

six characters in search of a stage

Opera da camera
by **Edward Lambert**

from the play by Luigi Pirandello

clarinet & piano version

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adapted by the composer from the play by Pirandello

After its first performance in 1921, Pirandello's masterpiece *Six Characters In Search Of An Author* soon became a cult work. Its originality lay in its inherent 'theatricalism', (as the movement became known), in which the stage was once more exploited for its illusionary qualities rather than its resemblance to real life, a reaction to the realist style of theatre prevalent at the time. *Six Characters* was adopted also by the surrealists. Logic is indeed suspended since the plot is largely a narration of things that have happened: yet these things are re-enacted before our eyes, with results that are absurd.

The torments that afflict the Characters are lived through as they re-enact them. They know of no other existence, since this is their only life and they are trapped in their story. This is a play about a play, a self-referential examination of the processes of the stage. In the final act of the play the Characters describe their attempts to make their creator complete the drama and put them on the stage: they feel without it they are denied the life they deserve, that is, to live as characters in a masterpiece that will give them immortality. There is something of the *commedia dell'arte* in them and they are being manipulated like puppets. At the same time, their story is one of high drama with a passionate, Italian hue and it would not be out of place in an *opera seria*, which is where, it is supposed, the opera's cast has come from: the Characters need, above all, to sing.

Resumé

A **Director** is waiting in an empty theatre for the cast of a modern work he evidently does not really understand. Six Characters dressed in period costumes suddenly appear and insist on telling the Director their story which they re-enact it for his benefit as they go along. The **Father**, a gentleman of some wealth and learning, had a wife, the **Mother** with whom he had a **Son**, now a taciturn young man. The Mother, however, ran off with a lover a long time ago and abandoned them both.

There is with the group an attractive young woman; this is the **Daughter** of the Mother and Father who was born after the Mother had moved away. There are two children (silent roles) with the group, a **Boy** of about fourteen, the son of the Mother and her lover, and a young **Girl**, not much more than a toddler, who is the Daughter's child by an unknown partner.

The lover has recently died and now in mourning and destitute, the Mother has sought work from **Madame Pace**, the manager of a business which fronts as a fashion-house but which is also a brothel. Madame Pace is not one of the Six Characters and her appearance defies logic. But she is central to the plot - so she is there - and she is the only character who clearly enjoys her role. She is played by the singer doubling the role of the Son.

The Mother is unaware that Madame Pace has begun to arrange clients for her Daughter and it is the Daughter's earnings which are keeping them alive. One day, the Father approaches Madame for sex and is introduced to the Daughter; neither knows the other since they have lived apart. The Mother bursts in and interrupts them and the situation horrifies them all: the Daughter has been exploited, the Father shamed, and the Mother is tormented with guilt.

The Characters go on to explain that the family came back to live with the Father and the strains of the various relationships came to a head when... playing in the garden... by this time the Characters are traumatised by re-living the events as they recall them. The distinction between the narration of their story and their attempts to stage it for the Director has broken down. Everything now depends on the Son: unwilling to play his part in the drama, it takes much persuasion to get him to relate his discovery of the little Girl drowning in the fountain. As he does so, the others re-create the scene.

The Girl is indeed found dead in the fountain which the Director has provided for them. The others turn, horrified, to see the Boy - who has been watching from his hiding place - shoot himself with a revolver he has found. Carrying the two dead children, the Mother and Father are left together with the Son they started out with all those years ago, while the Daughter makes her escape into the world alone.

The Director was beginning to feel involved in the drama but suddenly finds the cast has evaporated and he is left to clear up the mess.

CAST

AN OPERA DIRECTOR - baritone

Characters from an opera:

THE FATHER - *a gentleman of wealth and learning* - **bass**

THE MOTHER - *his (ex-)wife, a simple-hearted lady* - **mezzo-soprano**

THE SON - *a taciturn young man* - **tenor**

THE DAUGHTER - *an attractive young woman* - **soprano**

MADAME PACE - *a fashion designer & pimp* - **tenor**

THE BOY - *teenaged child of the mother by another partner* - **(silent role)**

THE GIRL - *the daughter's young child* - **(silent role)**

[The two tenor roles to be played by the same singer]

INSTRUMENTS

Clarinet 1: Bb clarinet, Eb clarinet

Clarinet 2: Bb clarinet, bass clarinet in Bb

Viola

Cello

Piano

The score is written in C

Metronome marks are approximate

Scene: an empty theatre or rehearsal space

Duration: about 55 minutes

The vocal score (Klavierauszug) contains a piano reduction for rehearsal purposes

There is also a performing version for solo clarinet (doubling bass and Eb clarinets) and piano

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six characters in search of a stage

Edward Lambert

♩ = 132

Overture: *the Director*

Clarinet in B $\flat$

Piano

Cl.

♩ = 80

1/6

Director *recitative*

Entering, searching for a switch

Dir.

There must be a light some-where.

Where, where is e-very-one?

Cl.

recitative

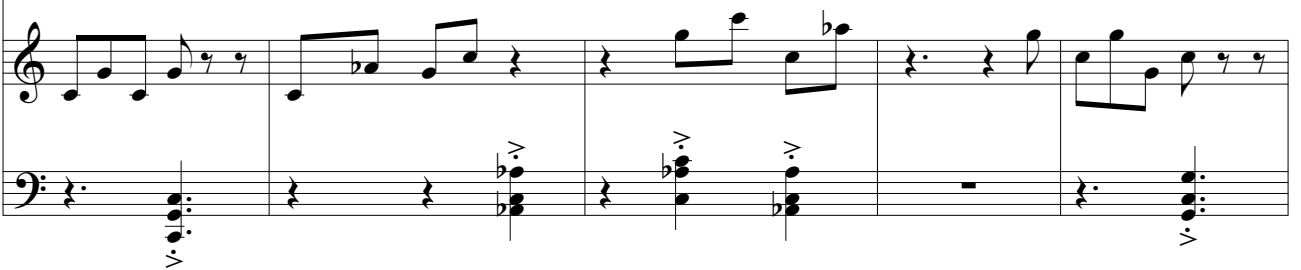
p

The lights suddenly come on *Consulting a script, then giving up.*

Dir.

Dir. 
these mo-dern works, why must I, must I, di-rect these mo-dern works, why, where no-bo-dy

Cl. 



Dir. 
un - der-stands, no-bo-dy, no-bo-dy un - der - stands, un - der-stands a thing, _____

Cl. 

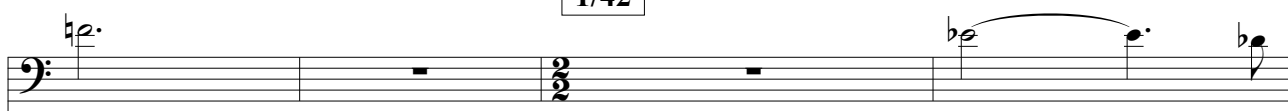


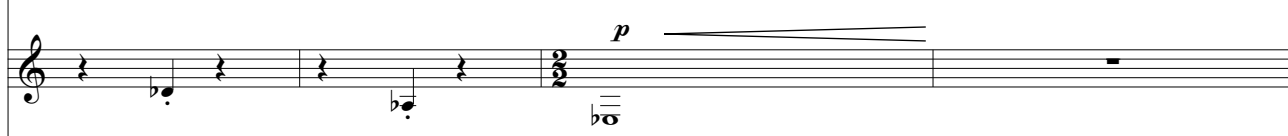
Dir. 
_____ un - der - stands a thing, _____ no-bo-dy un - der - stands, _____ a

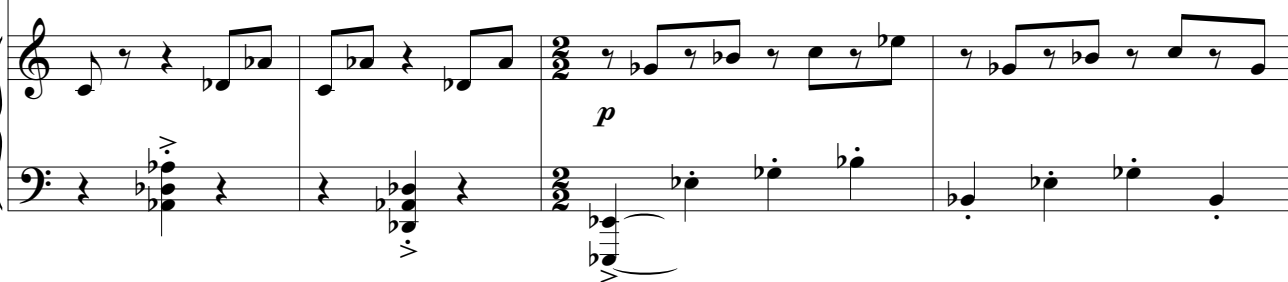
Cl. 



1/42

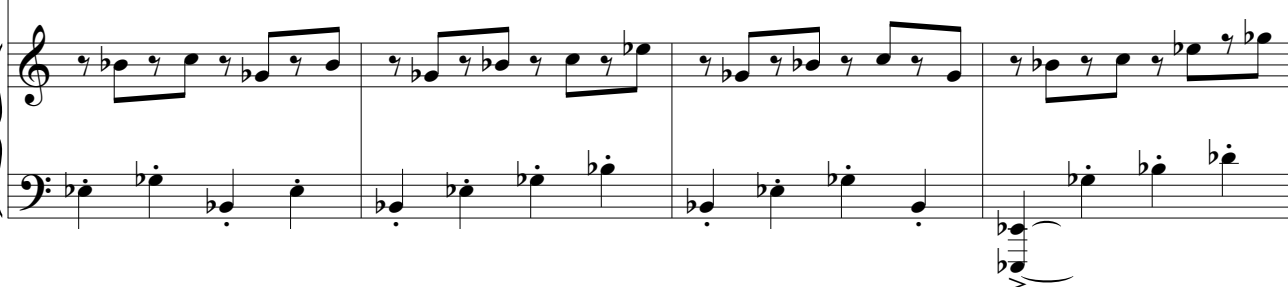
Dir. 
thing? Each _____ per -

Cl. 
p

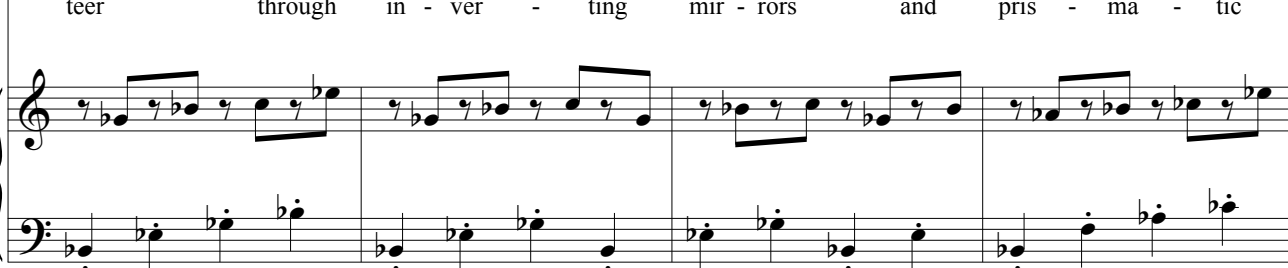

p

Dir. 
so - na pro - jects a re - flec - tion of its own pup - pe -

Cl. 
p


p

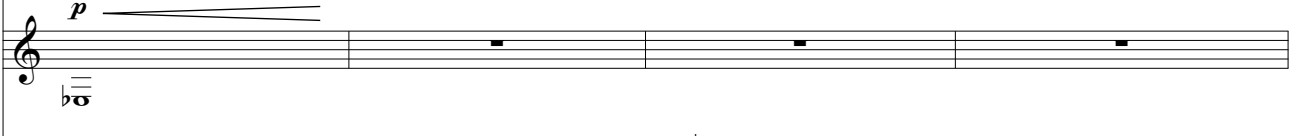
Dir. 
teer through in - ver - ting mir - rors and pris - ma - tic



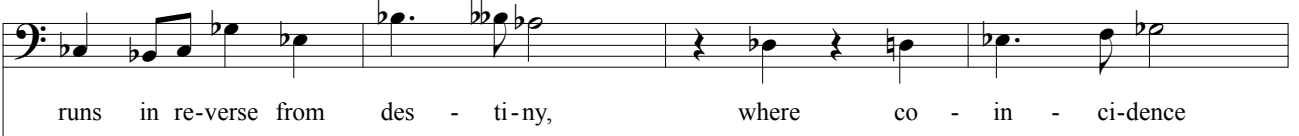
1/53

Dir. 

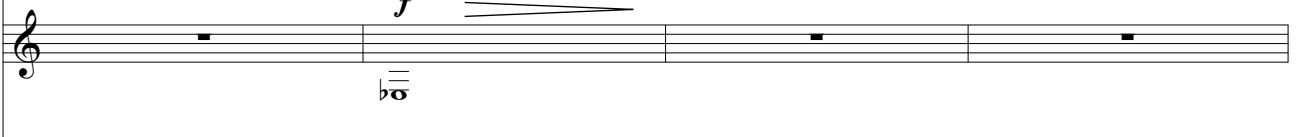
dreams; _____ then _____ a jux - ta-po-si-tion of past and pre-sent

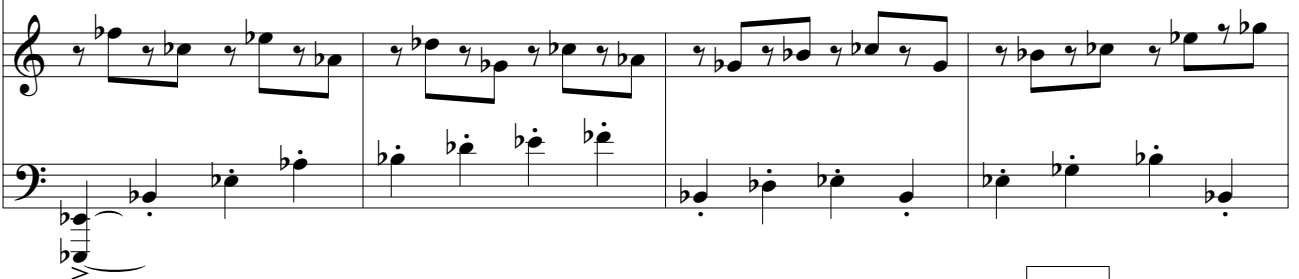
Cl. 



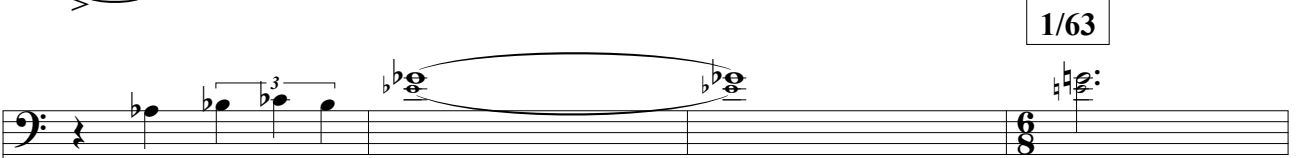
Dir. 

runs in re-verse from des - ti-ny, where co - in - ci-dence

Cl. 

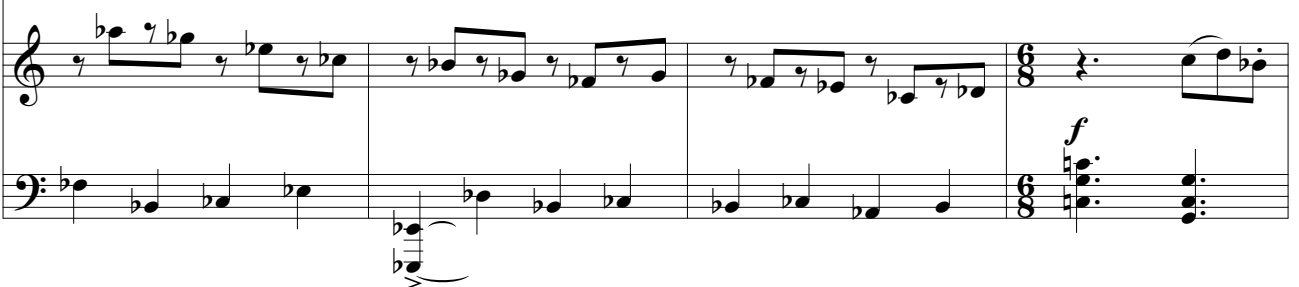


1/63

Dir. 

col - lides with in - tent... _____ No!

Cl. 



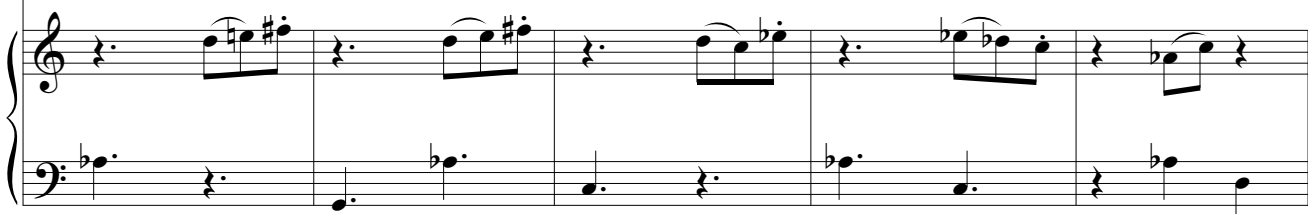
Dir. 
I just don't get it, get it, don't

Cl. 


Dir. 
get it, don't get it, get it, get it! No! It's sure to fail glo-rious-ly what-

Cl. 

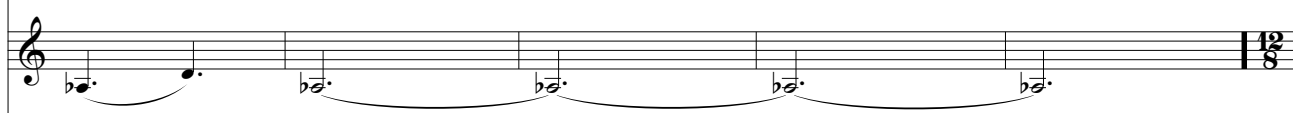

Dir. 
e-ver it is, _____ what - e - ver it is, sure to fail glo - rious - ly...

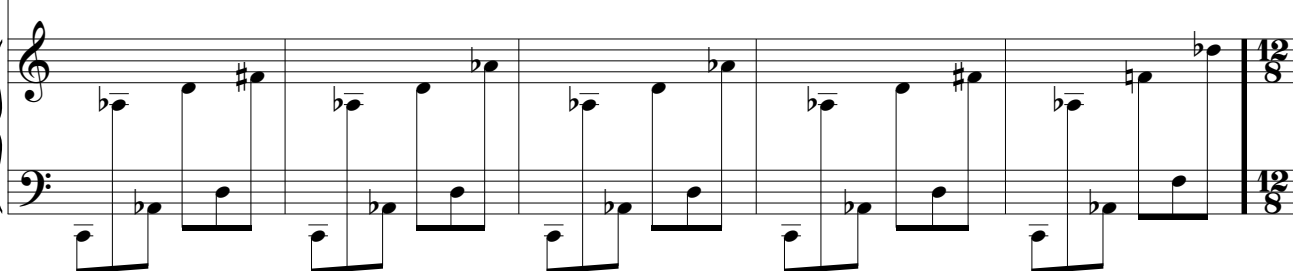
Cl. 


The Six Characters have entered.

Dir. 

fa la fa la fa la, la fa fa, la fa fa, fa fa fa la!

Cl. 



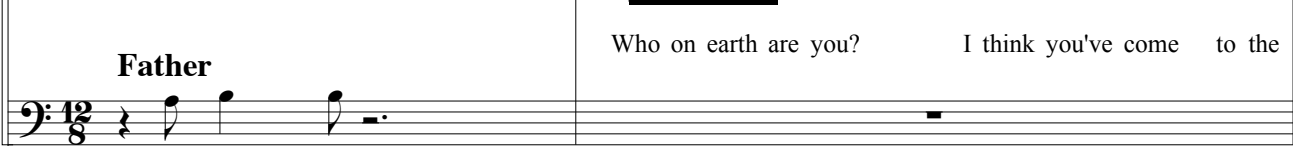
**Part 1: the Characters explain
the background to their story**

1/98 

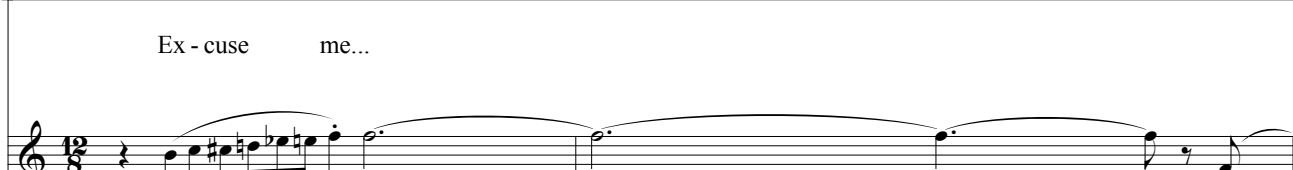
Director *Seeing how the Characters are costumed*

Dir. 

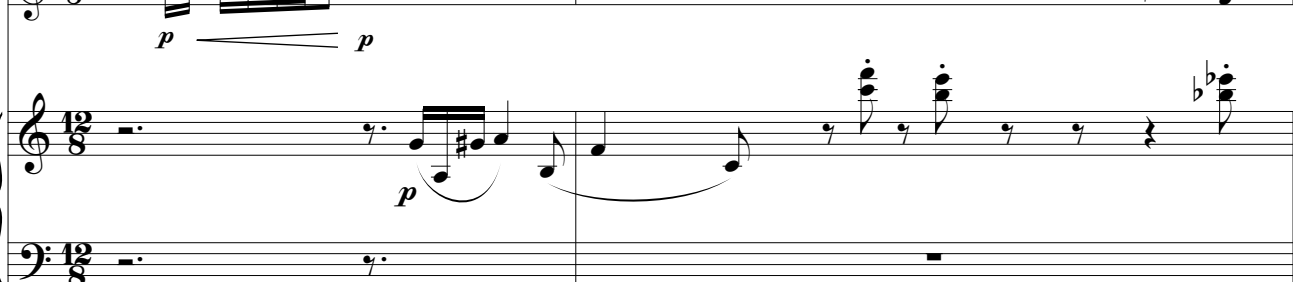
Father

F. 

Ex - cuse me...

Cl. 

p  *p*



p

Dir. wrong place.

F. We are sear - ching, sear - ching for a

Cl.

Dir. Well, there are plen - ty of thea - tres a-round! Which play _____ are you in?

F. stage.

Cl.

1/104

F. If you please, we would show you our —

Cl. *pp*

**Daughter**

D. Ours — is far —

Dir. I'm re-hear-sing for an o - pera.

F. dra - ma. —

Cl. *f*



D. su - pe - - - rior!

Dir. Are you

Cl.

Mother

M. Not at all.

Son

S. If on-ly we were!

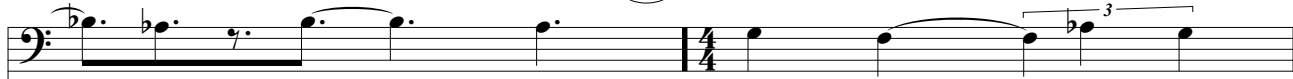
Dir. trying to be fun-ny?

Father

F. Life _____

Cl.

(♩ = ♩) 1/112 ♩ = 88

F. 

is, life is brim - full of ab -

Cl. 

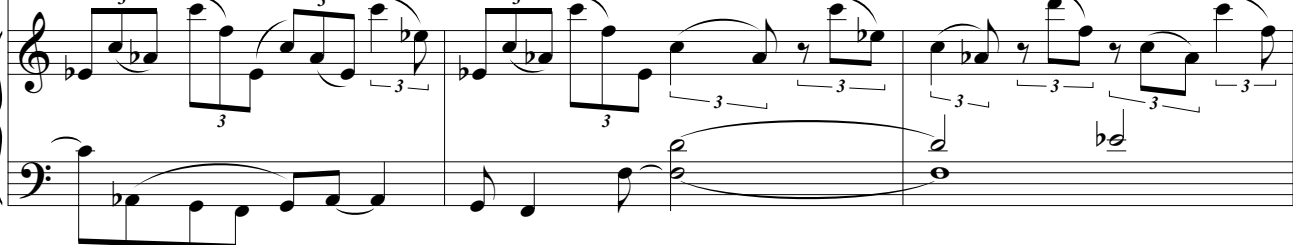


p

F. 

sur - di-ties: so strange, they ap-pear im - plau - si-ble, but they are

Cl. 



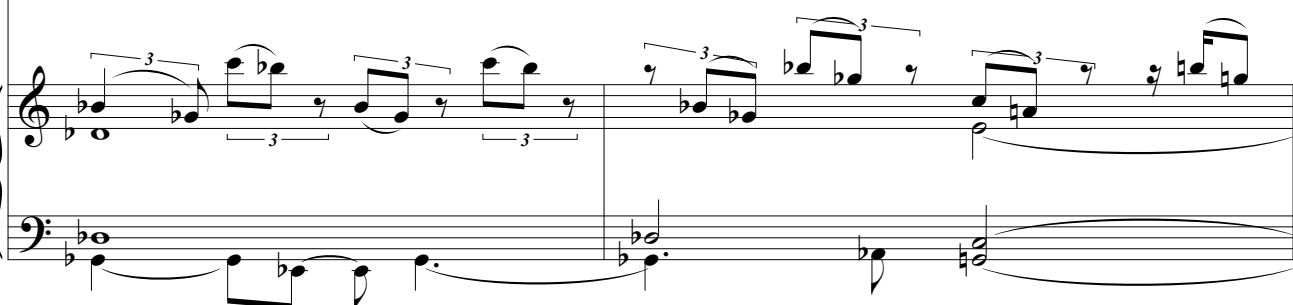
Director

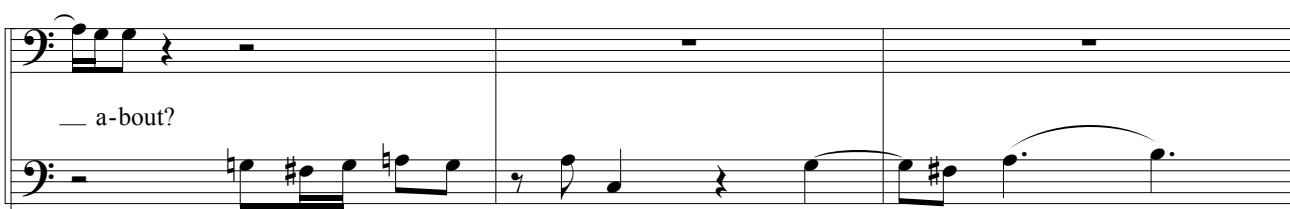
Dir. 

What on earth are you talk - ing

F. 

ge-nu-ine, they are ve-ri - di - cal.



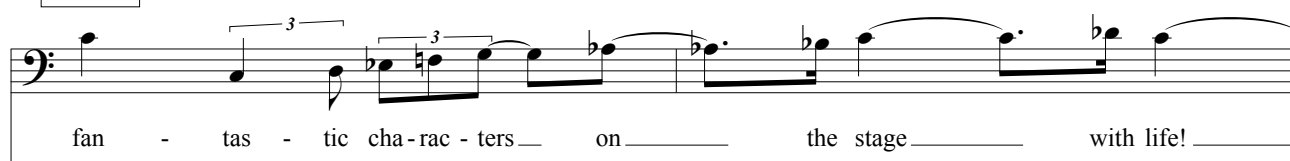
Dir. 

— a-bout?

F. 

What is your mis-sion, good sir? To — im - bue —

1/121

F. 

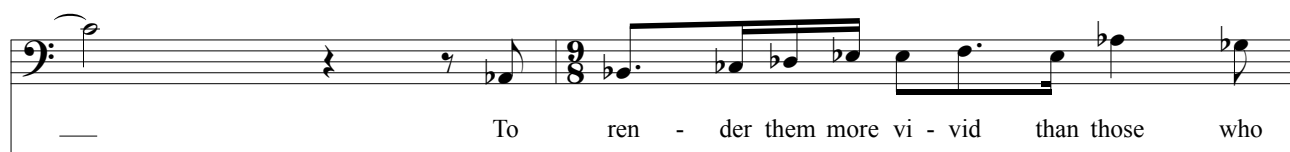
fan - tas - tic cha - rac - ters — on — the stage — with life! —

Cl. 

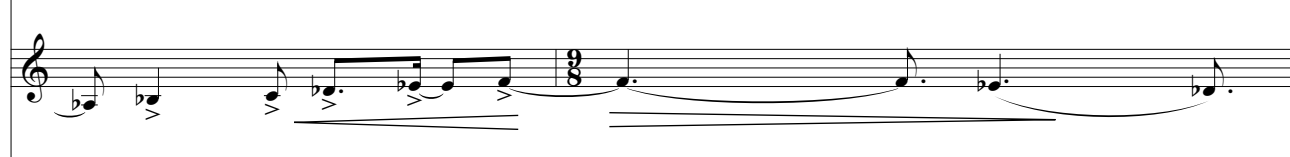
p *cresc.*



cresc.

F. 

— To ren - der them more vi - vid than those who

Cl. 



f

F. mere - ly breathe: be - ings less real _____

p

F. — but — more true!

Cl. *f*

f

F. More

Cl. *p*

p

F. true to life

Cl.

1/134 $\text{♩} = 52$

F. — than life it - self. You forge a cha-rac-ter, but we were

Cl.

F. born, we were born dra - ma - tis per - so -

Cl.

Director *accel.*

Dir. Born cha - rac-ters, in a dra - ma?

F. nae! In deed, a most in-ter-es-ting cast in an o -

Cl.

Daughter

1/140 (♩ = 63)

D. ...an o - pera, born ____ to

F. - - pera... we were born to sing,

p

D. sing, **Mother** we _____ will sing now, we _____ will sing, _____

M. an o - pera, an o - pera we _____ will

F. we were born _____ to sing!

Cl.

p

1/145

D. _____ will _____ sing! _____

M. sing! **Son**

S. Not II! **Father**

F. Who-so-e-ver is born a cha - rac-ter can - not

Cl.

p

p *mf*

F. die, for though a wri - ter will die, his cre - a - - - - tions are im -

Cl. *mf* *pp* to bass clarinet

1/150

♩. = 69

Daughter

D. Like we are... as cha -

F. mor - tal: we are come to live like them:

Bass Cl.

D. - - - rac-ters... in this dra - ma, in this dra -

F. for e - ter - ni - ty. Hear our voi - - -

Bass Cl.

D. *ma, now, in__ this dra-ma, now!*

F. *- - ces, hear our voi - - - ces!*

Bass Cl.

1/156

D. *takes the GIRL by the hand*
Then... at a cer-tain mo-ment... when this lit-tle dar - ling here... Is she not love - ly?

Bass Cl. *Bass Clarinet*

ff

D. *seizing hold of the BOY*
When this child is ta - ken from me; and this im - be-cile here does the most stu - pid of

Bass Cl.

D. things like the fool he is, then I shall es - cape. But the mo - ment is not yet ar - rived.

Bass Cl.

1/167

D. Af - ter — what has oc - curred be - tween us

Bass Cl.

ff

ff

indicates FATHER

D. I will no lon - ger stay here, to wit - ness this mo - ther's an - guish for that

Bass Cl.

1/174

indicates SON

D. fool... Look at him! See how ar-ro-gant, how a-loof he is, be-cause

Bass Cl.

pointing to the BOY and GIRL

D. he is their son, the right-ful heir. He des-pi-ses him, des-pi-ses her, be-cause...

Bass Cl.

1/182

D. they are bas - - tards! He des-pi-ses me be-cause...

M. **Mother** In the name of these

Bass Cl.

to the DIRECTOR, in anguish... then becoming faint

1/186 $\text{♩} = 76$

M. two lit-tle chil-dren, I beg you... Oh God!

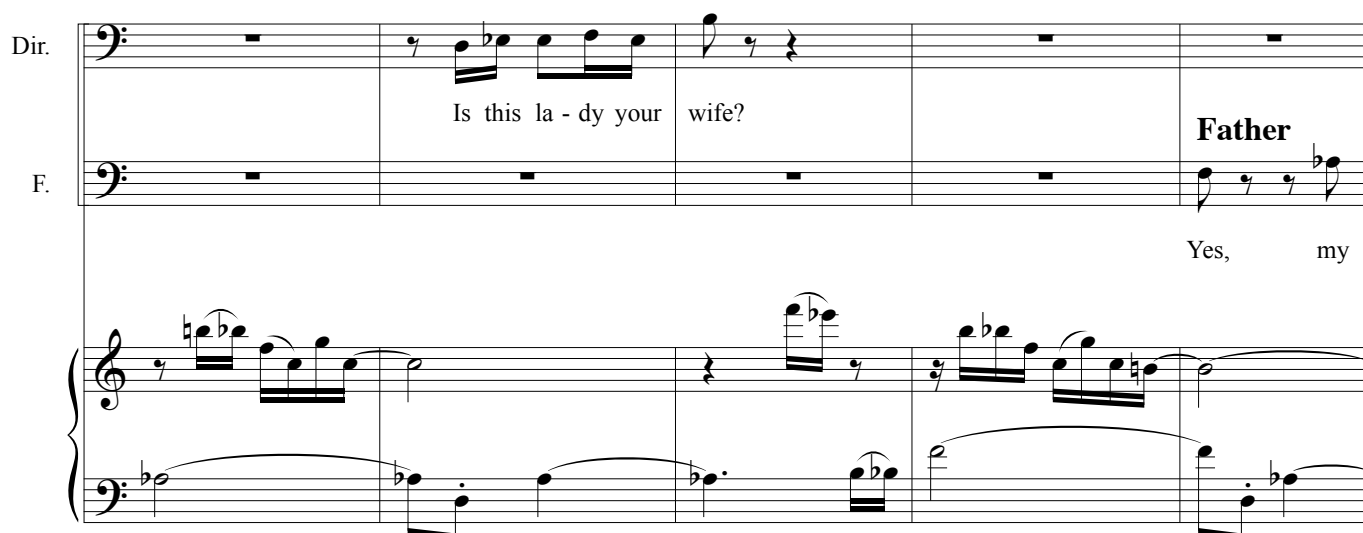
Dir. **Director** This has dra-ma-tic po-ten-tial!

p



Dir. Is this la-dy your wife?

F. **Father** Yes, my



Daughter

D. She tor-tures her-self, des-troys her-self be-cause she a-ban-doned her

F. wife!



D. son, then two — years old. **Mother**

M. He forced me to leave! I left —

M. — my home, my fa - mily through no fault — of mine, nor from

1/213

indicates FATHER

M. a-ny pas - sion. Ask him! **Father**

F. It — is —

Bass Cl. *p*

F. true, _____ it _____ was my do - ing. I drove her _____

Bass Cl.

f *p*

Mother

M. Af - ter he had mar - ried me... who knows why? I was a poor in - sig -

F. _____ a - way!

Bass Cl.

she breaks down

M. ni - fi - cant wo - man... in - sig ni - fi - cant wo - man...

Dir. **Director**

Bass Cl. This is de - fi - nite - ly the - a -

Dir. *tri - cal: for those who like this kind of thing. Go on!*

Bass Cl.

1/223

Father*indicates MOTHER*

F. *We had a ser-vant who grew close to her. They were _____ kin - dred spi - rits.*

p

F. *I dis-missed him, sent him a - way; but this poor*

F. *wo - man pined for him so much*

1/230

F.

I could live with her no lon - ger, not so much for the bore - dom

F.

she in - spired in me as for the pi - ty I

1/234

Mother

M.

And so he

F.

felt for her.

Bass Cl.

pp

M. turned me out... ———

F. I sent her — to her lo - ver... to re-lease us — both. ———

Bass Cl. *pp*

pp

1/244

♩ = 84

Director

Dir. Well, if you've fi - nished I must re - hearse.

Bass Cl. *p*

p

Father

F. This — is, this — is on - ly the in - tro - duc - tion: the

Bass Cl.

1/253

F. real dra-ma — is im-mi-nent, some-thing com-plex, most — in - te-res-ting.

Bass Cl.

Son
contemptuously

S. — — — — —

Dir. **Director** *3* — — — — —

Great art, great art, great

Bass Cl. This is all ra-ther dis-cur-sive, you know!

sfz

Daughter

1/258

D. — — — — —

S. Art in-deed! — — — — — This — — — — — is life, this is

— — — — — art!

Bass Cl. *ff* *molto cresc.* *ff*

D. *pas - - - sion!* *This is lust!*

Director

Dir. *You need words to be sung!*

Bass Cl. *f* *ff*

rit.

D. *Words! The root of trou - ble.*

Father

Dir. *Words! The root of trou - ble.*

F. *Words! The root of trou - ble.*

Bass Cl. *to clarinet*

1/266

♩ = 60

F.

With-in each of us with-in

F.

each of us lies a u - nique world: in-to

F.

words that I ut - ter I in-stil the sense and the va -

F.

- lue of things as I see them, the sense and the va - lue of

1/278

F. things as I see them, while you who lis -

Clarinet (Bb)

Cl. *pp*

F. - ten trans - late them each in his own way.

Cl.

Director

Dir. Yes, in o pera you need to sing! _____

F. _____

Cl.

1/287 $\text{♩} = 48$

Dir. *But please come to the point!*

F. *I was im-pelled by my mi - sera - ble flesh*

Cl. *pp*

p

F. *Not old e-nough to do _____ with-out a wo-man, and _____ not young e-nough to seek _____ one with-out shame*

Cl. *pp*

1/295 $\text{♩} = 60$

M. *Mother*

F. *E _____ very - one _____*

Cl. *f*

p *f*

M. knows the se - crets and de -

F. knows the se - crets and de -

Cl.

M. sires of his own heart.

F. sires of his own heart.

Cl.

1/300

♩ = 138

F. I had not seen them for ma-ny years.

Cl.

F. I did not know, af - ter

Cl.

F. the death of her lo - ver, that they were de - sti - tute; I

Cl.

F. did not know that she _____ had sought work

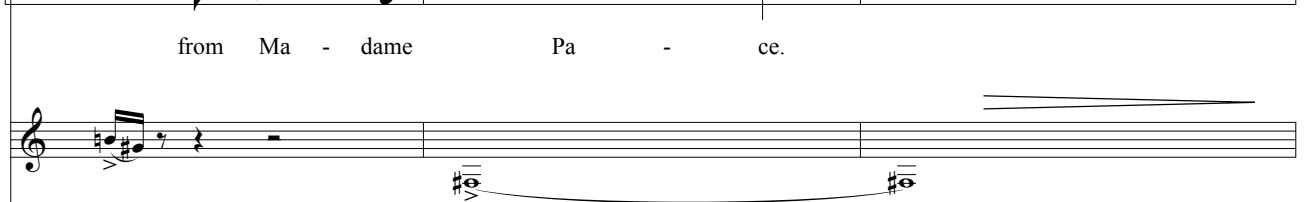
Cl.

indicates MOTHER

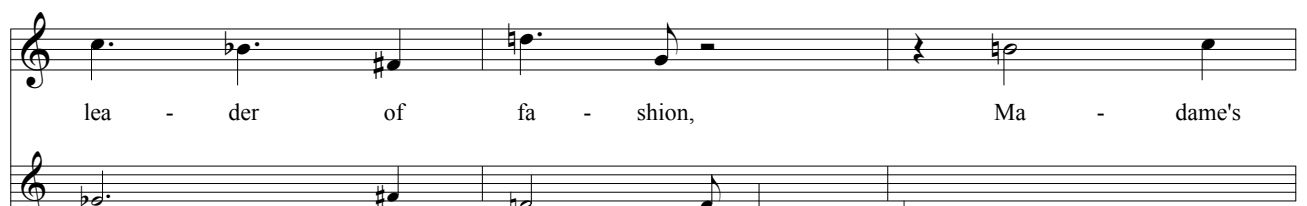
1/315

Daughter

D. 
The well - known

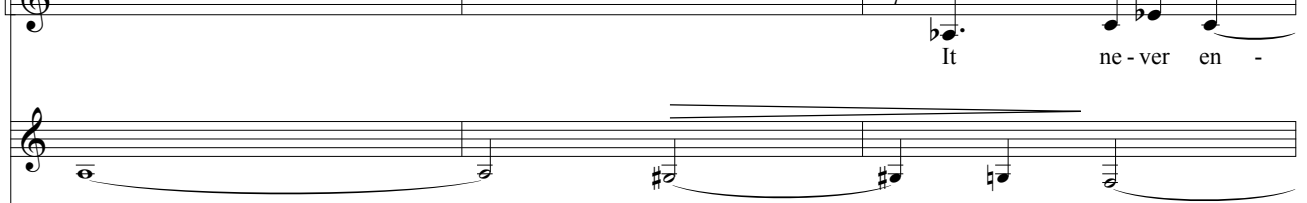
F. 
from Ma - dame Pa - ce.

Cl. 
ff

D. 
lea - der of fa - shion, Ma - dame's

Cl. 
f

D. 
clients - are of the high - est class!

M. 
Mother
It ne - ver en -

Cl. 
p

M. - tered my mind that she might a - buse my daugh - ter.

Cl. *sfz*

1/326



Daughter

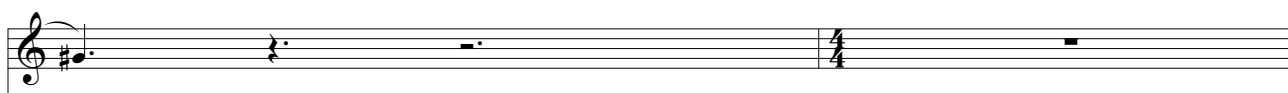
D. Poor in - no - cent mam - ma,

Cl. *p*

D. poor in - no - cent mam-ma!

Cl. *cresc.*

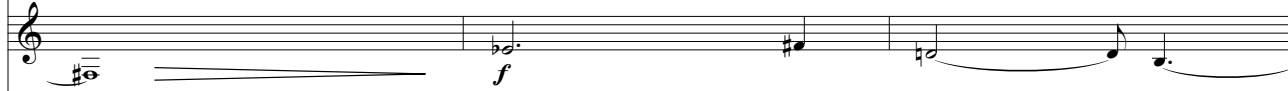
1/331

D. 

Cl. 

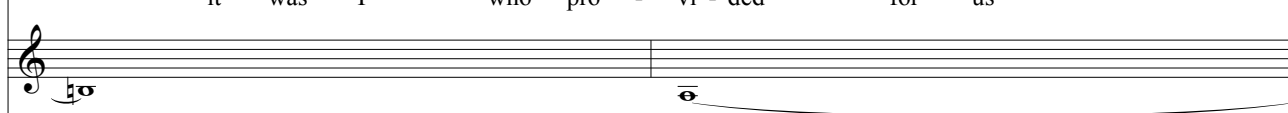


D. 
She thought Ma - dame was pay - ing her, yet

Cl. 



D. 
it was I who pro - vi - ded for us

Cl. 



D. with my hard - won ear - nings.

Cl.

1/339

D. She be - lieved _____ she was sa - cri -

Cl. *p*

D. fi - cing _____ her self for me and _____ these _____

Cl.

D. chil - dren here, _____ while _____

Cl.

D. in re a li ty

Cl. *sfz*

1/347

D. Ma dame Pa ce

Cl. *ff*

f

D. had be stowed u - pon me... lu -

Cl.

D. *cra - - - tive as - so - - ci - ates!*

Cl.

Son

S. *This is vile!*

Dir. **Director** *I get it...*

Cl.

$\text{♩} = \text{♩}$ **1/355** $\text{♩} = 44$

Dir. **Father** *...one day you*

F. *One day...*

Daughter *indicates FATHER*

D.

Dir.

Cl.

1/363

D.

F.

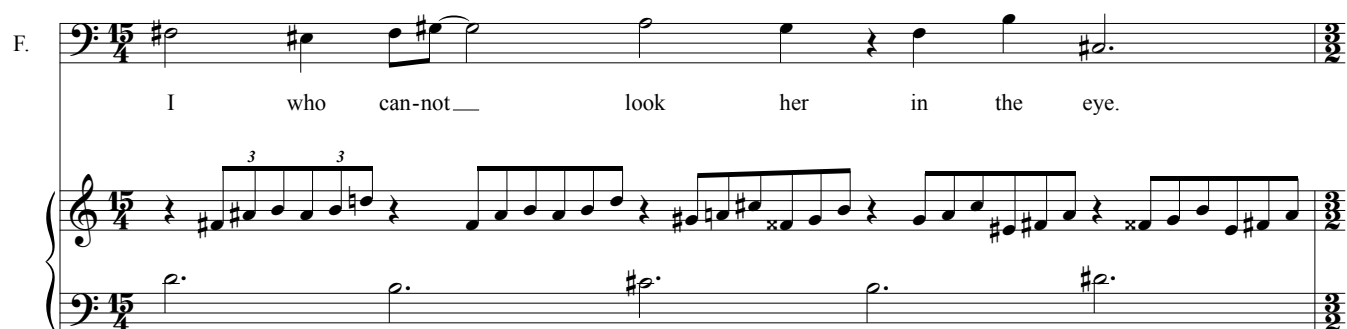
Cl.

D.

F.

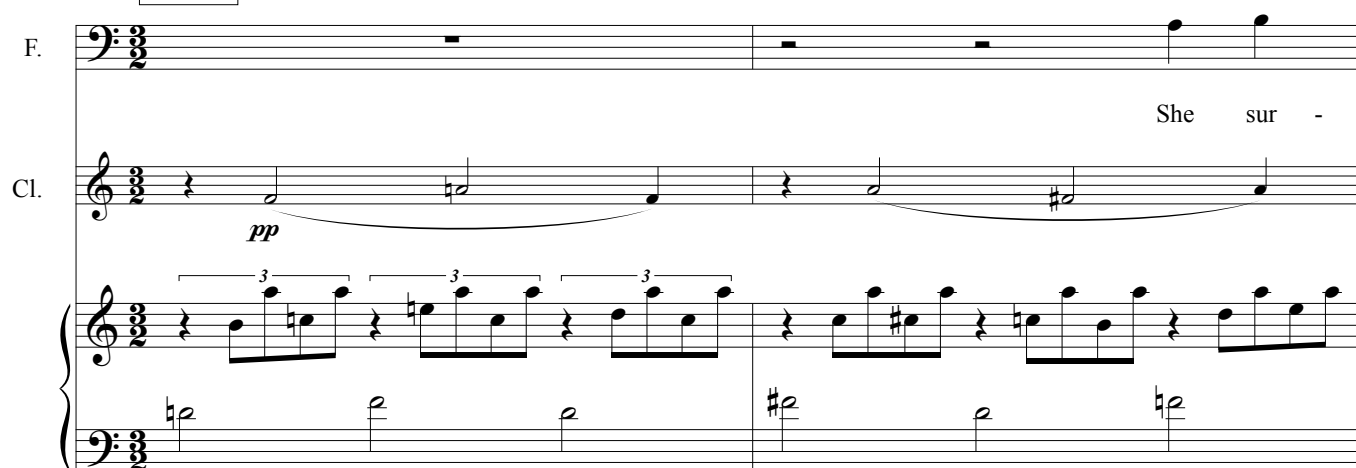
F. 

her po - si - tion and mine: she, as you see her, and

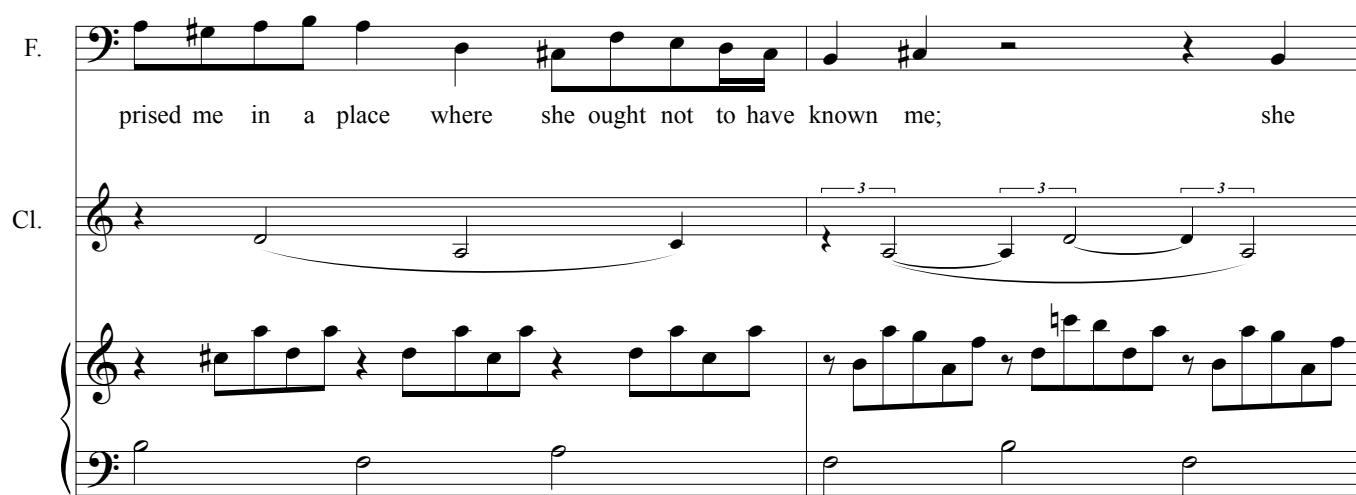
F. 

I who can-not look her in the eye.

1/369

F. 

She sur -

F. 

prised me in a place where she ought not to have known me; she

F. saw me _____ in a shame - ful and flee -

Cl.

F. - ting mom-ment of my life, _____

Cl.

F. a shame-ful and flee - ting mo-ment _____ of my life.

Cl.

1/380

F. Here - af - ter the dra - ma you will per - ceive, ac - quires a tre -

Cl.

F. men - dous va - lue: for I brought them

Cl.

F. to my house, took them — all in.

Cl.

1/386

Son

S. *indicating SON* Leave me a - lone! I _____

F. But he...

Cl.

S. _____ am _____ not part of this!

F. _____

What?

Daughter *to SON*

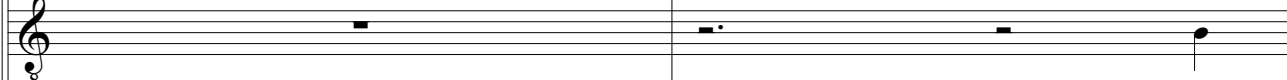
D. You, you! Did you not re - fuse us

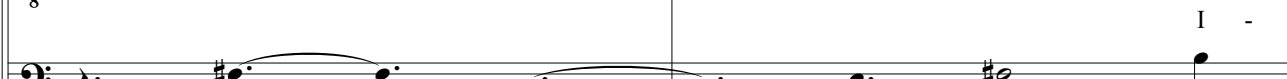
F. You de - ny your role?

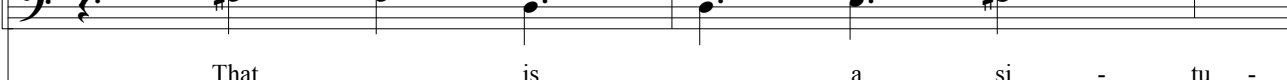
Cl. *p*

D. 
hos - pi - ta

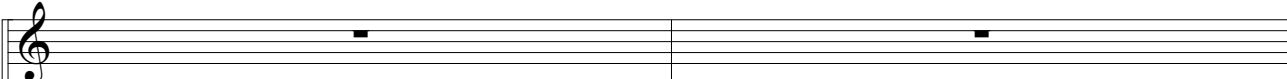
S. 
li - ty?

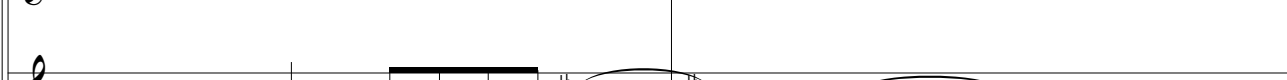
F. 
That

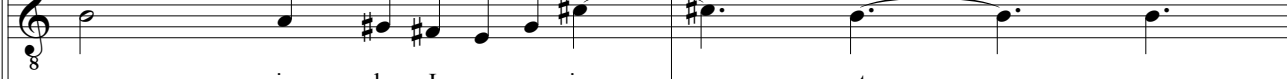
Cl. 
is

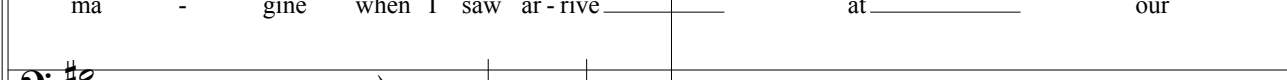

a si - tu -

Son
I -

D. 
ma - gine

S. 
when I saw ar - rive

F. 
at

Cl. 
our


a - tion in it - self!

1/396

Daughter

D. We _____ tres - passed _____ on _____ your _____ king -

S. home this _____ young

Cl.

indicating DAUGHTER

D. - - - dom! We _____

M. **Mother**

We act _____ that

S. wo - man with the chil - dren.

Director

Dir. I _____ be - gin to

Cl.

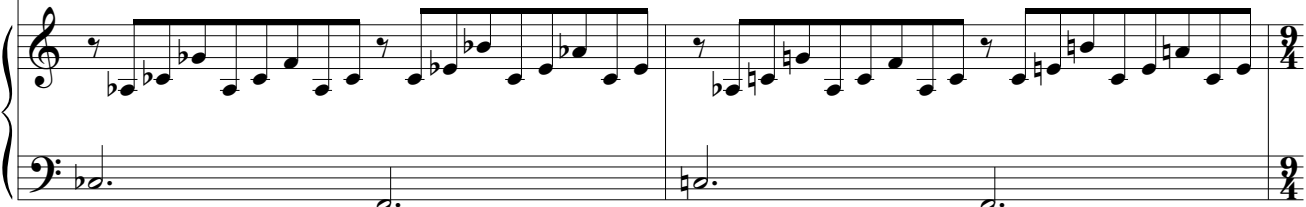
D. tre - - - - - passed

M. role - - - - - for which we

Dir. see **Father** an o - - - - -

F. Your a - loof - - - - - ness, this cru - el - ty - - - - -

Cl. - - - - -



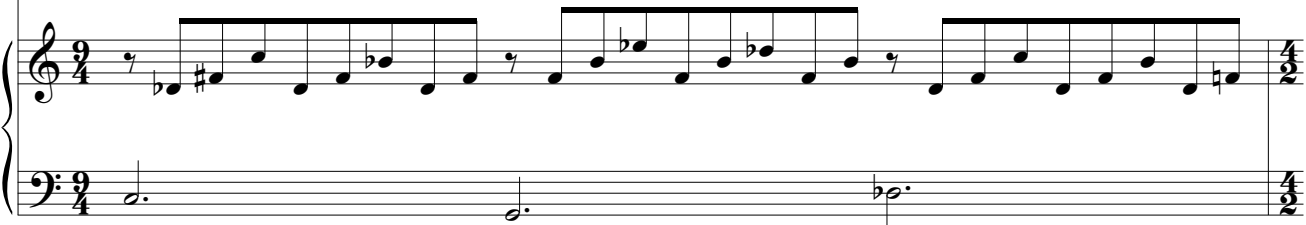
D. on - - - - - your king - - - - -

M. have been cast, - - - - -

Dir. - - - - - pera in - - - - -

F. - - - - - to your mo - - - - - ther,

Cl. - - - - -



D. dom!

M. that role

S. Are you se - rious?

Dir. all of this, an o -

F. who re - turns home and fails to re - cog-nize her

Cl.

D. When you have a cha - rac - ter

M. to which we are born,

S. I had ra - ther not dis - close my

Dir. - - - pera in

F. son, now grown

Cl.

D. like me

M. that role

S. fee - lings.

Dir. all of

F. up... that

Cl.

D. a role to which I was

M. to which we are

S. Leave me out of it!

Dir. this.

F. role to which we were

Cl.

1/411

D. born!

M. born.

S. Leave me out of it!

Dir. It's o - ri - gi - nal!

F. born.

Cl. *f*

ff

S.

Dir. But don't all sing — at once!

F. See, she cries.

Cl.

to the DIRECTOR & FATHER, as they set about preparing the stage

S.

Cl.

1/419

S.

S.

F.

exit, in a rage

S. you shall see what will come to pass.

Cl. *f*

ff

E♭ Cl.

E♭ Cl.

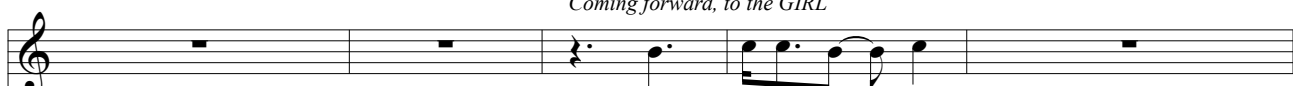
E♭ Cl.

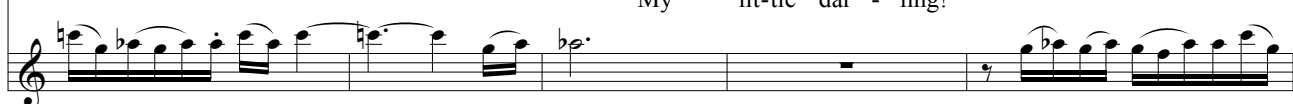
Interlude: the Daughter

E♭ Cl.  **2/1** $\text{♩} = 56$
p senza rigore, col canto

Daughter

Coming forward, to the GIRL

D. 
 My lit-tle dar - ling!

E♭ Cl. 

D. 
 Are you frigh-tened? You know not ____ where we are?

E♭ Cl. 

2/16

D. 
 What is a stage? Just a place where peo-ple play. We need to act a

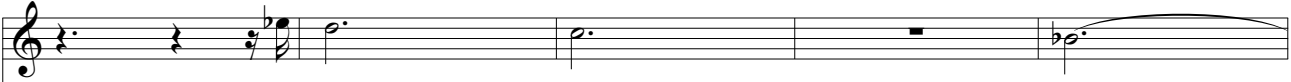
E♭ Cl. 

D. 
 co-me-dy now, what a hor-rid part you have to per-form!

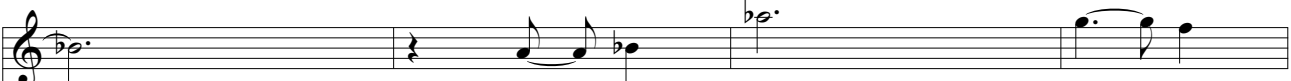
E♭ Cl. 

D. 
 A gar - - - den...

E♭ Cl. 

D. 
a foun - tain... look... _____

E♭ Cl. 

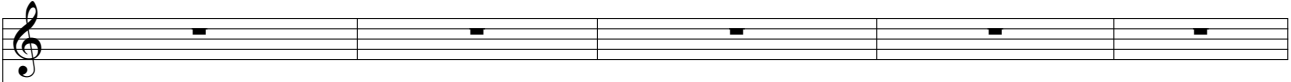
D. 
just sup - pose it is

E♭ Cl. 

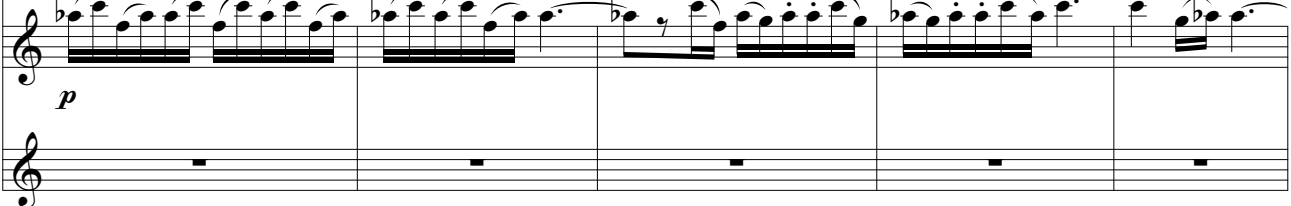
D. 
here. Where? Why, right here in the cen - tre.

E♭ Cl. 

2/39

D. 
It is all make-be - lieve... _____

E♭ Cl. 
pp


p

D. 
It is all make-be - lieve... _____

E♭ Cl. 
pp


p

D. Ah, but I think a child would sooner have a make - be-lieve foun - tain than a

E♭ Cl.

D. real one, so she could play, _____ so she could play _____

E♭ Cl.

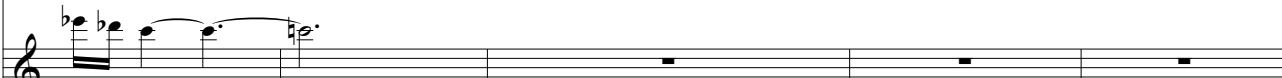
p

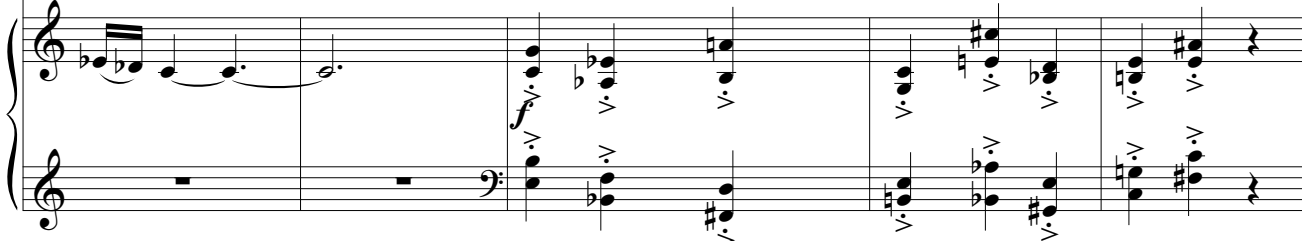
D. _____ in it.

E♭ Cl.

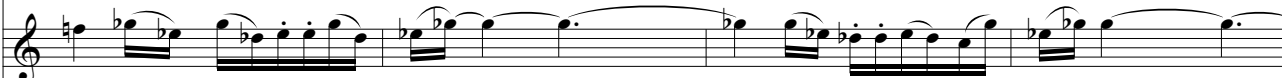
2/58

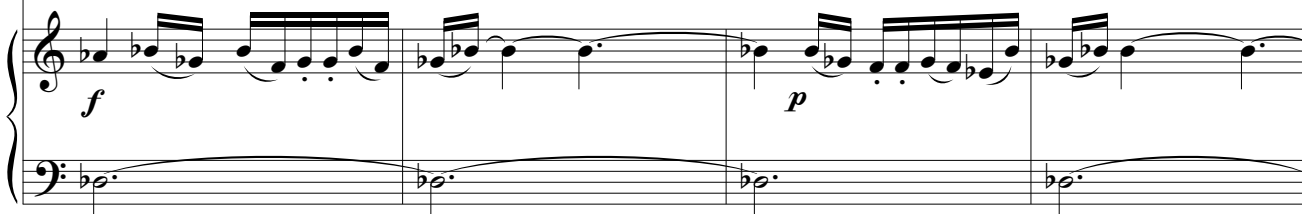
D.  What a prank for the oth - ers!

E♭ Cl. 



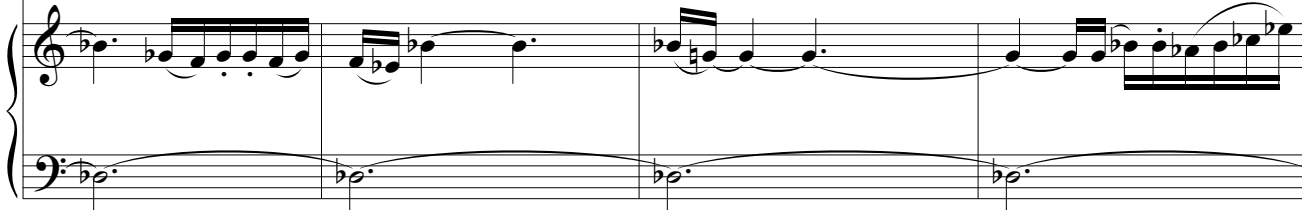
D.  *f* But for you, a - las! not quite such a joke: you who are real -

E♭ Cl.  *f* *p*



D.  life — and ac - tually play by a real foun-tain, by a real

E♭ Cl. 



D. foun - tain that is big — and beau - ti - ful, with

E♭ Cl.

D. e-ver so ma-ny li - lies re - flec - ted, re - flec - - - -

E♭ Cl.

D. - - - ted in the wa - ter...

E♭ Cl.

2/83

E♭ Cl.

E♭ Cl.

E♭ Cl.

to clarinet

2/95 ♩ = 112

Daughter

indicating SON

D.

You are ig-nored on ac-count of that wretch there.

D. *seizes BOY by the arm*

I am in the de-vil of a tem - per, and as for that lad... What do you have there?

2/103

D. *pulls his hand out of his pocket and reveals a revolver*

What are you hi - ding? Ah! where did you get this? where did you

D. *the BOY looks at her, but does not answer*

get this?

D.

I - diot! If it had been me, I would have shot one of those two,

D.

fa - ther and son, or both of them, in-stead of kil-ling my-self!

f

2/114

♩ = 52

Part 2: the scene at Madame Pace's

Mother

coming forward

M.

Is not my pu-nish-ment the _____ worst? _____ My God!

p

M.

Why are you _____ so cruel? Is it not e - nough for one hu - man _____

Clarinet (Bb)

pp

M.

_____ to en - dure all this tor - ment? Must you then in-sist _____ on o - thers be-hol-ding it

Cl.

3

2/124 (♩=104)

M. al - so?

Dir. **Director** coming forward, with the FATHER, making preparations for the scene

Let's have a look... a couch will

Cl.

Dir. do for a bed... here some-where...

F. **Father**

And the lit - tle ta - ble — for the pale blue en - ve -

Cl.

Dir. That will do fine.

F. lope! A mir - ror. And the

Cl.

2/133

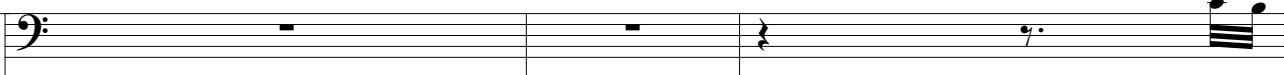
F. screen! We must have a screen. Be-lieve me, it

Cl.

F. is a ter - ri - ble suf-fering for us, in these bo - dies of

2/140

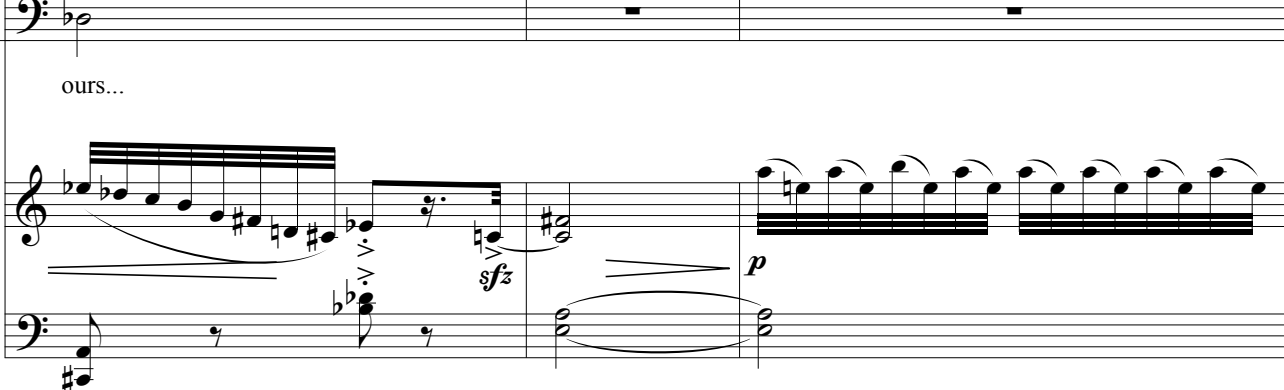
Director

Dir. 

F. 

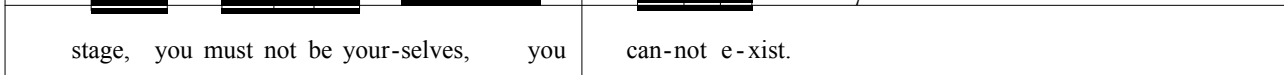
On the

ours...



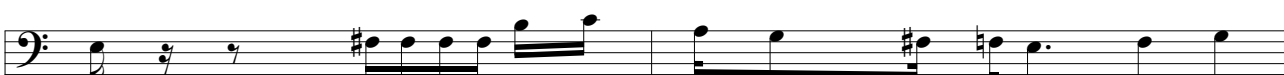
Dir. 

stage, you must not be your-selves, you can-not e-xist.

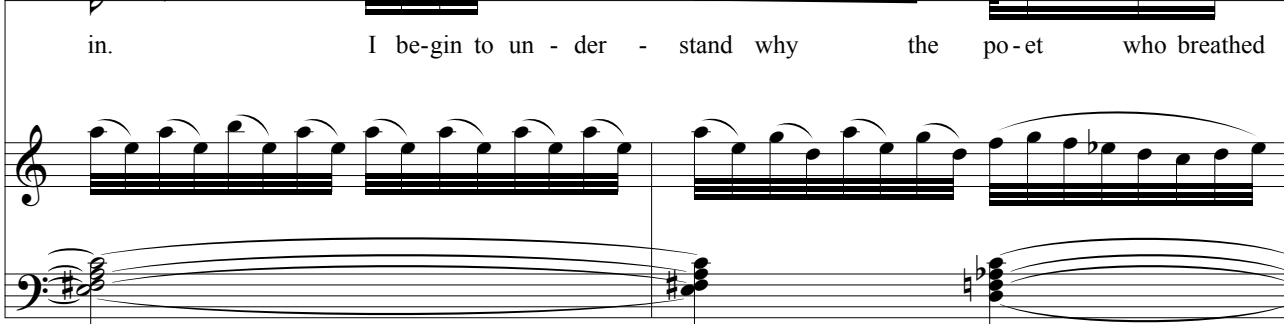
F. 

And I must have an en-ve-lope to leave the mo-ney



F. 

in. I be-gin to un - der - stand why the po-et who breathed



F.

life in us failed to put us on the stage: it will be

2/148

Dir.

Do as

F.

dif - fi-cult to act me as I real - ly am!

Cl.

Do as

Dir.

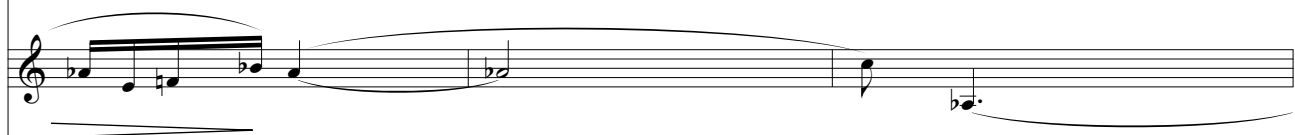
best you can. Come on! The sce - ne-ry is set!

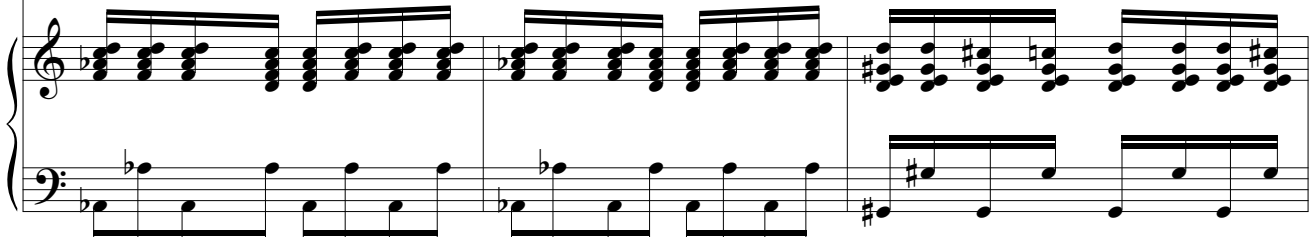
Cl.

best you can. Come on! The sce - ne-ry is set!

Daughter

D.  I fail, in truth to re - cog - nize the scene, but how, _____ how _____

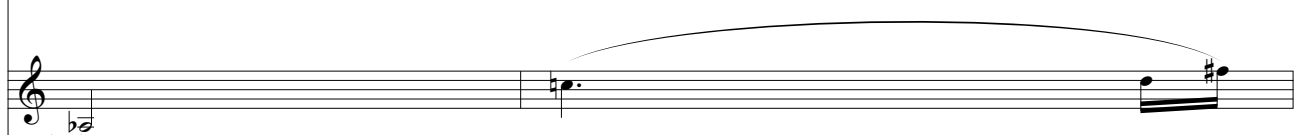
Cl. 

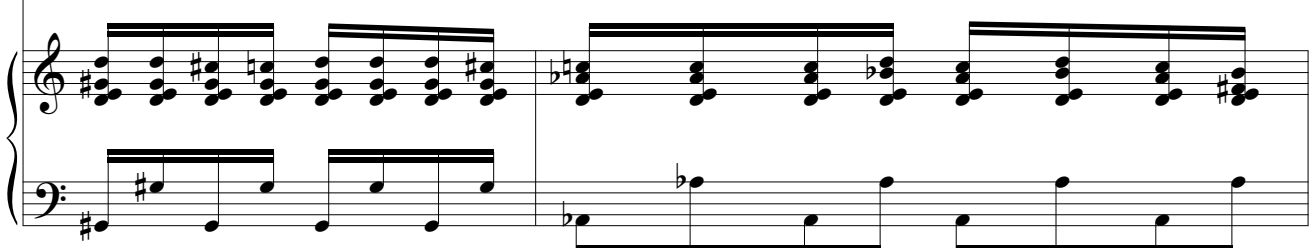


D.  I shall live it!

M.  **Mother**
I shall live it al - so when we com-mence!

Dir.  **Director**

Cl.  This



2/156

Dir. "Ma - dame Pa - ce", where is she? Yes, but where?

Father
A - live... some-where. One mo-ment.

F. If you would be so good as to lend me your *ar - ti-cles of fa-shion* for a mo-ment...

Cl.

2/163

Daughter
Af-ter all, why not?

Mother
Af-ter all, why not?

F. Hang them here. Please be so kind.

D.

M.

Dir.

F.

On dis - play; just like that.

2/168

F.

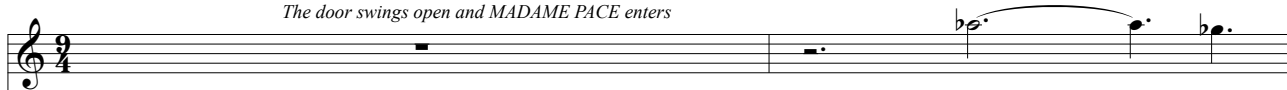
F.

2/176

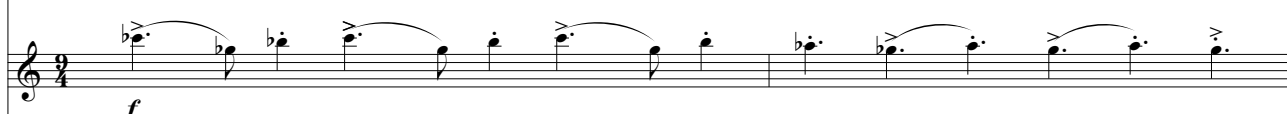
♩. = 66

Daughter

The door swings open and MADAME PACE enters

D. 

There _____ she

Cl. 

ff 

D. 

is!

F. 

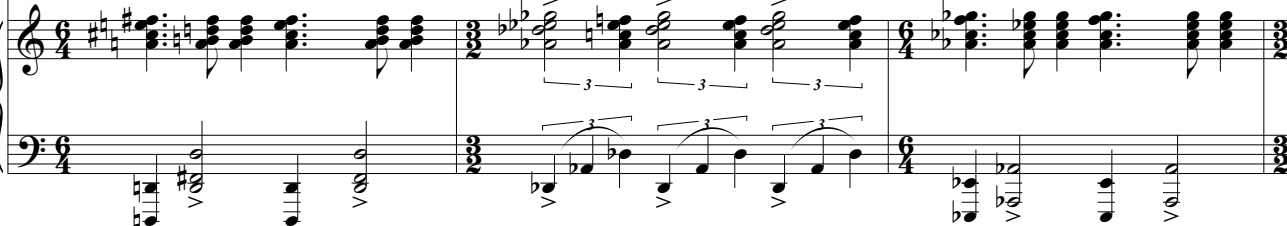
Father

It is she! I said so, _____ did I not? _____

Cl. 



Cl. 



Cl.

Director

What sort of trick is this? Where does she

Cl.

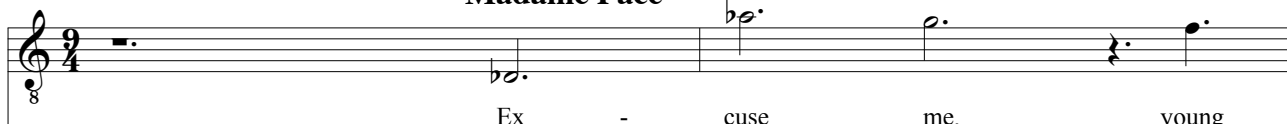
Dir.

come from? What - e - ver next!

Cl.

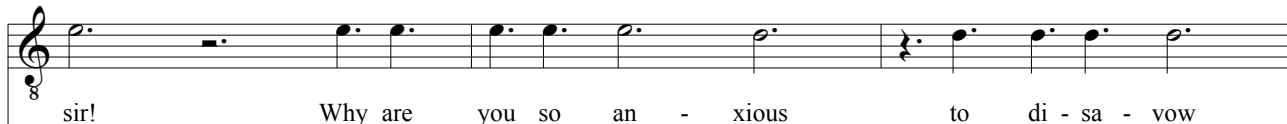
2/191

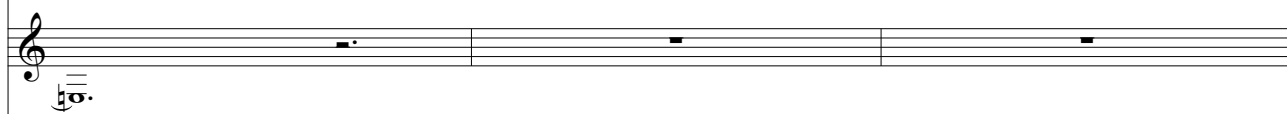
Madame Pace

P. 
8 Ex - cuse me, young

Cl. 
ffz

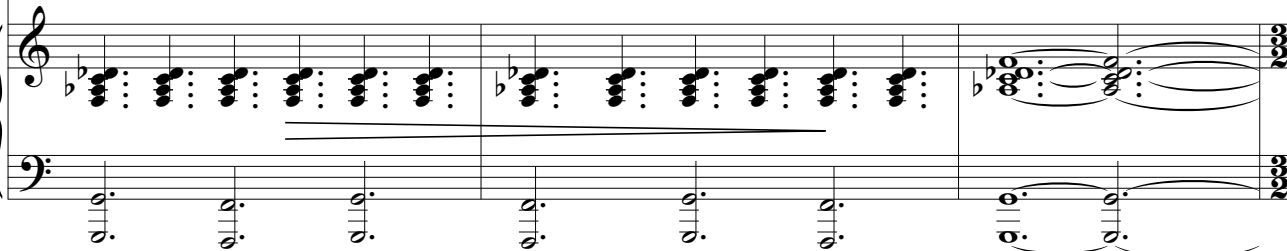


P. 
8 sir! Why are you so an - xious to di - sa - vow

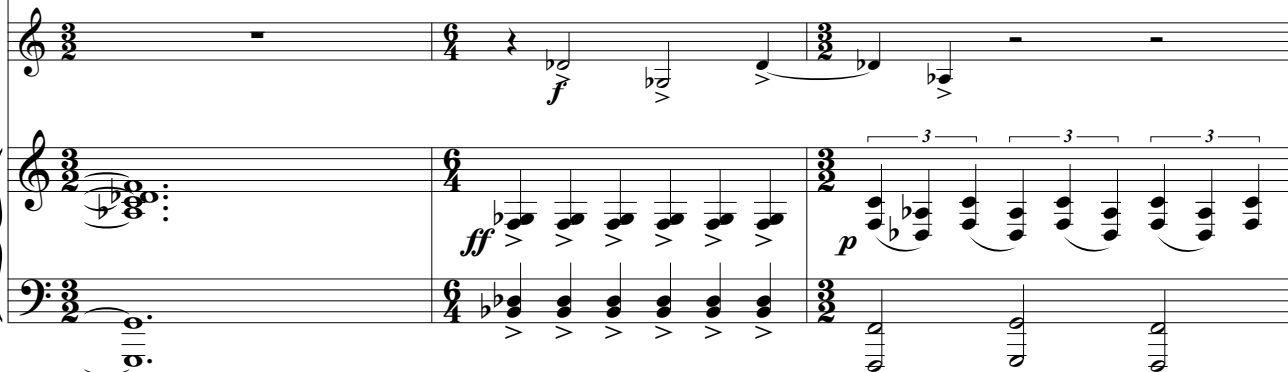
Cl. 



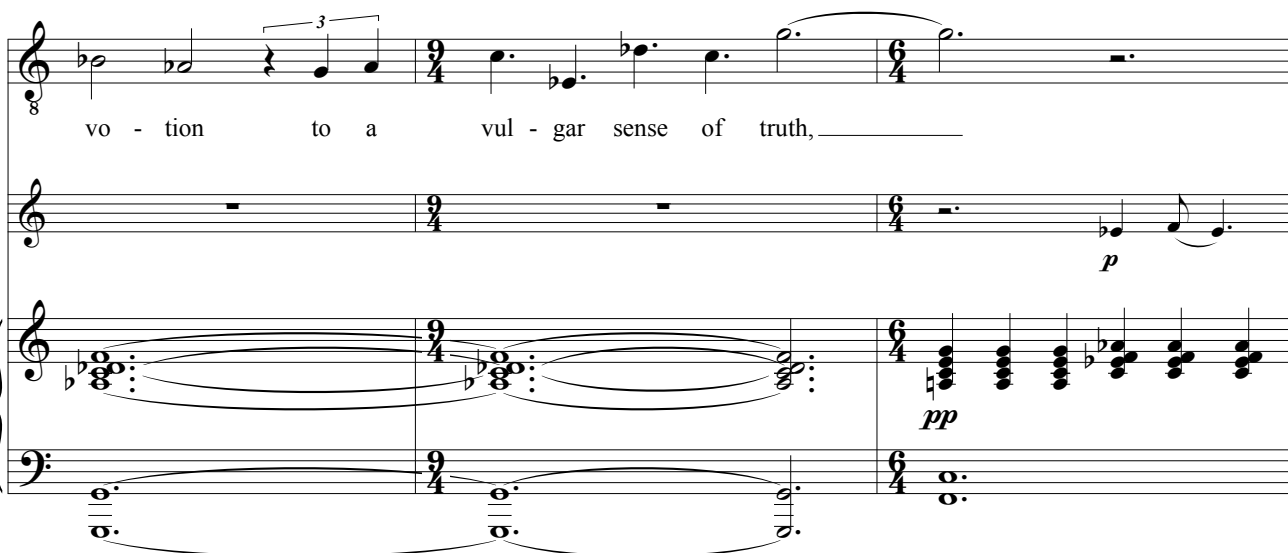
P. 
8 my re - a - li - ty through mis - placed de - vo - tion to a



P. 
vul - gar sense of truth? _____ through mis - placed de -

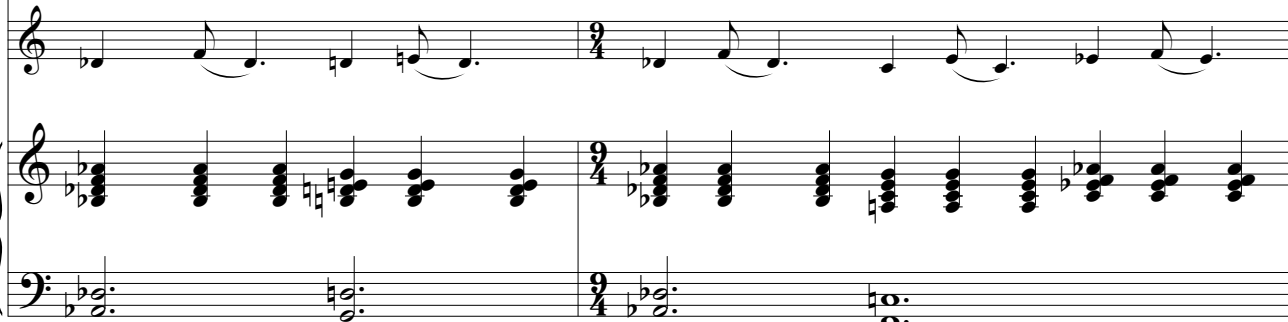
Cl. 

2/203

P. 
vo - tion to a vul - gar sense of truth, _____

Cl. 

P. 
Why — so dis - posed to re - pu - di - ate my _____

Cl. 

P. *phy - sique,*

Cl. *f*

f

P. *my phy - sique which is ma - ni - fest be - fore you,*

Cl.

p

2/212

P. *cre -*

Cl. *ff*

ff

P. *8* a - ted and lured here and a - roused

Cl. *p*

S. *8* by _____ the ma - - - gic of the

pp

P. *8* stage it - self, a -

Cl. *p*

P.

roused, _____ a - roused, _____ a - roused

Cl.

pp

a - roused, a - roused

by _____ the ma - - - gic of the

Cl.

pp

P.

stage it - self?

Cl.

The image shows a musical score for two vocal parts, 'P.' and 'Cl.', and a piano accompaniment. The 'P.' part has lyrics 'stage it - self?'. The 'Cl.' part has a long note with a slur. The piano part has a complex accompaniment with many notes.

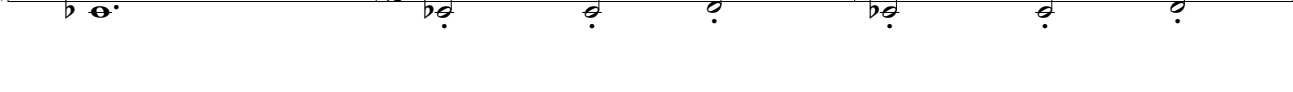
2/233

P. 
Why do you spurn _____ me, do you spurn _____

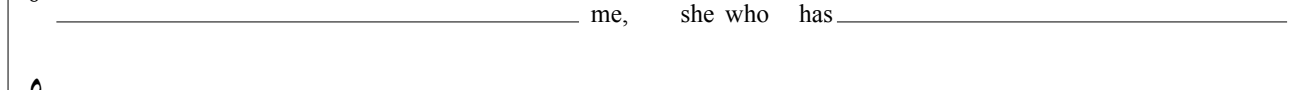
Cl. 
p

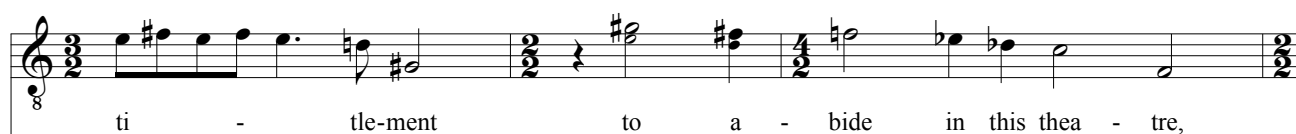
P. 
_____ me, she who has _____

Cl. 
p

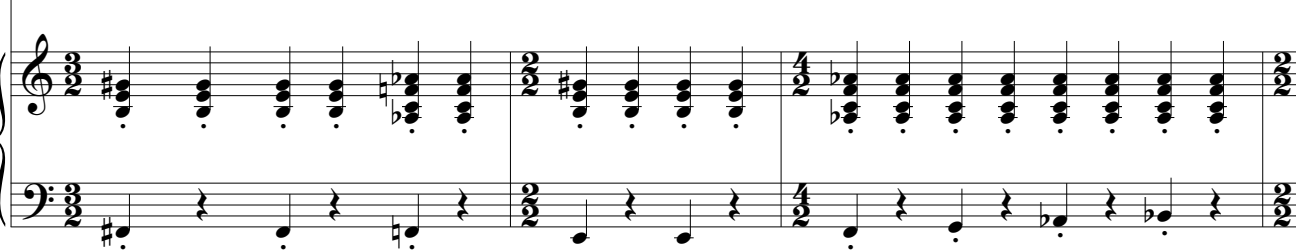
P. 
_____ more en - ti - tle-ment, more en - ti - tle-ment, more en -

Cl. 
pp


pp

P. 
ti - tle-ment to a - bide in this thea - tre,

Cl. 



S. 
to a - bide in this thea - tre than you can e - ver en -

Cl. 



2/247

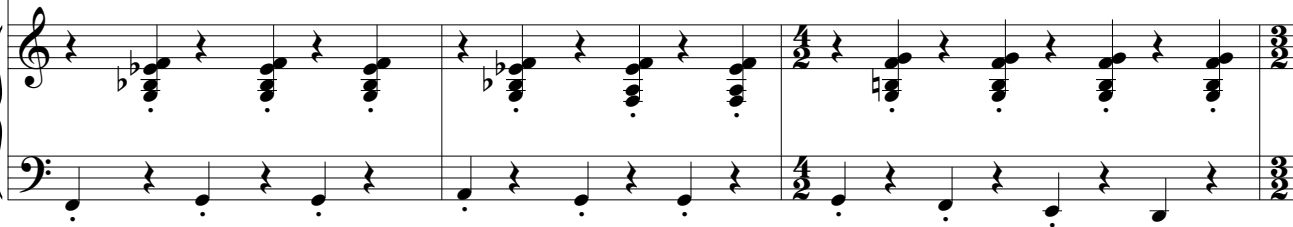
P. 
joy, e - ver en - joy,

Cl. 

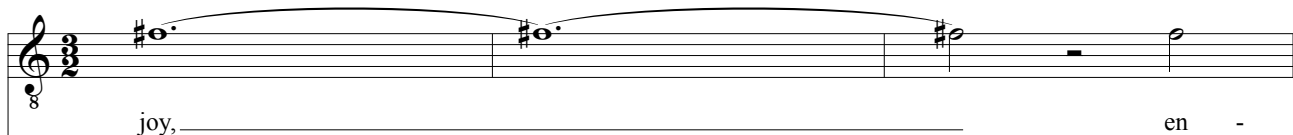


P.  than you can e - ver en -

Cl. 

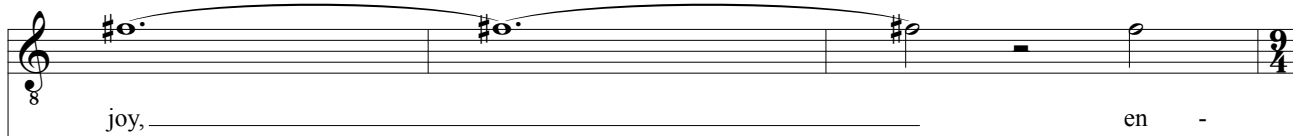


2/253

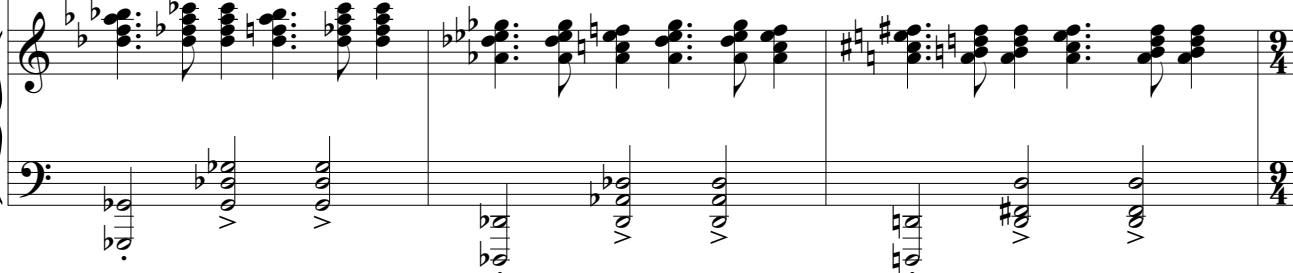
P.  joy, _____ en -

Cl.  *f*

 *f*

P.  joy, _____ en -

Cl. 



2/268

P. Soprano part: Treble clef, 8-measure rest, then a melodic line with lyrics. Piano part: Treble and Bass clefs, *ff* dynamic, accompaniment.

I am more life - like than a - ny ca - ri - ca -

Cl. Clarinet part: Treble clef, 8-measure rest.

P. Soprano part: Treble clef, 8-measure rest, then a melodic line with lyrics. Piano part: Treble and Bass clefs, *pp* dynamic, accompaniment.

ture, _____

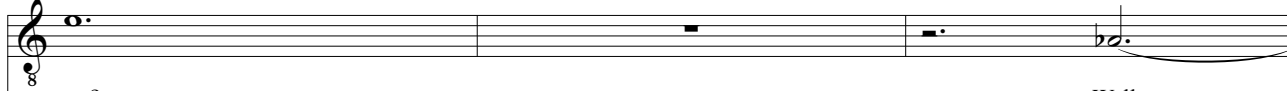
Cl. Clarinet part: Treble clef, *p* dynamic, accompaniment.

P. Soprano part: Treble clef, 8-measure rest, then a melodic line with lyrics. Piano part: Treble and Bass clefs, accompaniment.

more life - like than a - ny ca - ri - ca -

Cl. Clarinet part: Treble clef, accompaniment.

2/277

P. 
ture? Well, _____

Cl. 





P. 
_____ here _____ I am, here _____ I

Cl. 





P. 
am, here, _____ here _____ am _____

Cl. 





2/284

D. *p* Yes, here she is, here she is!

M. *p* Yes, here she is, here she is!

P. I, Ma - dame

Dir. *p* Yes, here she is, here she is!

F. *p* Yes, here she is, here she is!

Cl. *p* Yes, here she is, here she is!

P. Pa -

Cl. *sf*

D. Ma - dame Pa - ce her -

M. Ma - dame Pa - ce her -

P. *f* *6* ce her - self

Dir. Ma - dame Pa - ce her -

F. Ma - dame Pa - ce her -

Cl. *f* *6* *3* *3* *3*

2/292

D. self stands e - rect, e - rect,

M. self stands e - rect, e - rect,

P. stands, stands e - rect, e - rect, e - rect, stands e -

Dir. self stands e - rect, e - rect,

F. self stands e - rect, e - rect,

Cl. *p* *3* *3* *3* *3* *3* *3* *3*

2/299

D. stands e-rect be-fore us now!

M. stands e-rect be-fore us now!

P. rect be-fore you now!

Dir. stands e-rect be-fore us now!

F. stands e-rect be-fore us now!

Cl. *p*

Cl.

2/310

♩ = 66

M.

P.

Dir.

Director

What next?

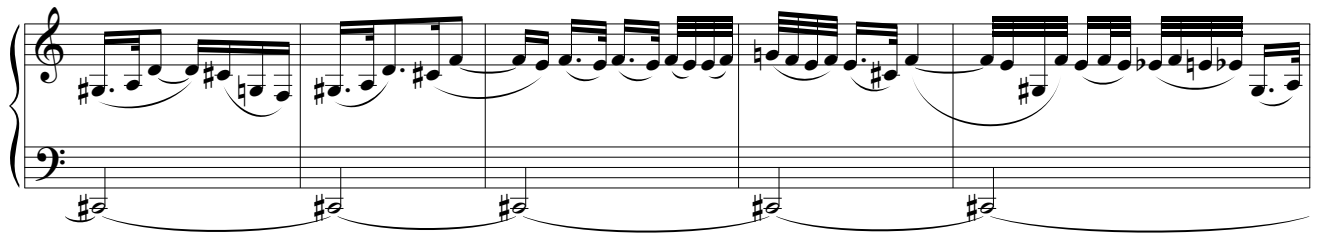
Madame Pace

Now you must wit-ness the scene!

Mother

Good hea-vens!

p



2/318

Madame Pace

P. If I am to help this fa - mily in its mi - - se-ry...

P. I have no de - sire to take ad-van-tage of this girl, I do not wish to be hard on her... but my

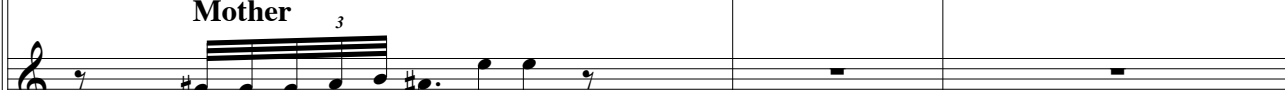
P. pa - - - tro - nage, my pa - tro - nage, comes at a price, comes

taking the envelope from the table

2/332

Daughter

D. 
Calm your-self, Mo-ther!

M. **Mother** 
You old de - vil! You mur - de - rer!

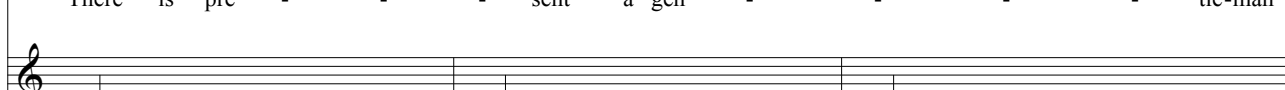
P. 
at a price.

Cl. 
p


p

Madame Pace*to DAUGHTER*

P. 
There is pre - - - sent a gen - - - - - tile-man

Cl. 
p


p

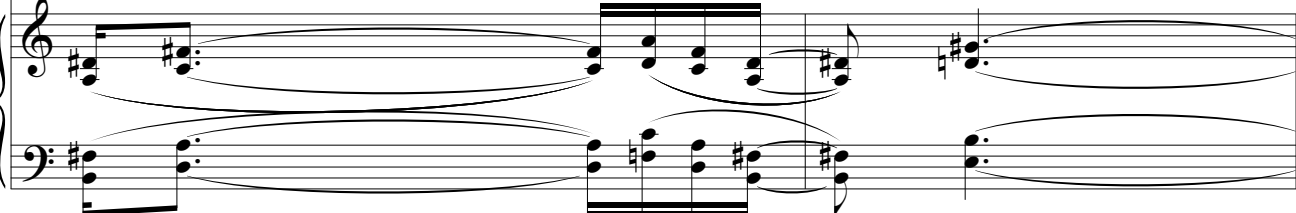
P. 
de - si - rous of your com - pa-ny.

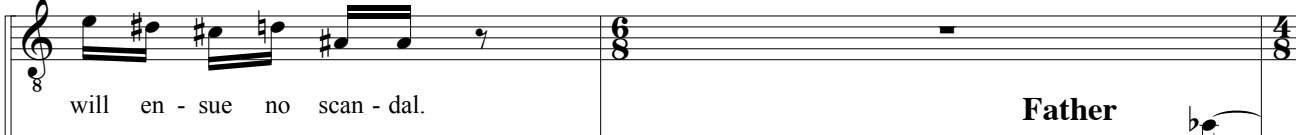
Cl. 
p


p

P. 

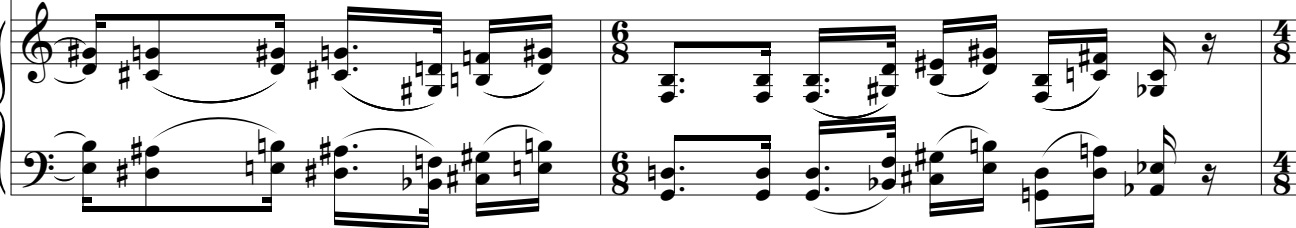
Cl. 



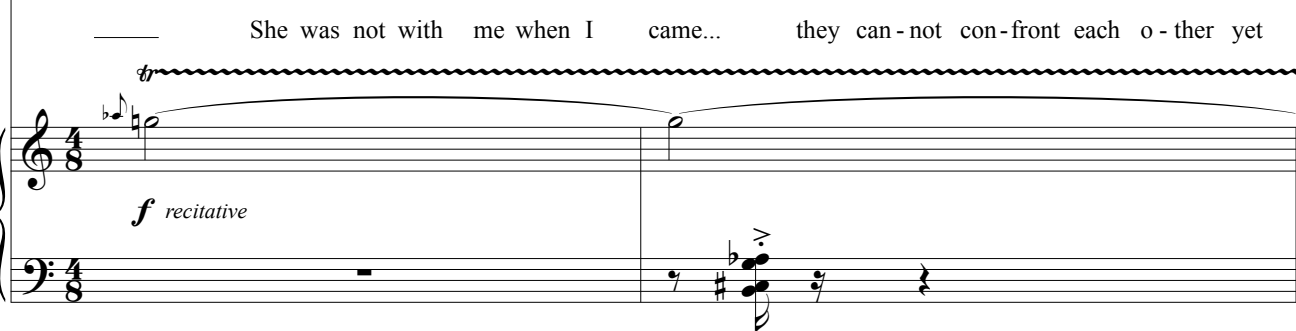
P. 

F. 

Cl. 



F. 



M. **Mother** *indicating MADAME PACE*

F. *6* *to MOTHER* *3*

Well then, take that crea-ture a

or the whole thing is gi-ven a-way. You must wait out-side for your cue!

2/351

M. way al - so! **Madame Pace**

P. *8* Cer-tain - ly I leave!

Cl. *a tempo* *ff*

P. But first, I pre -

Cl.

p

P. *indicating DAUGHTER*

sent to this young la - dy ——— this

P. *indicating FATHER*

gen - tle - man who seeks a com - pa - nion for

Cl.

f

2/358

P.

so - lace.

Cl.

P.

You have to per-form this scene one way or a - no-ther! Re - a - li - ty is hard to bear.

Cl.

f

p

f

P. *exit*

Come on! You are in - tro - duced... now I leave you a - lone to get on with it!

Cl.

ad lib.

f

2/368 $\text{♩} = 160$

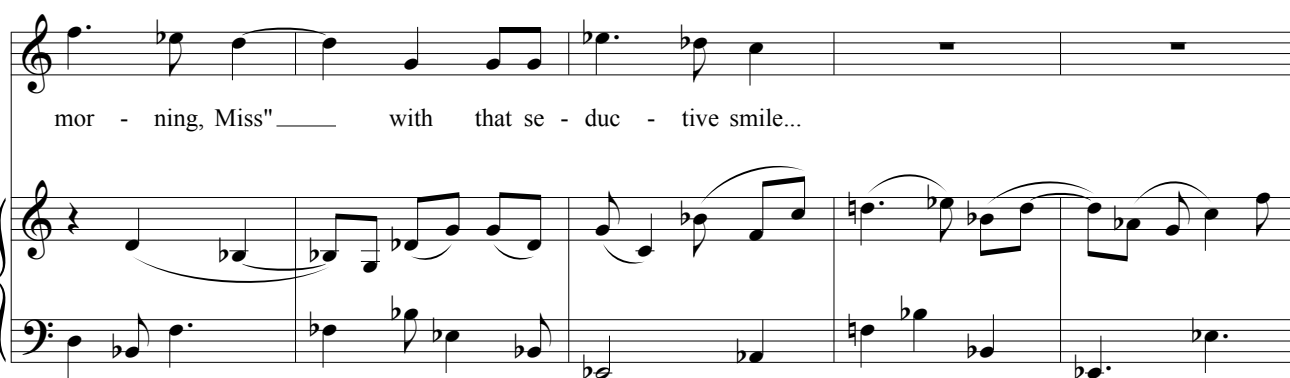
Daughter *to FATHER*

D. I am — here with — bowed head,

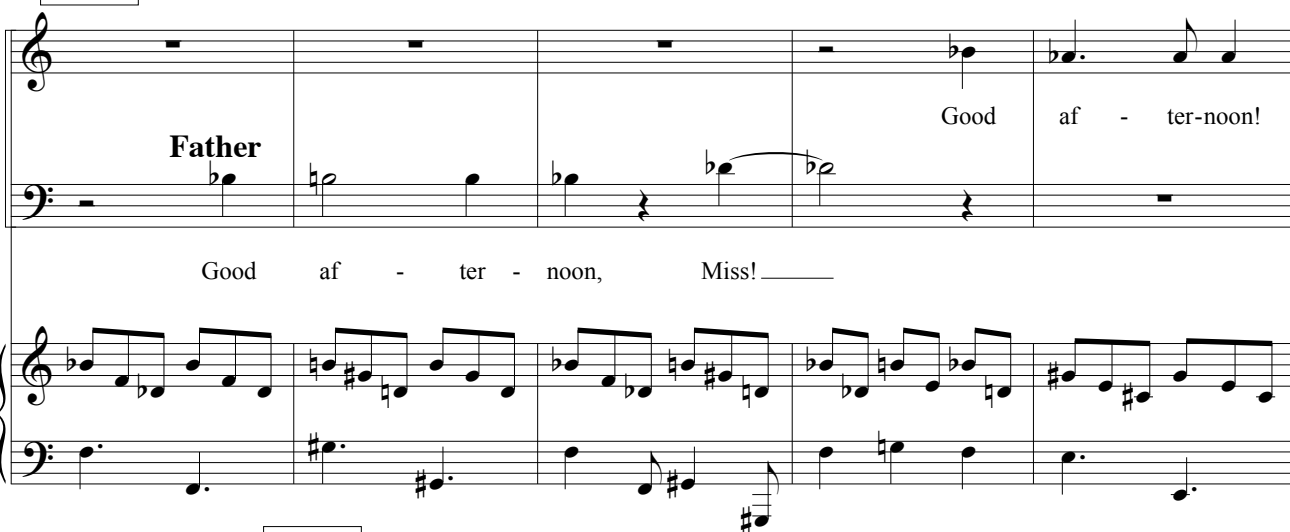
leggiere

p

D. mo - dest like. Come on! Out with your voice! Say "Good

D. 

2/383

D. 

2/389

F. 

D. 

(♩=♩) 2/400

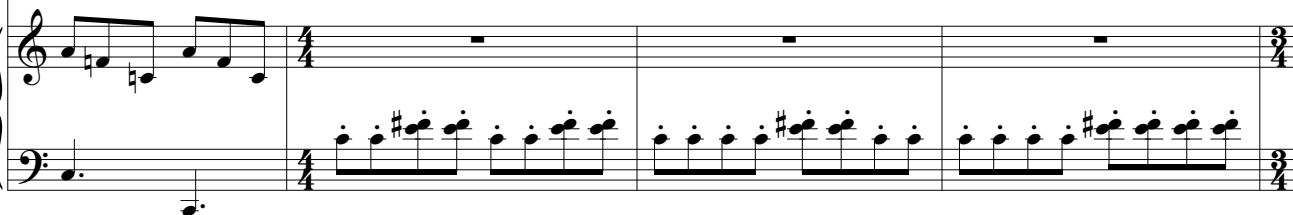
Mother

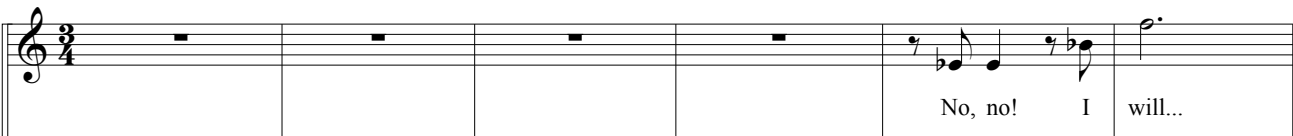
*from the sidelines the MOTHER watches the scene
with increasing horror. From time to time she hides her face and sobs.*

M. 

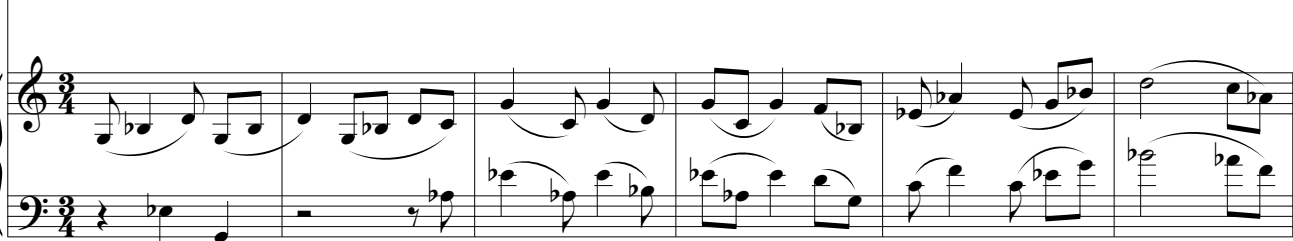
F. 

Cl. 



D. 

F. 



2/412

Director

Dir. 

F. 

Cl. 



Daughter

D. The best is co - ming now.

Father

F. But it is

Cl.

2/418

D. There is a nice bit

Director

Dir. Strange? Why strange? So

F. so strange... We play our parts _____ so

Cl.

(♩=♩) 2/426

D. now for me you will see. _____
addressing FATHER

Dir. when she says "No, no", you say?

F. well, so well. _____

Cl.

to FATHER

D. Make no sen - ti - men - tal ro - mance out of this in - tense - ly pain - ful e - pi - sode!

2/434

to DIRECTOR

D. Do you know how _____ he an - swered me? "Ah

D. well", he said, "then please _____ take off this lit - tle dress." _____

Dir. _____

Director

Real - ly? _

2/442

D. _____

Dir. _____

The truth! _____ And with _____ these fin -

starting to undress

D. _____

Dir. _____

- gers tin - - - - gling, tin - gling with _

2/458

D. shame... _____

Cl. _____

p

p

D. **Director**

Dir. The real thing!

Stop! What are you doing? It

Cl.

D. I can-not stop! I must act my part! I will not

Dir. may be. But you can't do it now!

Cl.

2/474

D. spare him the hor - ror of being dis - co - vered in the arms of

Cl.

f

mf

D. his child, in the arms of his child.

Mother
overcome with emotion

M. I can-not bear it. I can - not. It _____

Director

Dir. But since it's hap - pened al - rea - dy... I don't un - der -

Cl.

2/482

M. _____ is ta - king place now.

Dir. stand!

Father

F. The e -

Cl.

M. It hap - - - pens all the time.
indicating MOTHER

F. ter - - - nal mo - - - ment! She is

Cl. *3* *3*

2/489

M. My tor - - - - ment is not make be -

F. here to catch me, pu - - - nish me e - ter - - - nal - ly for

Cl. *marcato*
f
marcato

M. lieve. I live and feel e - very

F. that one shame - ful mo - ment of my life. She

Cl. *p*

2/499

M. mo - ment of my tor - ture. And

F. can but yield! This is my sen - tence: the

Cl. *f* *p* *f*

indicating DAUGHTER

M. she has run a way, has left me, and is

F. pas - sion that cul - mi - nates in her fi - nal cry.

Cl.

The musical score for this section features three vocal parts and a piano accompaniment. The Mother (M.) and Daughter (F.) parts are in a 6/8 time signature. The Mother's line begins with a half note, followed by a quarter note, and then a half note. The Daughter's line begins with a half note, followed by a quarter note, and then a half note. The Clarinet (Cl.) part is in a 6/8 time signature and features a melodic line with a half note, followed by a quarter note, and then a half note. The piano accompaniment is in a 6/8 time signature and features a melodic line with a half note, followed by a quarter note, and then a half note. The piano accompaniment is in a 6/8 time signature and features a melodic line with a half note, followed by a quarter note, and then a half note.

2/505 $\text{♩} = 72$ The FATHER & DAUGHTER have slipped onto the couch

Daughter
sotto voce

D. I can hear it,

M. lost.

ppp

D. hear it still in my ears, I can hear it in my

The musical score for this section features two vocal parts and a piano accompaniment. The Daughter (D.) and Mother (M.) parts are in a 6/8 time signature. The Daughter's line begins with a half note, followed by a quarter note, and then a half note. The Mother's line begins with a half note, followed by a quarter note, and then a half note. The piano accompaniment is in a 6/8 time signature and features a melodic line with a half note, followed by a quarter note, and then a half note. The piano accompaniment is in a 6/8 time signature and features a melodic line with a half note, followed by a quarter note, and then a half note.

2/522

D.

ears.

D.

That cry from with - in me, that cry, the surge, the

D.

surge, the surge of sound, the surge of sound from with -

2/534

D.

in me... That cry from with -

D. in me, that cry, — the surge, the surge — of sound —

D. from with - in me... that cry... —

D. —

2/551

D. Ly - - - ing like this with my head —

Cl. *p*

D. so _____ and my arms a - round _____

Cl. *pp*

2/562

D. _____ his neck,

Cl. *(8va)*

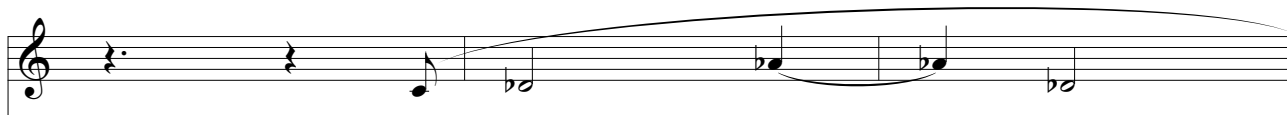
pp

D. and my arms a - round _____ his neck,

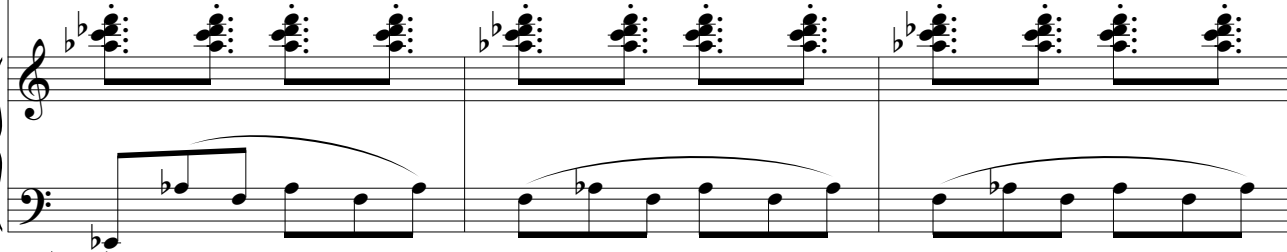
Cl.

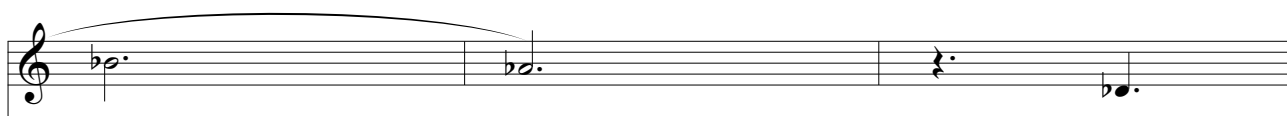
pp

2/567

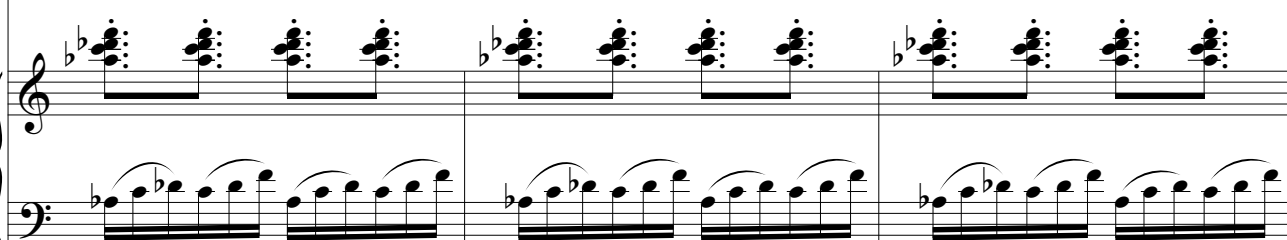
D. 
I closed _____ my

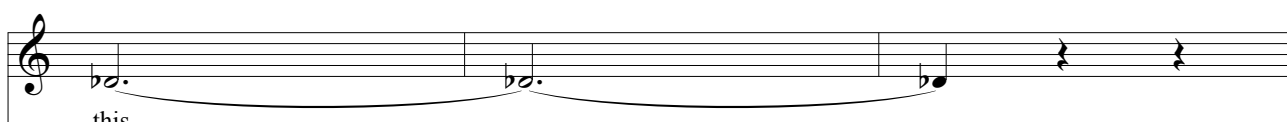
Cl. 



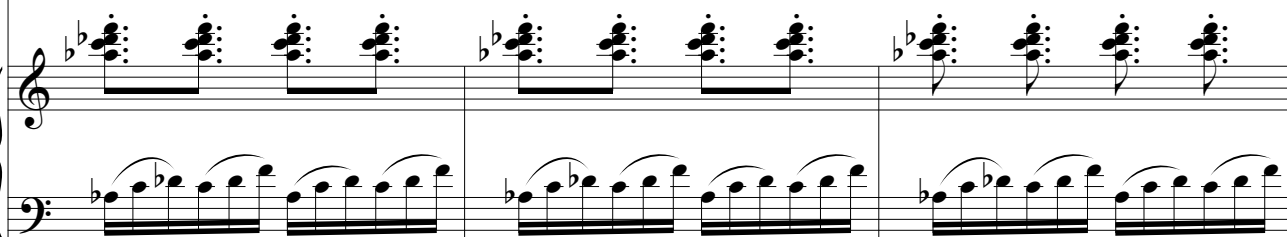
D. 
eyes _____ like

Cl. 

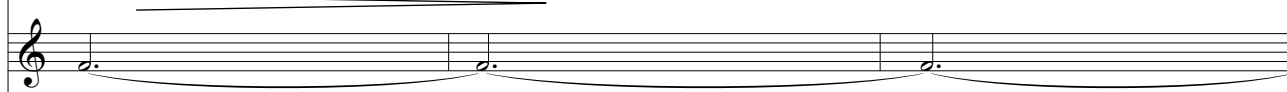


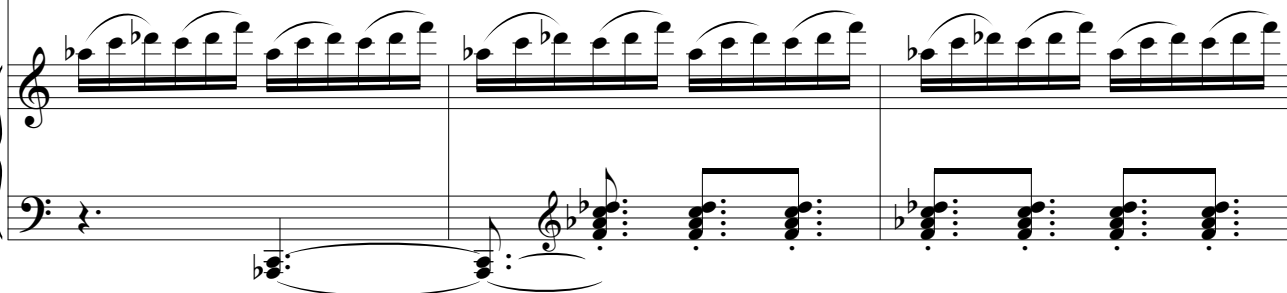
D. 
this, _____

Cl. 

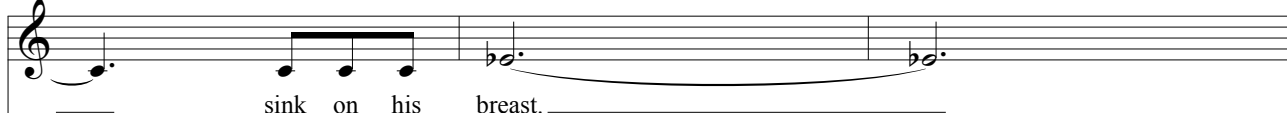


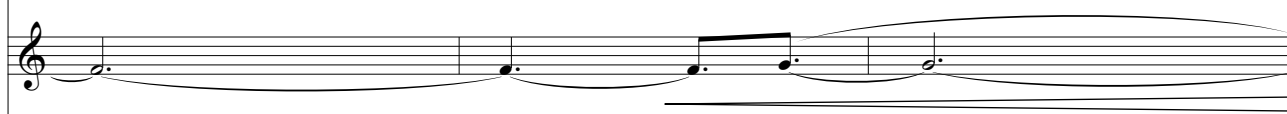
D.  and let my head

Cl. 

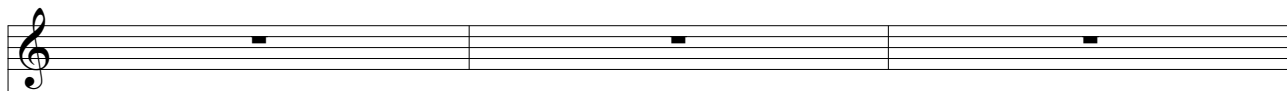


2/579

D.  sink on his breast.

Cl. 



D. 

Cl. 



2/584

D.

Cl.

8va

pp

turning to MOTHER

D.

Cry out, mo - ther!

Cl.

(8va)

2/591

Mothercoming forward and separating them,
distraught but without hysteria

M.

Stop! She is my daugh - ter! Our ____ daugh-ter!

F.

Father

That is

Cl.

pp

(8va)

Director

Dir.

F.

Cl.

3/1

Dir.

Cl.

Piano introduction for Part 3. The music is in 8/8 time, featuring a complex, rhythmic melody in the right hand with many triplets and a more active bass line. The key signature has one flat (B-flat).

Part 3: the events in the garden

3/17

Director

(thinking hard, and working it out as he goes along)

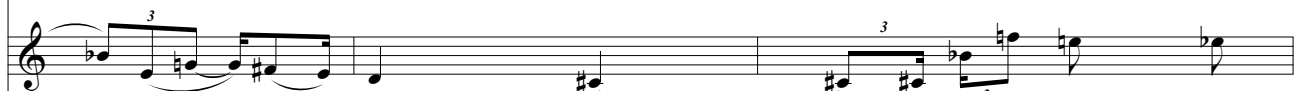
Measures 1-4 of Part 3. The Director (Dir.) has a vocal line starting with "Ah yes, the". The Bass Clarinet (Cl.) plays a melodic line with triplets, marked *p espress.*. The piano accompaniment continues with complex textures.

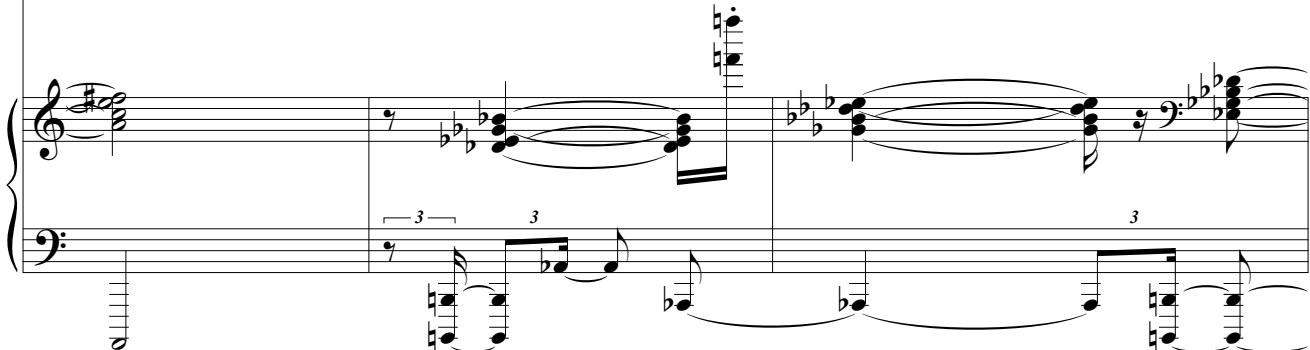
Measures 5-8 of Part 3. The Director (Dir.) continues his vocal line with "next bit: leave it to me, and you'll see! It will go fine!". The Bass Clarinet (Bass Cl.) plays a melodic line with triplets. The piano accompaniment continues with complex textures.

to MOTHER

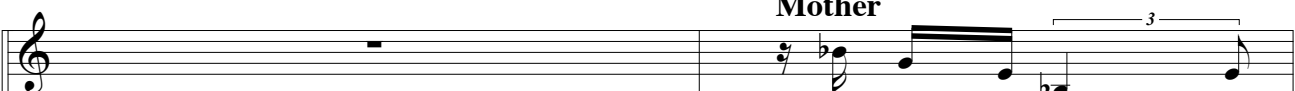
Dir. 

You take up lodg - ings

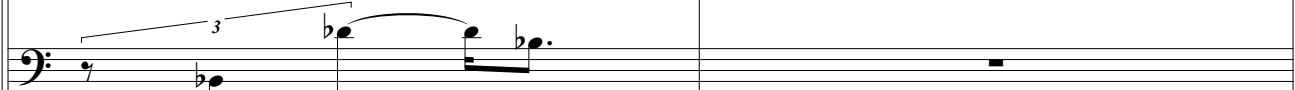
Bass Cl. 



Mother

M. 

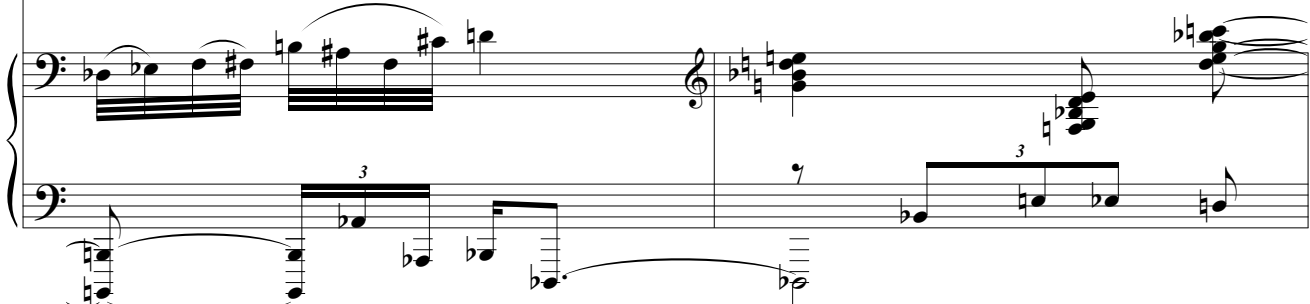
For all the good that

Dir. 

indicates FATHER
in his _____ house...

Bass Cl. 

p



M. *3*
is to come of it...

Dir. *3* *indicates SON*
much to his an - noy-ance.. *3* *indicates SON again*
he shut him-self up

Bass Cl. *3*
8

M. *3*
so the scene in his room?

Dir. *3*
in his room... We must con -

Bass Cl. *3*
8

having an idea, and carried away by it

Dir. *so - li - date the scenes: all the bet-ter to heigh - ten the il - lu - sion*

Bass Cl.

M. *...with our act - ing!*

Dir. *which we cre-ate _____ for our au - di - ence! The il -*

Bass Cl.

3/43

Dir. *lu - sion of a re - a - li - ty!*

F. **Father**
We have no o-ther e - xis - tence.

Bass Cl.

Mother

M.
 F.
 Bass Cl.
 pp

Our re - a - li - ty can - not al - ter be -

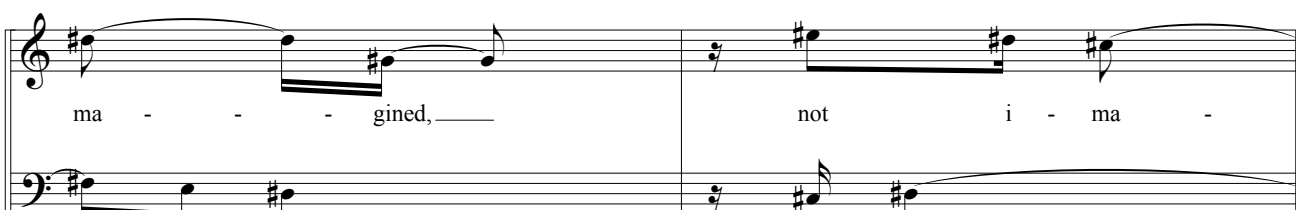
cha - rac - ter is born it ac -

cause it was de - ter - - - mined for

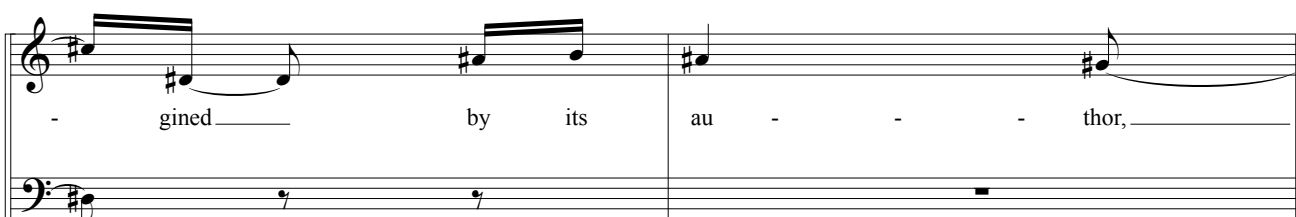
quires an in - de - pen - dent mea - ning which was not i -

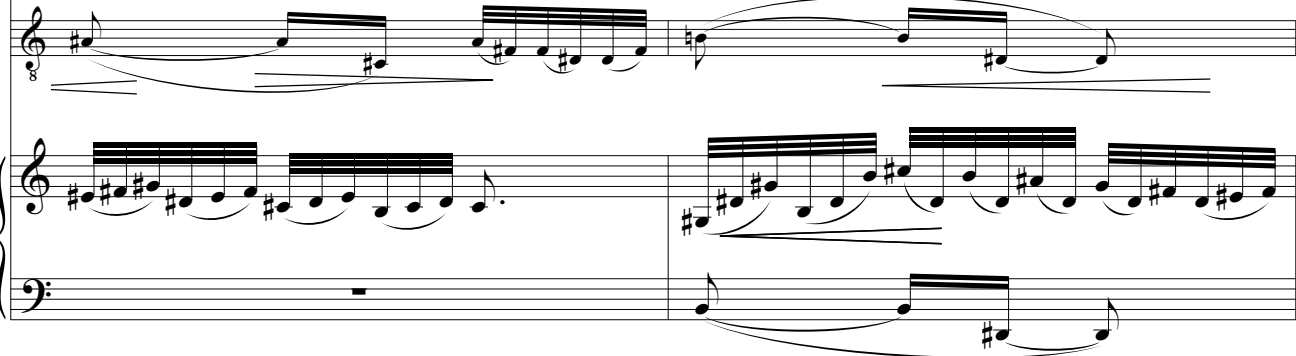
all e - ter - ni - ty: it does not change

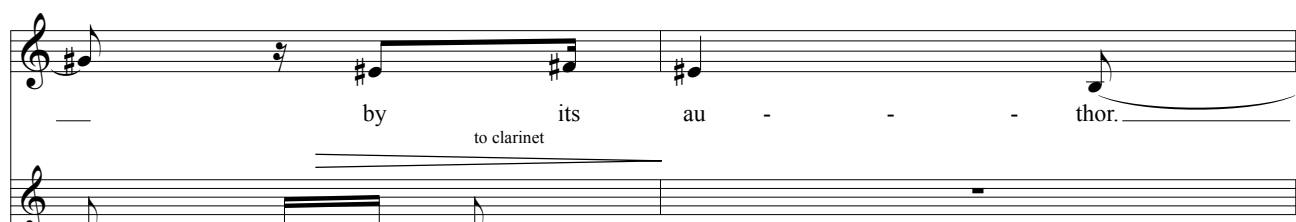
Bass Cl.
 p

M. 
ma - - - gined, ___ not i - ma -
F. ___ from day to day. ___

Bass Cl. 

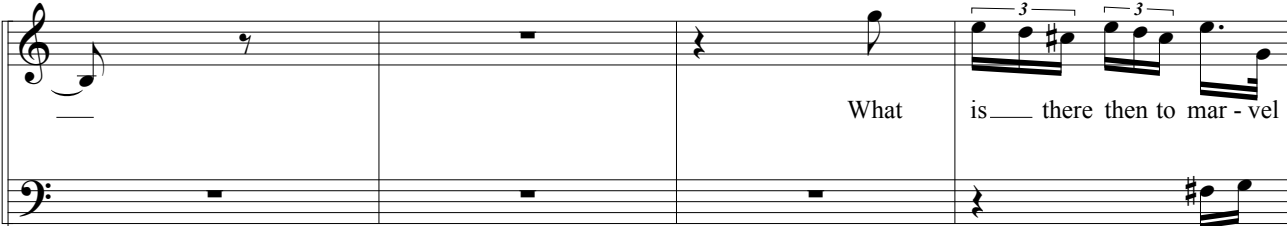
M. 
- gined ___ by its au - - - - thor, ___
F. ___

Bass Cl. 

M. 
___ by its au - - - - thor. ___
F. ___

Bass Cl. 

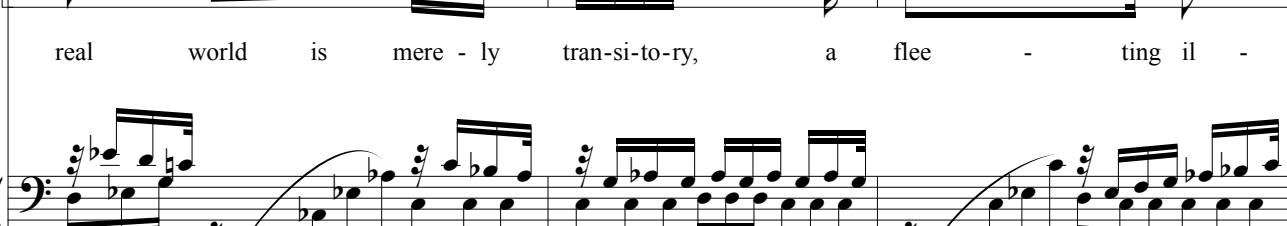
3/61

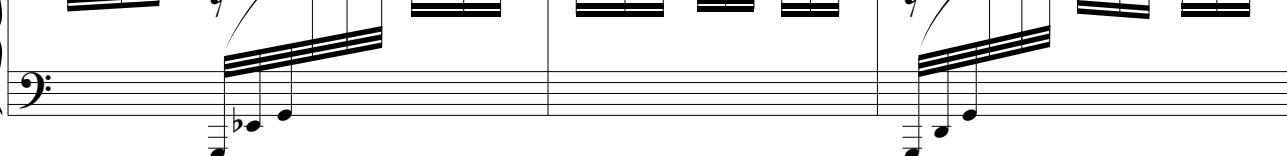
M.  What is — there then to mar - vel

F.  The —



M.  at? Born — a fan - ta - sy,

F.  real world is mere - ly tran-si-to-ry, a flee - ting il -



M.  yet chea - ted, yet chea - ted

F.  lu - sion ta-king one form to-day and a - no-ther to - mor - row, ac - cor-ding to



M. of the stage! _____

F. chance, sub-ject to fee - lings, de - sires and in - tel - lect in

Clarinet (Bb)

pp

F. dif - ferent com - ple - xions... who knows how?

The GIRL comes forward and plays in the garden

Cl. *mp*

mp

3/77 (♩ = ♩.) (♩ = 60)

Cl.

First system of music. Clarinet part (Cl.) is in treble clef, starting with a quarter rest, then eighth notes, and a half note. Piano part (P) is in grand staff, with the right hand playing eighth notes and the left hand playing chords. The key signature has one flat (B-flat).

Cl.

Second system of music. Clarinet part continues with eighth notes and a half note. Piano part continues with eighth notes in the right hand and chords in the left hand.

Cl.

Third system of music. Clarinet part includes a half note and eighth notes. Piano part includes a half note and eighth notes. A piano (p) dynamic marking is present. A fermata is over the last measure of the Clarinet part.

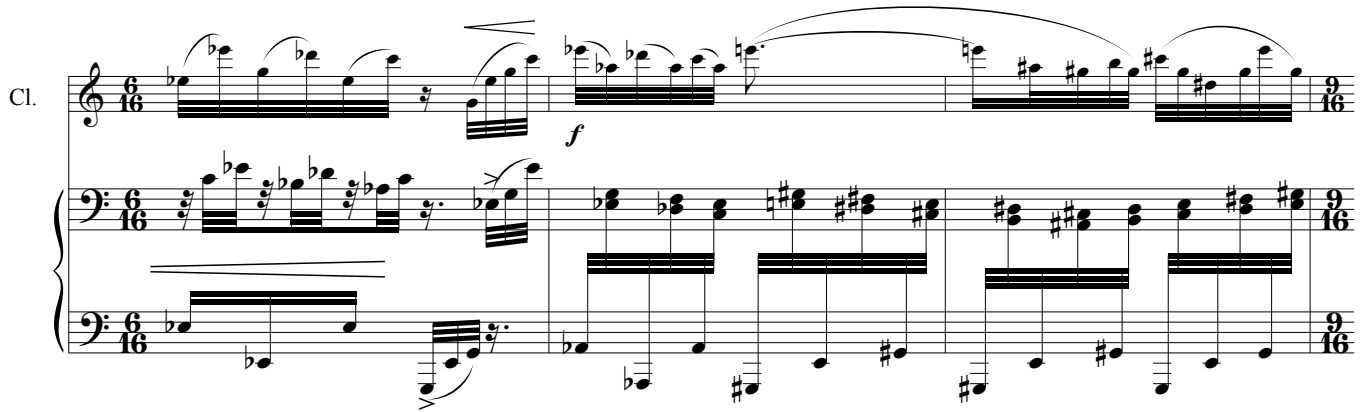
Cl.

Fourth system of music. Clarinet part includes a half note and eighth notes. Piano part includes a half note and eighth notes. A piano (p) dynamic marking is present. A fermata is over the last measure of the Clarinet part.

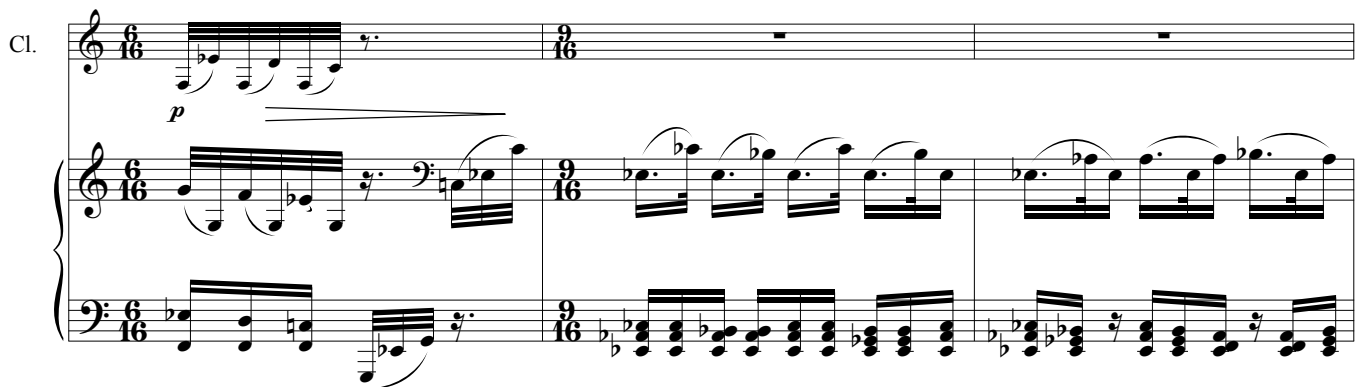
3/87

Cl.

Fifth system of music. Clarinet part includes a half note and eighth notes. Piano part includes a half note and eighth notes. A piano (p) dynamic marking is present. A fermata is over the last measure of the Clarinet part. The system ends with a double bar line and a 6/16 time signature.

Cl. 

Cl. 

Cl. 

3/98

♩ = 80

Director

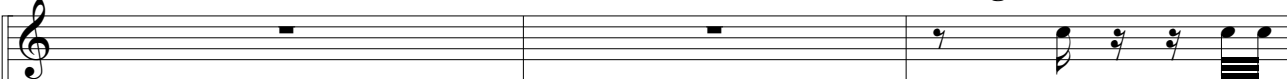
Dir. 

Now, if you want the lit-tle girl to be play-ing in the

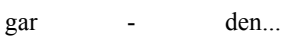
Cl. 

3/103

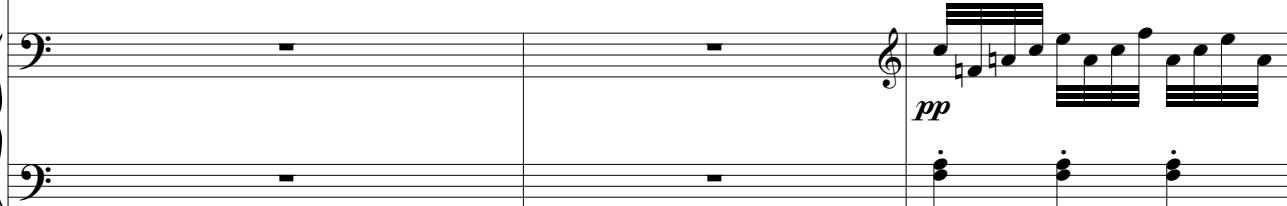
Daughter

D. 

Dir. 

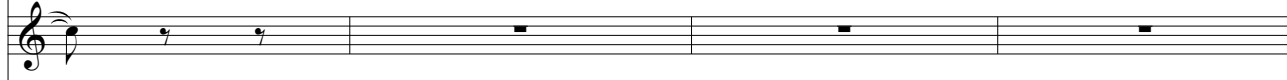
gar - den... 

Cl. 



D. 

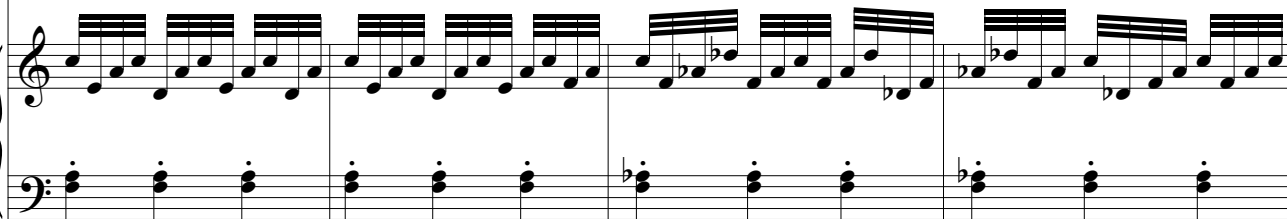
sun! That is my on - ly, my on - ly plea - sure: 

Cl. 



D. 

to see her hap - - - py and care - - - 



D. free, hap - py, so

M.

Dir. **Director** Well then, e-very-thing shall hap-pen in the gar -

F.

D. hap - py and care - free

M. **Mother** Ma - ny times

Dir. - den; and we'll group the o-ther scenes there.

F.

Cl. *ppp*

3/120

D. in the gar - - - den,

M. we have sought out

Dir.

F. **Father**
Il -

Cl.

D. in the gar - - - den.

M. we have sought out

Dir. **Director**
Here's a back-cloth with trees;
and this will do as a four -

F. lu - sions, il - lu - sions

Cl.

D. When - e - ver she spied me,

M. our cre - a - tor while he sat wri - -

Dir. - - - tain.

F. of re - a - li - ty pre - sen - ted in this

Cl.

3/133

D. she would run to take me by the hand; she

M. - - ting and urged him to let us

Dir. The boy will be here, hi - ding be -

F. co - me - dy of life, this co - me -

Cl.

D. loved to show me the flowers, _____

M. sing, _____ to let us sing! _____

Dir. hind the trees. _____ *to the BOY* Come a - long!

F. dy of life that ne - ver, ne - - - ver,

Cl. _____

D. show me the flowers! _____

M. _____ Ah! What scenes, what a - - -

Dir. *the BOY comes forward fearfully* What's the mat-ter? Let's try it now!

F. ne - ver ends, _____ ne - ver ends! _____

Cl. _____

M. *- - rias we pro - posed to him!*

Dir. *At this rate, we'll ne - ver be fi - nished!*

F.

Cl.

(♩=♩) **3/145** (♩=76)

leads the BOY behind the tree

Dir. *Hide here... yes, like that.*

Cl.

Dir. *Show your head a lit - tle as if you were*

Cl.

Dir. loo - king for some - one... Ex - cel-lent!

Cl.

3/158

D.

Dir. Fine!

Cl.

Daughter *indicates SON*

D. You must send him a - way... he's al - ways shut up in his

S.

D. room. **Son** *(who has re-entered)*

S. De - ligh - ted! I could ask for no - thing bet - ter.

3/167

S. **Son**
I have

Dir. **Director**
No! Where are you go - ing?

Cl. *p*

D. **Daughter**
He will stay...

S. no - thing to do with it. Let me go!

F. **Father**
...to act the ter - ri - ble

Cl.

Son

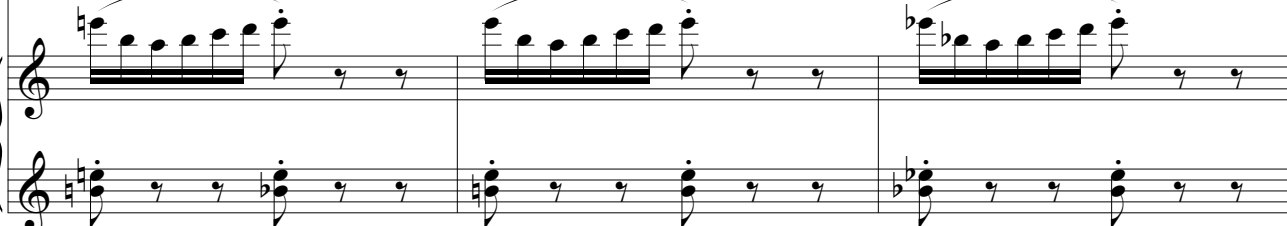
S. 

I shall act no - thing at

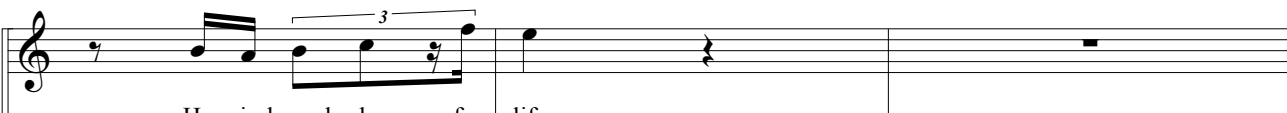
F. 

scene in the gar-den with his mo-ther.

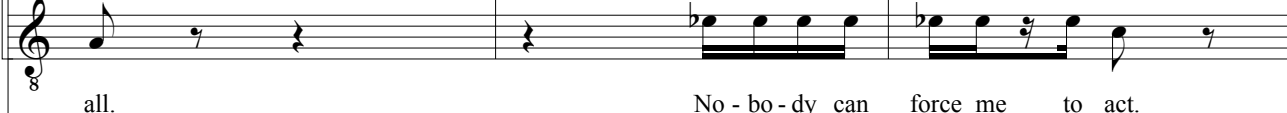
Cl. 



Daughter

D. 

He is bound here for life.

S. 

all. No - bo - dy can force me to act.

Cl. 



3/178

D. We can!

S. *to DIRECTOR*
There was no scene be - tween

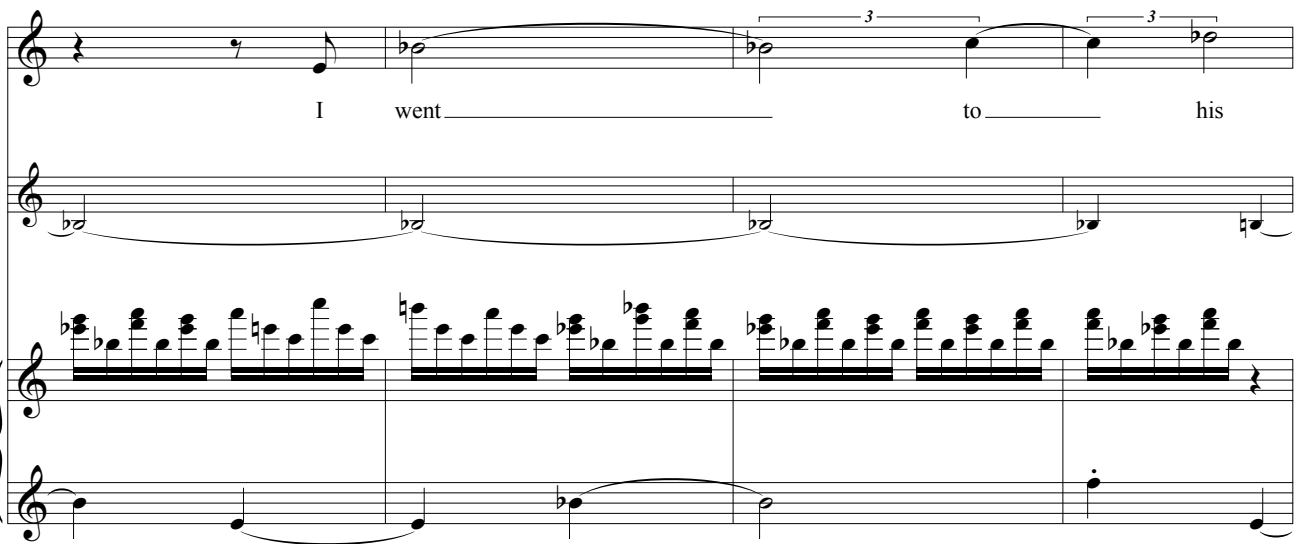
F. We can!

Cl. *indicating MOTHER*
me and her. Ask her!

M. **Mother**
Yes, _____ it is true.

Cl. *pp*

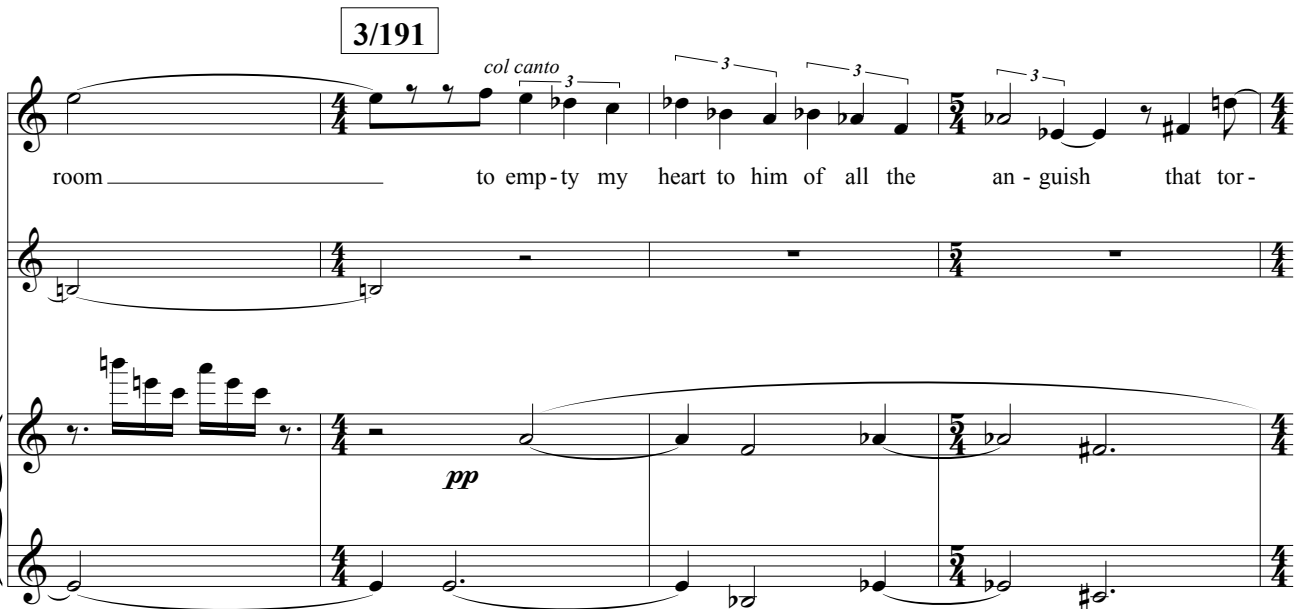
3/178

M. 

I went to his

Cl.

3/191

M. 

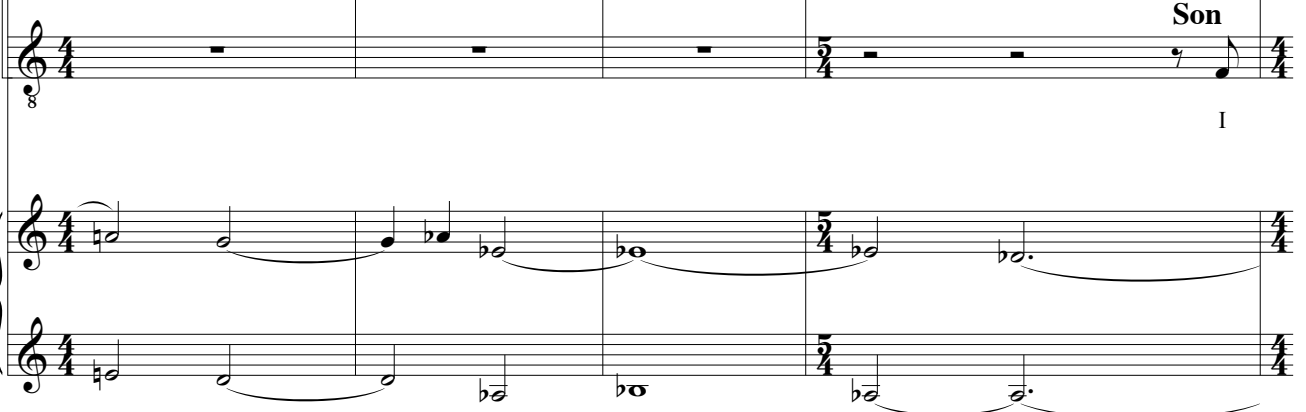
room to empty my heart to him of all the anguish that tor-

Cl.

pp

M. 

- tures, of all the anguish that tor- tures me.

S. 

Son

I

M. It is true: and how it was.

S. left. I do not care for scenes!

Cl. *p*

3/202

♩ = 54

Daughter

Mother

Son

Director

Father

If on - ly our au - thor

An au - thor's fan - ta - sy

We can, we can no lon - ger in -

One can - not ar - gue at lei -

The mask is real

Cl. *f* *p*

D. would go a - way, would go a - way,

M. brought us forth em - balmed a - live,

S. ha - bit a hall of mir - rors

Dir. - - sure! Dra - ma is ac - tion not phi - lo - so - phy!

F. and fixed for all time, but its

Cl.

D. lea - ving me a - lone in my

M. to e - xist on the

S. which freeze our i - mage in

Dir. I, too, have my role to ful -

F. in - car - na - tion, its in - car - na - tion

Cl.

D. sha - dow, lea - ving me a - lone

M. thre - shold be-tween no - thing and e -

S. an end-less dis - tor - tion, in an end - less dis - tor - tion.

Dir. fill: and we have to reach the fi - na - le!

F. is its de - struc - tion.

Cl.

D. in my sha - dow.

M. ter - ni - ty.

S.

Dir. Mind you, mu-sic chan - ges things, dis-torts time it - self...

F.

Cl.

(♩ = ♪) 3/218 ♩ = 108

D. Ah!

M. Ah!

S. Ah!

F. Ah!

Cl. *f*



D.

M.

S.

F.

Cl. *p*



D. M. S. F.

Cl.

sffz

3/228

D. M. S. F.

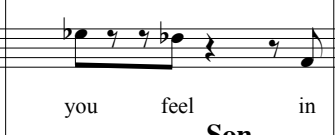
Cl.

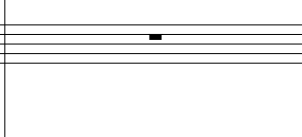
Mother to SON, *desperately*

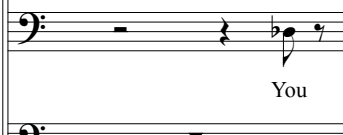
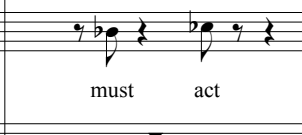
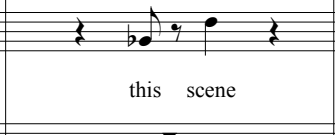
If you could on - ly

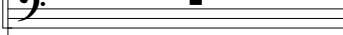
sffz sffz sffz p

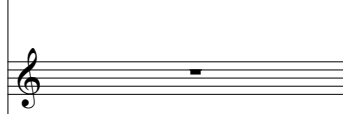
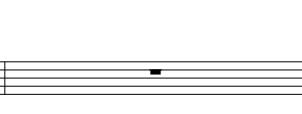
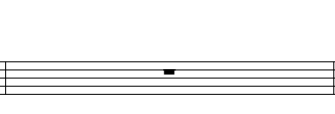
D.    

M.    

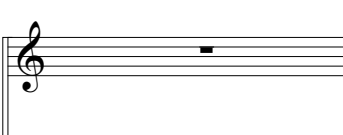
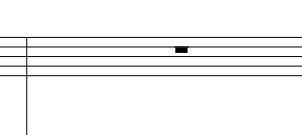
S.    

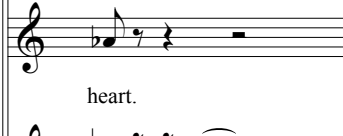
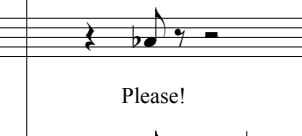
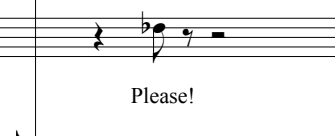
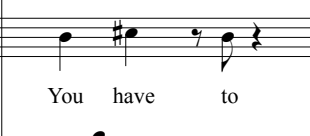
Dir.    

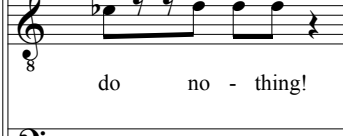
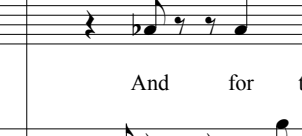
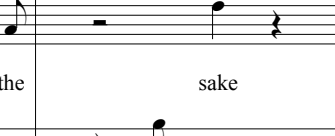
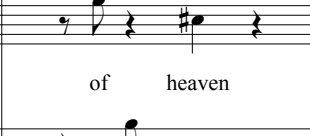
F.    

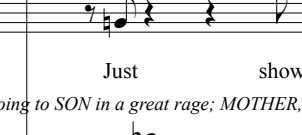
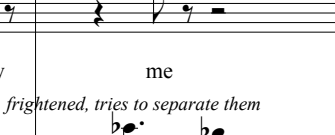
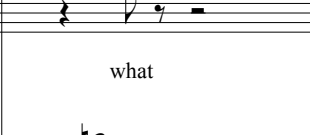
Cl.    

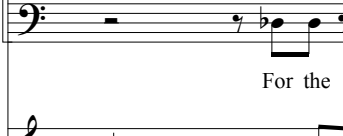
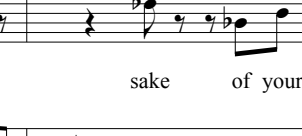
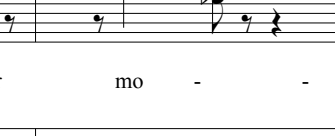
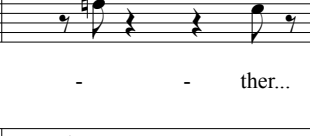
pp    

D.    

M.    

S.    

Dir.    

F.    

For the sake of your mo - - - ther...

Cl.    

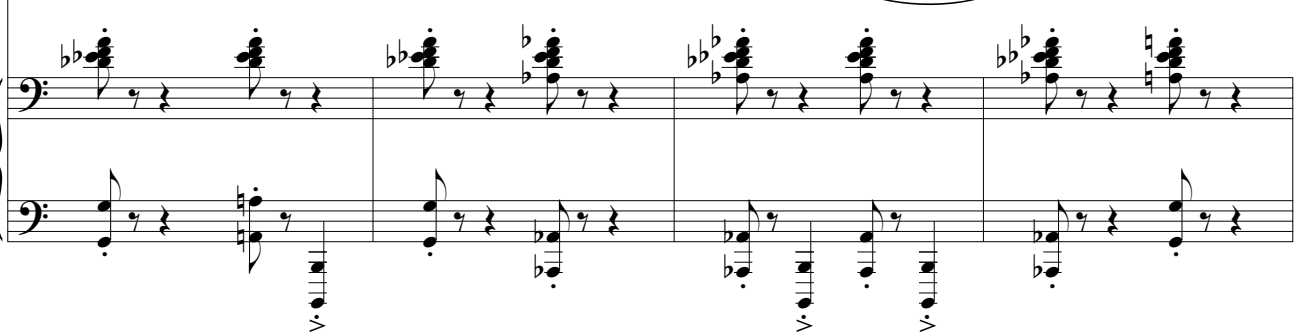
D. 
 cou - rage? You have to o - bey! ____ Please!

M. 
 o - bey! ____

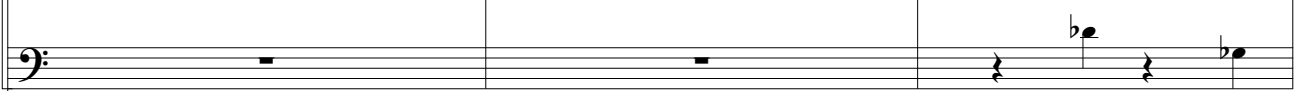
S. 
 do stop... Have you no shame?

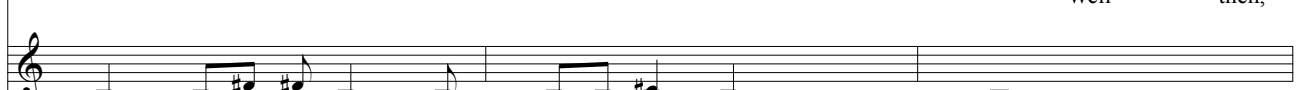
Dir. 
 hap-pened! Please! You have to o - bey! ____

F. 
 You have to o - bey! ____ Please!

Cl. 


S. 
 I will not act my part!

Dir. 
 Well then,

Cl. 


S. 8

Dir. 8

Cl. 8

With - out

tell me what hap-pened. You left _____ the room? ____

(♩ = ♩) 3/252 (♩ = 54)

S. 8

Dir. 8

Cl. 8

a word! _____ Walk - ing...

Then what?

p 3 3 3

Daughter *leading the GIRL to the fountain*

D. 8

Bass Cl. 8

Wait! First my ba - by must go to the foun -

3

D. *- tain...*

S. **Son**
Why on

Dir. **Director**
Well? Walk-ing in the gar - den?

Bass Cl.

pp

S. *earth do you in - sist? It's ter - ri-ble.*

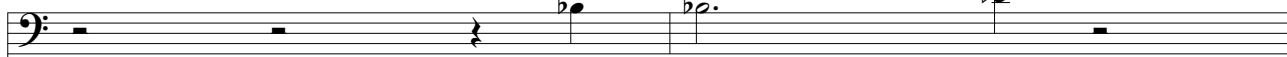
pp

Cl.

pp

Seeing the MOTHER who is trembling as she
looks towards the fountain

3/262

Dir. 

The ba - - - by?

Cl. 



The SON slowly assumes his role

S. 

There in the foun - - - tain...

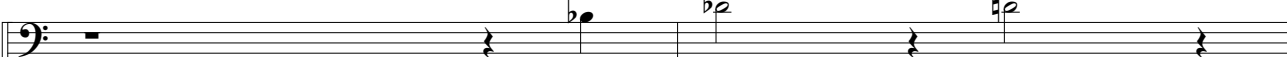
F. 

She _____

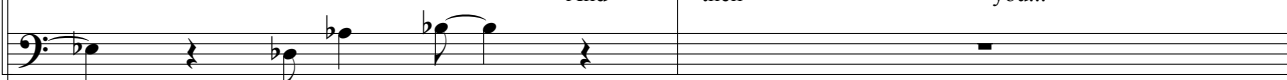
Cl. 



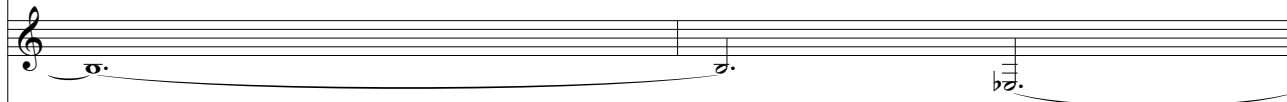
to SON, anxiously

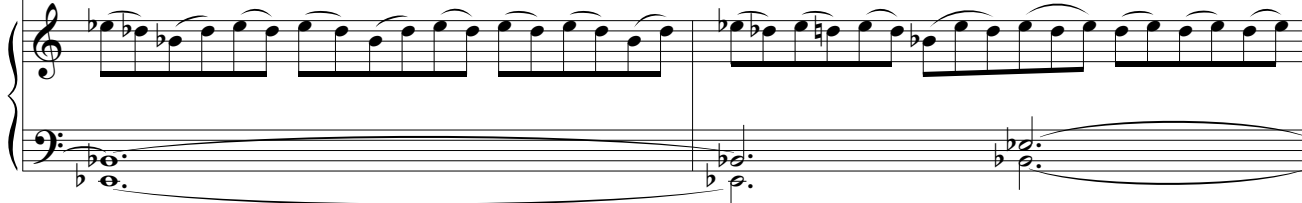
Dir. 

And then you...

F. 

fol - lowed him...

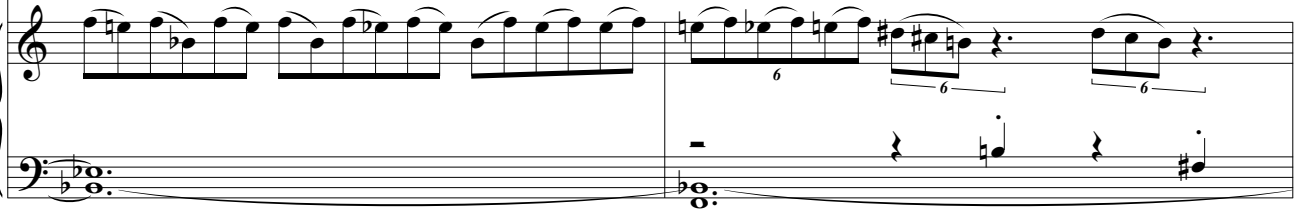
Cl. 

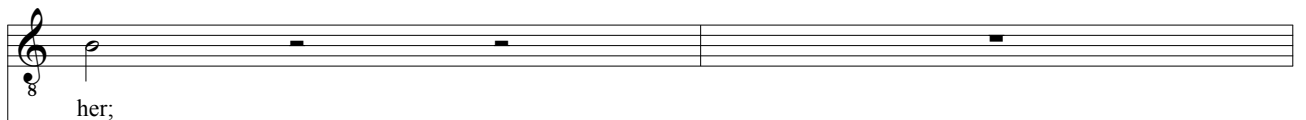


3/268

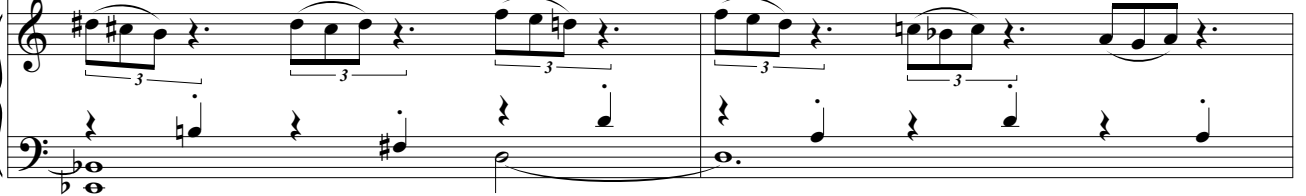
S. 
I ran o - - - ver to

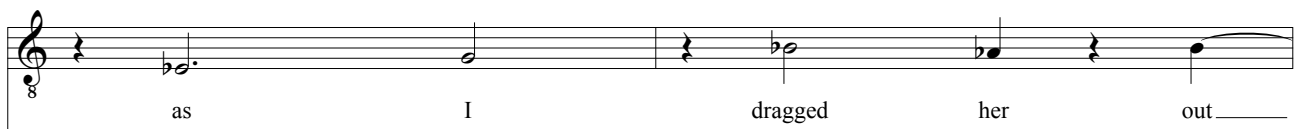
Cl. 
o - - - ver to



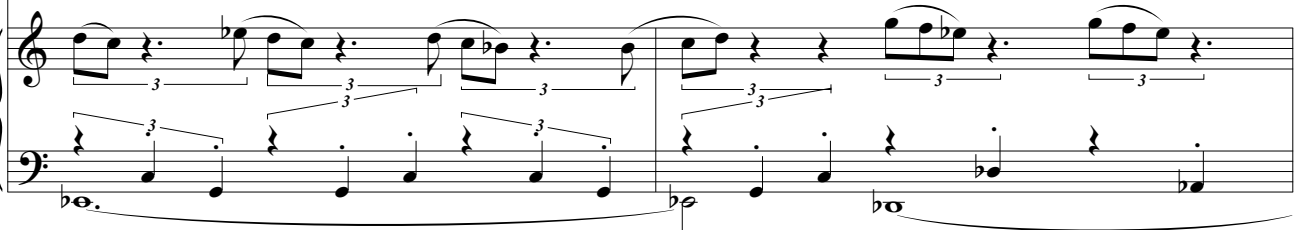
S. 
her;

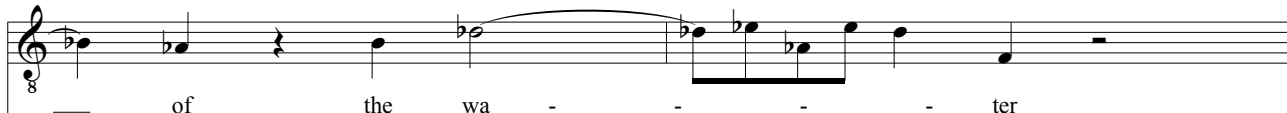
Cl. 
her;



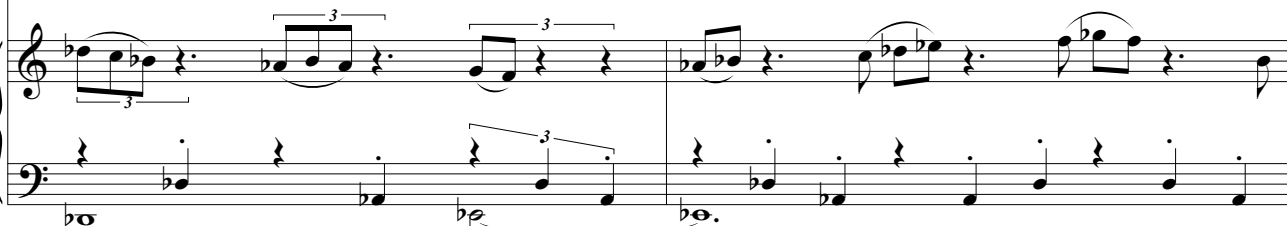
S. 
as I dragged her out

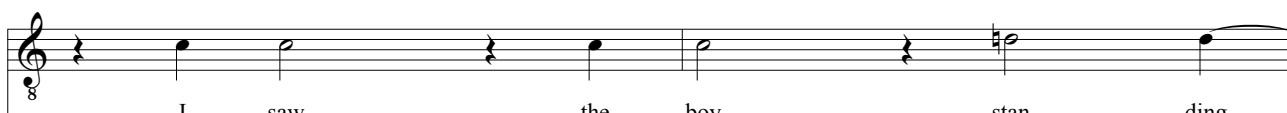
Cl. 
as I dragged her out



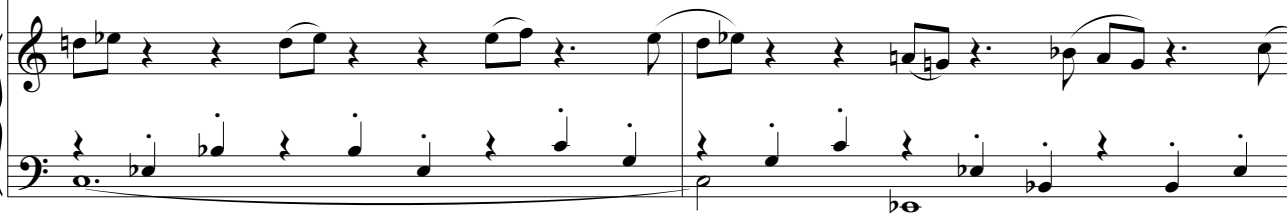
S.  of the wa - - - ter

Cl. 



S.  I saw the boy stan - ding

Cl. 



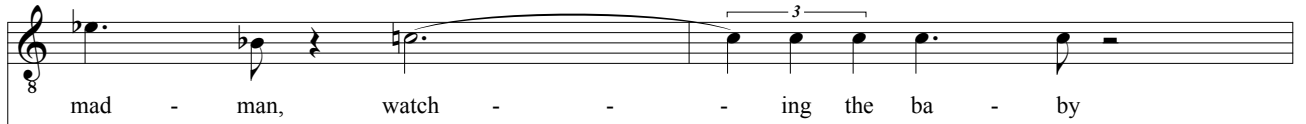
*As the SON pulls the dead GIRL from the fountain
and looks to where the BOY is hidden.*

3/278

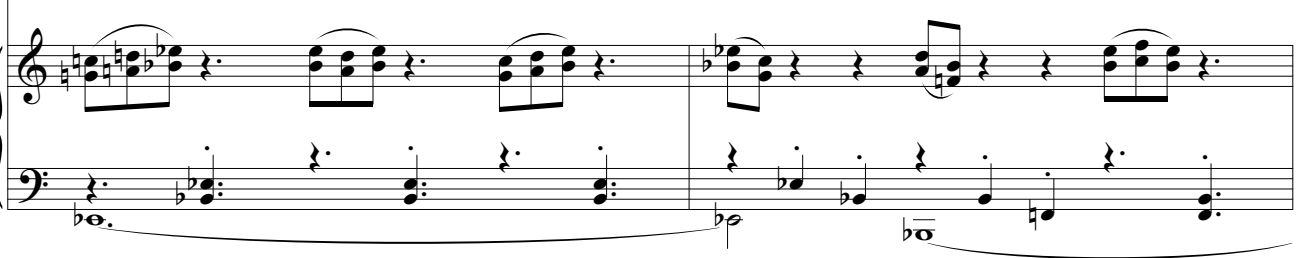
S.  quite still, with eyes of a

Cl. 



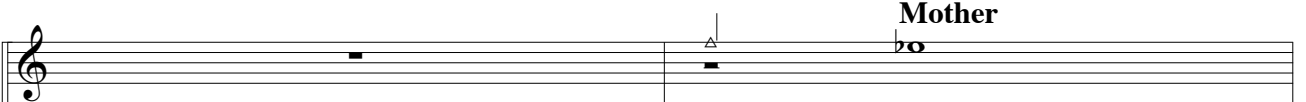
S. 
 8 mad - man, watch - - - ing the ba - by

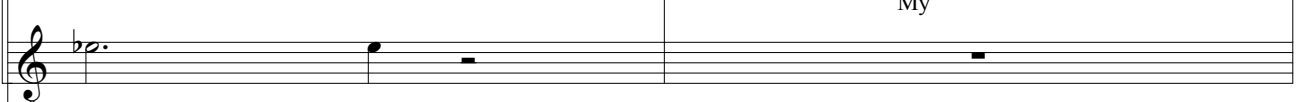
Cl. 



A shot rings out .

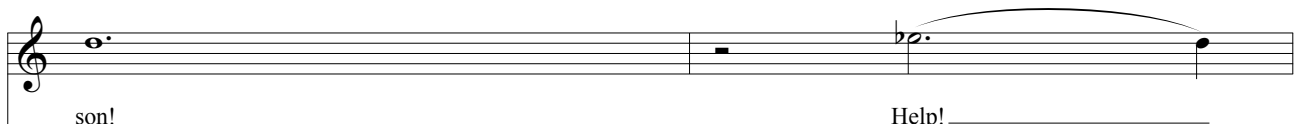
*Horrified, everyone goes slowly towards the BOY,
 except for the DAUGHTER, who takes the dead GIRL into her arms.
 The BOY is fatally wounded, and the others carry him off.*

M. 
 Mother

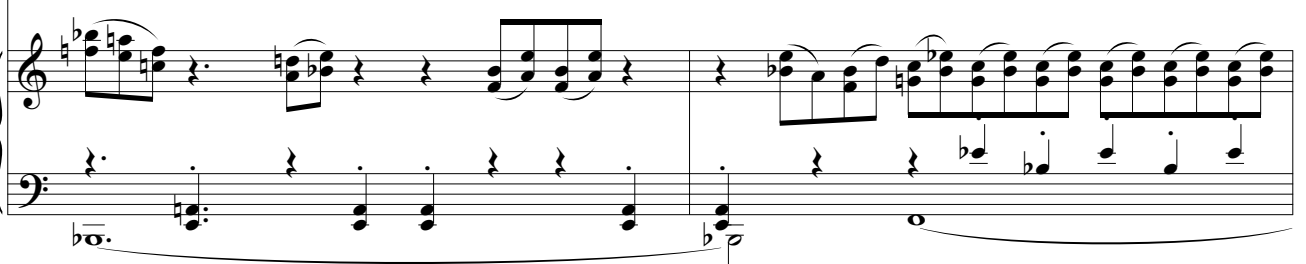
S. 
 8 draw - ning...

Cl. 



M. 
 son! Help! _____

Cl. 



M. *Help!*

Dir. **Director**
Is he woun - ded?

Cl.

Daughter *She leaves, with the others*

D. Tru - - - ly, dead!

Dir. On - ly

Cl.

Dir. il - lu - sion, I hope!

F. **Father**
Il -

Cl.

3/291

with a terrible cry

F. *lu - - - - - sion? It _____*

Cl. *f*

f

Director

Dir. *Il -*

F. *_____ is for real! _____*

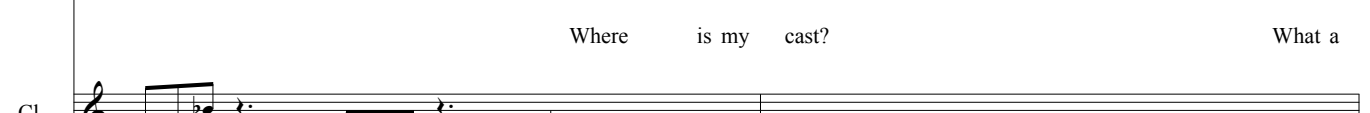
Cl.

3/295

Dir. *lu - sion, re-a-li - ty? To hell with it all! Ne-ver in all my life...*

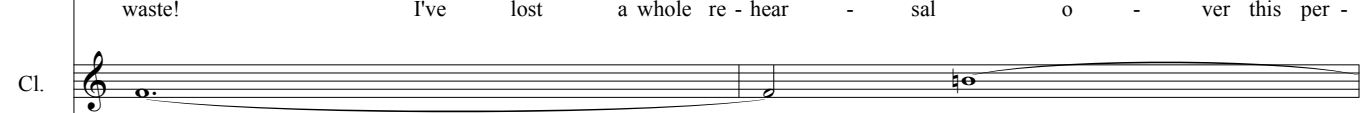
Cl. *p*

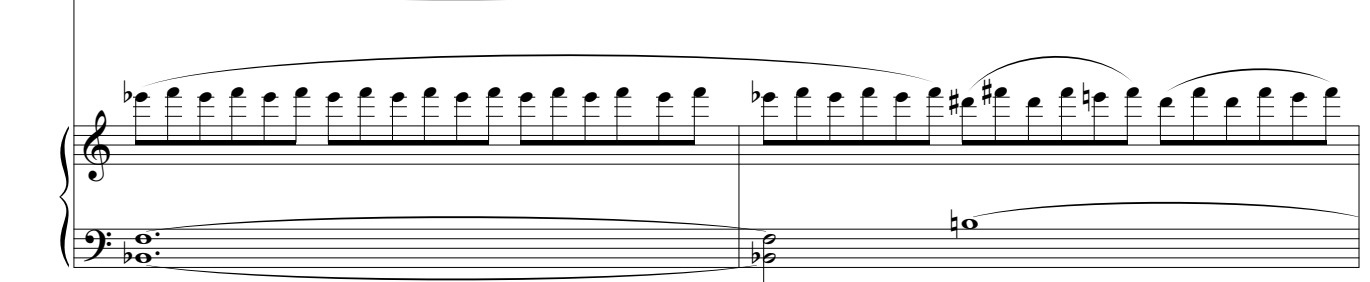
Dir. 
Where is my cast? What a

Cl. 

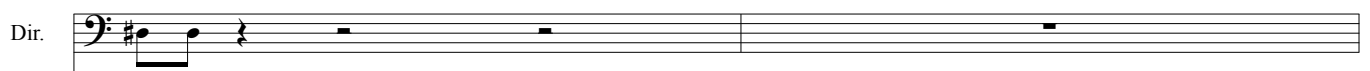


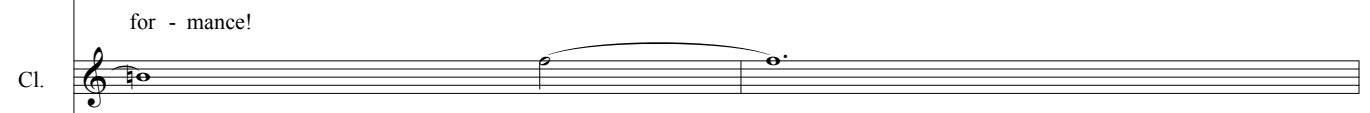
Dir. 
waste! I've lost a whole re - hear - sal o - ver this per -

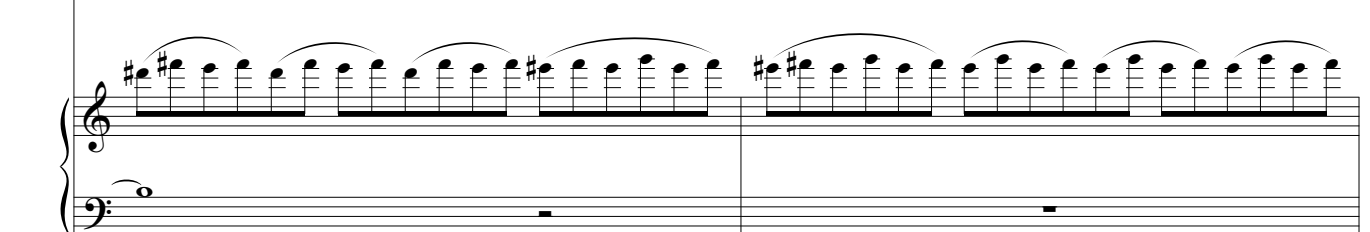
Cl. 

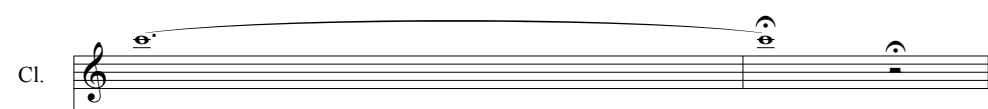


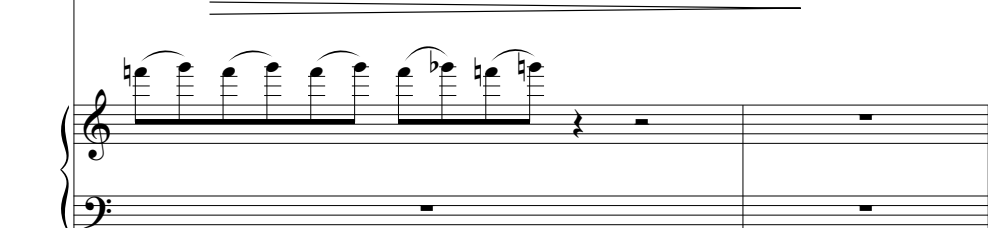
He packs up; looks for the light switch again... before he finds it - blackout.

Dir. 
for - mance!

Cl. 



Cl. 



six characters in search of a stage

Opera da camera
by **Edward Lambert**

from the play by Luigi Pirandello

Solo clarinet

Solo clarinet

six characters in search of a stage

Edward Lambert

Overture: *the Director*

Clarinet in B $\flat$

$\text{♩} = 132$

f

Cl.

ff

Cl.

$\frac{1}{6}$ $\text{♩} = 80$ *recitative*

f

There must be a light some-where. Where, where is e-very-one? Am I in the right place? Ah!

Cl.

$\frac{1}{13}$ $\text{♩} = 120$

p

f

I must get this right...

Cl.

Cl.

Cl.

Each _____ per _____

Cl.

The image shows a musical score for two instruments: Clarinet (Cl.) and Bassoon (B.). The Clarinet part is written on a single staff with a treble clef. It features a series of whole notes, mostly on the line G (G4), with some notes on the space F (F4) and the line A (A4). The Bassoon part is written on a single staff with a bass clef. It features a series of eighth notes, mostly on the lines G2 (G2), F2 (F2), and E2 (E2), with some notes on the space D2 (D2) and the line C2 (C2). The lyrics are written below the Bassoon staff: "so - na pro - jects a re - flec - tion of its own pup - pe - teer through in - ver - ting". The word "pup" is written below the first eighth note of the Bassoon part, and "pe - teer" is written below the next two eighth notes. The word "through" is written below the eighth note on G2, and "in - ver - ting" is written below the next three eighth notes. The word "pup" is written below the first eighth note of the Bassoon part, and "pe - teer" is written below the next two eighth notes. The word "through" is written below the eighth note on G2, and "in - ver - ting" is written below the next three eighth notes.

C1.

p 1/53

mir - rors and pris - ma - tic dreams; _____ then _____ a jux - ta - po - si - tion of past and pre - sent

Cl.

runs in re - verse from des - ti - ny, where co - in - ci - dence col - lides with in - tent...

Cl. 1/63

f

Cl.

Cl. 1/80

Cl. 1/88

f

Cl.

Cl. 1/98 ♩ = 56

p

Who on earth are you? I think you've come to the

Cl.

wrong place. We are sear - ching, sear - ching for a stage.

1/104

Cl.

Which play _____ are you in? If you please,

Cl.

I'm re - hear - sing for an o - pera.

Cl.

Are you trying to be fun - ny?

Cl.

brim - full _____ of ab -

Cl.

sur - di - ties: What is your mis - sion, good sir? To ____

1/121

Cl. *p cresc.*

im - bue fan - tas - tic cha - rac - ters on the stage with life! To

1/126

Cl.

ren - der them more vi - vid than those who mere - ly breathe: be - ings less real

Cl. *f*

but more true!

Cl. *p*

You forge a cha - rac - ter, but we were born, we were born

1/134

♩ = 52

Cl. *fz* *p*

dra - ma - tis per - so - nae!

accel.

Cl.

dra - ma - tis per - so - nae!

1/140 $\text{♩} = 63$

Cl.

1/145

Cl.

Cl.

1/150 $\text{♩} = 69$

Bass Cl.

1/156

Bass Clarinet

1/159

Bass Cl.

Bass Cl.

1/167

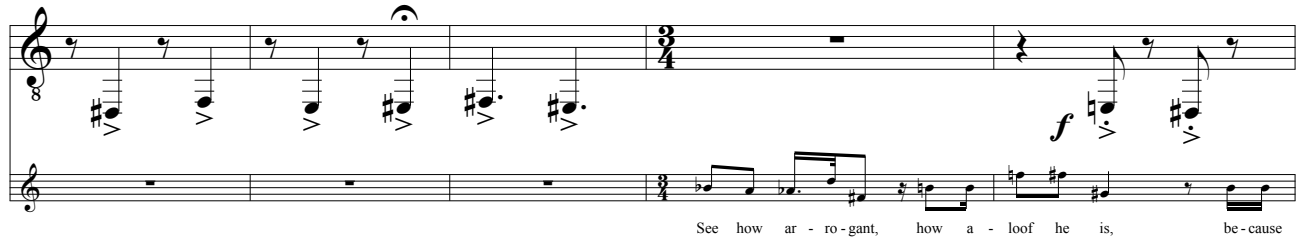
Bass Cl.



But the mo - ment is not yet ar - rived.

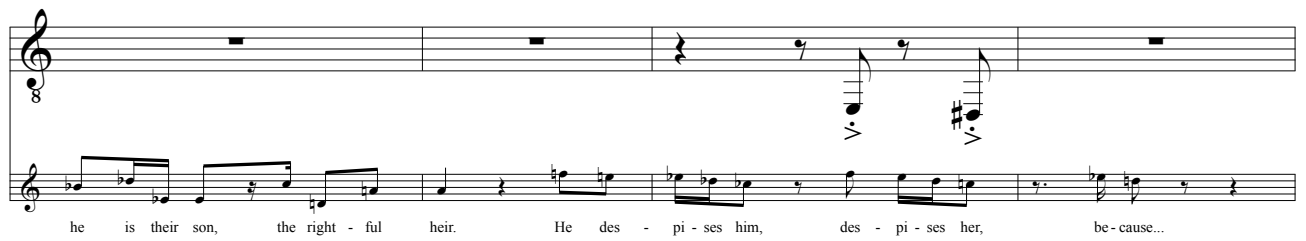
1/174

Bass Cl.



See how ar - ro - gant, how a - loof he is, be - cause

Bass Cl.



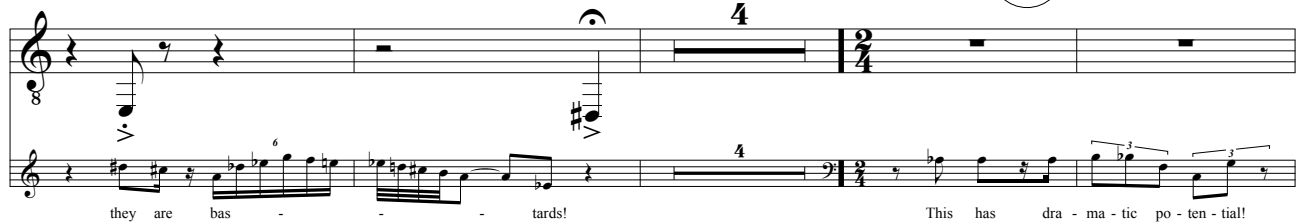
he is their son, the right - ful heir. He des - pi - ses him, des - pi - ses her, be - cause...

1/182

1/186

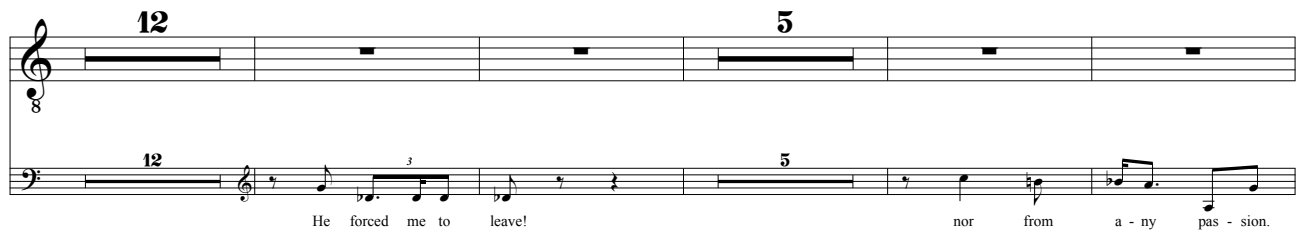
♩ = 76

Bass Cl.



they are bas - tards! This has dra - ma - tic po - ten - tial!

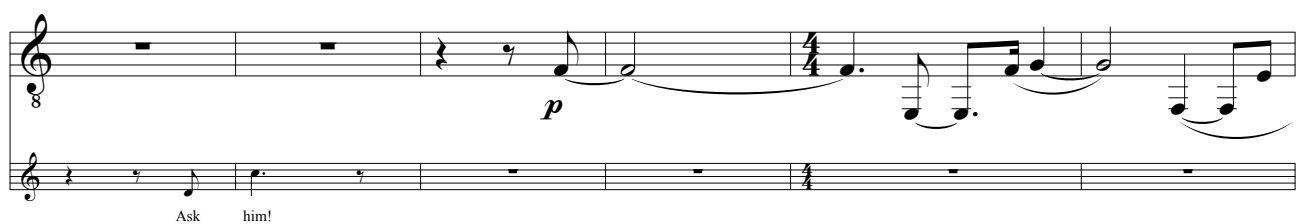
Bass Cl.



He forced me to leave! nor from a - ny pas - sion.

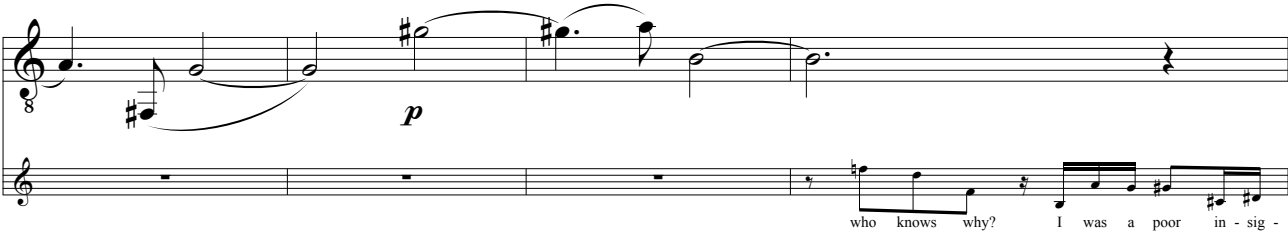
1/213

Bass Cl.



Ask him!

Bass Cl.



who knows why? I was a poor in - sig -

Bass Cl.



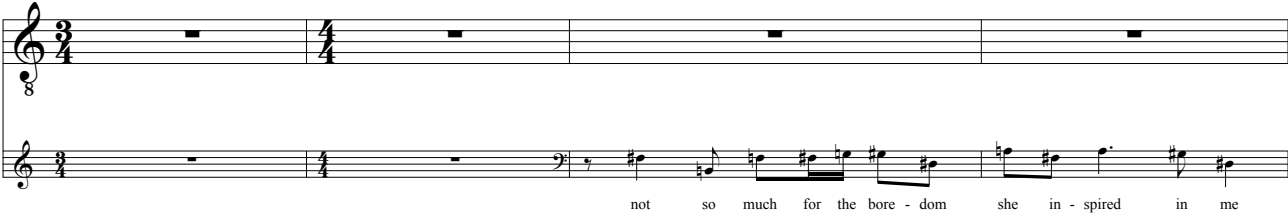
ni - fi - cant wo - man... in - sig - ni - fi - cant wo - man...

1/223

Bass Cl.



Bass Cl.

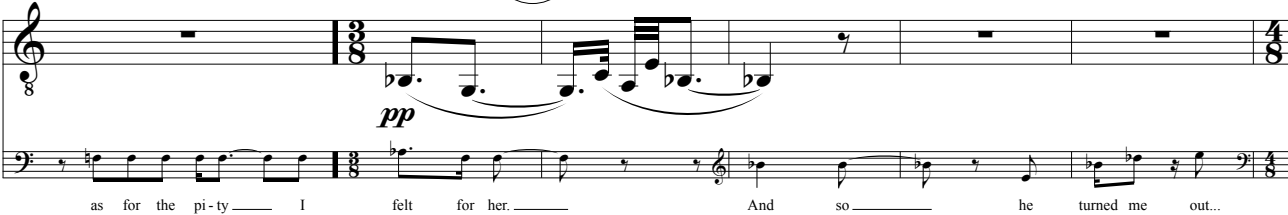


not so much for the bore - dom she in - spired in me

1/234

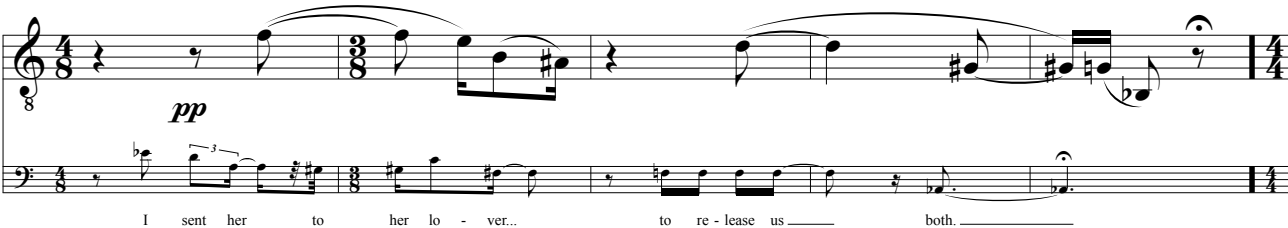
♩ = 48

Bass Cl.



as for the pi - ty I felt for her. And so he turned me out...

Bass Cl.



I sent her to her lo - ver... to re - lease us both.

1/244 $\text{♩} = 84$

Bass Cl.

p

Well, if you've fi - nished I must re - hearse.

Bass Cl.

1/253

Bass Cl.

This is all

Bass Cl.

sfz *ff* 6

ra - ther dis - cur - sive, you know! Great art, great ____ art, great ____ art!

1/258 *molto cresc.* *p* *ff*

Bass Cl.

f 6 6 6 6

Bass Cl.

ff 3 3 3 3

rit. *to clarinet* 1/266 $\text{♩} = 60$

Bass Cl.

3 3 3 3 2 2

With - in ____ each of us ____ with - in ____

Bass Cl.

each of us lies a u - nique world: sense and the va - lue of

Cl. 1/278 Clarinet (Bb)

pp

things as I see them, while you who lis - ten trans - late them each

Cl. 1/287 ♩ = 48

in his own way. I was im - pelled by my

Cl. *pp* *pp*

mi - sera - ble flesh Not old e - nough to do with - out a wo - man, and not young e - nough to seek one

Cl.

with - out shame

1/295 $\text{♩} = 60$

Cl. *f*

E _____ very - one _____ knows _____ the

Cl.

se - crets and de - sires _____ of his own _____

1/300 $\text{♩} = 138$

Cl. *f*

Cl.

Cl.

Cl.

1/315

Cl. *ff*

f

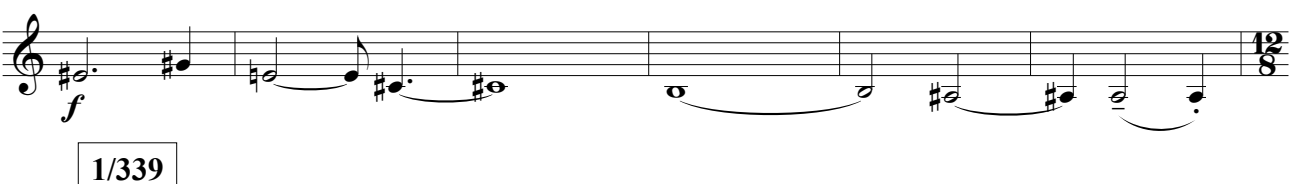
Cl. *p* *sfz*

$(\text{♩} = \text{♪})$ 1/326

Cl. *p*

Cl. 

Cl. 

Cl. 

Cl. 

Cl. 

Cl. 

Cl. 

Ma - dame _____ Pa - ce _____ had be stowed u - pon

Cl. 

me... lu - cra - tive _____ as - so - ci - ates!

Cl. 

One day... ...one _____

Cl.

— day — you met? Yes, we — came to — ge — ther: —

Cl.

1/369

Cl.

pp

I who can - not — look her in the eye.

Cl.

Cl.

1/380

Cl.

Cl.

1/386

Leave me a - lone! I —

Cl.

p

— am — not part of this!

1/396

Cl.

Cl.

Cl.

Cl.

1/411

Cl.

Cl.

Cl.

to Eb clarinet

Cl. The first system shows a Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "Time - less!" are written below the staff.

Time - less! If we e - nact u - pon the stage this exe - cra - ble..

1/429 Eb Clarinet *f* The second system shows an Eb Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "you shall see what will come to pass." are written below the staff.

you shall see what will come to pass.

E♭ Cl. The third system shows an Eb Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "you shall see what will come to pass." are written below the staff.

E♭ Cl. The fourth system shows an Eb Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "you shall see what will come to pass." are written below the staff.

E♭ Cl. The fifth system shows an Eb Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "you shall see what will come to pass." are written below the staff.

E♭ Cl. The sixth system shows an Eb Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "you shall see what will come to pass." are written below the staff.

2/1 The seventh system shows an Eb Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "you shall see what will come to pass." are written below the staff.

p senza rigore, col canto

E♭ Cl. The eighth system shows an Eb Clarinet part with a treble clef and a key signature of one flat. The music is in 4/4 time and consists of a whole rest followed by a half rest, then a quarter rest, and finally a half rest. The lyrics "you shall see what will come to pass." are written below the staff.

My lit - tle dar - ling! Are you frigh - tened?

E♭ Cl.

You know not _____ where we are? What is a

2/16

E♭ Cl.

stage? Just a place where peo-ple play. We need to act a co-me-dy now,

E♭ Cl.

what a hor-rid part you have to per-form!

E♭ Cl.

A gar - - - den... a

E♭ Cl.

foun - - - tain... look... _____

E♭ Cl.

_____ just _____ sup - pose it _____ is

E♭ Cl.

here. Where? Why, right here in the cen - tre.

2/39

E♭ Cl.

pp

p

E♭ Cl.

It is all

E♭ Cl.

p

Ah, but I think a child would soo-ner have a make-be-lieve foun-tain than a real one, so she could play, _____ so

E♭ Cl.

she could play _____ in it.

2/58

E♭ Cl.

What a prank for the oth-ers!

E♭ Cl.

f *p*

But for you, a-las! not quite such a joke: you who are real -

E♭ Cl.

life ____ and ac - tually play by a real foun - tain, by a real foun - tain that is

E♭ Cl.

big ____ and beau - ti - ful, with e - ver so ma - ny li - lies re - flec - ted, re -

E♭ Cl.

flec - ted

2/83

E♭ Cl.

in the wa - ter...

E♭ Cl.

in - stead of kil - ling my - self!

E♭ Cl.

Is not my pu - nish - ment the

E♭ Cl.

to clarinet

2/95 $\text{♩} = 112$

17

2/114 $\text{♩} = 52$

17

in - stead of kil - ling my - self! Is not my pu - nish - ment the

Clarinet (Bb)

E♭ Cl. *pp*

— worst? — My God! Why are you — so cruel? Is it not e - nough for one hu - man

Cl. *pp*

— to en - dure all this tor - ment? Must you then in - sist — on o - thers be - hol - ding it al - so?

Cl. **2/124** (♩=104) *p*

Cl. **2/133** **12**

life in us failed to put us

Cl. **2/148** *p*

on the stage: it will be dif - fi - cult to act me as I real - ly am!

Cl. **2/156**

Cl. **10**

10

at - trac - ted by the

Cl. 
 ar - ti - cles of her trade.

2/176

♩. = 66

Cl. 
f

Cl. 

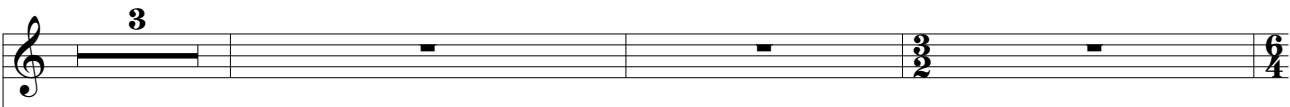
Cl. 

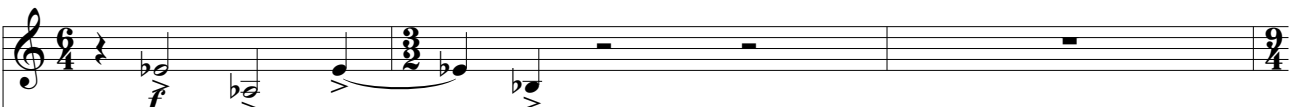
Cl. 

Cl. 

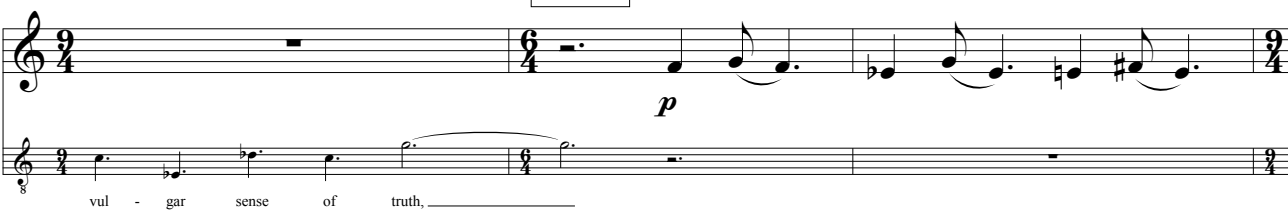
2/191

Cl. 
ff

Cl. 
 through mis - placed de - vo - tion _____ to a vul - gar sense of truth? ____

Cl. 
 through mis - placed de - vo - tion to a

2/203

Cl. 

vul - gar sense of truth, _____

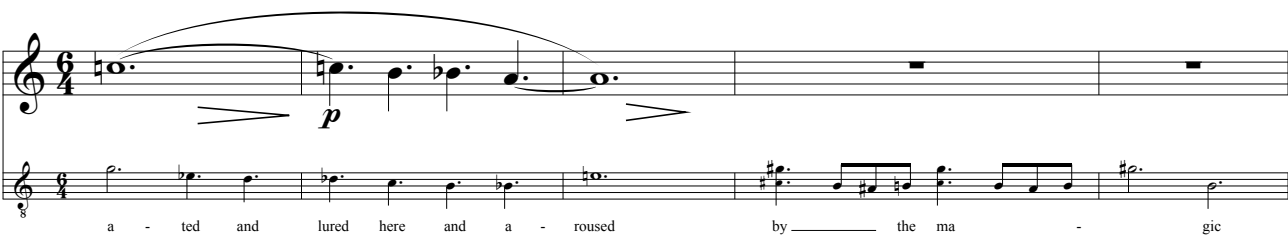
Cl. 

Cl. 

2/212

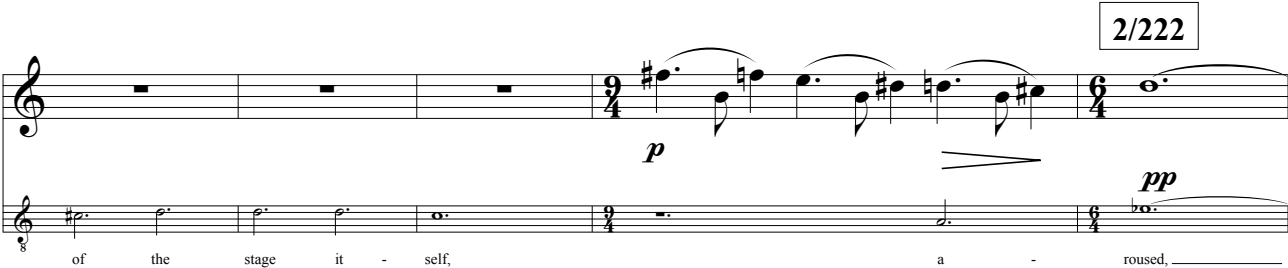
Cl. 

cre -

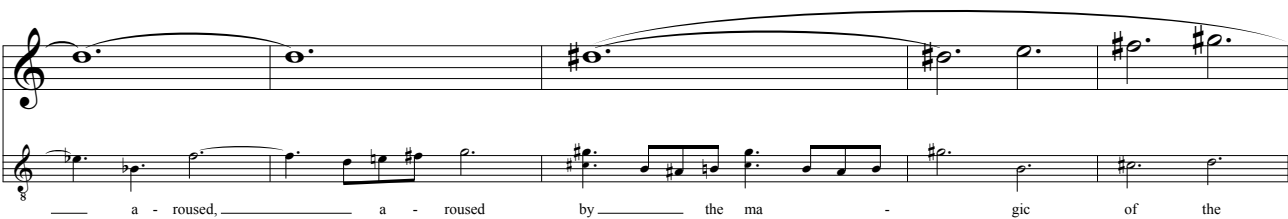
Cl. 

a - ted and lured here and a - roused by _____ the ma - gic

2/222

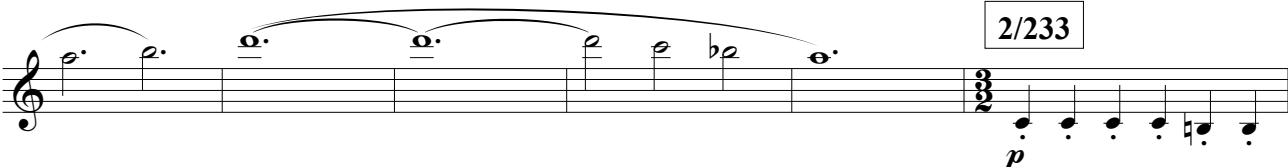
Cl. 

of the stage it - self, a - roused, _____

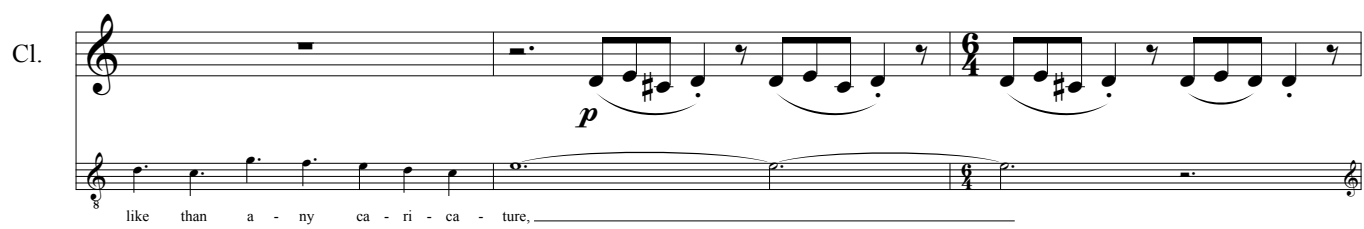
Cl. 

_____ a - roused, _____ a - roused by _____ the ma - gic of the

2/233

Cl. 

Cl.

Cl. 
like than a - ny ca - ri - ca - ture, _____

Cl. 

Cl. 

Cl. 

Cl. 

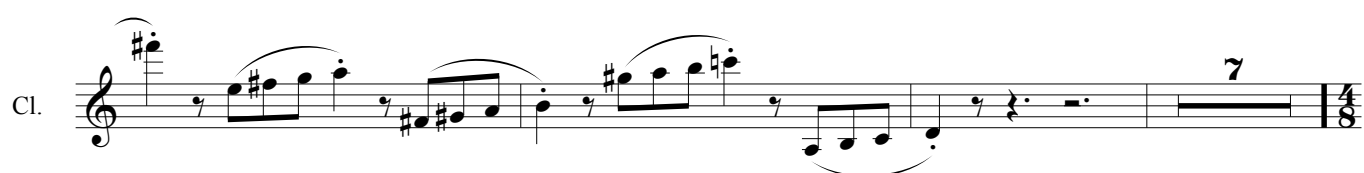
Cl. 

Cl. 

Cl. 

Cl. 

Cl. 

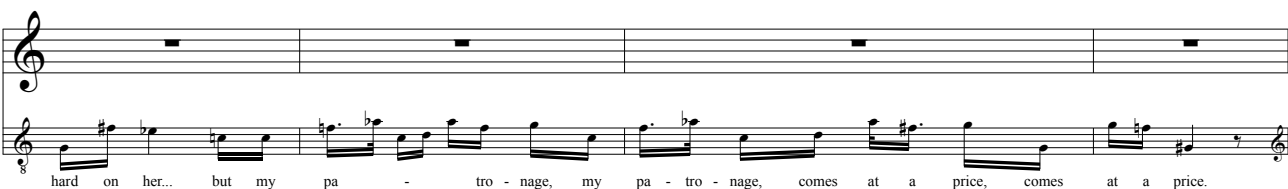
Cl. 

2/310

♩ = 66

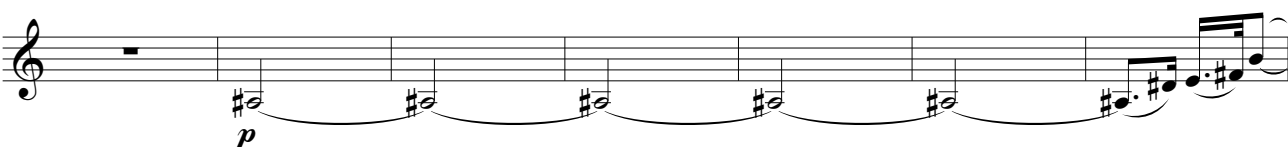
Cl. 

Now you must wit - ness the scene! _____ I do not wish to be

Cl. 

hard on her... but my pa - tro - nage, my pa - tro - nage, comes at a price, comes at a price.

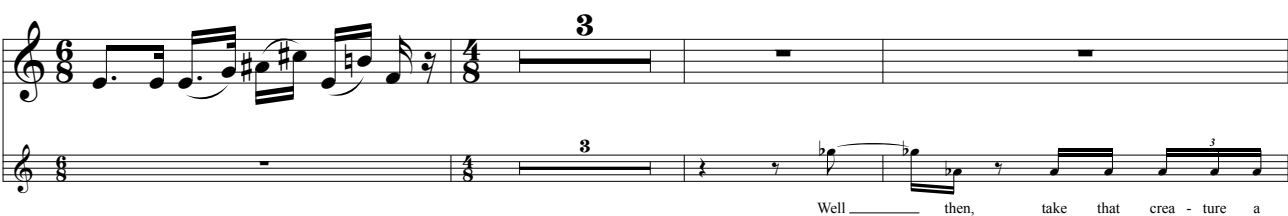
2/332

Cl. 

p

Cl. 

2/345 *recitativo*

Cl. 

Well _____ then, take that crea - ture a

2/351 *a tempo*

Cl. 

ff

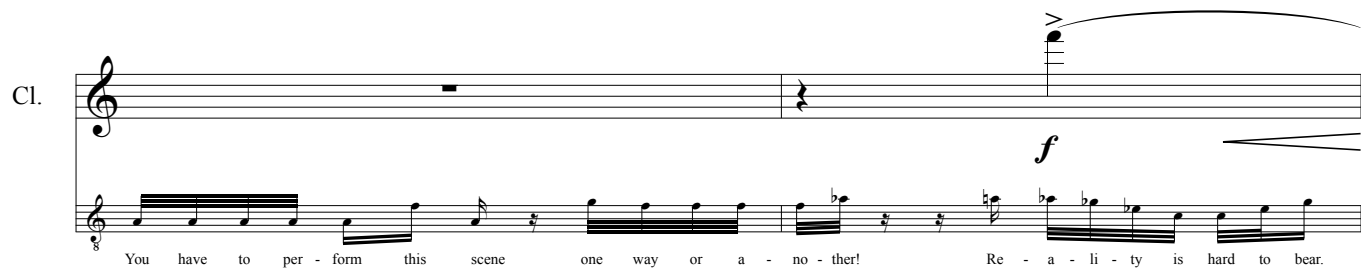
way al - so! Cer - tain - ly I leave!

2/358

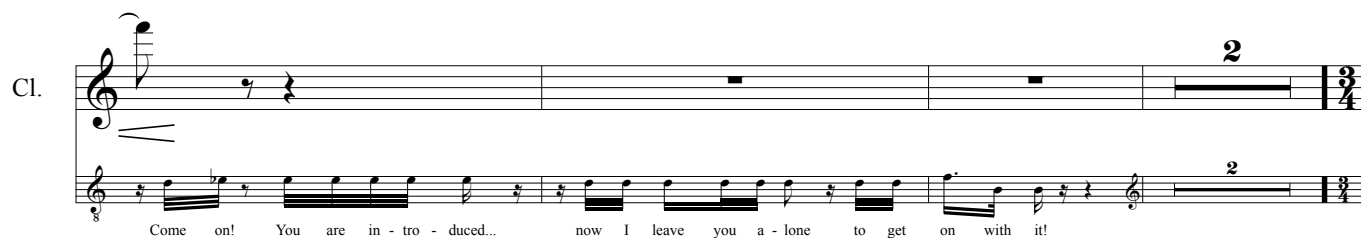
Cl. 

f

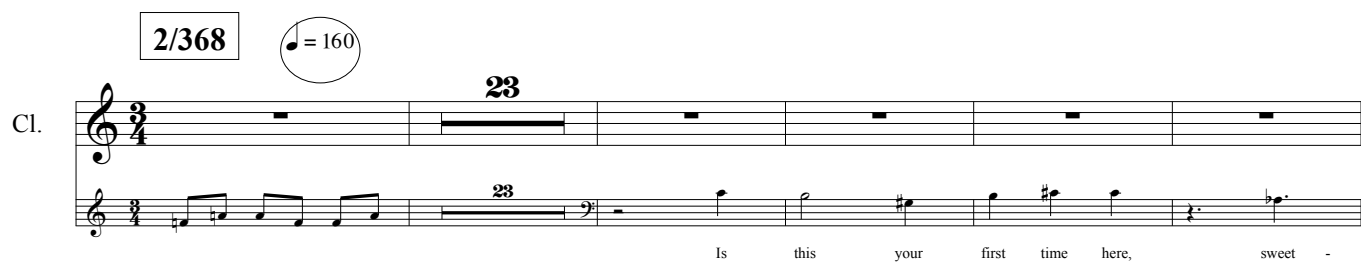
gen - tle - man who seeks a com - pa - nion for so - lace.

Cl. 

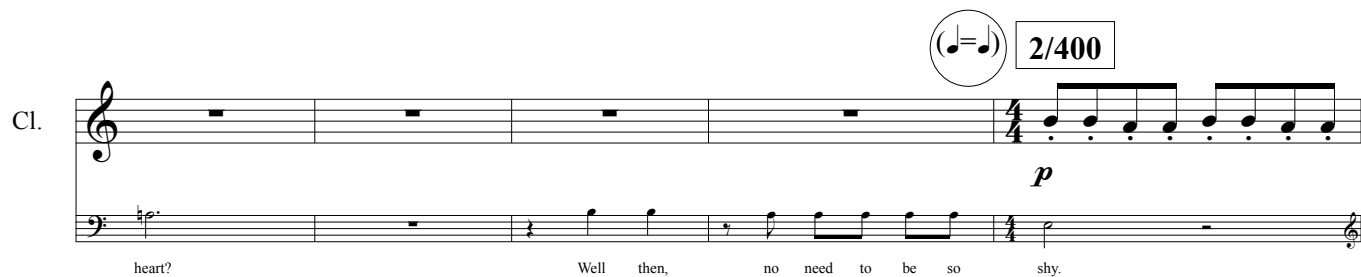
You have to per - form this scene one way or a - no - ther! Re - a - li - ty is hard to bear.

Cl. 

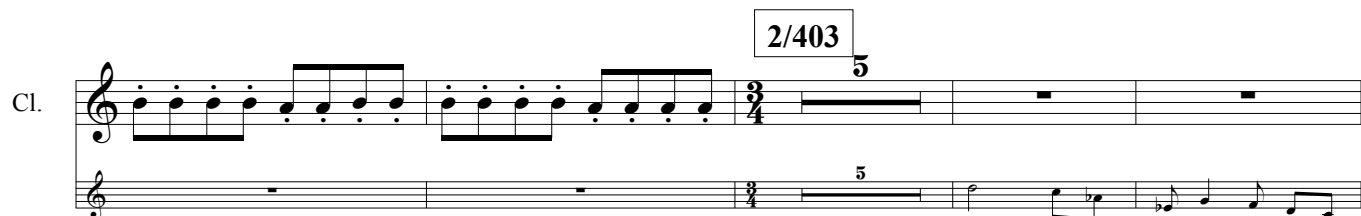
Come on! You are in - tro - duced... now I leave you a - lone to get on with it!

Cl. 

Is this your first time here, sweet -

Cl. 

heart? Well then, no need to be so shy.

Cl. 

Cl. 

Cl. 

Cl. 

Cl.

Make no sen - ti - men - tal ro - mance

Cl.

2/442

The truth!

Cl.

tin - - - - - gling, tin - - - - - gling with ___ shame...

Cl.

2/458

p

Cl.

Cl.

2/474

f

Cl.

Cl.

2/482

f

The e - ter - nal mo - ment!

Cl.

She is here to catch me, pu - nish me e - ter - nal - ly for

Cl.

that one shame - ful mo - ment of my life. She can but

Cl.

2/499

yield! This is my sen - tence: the pas - sion that cul - mi - nates

Cl.

2/505

6

♩. = 72

in her fi - nal cry. I can hear it, hear it still

Cl.

2/523

8

9

in my ears, That cry from with - in me,

Cl.

2/538

10

That cry from with - in me,

2/551

Cl.

p

Cl.

pp

2/562

Cl.

and — my arms a -

2/567

Cl.

round — his neck, I closed — my eyes —

Cl.

— like this, —

2/579

Cl.

and let — my head — sink on his breast. —

2/587

Cl.

p

2/591

Cl.

Cl.

pp

to bass clarinet

3/1

♩ = 60

Cl.

pp

3/17

Cl.

p espress.

Bass Cl.

Ah yes, the next bit:

Bass Cl.

leave it to me, and you'll see!

It will go fine!

You take up

Bass Cl.

lodg - ings in his ____ house... For all the good that is to come of it... much to his an -

3/33

Bass Cl.

noy - ance.. he shut him - self up in his room... so the scene in his room? ____ We must con -

Bass Cl.

so - li - date the scenes: all the bet - ter to heigh - ten the il - lu - sion which we cre - ate

Bass Cl.

____ for our au - di - ence! ...with our act - ing! The il - lu - sion ____ of a re -

3/43

Bass Cl.

a - li - ty! We have no o - ther e - xis - tence. Our re - a - li - ty can - not al - ter be -

Bass Cl.

8

p

cause — it was de - ter - mined for all e - ter - ni - ty: it

Bass Cl.

8

to clarinet

Bass Cl.

Clarinet (Bb)

8

pp

yet chea - ted, yet chea - ted

Cl.

4

9

16

mp

yet chea - ted, yet chea - ted

Cl.

Cl.

p

Cl.

3/87

p

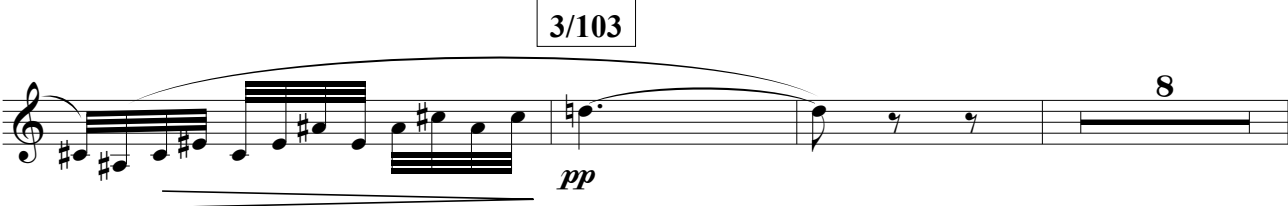
6

16

Cl. 

Cl. 

Cl. 

Cl. 

Cl.

ppp

Well _____ then, e - very - thing shall hap - pen in the gar - den; and we'll

3/120

Cl.

group the o - ther scenes there. _____

Cl.

3/133

Cl.

Cl.



3/145



Cl.

p

Cl.

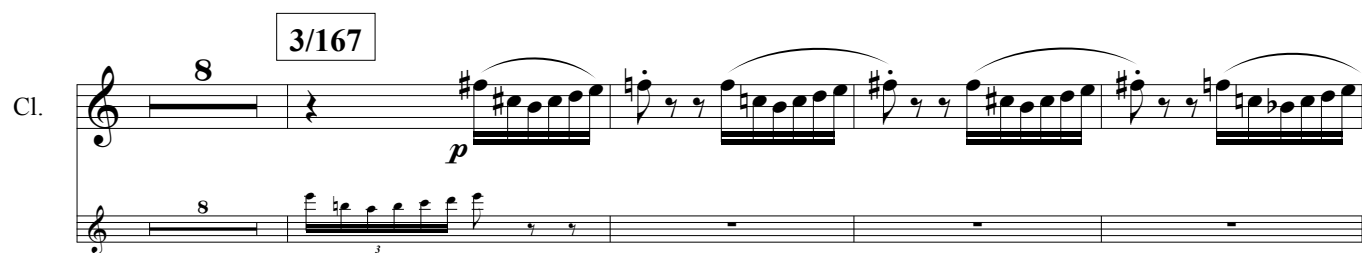
3/158

Cl.

3/167

Cl. 8

p

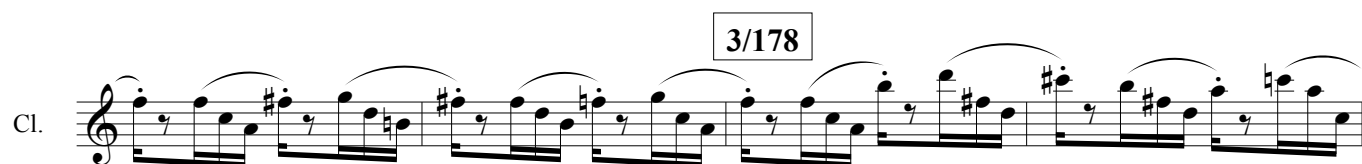


Cl.



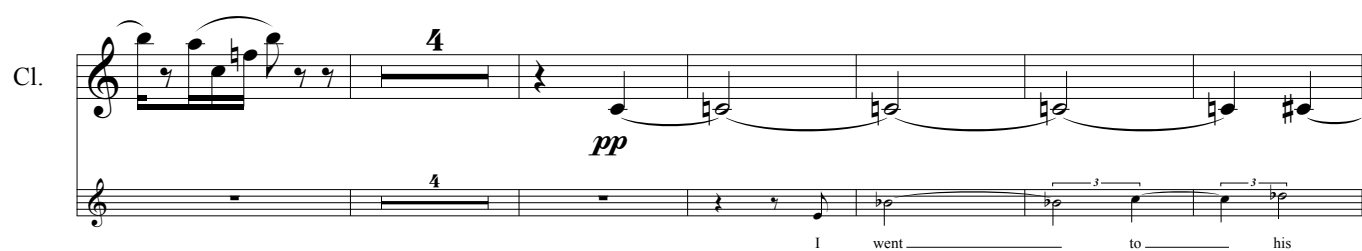
3/178

Cl.



Cl. 4

pp



I went _____ to _____ his

3/191

Cl. 4

3

room



3/202

♩ = 54

Cl.

p *f*

Cl.

p

Cl.

pp

Cl.

pp

Cl.

f

Cl.

p

Cl.

p

Cl.

pp



(♩=♩) **3/252** ♩ = 54

Bass Cl

Musical notation for Bass Clarinet (Bass Cl.) in 3/252 time. The staff shows a melodic line with various intervals and a final measure with a fermata.

Wait! First my ba - by must go to the foun - tain...

Cl.

Musical notation for Clarinet (Cl.) in 3/252 time. The staff shows a melodic line with various intervals and a final measure with a fermata.

pp

The

3/278

Cl.

p

Cl.



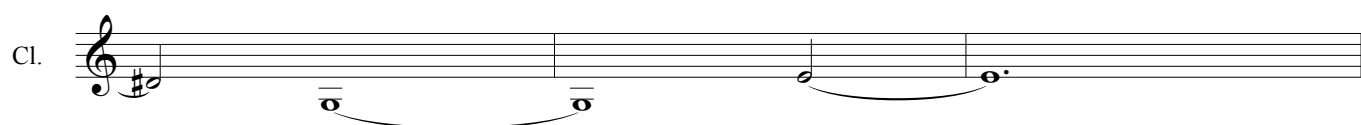
Cl.



Cl.

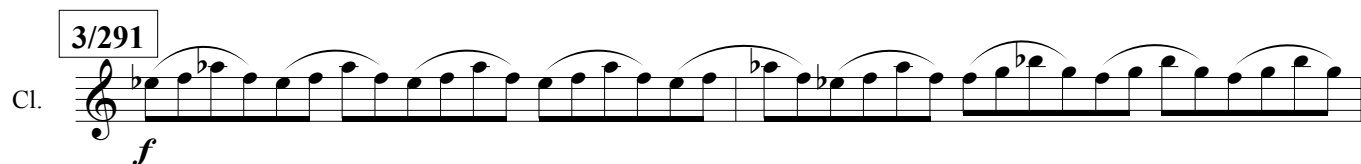


Cl.



3/291

Cl.



Cl.

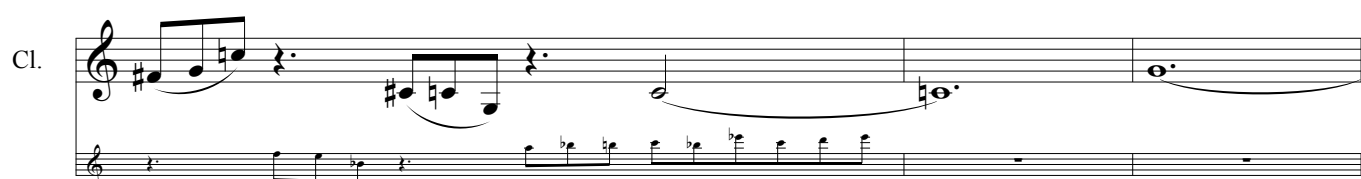


3/295

Cl.



Cl.



Cl.

