





# He maketh Wars to cease

G. W. CHADWICK

Allegro vivace



Introduction for piano. Treble and bass staves. Treble clef, 3/4 time. Starts with a forte (f) dynamic. The right hand features a rhythmic pattern of eighth notes with accents. The left hand has a steady eighth-note accompaniment. Dynamics range from f to sf.

He ma - keth wars to cease up-on the

earth, He break-eth the bow and the spear in sun - der, He

cut - teth the spear, the spear in sun - der, He burn - eth the

*Alto Horn, 1st*

*ff*

char - i - ot in the fire He burn - eth the

*sf* *ff*

char - iot in the fire He burn - eth, He

burn - eth the char - iot in the fire.

*p*

Be still,

*sf* *p*

Be still \_\_\_\_\_ and know that I \_\_\_\_\_ am God \_\_\_\_\_ I will

The first system of the musical score features a vocal line in the upper staff and a piano accompaniment in the lower two staves. The vocal line begins with a half note 'Be', followed by a half note 'still' with a long horizontal line underneath. This is followed by a half note 'and', a quarter note 'know', a quarter note 'that', a half note 'I', a quarter note 'am', a half note 'God', and finally a half note 'I will' with a long horizontal line underneath. The piano accompaniment consists of chords in the right hand and a bass line in the left hand, with various dynamics and articulations.

be ex - - al - - ted a - mong \_\_\_\_\_ the na - - tions

The second system continues the musical score. The vocal line starts with a half note 'be', followed by a half note 'ex - - al - - ted' with a long horizontal line underneath. This is followed by a half note 'a - mong', a half note 'the', and a half note 'na - - tions'. The piano accompaniment includes a dynamic marking of *f* (forte) above the first measure and *p* (piano) below the last measure.

Be still and know \_\_\_\_\_ that I \_\_\_\_\_ am God, \_\_\_\_\_

The third system of the musical score shows the vocal line starting with a half note 'Be', a half note 'still', a half note 'and', a half note 'know' with a long horizontal line underneath, a half note 'that', a half note 'I' with a long horizontal line underneath, a half note 'am', and a half note 'God,' with a long horizontal line underneath. The piano accompaniment features a dynamic marking of *sf* (sforzando) in the middle of the system.

\_\_\_\_\_ and I \_\_\_\_\_ will be ex - al - - ted in \_\_\_\_\_

The fourth system of the musical score shows the vocal line starting with a half note 'and', a half note 'I' with a long horizontal line underneath, a half note 'will be', a half note 'ex - al - - ted' with a long horizontal line underneath, and finally a half note 'in' with a long horizontal line underneath. The piano accompaniment includes dynamic markings of *f* (forte) and *p* (piano).

the earth, and I will be ex-

*sf* *sf*

al - - - ted in the earth.

*f* *ff*

He ma - keth wars to

*p*

cease up-on the earth, He break-eth the bow and the spear in

sun - der, He cut - teth the spear, the spear in sun - der, He

burn - eth the char - i - ot in the fire \_\_\_\_\_ He

burn - eth the char - i - ot in the fire.

\_\_\_\_\_

# Compositions by G. W. Chadwick

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No. 2. Serenade. E <sup>b</sup> (e <sup>b</sup> -g) . . . . .	40
No. 3. Before the Dawn. D <sup>b</sup> (e <sup>b</sup> -a <sup>b</sup> ) . . . . .	50
Op. 11. No. 1. Request. F (c-f or a) . . . . .	40
No. 2. Gay little Dandelion. B <sup>b</sup> (d-f) . . . . .	40
No. 3. Thou art so like a Flower. E (e-g <sup>#</sup> ) . . . . .	30
Op. 14. No. 1. The Danza. F (f-g or b <sup>b</sup> ) . . . . .	50
No. 2. He Loves me. F <sup>#</sup> (e <sup>#</sup> -f <sup>#</sup> or a) . . . . .	40
No. 3. In Bygone Days. E <sup>b</sup> (f-a <sup>b</sup> or b <sup>b</sup> ) . . . . .	30
No. 4. I know two Eyes. D (a-e) . . . . .	30
No. 5. Sweet wind that blows. B <sup>b</sup> (d-a) . . . . .	30
No. 6. Lullaby. F (c-f) . . . . .	40
Allah. E (c <sup>#</sup> -g <sup>#</sup> ), D <sup>b</sup> (b <sup>b</sup> -f) . . . . .	30
The Lament. C min. (c-g), A min. (a-e) . . . . .	40
The Lily. G (d <sup>#</sup> -g), E <sup>b</sup> (b-e <sup>b</sup> ) . . . . .	30
Green grows the Willow. A min. (g-e) . . . . .	50
The Miller's Daughter. E <sup>b</sup> (d-g <sup>b</sup> ) . . . . .	40
Sorais' Song. D min. (a-e <sup>b</sup> ) . . . . .	50
King Death. C <sup>#</sup> min. (g <sup>#</sup> -e) . . . . .	40
The Sea King. C min. (b <sup>b</sup> -e <sup>b</sup> ) . . . . .	40
Nocturne. A min. A (c-a) . . . . .	40
Song from the Persian. A min. (e-a) . . . . .	40
A Bonny Curl. D (b-f <sup>#</sup> ) . . . . .	40
The Maiden and the Butterfly. D (c <sup>#</sup> -f <sup>#</sup> ) . . . . .	40
A Warning. F (c-f) . . . . .	30
When our heads are bowed with woe. D <sup>b</sup> (b <sup>b</sup> -f) . . . . .	40
O Mother dear, Jerusalem. A <sup>b</sup> (e <sup>b</sup> -f or g) . . . . .	30
Let not your heart be troubled. C (a-f) . . . . .	40
Bedouin Love Song. D min. (b-a), B <sup>b</sup> min. (g-b) . . . . .	50
There is a river. E <sup>b</sup> (e <sup>b</sup> -a <sup>b</sup> ) . . . . .	50

He maketh Wars to cease. B <sup>b</sup> (c-f) . . . . .	50
Brightest and Best (Christmas). G (d-f <sup>#</sup> or g) . . . . .	40

Two Folk Songs. A group of two short Folk Songs. The first in G min. (c-f). The second in G maj. (b-e) . . . . .	40
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## A Flower Cycle.

No. 1. The Crocus. G (d-e) . . . . .	30
No. 2. The Trilliums. F (d-a) . . . . .	50
No. 3. The Waterlily. A <sup>b</sup> (e <sup>b</sup> -a <sup>b</sup> ) . . . . .	50
No. 4. The Cyclamen. A <sup>b</sup> (e <sup>b</sup> -a <sup>b</sup> ) . . . . .	40
No. 5. The Wild Briar. C (f-g) . . . . .	40
No. 6. The Columbine. F (c-g) . . . . .	40
No. 7. The Fox Glove. F (d-f) . . . . .	40
No. 8. The Cardinal Flower. D min. (f-g <sup>#</sup> ) . . . . .	40
No. 9. The Lupine. B <sup>b</sup> (e-f) . . . . .	40
No. 10. The Meadow Rue. A min. (c-g) . . . . .	30
No. 11. The Jasmine. E <sup>b</sup> (f-a <sup>b</sup> ) . . . . .	40
No. 12. The Jacqueminot Rose. C min. (c-a <sup>b</sup> ) . . . . .	50

Lyrics from "Told in the Gate". (Words by Arlo Bates.)

Sweetheart, thy lips are touched with flame. C (d-g), B <sup>b</sup> (c-f) . . . . .	50
Sings the Nightingale to the Rose. E <sup>b</sup> (d-g), C (b-e) . . . . .	40
The Rose leans over the Pool. G (d-g), E (b-e) . . . . .	40
Love's Like a Summer Rose. A (c <sup>#</sup> -f <sup>#</sup> ), G (b-e) . . . . .	40
As in waves without number. D <sup>b</sup> (c-a <sup>b</sup> ), B <sup>b</sup> (a-f) . . . . .	40
Dear Love when in thine arms. F (d-a), D <sup>b</sup> (b <sup>b</sup> -f) . . . . .	40
Was I not Thine. G (d-g), E <sup>b</sup> (b <sup>b</sup> -e <sup>b</sup> ) . . . . .	40
In Mead where Roses Bloom. C min. (c-g), A min. (a-e) . . . . .	40
Sister fairest, why art thou sighing? C min. (e <sup>b</sup> -a), A min. (c-f) . . . . .	40
O let Night speak of me. E <sup>b</sup> (d-g), D <sup>b</sup> (c-f) . . . . .	40
I Said to the Wind of the South. B (b-g), A <sup>b</sup> (a <sup>b</sup> -e) . . . . .	50
Were I a Prince Egyptian. A min. and maj. (d-a), F min. and maj. (b <sup>b</sup> -f) . . . . .	40

Complete. ( <i>Edition Schmidt No 71 a, b</i> ) High or Low Voice . . . . .	75
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Loud trumpets blow — Proudly Child Haslin — How flowers fade — The autumn winds — As summer wind — Love is fleeting — My Sweetheart — How youth with passion plays — The lark that sang — Proudly at morn — The trumpet sounds — The distaff whirled.

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Bedouin Love Song — Allah — He loves me — A Bonny Curl — The Maiden and the Butterfly — Nocturne — The Lament — The Miller's Daughter — O Love and Joy The Northern Days — Thou art so like a Flower — I know two eyes — In bygone days — Sweet wind that blows — Before the Dawn — The Danza — Song from the Persian.

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Lovely Rosabelle. Ballad for Mixed Chorus and Orchestra . . . . .	35
The Pilgrims. Soli, Mixed Chorus and Orchestra . . . . .	50
The Lily Nymph. Dramatic Poem. Soli, Mixed Chorus and Orchestra . . . . .	100
Dedication Ode. Mixed Chorus, Solo and Orchestra . . . . .	30

## Part Songs.

### Men's Voices.

Jabberwocky . . . . .	16
Margarita . . . . .	10
Reiterlied. Trooper's Song. . . . .	16
Song of the Viking . . . . .	30
The Boy and the Owl. (Humorous) . . . . .	20
Serenade "Softly the Moonlight" . . . . .	10
Drinking Song . . . . .	20
When love was young. (Humorous) . . . . .	20

### Women's Voices.

Spring Song . . . . .	20
Lullaby . . . . .	08

### Mixed Voices (Sacred).

Praise the Lord (Benedic, Anima Mea) . . . . .	20
Blessed be the Lord (Benedictus) . . . . .	16
O Thou that Hearest (Hymn) . . . . .	20
As the Hart pants (Psalm) . . . . .	20
God who madest Earth and Heaven. (Evening Prayer) . . . . .	16
God to whom we look up blindly. (Prayer) . . . . .	16
O Day of rest. (Trio A. T. B.) . . . . .	15
O cease, my wandering Soul. (Trio A. T. B. or S.) . . . . .	20
Abide with me. (Trio S. A. T.) . . . . .	15
There were Shepherds. (Christmas) . . . . .	20
Brightest and Best. (Christmas) . . . . .	16
Prayer "Thou who sendest sun and rain" . . . . .	20
God be merciful. . . . .	16
Art thou weary? . . . . .	12
Come hither, ye faithful. (Christmas) . . . . .	12
Behold the Works of the Lord . . . . .	08
While Thee I seek . . . . .	08
Saviour, like a Shepherd . . . . .	08
Awake up my Glory . . . . .	15
Peace and Light . . . . .	10
Lord of all Power . . . . .	10
Jubilate in B <sup>b</sup> . . . . .	15
Sentences and Responses . . . . .	12
The Beatitudes . . . . .	10
Thou who art Love Divine . . . . .	15
Welcome Happy Morn. (Christmas) . . . . .	15
O Holy Child of Bethlehem (Alto Solo and Chorus) . . . . .	10
Shout, Ye High Heavens! (Easter) . . . . .	16

The grading is from 1 A easiest to 6 C most difficult, with subdivisions of the grades as follows 1 A, 1 B, 2 A, 2 B, 3 A, B, C, etc. The key of all songs has been given in capitals, and their compass in small letters.