

HE PIPER OF HAMELIN

A. CYRIL GRAHAM



NEW YORK: THE H. W. GRAY COMPANY

SOLE AGENTS FOR

NOVELLO & CO., LTD.

THE PIPER OF HAMELIN

A CANTATA

For a Chorus, S. S. A.
Tenor Solo and Orchestra

The text adapted from the well-known poem
by Robert Browning

The music composed by
A. CYRIL GRAHAM

Price, 50 Cents

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NOTE. The chorus should be divided into two fairly equal sections. In those places where three or even four parts are called for, a simplified version in two parts is provided for optional use. The opening phrases of Nos. 3 and 6 might well be sung by a small group. The remarks of the Mayor (Page 20 *et seq.*) may be taken as a solo if desired. The "Piper's" solos should be sung, if possible, by a mature artist, but could be made effective if given to a good boy soprano.

NOTE. In arranging the text the composer has found it advisable to omit portions of Browning's poem and also to make several minor alterations, principally in the order of the words. In place of the elaborate closing stanza a few lines taken from the beginning are again employed. The division of the text with accompanying subtitles is, of course, not found in the original.

ORCHESTRATION. Orchestra Parts may be had on hire from the publishers. The work is scored for: Strings, 2 Flutes, 2 Oboes, 2 Clarinets, 2 Bassoons, 4 Horns, 2 Trumpets, 3 Trombones, Tuba, Timpani, Traps and Harp. This orchestration can also be had in condensed form.

Time of performance: About twenty minutes.

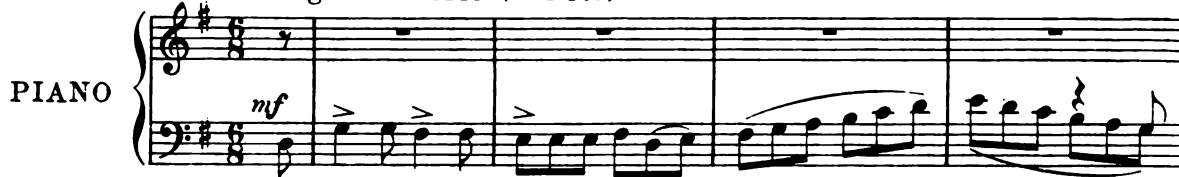
THE PIPER OF HAMELIN

Text from the poem by
ROBERT BROWNING

Set to music by
A. CYRIL GRAHAM

NEW YORK The H. W. GRAY CO., Sole Agents for NOVELLO & CO. Ltd. LONDON

Allegro con brio (♩. = 120)



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Graham, The Piper of Hamelin

Prologue

Allegro moderato

Cho. Sop. *mf*

Ham'-lin town's in Brunswick, by

Cho. Alto. *mf*

Allegro moderato (♩ = 88)

Ham'-lin town's in Brunswick, by

p

p

mf

Col. Ped.

fa - mous Ha - no - ver ci - ty. —

Ham'-lin town's in

fa - mous Ha - no - ver ci - ty. —

Ham'-lin town's in

Bruns - wick. — The riv - er We - ser deep and wide

Bruns - wick. — The riv - er We - ser deep and wide

wash-es its walls on the south - ern side, a pleas-ant-er spot you nev-er spied.

wash-es its walls on the south-ern side, a pleas-ant-er spot you nev-er spied.

p Ham'-lin town's in Bruns-wick, by

p Ham'-lin town's in Bruns-wick, by

mf fa-mous Ha-no-ver ci - ty. *f* Ham'-lin town's in Bruns-wick,

mf fa-mous Ha-no-ver ci - ty. *f* * Ham' - lin town's in

* If not found advisable to divide the Altos omit the part in small notes.

mf

in Bruns - wick. The riv - er We - ser deep and wide

mf

Brun - - - wick. The riv - er We - ser deep and wide

mf

wash-es its walls on the south - ern side, a pleas-ant-er spot you nev-er spied.

wash-es its walls on the south-ern side, a pleas-ant-er spot you nev-er spied.

p

Ham'-lin town's in Brunswick, by fa - mous Ha - no - ver

p

Ham'-lin town's in Brunswick, by fa - mous Ha - no - ver

mf ci - ty. — *f* Ham'lin town's in Brunswick, in Bruns - wick.

mf ci - ty. — *f* Ham' - lin town's in Bruns - - wick. —

p Ham' - lin town's in Bruns - wick. — *mf*

p Ham' - lin town's in Bruns - wick, in Bruns - wick. — *mf* *p* A

p cresc. 3 A pleas - ant - er spot you nev - er spied. —

cresc. pleas - ant - er spot you nev - er spied. —

p cresc. *mf*

*Somewhat faster**p cresc.*

But when be-gins my dit - ty, al -

*Somewhat faster**p cresc.*

most five hundred years a - go, ———

p cresc.

But when begins my

p cresc.

But when begins my

p cresc.

dit - ty, al - most five hun-dred years a - go, ———

mf

To

• dit - ty, al - most five hun-dred years a - go, ———

*f**mf*

più f

see the towns-folk suf-fer so from ver-min was a pit - y, To

più f

To

accel.

see the towns-folk suf-fer so from ver-min was a pit - y, a

accel.

see the towns-folk suf-fer so from ver-min was a pit - y, a

più f

accel.

rit. *a tempo p* As before

pit - y, a pit - y. Ham'lin town's in Brunswick.

rit. *a tempo p*

pit - y, a pit - y. Ham'lin town's in Brunswick.

a tempo

rit. *p* As before

p A pleasant-er spot you nev - er spied,

p A pleas - ant - er spot you nev - er spied, A

p grazioso

A pleasant-er spot you nev - er spied. _____

pleas - ant - er spot you nev - er spied. _____

f Ham'lintown's in Bruns - wick.

f Ham'lintown's in Bruns - wick.

f *l.h.* *ff* (pizz.)

Allegro con brio

Allegro con brio (♩ = 120)
sempre staccato

p

f

This system shows the beginning of the piece. It features two empty staves at the top, followed by a piano introduction in 6/8 time. The piano part consists of a treble staff with a rapid, staccato melody and a bass staff with a rhythmic accompaniment. The tempo is marked as Allegro con brio with a quarter note equal to 120 beats per minute. The instruction 'sempre staccato' is written above the piano part. The piano part begins with a piano (*p*) dynamic and a forte (*f*) dynamic.

f

Rats! rats! rats! rats!

f

Rats! rats! rats! rats!

più f

r.h.

This system contains the first vocal entry. The vocal staves (treble and bass) enter with a forte (*f*) dynamic, singing the word 'Rats!' on a dotted quarter note, followed by a quarter rest. This pattern is repeated four times. The piano accompaniment continues with a forte (*f*) dynamic. The piano part features a treble staff with a rapid, staccato melody and a bass staff with a rhythmic accompaniment. The piano part begins with a piano (*p*) dynamic and a forte (*f*) dynamic. The piano part features a treble staff with a rapid, staccato melody and a bass staff with a rhythmic accompaniment. The piano part begins with a piano (*p*) dynamic and a forte (*f*) dynamic. The piano part features a treble staff with a rapid, staccato melody and a bass staff with a rhythmic accompaniment. The piano part begins with a piano (*p*) dynamic and a forte (*f*) dynamic.

Rats! rats! rats! rats!

Rats! rats! rats! rats!

r.h.

This system contains the second vocal entry. The vocal staves (treble and bass) enter with a forte (*f*) dynamic, singing the word 'Rats!' on a dotted quarter note, followed by a quarter rest. This pattern is repeated four times. The piano accompaniment continues with a forte (*f*) dynamic. The piano part features a treble staff with a rapid, staccato melody and a bass staff with a rhythmic accompaniment. The piano part begins with a piano (*p*) dynamic and a forte (*f*) dynamic. The piano part features a treble staff with a rapid, staccato melody and a bass staff with a rhythmic accompaniment. The piano part begins with a piano (*p*) dynamic and a forte (*f*) dynamic.

ff *sf* *mf*

RATS! _____ They

ff *sf* *mf*

RATS! _____ They

Sra. *loco*

ff *sf*

fought the dogs and killed the cats and bit the ba-bies in the cra-dles

fought the dogs and killed the cats and bit the ba-bies in the cra-dles

mf *f*

mf

And

mf

And

mf

ate the chees-es out of the vats and licked the soup from the cook's own la-dles,

ate the chees-es out of the vats and licked the soup from the cook's own la-dles,

mp Split o-pen the kegs of salt-ed sprats, *f* Made nests in- *mp*

mp Split o-pen the kegs of salt-ed sprats, *f* Made nests in- *mp*

mp non legato *sf* *mp*

side men's Sun - day hats, And ev - en spoiled the

side men's Sun - day hats, And ev - en spoiled the

Distinctly

wom - en's chats By drown - ing their speak - ing with

wom - en's chats By drown - ing their speak - ing with

shriek - ing and squeaking In fif - ty diff' - rent sharps and

shriek - ing and squeaking In fif - ty diff' - rent sharps and

Col. Ped.

f flats, _____ *mf* in fif - ty diff'-rent sharps and

f flats, _____ *mf* in fif - ty diff'-rent sharps and

8va.....

f *mf*

ff flats. _____

ff flats. _____

loco

ff

mf cre - - - - - scen - - - - - do - - - - -

sempre f *Allargando*

(Trombones)

ff *l. h.*

Allegro moderato (as before)

mp *f* *p*

Ham'lin town's in Bruns - - wick, — The riv - er We-ser

mp *f* *p*

Ham'lin town's in Bruns - - wick, — The riv - er We-ser

Allegro moderato (as before)

p *f* *p*

p *f* *p*

deep and wide wash-es its walls on the south - ern side, a pleas-ant-er spot you

deep and wide wash-es its walls on the south-ern side, a pleas-ant-er spot you

mp *f* *p*

nev-er spied. A pleas-ant-er spot you

nev-er spied. A pleas - ant - er spot you

nev - er spied, a pleas-ant-er spot you nev - er

nev - er spied, a pleas - ant - er spot you nev - er

p *p* *molto cresc.* *molto cresc.*

f allargando *a tempo*

spied, you nev - - - er

f allargando *a tempo*

spied, you nev - - er

f allargando *a tempo* *mf*

Red. * *Red.* *

accel.

spied.

accel.

spied.

f accel. *ff* *sff*

Red. *

Part I (The Mayor's Perplexity)

Moderato assai (With mock pomposity)

f

At length the peo - ple in a

f

At length the peo - ple in a

Moderato assai (♩ = 96)

f

mf

bo - dy — to the town - hall came flock-ing: —

bo - dy — to the town - hall came flock-ing: —

f

mf

(#)

f

'Tis clear cried they our mayor's a nod-dy and as for our Cor - por-a-tion

f

'Tis clear cried they our mayor's a nod-dy and as for our Cor - por-a-tion

mf

accel. (♩ = ♩) but rather slower *f*

shock-ing, — shock-ing, — shock - ing. — To

accel. (♩ = ♩)

shock-ing, — shock-ing, — shock - ing. — To

think we buy gowns lined with er - mine, for dolts that can't or wont de-ter-mine

think we buy gowns lined with er - mine, for dolts that can't or wont de-ter-mine

how to rid us of our ver - min. — Rouse

how to rid us of our ver - min. — Rouse

f *ff* *f*

* 2nd Soprano may be omitted
Graham, The Piper of Hamelin

up sirs! Give your brains a rack-ing to find the rem-e - dy we're lack-ing, or

up sirs! Give your brains a rack-ing to find the rem-e - dy we're lack-ing, or

sure as fate we'll send you pack-ing.

sure as fate we'll send you pack-ing. At this the Mayor and

Cor - por - a - tion — quaked with a might - y con - ster -

na - tion._____

f *ff*

f

Sop's. *Dolefully*
p riten.

An hour they sat in

ff *p* *riten.*

a tempo *riten.* *a tempo*

coun - cil, at length the Mayor broke si - lence.

a tempo *riten.* *a tempo*

mf *p* *f*

riten.
Altos (The Mayor)
mf *with comic expression*

For a guil - der I'd my er - mine

riten. *p*

a tempo *molto riten.* *p* *f* *p*

gown sell, I wish I were a mile hence. 'Tis

a tempo *molto riten.* *f* *p*

The musical score is written for voice and piano. It consists of three systems. The first system shows the vocal line and piano accompaniment. The vocal line has tempo markings 'a tempo', 'riten.', and 'a tempo'. The piano part has dynamic markings 'mf' and 'p'. The second system features a vocal solo for 'Altos (The Mayor)' with the instruction 'with comic expression' and dynamic markings 'mf' and 'p'. The piano part continues with 'riten.' and 'p'. The third system shows the vocal line and piano accompaniment with tempo markings 'a tempo' and 'molto riten.', and dynamic markings 'p' and 'f'. The piano part has 'mf' and 'p' markings. The score includes various musical notations such as treble and bass staves, clefs, time signatures (3/4, 2/4, 3/8), notes, rests, and articulation marks like slurs and accents.

Tempo giusto (♩. = 80)

Chorus Altos (The Mayor)

cresc. ed accel.

Eas - y to bid one rack one's brain. — I'm sure — my poor head

p

aches — a - gain — I've scratched it so and all in vain.

rall.

p

(The Piper's Bargain)

(♩. = 112)

Chorus Sop. With marked rhythm

p Allegretto con moto

Just as he said this what should hap at the cham-ber door — but a gen - tle

p (snare drum) *tr.* *f* *mf*

rather prominent

Sop. (Mayor) *mf* *f*

tap Bless us, whats that? whats that?

Alto (Council) *mf* *f*

Bless us, whats that? whats that?

stacc.

Very distinctly
Chorus Sop. (Mayor)

A - ny - thing like the sound of a rat makes my heart go pit - a - pat

The musical score for the Soprano Chorus (Mayor) is written in G major (one sharp) and 2/4 time. It consists of a vocal line and a piano accompaniment. The vocal line begins with a piano (*p*) dynamic and features eighth-note patterns with triplet markings. The piano accompaniment includes chords and moving lines in both the right and left hands, with a crescendo leading to a final flourish.

Chorus Altos (The people)

A - ny - thing like the sound of a rat makes our hearts go pit - a - pat

The musical score for the Alto Chorus (The people) is written in G major and 2/4 time. It features a vocal line and piano accompaniment. The vocal line starts with a piano (*p*) dynamic and includes a key signature change to D major (two sharps) for the final phrase. The piano accompaniment provides harmonic support with chords and moving lines, ending with a crescendo and a final flourish.

cresc.

makes our hearts go pit - a - pat,

cresc.

makes our hearts go pit - a - pat,

The piano accompaniment for the final section is written in G major and 2/4 time. It begins with a crescendo (*cresc.*) and features a key signature change to D major (two sharps) for the final phrase. The right hand plays chords and moving lines, while the left hand provides a steady bass line. The section concludes with a piano (*p*) dynamic and a final flourish.

p pit - a - pat, *mf* pit - a - pat, *p* pit - a - pat, *mf* pit - a - pat.

p pit - a - pat, *mf* pit - a - pat, *p* pit - a - pat, *mf* pit - a - pat.

sostenuto

coll ped.

Sop. I *ff*

Sop. II Cried the may - or.

Alto II Come in

Alto I Come in

ff

pp

mf

p

Depress keys silently and take middle pedal at the rest. .

Red.

L.H.

R.H.

legato like a harp glissando

p L.H.

R.H.

pp/una corda

Ossia

Red.

* May omit Alto II and Sop. II
Graham, The Piper of Hamelin

(♩ = 132)

Slower (mysteriously)

p Chorus unison or Altos alone

And in did come the strang-est fig -

p

pp

both pedals

ure, the strang-est fig - ure.

p

pp

legato

pp

L.H.

R.H.

Ossia

Cresc.

SOLO (The Piper)

Vivace (♩ = 126)

Please your

mp

pp

quasi recit

hon-ors, (said he) I'm a - ble by a se - cret charm —

pp colla voce

Tempo giusto (♩ = 88)

To draw all crea - tures liv - ing be - neath the sun, that

creeps or swim or fly or run, af - ter me — *acccl.*

L.H.

p

ad lib. *a tempo* (♩ = 96)

so you nev - er saw. — *L.H.* And I chief - ly use my charm on

c.v. *a tempo*

pp *p*

mf crea - tures that do peo - ple harm, *p* The mole and toad and

newt and vi - per, and peo - ple call me the Pi - ed

f Pi - per. — *p* Chorus unison or. Sop. And here they noticed a -

f *pp* *sf* *p*

Red. * *Red.* *

bout his neck a scarf of red and yel - low stripe.

p Chorus

To match with his coat of the

self same check, and at the scarfs end hung a pipe.

veloce

mf *ff*

Red. *

SOLO
ad lib.

Yet — poor pi - per as I am In

♩ = 96 With swinging rhythm

mf

Tar - ta - ry, I freed the Cham last June, from his huge swarms of gnats, I

p

ceased, in A - sia the Ni-zam, of a mon-strous brood of vam-pire bats —

mf

p

— And as for what your brain — be - wil - ders. —

p agitato

p *pp*

If I can free your town from rats, will you give me a thou - sand

p *pp*

mf *f*
 guil-ders, will you give me a thou-sand guil-ders.

Chorus unison (Spoken)
 One!

mf *f*
 Fif - ty thou - sand! was the ex - cla - ma - tion

sf
 of the as - ton - ished mayor and cor - por - a - tion.

ff

rit.

(The Fate Of The Rats)

Lento (Semi Chorus ad lib.) *Simply (not too slowly)*

p In-to the street the Pi - per sept, ———

p In-to the street the Pi - per sept, ———

Lento (♩ = 69)

p dolce

pp sostenuto melody rather prominent

smil - ing first a lit - tle smile, ——— as if he knew what

smil - ing first a lit - tle smile, ——— as if he knew what

mag - ic slept ——— in — his qui - et pipe the while. ———

mag - ic slept ——— in — his qui - et pipe the while. ———

Brighter

mp

Then like a music-al a - dept ____ To blow his pipe his lips he wrinkled And green and

mp

Then his lips he wrinkled to blow his pipe ____

mp

blue his sharp eyes twin-kled like a can-dle flame where salt is

— his sharp eyes twin - kled like a can-dle flame where salt is

molto accel.

sprinkled. ____

sprinkled. ____

molto accel.

mf

p allarg.

Presto

R.H.
L.H.
p
rit.

a tempo
poco cresc.
rit.

ad lib.
mf
R.H.
p
pp
R.H.

Adagio
Chorus unison
p
R.H.
L.H.
sostenuto
And ere three soft notes — the pipe ut-tered

Lento (as before)
p
You heard as if an ar - my mut-tered, — And the
p
You heard as if an ar - my mut-tered, — And the

Lento (as before) (♩. = 69)
p
mf
R.H.

cresc. ed accel poco a poco

mutt'-ring grew to a grumbling, And the grumbling grew to a rum-bling, And

cresc.

mutt'-ring grew to a grumbling, And the grumbling grew to a rum-bling, And

cresc.

R.H.

R.H.

f accel.

out of the hous-es the rats came tum - bling.

f

out of the hous-es the rats came tum - bling.

mf accel.

f

Faster

f

Great rats, lean rats, Brown rats, gray rats,

f

Small rats, brawny rats, Black rats, tawny rats,

Faster

f

ff Rats! rats! rats! rats! Great rats,
ff Rats! rats! rats! rats! Small rats,
ff *f* *mf* *f* *mf* *R.H.* *R.H.* *mf*

cresc. lean rats, Brown rats, gray rats, Rats! rats!
cresc. brawny rats, Black rats, tawny rats, Rats! rats!
cresc. *ff* (♩ = 120) *ff*

fff rats! rats! rats! _____
fff rats! rats! rats! _____
fff *loco* 8 _____

Slower (Words very distinct)

mp

Grave old plod - ders, gay young frisk - ers,

mp

Grave old plod - ders, gay young frisk - ers,

Slower ($\text{♩} = 104$)

cresc.

Fa - thers, moth - ers, un - cles, cous - ins, Cock - ing tails and

p

Fa - thers, moth - ers, un - cles, cous - ins, Cock - ing tails and

cresc.

p

cresc.

prick - ing whis - kers, Fam - i - lies, by tens and doz - ens.

p

prick - ing whis - kers, Fam - i - lies, by tens and doz - ens.

cresc.

f Broth - ers, sis - ters, *mf* broth - ers, sis - ters, hus - bands, wives,

f Broth - ers, sis - ters, *mf* broth - ers, sis - ters, hus - bands, wives,

f *mf* *p* *Red.* *

f Fol - lowed the pi - per, *mf* fol - lowed the pi - per for their lives From

f Fol - lowed the pi - per, *mf* fol - lowed the pi - per for their lives From

f *mf* *p* *Red.* *

street to street — he piped ad - vanc - ing, — And

street to street — he piped ad - vanc - ing, — And

step for step they fol-lowed danc - ing, From

step for step they fol-lowed danc - ing, From

piu f
street to street he piped ad - vanc - ing, And

piu f
street to street he piped ad - vanc - ing, And

step for step they followed danc - ing, Un-til they

step for step they followed danc - ing, Un-til they

cresc. *Gaily*
p a tempo

came to the ri - ver We - ser ——— Where in all

cresc. came to the ri - ver We - ser ——— Where in

plunged where in all plunged and per - ished where in all

all plunged where in all plunged and per - ished where in

plunged and per - - - ished.

all plunged and per - - - ished.

The second time through take it *pp* and a trifle slower. At the words "and step by step" begin to 39
quicken the tempo.

A trifle slower

Broth - ers, sis - ters, broth - ers, sis - ters, hus - bands, wives,

Broth - ers, sis - ters, broth - ers, sis - ters, hus - bands, wives,

pp

p

Red. *

Fol - lowed the pi - per, fol - lowed the pi - per, for their lives From

Fol - lowed the pi - per, fol - lowed the pi - per, for their lives From

pp

p b

b

p accel e cresc. poco a poco

street to street _____ he piped ad - vanc - ing, _____ And

p accel e cresc. poco a poco

street to street _____ he piped ad - vanc - ing, _____ And

p accel e cresc. poco a poco

step for step _____ they followed danc - ing, _____ From

step for step _____ they followed danc - ing, _____ From

sempre cresc.

street to street _____ he piped ad - vanc - ing, _____ And

sempre cresc.

street to street _____ he piped ad - vanc - ing, _____ And

sempre cresc.

step for step _____ they followed danc - ing, _____ Un-til they

step for step _____ they followed danc - ing, _____ Un-til they

molto ritardando

f a tempo

came to the ri - ver We - ser — Where in all plunged where

came to the ri - ver We - ser — Where in all plunged where

molto ritardando

p

f *molto cresc.* -

in all plunged and per - ished where in all plunged and per -

f *molto cresc.* -

in all plunged and per - ished where in all plunged and per -

f *molto cresc.* -

- - ished.

- - ished.

accel. - - - 8va

f *fff* *sf*

Part II (Hamelin rejoices)

Allegro moderato ($\text{♩} = 72$)

gva.....

mf (Bells)

p ^

8.....

p ^

gva.....

gva.....

p molto cresc.

Red.

*

(The Hamelin People break their Promise)

f

You should have heard the Ham'-lin peo-ple Ring-ing the bells till they

f

You should have heard the Ham'-lin peo-ple Ring-ing the bells till they

f

rocked the stee-ple.

rocked the stee-ple. *Sra.*

p molto cresc.

ff

You should have heard the Ham'-lin peo-ple

ff

8..... You should have heard the Ham'-lin peo-ple

ff

3 Ring-ing the bells till they rocked the stee-ple. Ring - ing the bells,

3 Ring-ing the bells till they rocked the stee-ple. Ring - ing the

ff

ring - ing the bells till they rocked the stee - ple, —

bells, ring - ing the bells till they rocked the stee - ple, —

— they rocked the stee - ple. —

— they rocked the stee - ple. —

mf a little faster

Go, cried the Mayor, and get long poles, Poke out the nests and block up the holes, —

mf a little faster

mf
And
mf
And

Con-sult with car - pen-ters and buil-ders,

cresc.
leave in our town not ev - en a trace of the rats! of the
cresc.
leave in our town not ev - en a trace of the rats!
mf cresc.

cresc. ed accel.
rats. And leave in our town not ev - en a trace of the
cresc. ed accel.
of the rats. And leave in our town not ev - en a trace
cresc. ed accel.

f cresc. *ff*

rats. of the rats, of the rats. _____

f cresc. *ff*

of the rats. of the rats, rats, rats.

f cresc.

mp

When sud-den-ly the face of the

mp

(*d. = d*) When sud-den-ly the face of the

pp

Str. pizz. *Horns* *Str.*

sfp

pi - per in the mar-ket place!

pi - per in the mar-ket place!

Horns *8* *r. h.* *glissando*

p

First, if you please, my thou - sand guil - ders! —

p

p

f

First, if you please, my thou-sand guil-ders, — my thou-sand guil-ders! —

p

f

pp

Cho. Sop. *mp a little faster*

A thou-sand guilders! A thou-sand guilders!

Cho. Alto

f

(♩ = 92)

A thou-sand guilders! The Mayor looked

mp a little faster

f *p*

f *accel.* *p*

So did the Cor - por - a - tion too. — To

f *p*

blue, So did the Cor - por - a - tion too. —

f *mf* *f* *sf*

accel.

a tempo

pay this sum to a wand'ring fel-low with a gyp - sy coat of red and yel-low!

a tempo

p

p sadly *rit.* *a tempo mp*

A thou - sand guil-ders Be -

p

A thou - sand guil-ders

mf *p colla voce* *rit.* *a tempo*

very distinct, somewhat slower

side, quoth the Mayor with a know-ing wink, our bus'ness was done at the riv - er's brink, We

(♩ = 88)
somewhat slower

mp *sempre staccato*

saw with our eyes the ver-min sink, — and what's dead can't come to life, I

think.

p

So, friend, we're not the folks to shrink from the

mf *p* *sempre staco.*

But

du - ty of giv-ing you something for drink, or a mat-ter of mon-ey to put in your poke, But

cresc. ed accel.

as for the guil-ders — what we said of them, as you ve-ry well know, was in

as for the guil-ders — what we said of them, as you ve-ry well know, was in

p cresc. ed accel.

f joke. — Be - side our loss-es have made us thrift-y, a

f joke. — Be - side our loss-es have made us thrift-y, a

mf *rather slower*

sf *mf*

coaxingly (losing patience, shouting) *f*

thousand guilders, come, take fif-ty, take fif-ty, take fif-ty, take fif-ty!

thousand guilders, come, take fif-ty, take fif-ty, take fif-ty, take fif-ty!

f

Adagio

SOLO

p quasi recit.

(The Piper)

The pi - per's face fell and he cried: — No

p agitato colla voce

This system contains the first two staves of music. The vocal line is in treble clef with a key signature of one sharp (F#) and a time signature of 3/8. The piano accompaniment is in bass clef with the same key signature and time signature. The piano part features a series of chords and moving lines, with the instruction *p agitato colla voce* written below the staff.

trif - ling, I can't wait, — be - side — I've

colla voce

This system contains the next two staves of music. The vocal line continues with the lyrics 'trif - ling, I can't wait, — be - side — I've'. The piano accompaniment continues with the instruction *colla voce* written below the staff.

(♩. = 104)

Tempo giusto *with marked accent*

prom-ised to vis - it ere din - ner time Bag - dad, and ac -

p

This system contains the next two staves of music. The tempo is marked 'Tempo giusto' with a note value of '(♩. = 104)'. The instruction 'with marked accent' is written above the staff. The piano part begins with a *p* (piano) dynamic marking.

cept the prime of the Head Cook's pot-tage, all he's rich in,

accel.

accel.

p

This system contains the final two staves of music. The tempo is marked 'accel.' (accelerando) above the staff. The piano part begins with a *p* (piano) dynamic marking and continues with the instruction *accel.* written below the staff.

for hav - ing left in the Ca - liph's kitch-en of a nest of

p *cresc.* *ed*

accel. *a tempo* (♩. = 112) *p*

scor - pions, no sur - vi - - vors. With him I

accel. *ff p* *p a tempo*

f

proved no bar - gain dri - ver, With you, don't think I'll bate a

sf r. h. *f* *f*

p

sti - ver And folks who put me in a pas - sion

sf r. h. *p* *p*

ad lib. (mysteriously)

May find me pipe af-ter a diff'-rent fash - ion._____

p colla voce *mf* *f* *ff*

Presto (♩ = 126)Cho. unison *with strong accent*

How, cried the Mayor d'ye think I brook _____ Be - ing worse

f

treat - ed than a cook? _____ In - sult - - ed by a la - zy ri - bald _

mf

Sop. *mf*
With i - - dle pipe and ves - ture pie - bald. _____ You

Alto
With i - - dle pipe and ves - ture pie - bald. _____

r. h. *mf*

threat-en us fel-low, do your worst, Blow your pipe there till you burst. You

You

f threat - en us fel - low, do your worst! *ff* Blow your pipe there

f threat - en us fel - low, do your worst! *ff* Blow your pipe there

fff till you burst! *ff*

fff till you burst! *ff*

(The Piper's Revenge)

55

Poco Adagio

Cho. unison or Sop. (Semi Chorus ad lib.)

ad libitum

Once more he stept in - to the

p *p* *pp*

very sustained

(♩ = 80)

street

And to his lips a -

gain laid his pipe of cane

rall. *p a tempo*

And ere he blew three notes

There was a

There was a

rall. *a tempo*

Faster

rust - ling that seemed like a bust - ling of mer-ry crowds

rust - ling that seemed like a bust - ling of mer-ry crowds

Faster

p

Col. Ped.

just - ling at pitch - ing and hust - ling. And like

just - ling at pitch - ing and hust - ling. And like

cresc.

fowls in a barn - yard where bar - ley is scat-ter-ing

cresc.

fowls in a barn - yard where bar - ley is scat-ter-ing

cresc.

mf sempre cresc.

Out came the chil - dren run - ning, run - ning,

mf sempre cresc.

Out came the chil - dren run - ning,

sempre cresc.

mf

Red. Red. Red.

cresc.

Out came the chil - dren run - ning, run - ning,

cresc.

Out came the chil - dren run - ning,

cresc.

Col. Ped.

f ma dolce

Out came the chil - dren, the chil - dren.

f ma dolce

Out came the chil - dren, the chil - dren.

f ma dolce

mf

Red. Red. * Red. Red.

(♩. = 112)

Più mosso, ma dolce.

p

All the lit - tle boys and girls With

p

All the lit - tle boys and girls With

p ("Pop goes the Weasel")

p dolce.

And.

ro - sy cheeks and flax - en curls, — And spark - ling

ro - sy cheeks and flax - en curls, — And spark - ling

fp *p*

eyes and teeth like pearls. —

eyes and teeth like pearls. —

fp *f*

All the lit - tle boys and girls— With ro - sy cheeks and

All the lit - tle boys and girls— With ro - sy cheeks and

flax - en curls— And spark - ling eyes and teeth like

flax - en curls— And spark - ling eyes and teeth like

pearls Trip - ping skip - ping Tripping and skipping

pearls Trip - ping skip - ping Tripping and skipping

p "See Saw"

poco cresc.

Ran af - ter the won - der - ful pi - per, af - ter the won - der - ful

poco cresc.

Ran af - ter the won - der - ful pi - per, the

pi - per All the lit - tle boys — and girls —

pi - per All the lit - tle boys — and girls —

p Poco rit.

p

p poco rit. *espress.*

a tempo

— With ro - sy cheeks and flax - en curls —

— With ro - sy cheeks and flax - en curls —

a tempo *mp*

Somewhat faster
p
 The Mayor was dumb — and the Coun - cil stood as if they were changed in - to

p
 The Mayor was dumb — and the Coun - cil stood as if they were changed in - to

Somewhat faster

blocks of wood — Un - a - ble to move a step — or cry to the

blocks of wood — Un - a - ble to move a step — or cry to the

as before

chil - dren mer - ri - ly pass - ing by; — And though they could not

mf

chil - dren mer - ri - ly pass - ing by; — And though they could not

as before

p dolce

mf

mf

non tremolo

mf

move — nor cry, — They saw their chil - dren pass - ing

mf

move — nor cry, — They saw their chil - dren pass - ing

p dolce, as before

by — As they fol - lowed af - ter the pi - per, — The lit - tle

p

by — As they fol - lowed af - ter the pi - per, — The lit - tle

p dolce, as before

boys — and lit-tle girls — With ro-sy cheeks and teeth like

boys — and lit-tle girls — With ro-sy cheeks and teeth like

pearls — Trip-ping skip-ping

pearls — Trip-ping skip-ping

Trip-ping and skip-ping Af-ter the won-der-ful pi-per

Trip-ping and skip-ping Af-ter the won-der-ful

p Poco rit.

af ter the won der ful pi - per _____ All the lit - tle

pi - per, the pi - per _____ All the lit - tle

p

Poco rit.

p

a tempo

boys— and girls— With ro - sy cheeks and flax - en curls—

boys— and girls— With ro - sy cheeks and flax - en curls—

a tempo

poco accel.

Somewhat faster

p

And

p

And

poco accel.

pp cresc.

mf

Somewhat faster

f

p

all the while the people stood as if they were turned into blocks of wood.

all the while the people stood as if they were turned into blocks of wood.

They could not move a step or cry as they watch'd their children passing by,

They could not move a step or cry as they watch'd their children passing by,

And how their wretched bos-oms beat, when they saw the pi - per

And how their wretched bos-oms beat, when they saw the pi - per

Gracefully as before

p

leave the street, And turn to where the ri-ver We-ser rolled its wa-ters

leave the street, And turn to where the ri-ver We-ser rolled its wa-ters

p as before

right in the way, right in the way of their sons and daugh-ters—

right in the way of their sons and daugh-ters—

mf *mf*

mf *cresc.*

But when he turned from East to West, ———

mf *cresc.*

But when he turned from East to West, ———

cresc. *f* *mf*

mf *cresc.* *f ma dolce*

And on to Kop-pel-burg Hill they pressed, Great was the joy in ev-'ry

mf *cresc.*

And on to Kop-pel-burg Hill they pressed,

cresc. *mf dolce* (b)

breast, _____ Great was the joy _____ in

Great was the joy in ev-'ry breast, Great was the joy in

ad.

ev - 'ry breast. _____ He

ev - 'ry breast. _____

mf

*

Graham, The Piper of Hamelin

Slower *p*

When lo! _____ as they reached the

p

When lo! _____ as they reached the

Slower *pp*

p dolce sostenuto

ped. * *ped.* *

moun - tain side _____ A won - drous por - tal

moun - tain side _____ A won - drous por - tal

Col. ped.

o - pened wide _____

o - pened wide _____

sempre p

The musical score is written for a vocal soloist and piano. It consists of four systems of music. The first system shows the vocal entry with the lyrics 'When lo! _____ as they reached the'. The piano accompaniment features a flowing sixteenth-note melody in the right hand and a more static bass line. The second system continues the vocal line with the same lyrics. The piano part includes a 'ped.' (pedal) marking and a 'Col. ped.' (colored pedal) marking. The third system introduces the lyrics 'moun - tain side _____ A won - drous por - tal'. The piano part continues with a similar texture. The fourth system shows the vocal line with the lyrics 'o - pened wide _____'. The piano part features a 'sempre p' (piano) marking and a more active sixteenth-note accompaniment.

As if a cav - ern were sud - den - ly

As if a cav - ern were sud - den - ly

hol - lowed _____ The pi - per ad -

hol - lowed _____ The pi - per ad -

vanced _____ And the chil - dren

vanced _____ And the chil - dren

8.

fol - lowed

fol - lowed

8.....

p espress.

mf Very sustained

And when all were in - to the

mf

And when all were in - to the

8.....

mp Solemnly

ver - y last The

ver - y last The

8.....

mf espress.

Red.

*

door in the moun - tain side shut

door in the moun - tain side shut

Ped.

Epilogue

Like the opening but rather more subdued

fast. A -

fast. A -

Like the opening but rather more subdued

p

mf

las! for Ham' - lin.

las! for Ham' - lin.

p

p A - las! for Ham' - lin town. *molto rit.*

p A - las! for Ham' - lin town. *molto rit.*

p Gracefully The riv - er We - ser deep and wide

p The riv - er We - ser deep and wide

p Gracefully

p wash - es it's wall on the south - ern side a pleas - ant - er spot you

p wash - es it's wall on the south - ern side a pleas - ant - er spot you

nev - er spied _____ A las! for

nev - er spied _____ A las! for

Ham' - lin, A las! for Ham' - lin town _____

Ham' - lin, A las! for Ham' - lin town _____

cresc. ed accel.

In Bruns - wick. _____

In Bruns - wick. _____

cresc. ed accel. *ff* *pizz* *f*