "Fz" markings. The sixth system has a "2" marking. The seventh system has a "3" marking. The eighth system has "1" markings. The piece concludes with a final cadence.

The first system consists of two staves of musical notation. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has one sharp (F#) and the time signature is 3/4. The music features a melodic line in the upper staff and a more rhythmic accompaniment in the lower staff.

Mineur.

The second system continues the piece. It begins with the word "Mineur." above the first staff. Below the first staff, there is a double bar line followed by "D.C." (Da Capo). The lower staff also has a double bar line followed by "D.C.". The music continues with similar melodic and accompanimental patterns.

The third system shows further development of the musical themes. The upper staff continues with melodic phrases, while the lower staff provides a steady accompaniment. The notation includes various note values and rests.

The fourth system continues the musical progression. The upper staff features a series of eighth notes, and the lower staff has a more complex rhythmic pattern with some sixteenth notes.

The fifth system shows a continuation of the melodic and accompanimental lines. The upper staff has a more active melodic line, and the lower staff maintains the accompaniment.

The sixth system continues the piece. The upper staff has a melodic line with some grace notes, and the lower staff has a rhythmic accompaniment.

The seventh system is the final system on the page. It concludes with a double bar line and a fermata-like symbol. The upper staff ends with a sharp sign, and the lower staff ends with a double bar line.

QUATRIEME POSITION.

GAMME

ETUDE.

1<sup>re</sup>  
EXERCICE

2<sup>me</sup>  
EXERCICE

De la 1<sup>re</sup> a la 4<sup>me</sup> Position et de la 4<sup>me</sup> a la 1<sup>re</sup>



SIXIÈME POSITION.

GAMME. 

ETUDE. 

1<sup>re</sup> EXERCICE 

2<sup>me</sup> EXERCICE 





