## A SONG ©F THE BELLS.

FOR HIGHER STANDARD CHILDREN.

## ACTIONS.

VERSE I.-(a) Right hands gently gliding towards left.
(b) Eyes shut, heads sinking down as if asleep.
(c) Both hands quietly outstretched.
(d) Right hands downward with gentle motion as of falling dew.
(e) Hands softly folded as if for rest.
(f) This line sing softly hands pointing away in the distance.
(g) The chorus to be sung with regular action as of bell-ringers pulling ropes ; soften voices at "Oh, hush."
(h) Left hand against ear, head incline towards hand as if in listening attitude ; sing as far as "hark" very softly, then resume bell-ringing action with spirit.
VERSE II.-(a) During the two first lines of this verse let some of the children be singing gaily: "Ding, dong, ding dong."
(b) Action of strewing flowers. (Paper flowers or real ones might be strewn).
(c) Right hands thrown up with spirit.
(d) Hands down with action of loudly swinging town-crier's bell.
(e) Movement of sides towards centre as if eagerly seeking news, then show looks of surprise and uplift hands in interest and astonishment. Action in chorus as before.
VERSE III.-(a) Here let one of the children make a sound with a bell of "ting-a- ing-a-lingle."
(b) Action as of putting sound-receivers to ears; this can be done by taking up neighbour's hand and holding it to ear. (Imitation telephones would be effective).
(c) Imitate hurried and loud action of porter, each taking a step forward.
(d) Hands outstretched sideways at shoulder-level; at word "come" all right, hands drop half way like a signal.
(e) Here a few of the singers imitate the puff-puff of an engine up to end of this verse (not the chorus.
Action in chorus as before.


Key $\mathbf{G}$




Key $\mathrm{G}_{\mathrm{t}}$.


Chorus.



