

LE  
PAYS DE L'OR

Pièce à Grand Spectacle  
en 3 Actes

DE  
Henri CHIVOT & Albert VANLOO

Musique de  
LÉON VASSEUR

Partition Chant et Piano

Paris, CHOUDENS FILS, Éditeurs  
30, Boule<sup>d</sup> des Capucines 30 (pres la rue de la Harpe)

*Tous droits de reproduction, de traduction et de représentation réservés*

Copyright 1892 by CHOUDENS FILS

*Défense est faite par les auteurs à tout directeur de représenter cet ouvrage sans avoir traité avec les Éditeurs-propriétaires du droit de représentation CHOUDENS FILS.*

# LE PAYS DE L'OR

OPÉRETTE EN 3 ACTES, A GRAND SPECTACLE

de H. CHIVOT et A. VANLOO

Musique de

**LÉON VASSEUR**

Représentée pour la première fois sur le théâtre de la Gaîté, à Paris, le 20 Janvier 1892.

Direction de M<sup>r</sup> DEBRUYÈRE. — Mise en Scène de M<sup>r</sup> RIGA.

<b>Ketty Gibson</b> . . . . . M <sup>lles</sup> CASSIVE.	<b>Prosper Giraud</b> . . . . . M <sup>rs</sup> ALEXANDRE.
<b>Flora Michou</b> . . . . . — GÉLABERT.	<b>Edgard Jolicok</b> . . . . . — FUGÈRE.
<b>Mistress Crockett</b> . . . . . M <sup>lles</sup> MOÏNA CLÉMENT.	<b>John Truck</b> . . . . . — BARTEL.
<b>Fraise-des-bois</b> . . . . . — ROLLA.	<b>Jack Truck</b> . . . . . — DACHEUX.
<b>Maud Palmer</b> . . . . . — DUCOURET.	<b>Tom Truck</b> . . . . . — LIESSE.
<b>Clara</b> . . . . . — ALINE.	<b>Le Gros Lézard</b> . . . . . — RIGA.
<b>David Osteborn</b> . . . . . M <sup>rs</sup> LANDRIN.	<b>Le Cerf-agile</b> . . . . . — BIENFAIT.
<b>Blondin</b> . . . . . — BOULAND.	<b>Le Constable</b> . . . . . — BERNARD.

INTRODUCTION . . . . .		2.
<b>ACTE I</b>		
1. CHŒUR DE LA GYMNASTIQUE . . . . .	<i>La gymnastique hygiénique</i> . . . . .	4.
2. COUPLETS DU PINSON . . . . .	<i>A vos reproches je m'attends</i> . . . . .	Ketty 15.
3. CHANSON DU HANNETON . . . . .	<i>Un beau jour, M'sieu Foupardin</i> . . . . .	Prosper 25.
4. COUPLETS . . . . .	<i>Mon cher Pompon, j'étais folle</i> . . . . .	Flora 34.
5. TERZETTO . . . . .	<i>Jack Truck, John Truck, Tom Truck</i> . . . . .	Tom, Jack, John 39.
6. CHŒUR EN MER . . . . .	<i>Sous le souffle de la brise</i> . . . . .	49.
7. DUETTINO . . . . .	<i>Pour les matelots, s'il vous plaît</i> . . . . .	Flora, Prosper 53.
8. DIVERTISSEMENT . . . . .		55.
9. CHŒUR . . . . .	<i>C'est le pilote</i> . . . . .	65.
10. FINAL . . . . .	<i>Salut! reine de l'Amérique</i> . . . . .	65.
ENTR'ACTE . . . . .		69.
<b>ACTE II</b>		
11. CHŒUR . . . . .	<i>C'est l'heure de la roque</i> . . . . .	73.
12. COUPLETS DU MAGASINAGE . . . . .	<i>En Amérique, c'est la mode</i> . . . . .	Flora 77.
13. CHANSON DES ALLUMETTES . . . . .	<i>C'est Bob que l'on me nomme</i> . . . . .	Ketty 82.
14. CHŒUR DES SERVANTES . . . . .	<i>Dans la chambre trente-sept</i> . . . . .	91.
15. QUATUOR BOUFFE . . . . .	<i>En cet hôtel si réputé</i> . . . . .	Prosper, Jolicok, Tom, John 93.
16. CHANSON NÈGRE . . . . .	<i>Ça qu'est bon!</i> . . . . .	Tom, Chœur 115.
17. { CHŒUR . . . . .	<i>Saluons tous Blondin</i> . . . . .	121.
{ COUPLETS . . . . .	<i>En jupon clair, En maillot chair</i> . . . . .	Ketty 123.
18. <b>BALLET DES COURSES</b> . . . . .		132.
19. RONDEAU DU CORONER . . . . .	<i>Je suis Coronar</i> . . . . .	Prosper, Jolicok, John 154.
20. FINAL . . . . .	<i>Quel spectacle magnifique</i> . . . . .	163.
ENTR'ACTE . . . . .		169.
<b>ACTE III</b>		
21. ROMANCE . . . . .	<i>Voici le terme du voyage</i> . . . . .	Prosper 172.
22. DUETTINO DE LA RÉCONCILIATION . . . . .	<i>Combien l'absence</i> . . . . .	Flora, Jolicok 176.
23. CHŒUR DES PEAUX-ROUGES . . . . .	<i>Parcourant les monts et la plaine</i> . . . . .	185.
24. { COUPLETS . . . . .	<i>Quel est le philtre enchanté</i> . . . . .	Ketty 189.
{ DANSE DES SAUVAGES . . . . .	<i>You! you! you!</i> . . . . .	Chœur 192.
25. { DÉFILÉ . . . . .	<i>C'est la fête de l'or</i> . . . . .	Chœur 198.
{ COUPLET FINAL . . . . .	<i>Grâce à tout mon courage</i> . . . . .	Ketty 205.



## INTRODUCTION

Tempo marziale.

PIANO. *ff*

The musical score is written for piano and consists of five systems of music. The first system is marked *PIANO. ff* and includes a treble clef and a 2/4 time signature. The music is in B-flat major. The first system features a rhythmic pattern of eighth and sixteenth notes in the bass line and chords in the treble line. The second system continues the rhythmic accompaniment with some melodic movement in the treble. The third system introduces a triplet of eighth notes in the treble. The fourth system features a more active treble line with sixteenth-note runs. The fifth system concludes the introduction with a final chord and a fermata over the treble line.

First system of musical notation. The right hand features a melodic line with a slur and a flat (b) over the second measure. The left hand provides a harmonic accompaniment. A dynamic marking of *ff* is present in the right hand.

Second system of musical notation. The right hand includes a triplet of eighth notes in the second measure. The left hand continues with a steady accompaniment.

Third system of musical notation. The right hand features a triplet of eighth notes in the fourth measure. The left hand accompaniment remains consistent.

Fourth system of musical notation. The right hand has a melodic line with various accidentals. The left hand accompaniment consists of chords and moving lines.

Fifth system of musical notation. The right hand has a melodic line with a slur. The left hand accompaniment features chords and moving lines.

Sixth system of musical notation. The right hand has a melodic line with a slur. The left hand accompaniment features chords and moving lines. The system concludes with a double bar line and a C-clef.

Enchaînez.

# CHŒUR DE LA GYMNASTIQUE

LE PROFESSEUR, LE MONITEUR, CHŒUR DES ÉLÈVES

## N<sup>o</sup> 1.

Moderato.

PIANO.

*ff*

1<sup>er</sup> Sop. CHŒUR DES ÉLÈVES.

La gymnas-tique hy - gi - é - ni - que Vous fait des muscles et - des -

2<sup>de</sup> Sop.

La gymnas-tique hy - gi - é - ni - que Vous fait des muscles et - des -

nerfs, La gymnas - ti - que vous faits des

nerfs, La gymnas - ti - que vous faits des

nerfs. La gymnas - ti - que A qui s'ap -

nerfs. La gymnas - ti - que A qui s'ap -

-plique Pro - cu - re maints ta - lents, maints ta - lents di -

-plique Pro - cu - re maints ta - lents, maints ta - lents di -

*ff*

\_vers! Maints ta - lents di - vers! Maints ta - lents di -

\_vers! Maints ta - lents di - vers! Maints ta - lents di -

*ff*



le torse en a\_vant! Et  
LES ÉLÈVES.

Un! deux! le torse en a\_vant!

The first system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. It contains the lyrics "le torse en a\_vant!" followed by a rest and then "Et". The middle staff is another vocal line in treble clef, containing the lyrics "Un! deux! le torse en a\_vant!". The bottom two staves are a piano accompaniment in grand staff (treble and bass clefs), featuring a rhythmic pattern of eighth and sixteenth notes.

par un mouvement con - trai - re Un! deux!

The second system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. It contains the lyrics "par un mouvement con - trai - re" followed by a rest and then "Un! deux!". The middle staff is another vocal line in treble clef, containing the lyrics "Un! deux!". The bottom two staves are a piano accompaniment in grand staff, featuring a rhythmic pattern of eighth and sixteenth notes.

le torse en ar\_rîè - re! Au pas de

Le torse en ar\_rîè - re!

The third system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. It contains the lyrics "le torse en ar\_rîè - re!" followed by a rest and then "Au pas de". The middle staff is another vocal line in treble clef, containing the lyrics "Le torse en ar\_rîè - re!". The bottom two staves are a piano accompaniment in grand staff, featuring a rhythmic pattern of eighth and sixteenth notes.

cour - se mainte - nant  
LE MONITEUR.

Au pas de cour - se mainte - nant!

The fourth system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. It contains the lyrics "cour - se mainte - nant" followed by a rest and then "LE MONITEUR.". The middle staff is another vocal line in treble clef, containing the lyrics "Au pas de cour - se mainte - nant!". The bottom two staves are a piano accompaniment in grand staff, featuring a rhythmic pattern of eighth and sixteenth notes.

Même mouv! (Mouvements sur place)

*p* (On parle)

LE PROFESSEUR. (Parlé) (Course)  
 En avant! — Un', deux,  
 LE MONITEUR. (Parlé)  
 En avant! — Un', deux,  
 LES ÉLÈVES. (Parlé)  
 Un', deux,

un', deux, un', deux, un', deux,  
 un'. deux, un', deux, un', deux,  
 un'. deux,

1<sup>re</sup> V.  
un', deux, un', deux, un', deux, un', deux,

2<sup>e</sup> V.  
un', deux, un', deux, un', deux, un', deux,

ENSEMBLE.

un', deux, un', deux, un', deux, un', deux,

*sans ralentir.* LE PROFESSEUR.

un' deux. (Parlé) Front! Mainte - nant passons aux hal -

- tè - res: Les hal - tè - res sont sa - lu - tai -

Tempo giusto.

res!

*mf*

LE MONITEUR.

Un', deux, trois, quatre,

LE PROFESSEUR.

Soy - ez do - ci - les à ma

LES ÉLÈVES.

Un', deux, trois, quatre,

voix!

Un', deux, trois, quatre, Un', deux, trois, quatre,

Musical score for the first system. It consists of a vocal line (soprano) and a piano accompaniment (grand staff). The key signature has one sharp (F#). The vocal line begins with a rest, followed by the lyrics "Pour ter-mi -". The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

Pour ter-mi -

Ma - nen - vrons tou - tes à la fois.

Musical score for the second system. The vocal line continues with the lyrics "-ner, mes-de-moi - sel - les, E - xer -". The piano accompaniment includes a dynamic marking of *p* (piano) and features a melodic line with slurs.

-ner, mes-de-moi - sel - les, E - xer -

Musical score for the third system. The vocal line continues with the lyrics "-ci - ces à vo - lon - té. Tra - pè - ze, bar - res pa - ral -". The piano accompaniment continues with a steady rhythmic accompaniment.

-ci - ces à vo - lon - té. Tra - pè - ze, bar - res pa - ral -

Musical score for the fourth system. The vocal line concludes with the lyrics "-lèles Cordes à nœuds, che - val, é -chel - les! De ploy -". The piano accompaniment features a more active melodic line in the right hand.

-lèles Cordes à nœuds, che - val, é -chel - les! De ploy -

1<sup>re</sup> Sop. LES ÉLÈVES.

ez votre a\_gi\_li - té!

Bravo! bra - vo! c'est a.dop.

2<sup>ds</sup> Sop.

Bravo! bra - vo! c'est a.dop.

-té!

-té!

La gymnastique hy - gi - é - ni - que Vous fait des muscles et des

La gymnastique hy - gi - é - ni - que Vous fait des muscles et des

nerfs, La gymnas - ti - que vous fait des

nerfs, La gymnas - ti - que vous fait des

The first system consists of two vocal staves and a piano accompaniment. The vocal staves are in a soprano and alto register, with lyrics in French. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the right hand and chords in the left hand.

nerfs La gymnas - ti - que A qui s'ap -

nerfs La gymnas - ti - que A qui s'ap -

The second system continues the vocal and piano parts. The piano accompaniment includes a melodic line in the right hand and harmonic support in the left hand.

-pli - que Pro - cu - re maints ta - lents, maints ta - lents di -

-pli - que Pro - cu - re maints ta - lents, maints ta - lents di -

The third system concludes the page with the final vocal lines and piano accompaniment. A dynamic marking of *ff* (fortissimo) is present in the piano part.

vers            Maints ta\_lents di \_ vers!            Maints ta\_lents di \_

vers            Maints ta\_lents di \_ vers!            Maints ta\_lents di \_

vers.

vers.

*ff* Pressez.

RÉP. Ne vas pas tarder  
à arriver.

### SORTIE DES ÉLÈVES.

N<sup>o</sup> 1. bis

*PIANO.* *ff*

# COUPLETS DU PINSON.

KETTY.

№ 2.

Allegro. (On parle)

PIANO.

*pp staccato.*

The piano introduction consists of two systems of music. The first system features a treble clef with a 3/8 time signature and a key signature of one sharp (F#). The melody is composed of eighth notes, with a *pp staccato* dynamic marking. The bass line consists of quarter notes. The second system continues the melody and bass line, with a slur over the final two measures.

KETTY.

The piano accompaniment for the first vocal line. It features a treble clef with a 3/8 time signature and a key signature of one sharp. The melody is composed of eighth notes, with a *pp* dynamic marking. The bass line consists of quarter notes. The lyrics "A vos re -" are written above the vocal line.

The piano accompaniment for the second vocal line. It features a treble clef with a 3/8 time signature and a key signature of one sharp. The melody is composed of eighth notes, with a *pp* dynamic marking. The bass line consists of quarter notes. The lyrics "- pro - ches je m'at - tends Et le cas vous paraît pen - da - ble:" are written below the vocal line.

The piano accompaniment for the third vocal line. It features a treble clef with a 3/8 time signature and a key signature of one sharp. The melody is composed of eighth notes, with a *pp* dynamic marking. The bass line consists of quarter notes. The lyrics "Mais, raison - nous oui! rai - son -" are written below the vocal line.

*rit. un poco.**a piacere.*

K. *p* *segue.* *segue.*

- nons! moi, je pré - tends Que mon bon cœur, seul,

*a Tempo.*

K. *a Tempo.* *legg.*

est cou - pa - - - ble!

*rit.**a piacere.*

*pp*

*All<sup>o</sup> giocoso.*

K. *All<sup>o</sup> giocoso.* *p*

Je l'admirais dans sa ca - ge Cet oi - seau si ra - vis - sant.

K. *J'admirais son coque - ta - ge, Son pe - tit œil ca - res - sant!*

K. *Il semblait dans son lan - ga - ge S'é - cri - er en vo - le - tant :*

K. *vite.* *rit.*  
*Si j'étais hors de ma ca - ge Je se - rais bien plus con - tent! Si j'é -*

K. *vite, a Tempo.*  
*- tais hors de ma ca - ge Je se - rais bien plus con - tent!*

*pp*

K. *sans ralentir.*  
*Lors, d'une main leste J'ouvre la prison J'envois, vif et preste, sortir le pinson*

*rit. un poco a piacere.*

K. *mf*

Il me fai - sait: cui, cui, cui, cui, cui, Aimable chan - son!

*mf* *p*

K.

Je ré - pon - dais: cui, cui, cui, cui, cui, Au gentil pin - son!

*mf*

K.

Cui, - cui, - cui, cui, - cui, - cui, - cui, cui, -

*pp*

K.

Ah! l'aima - ble chan - son Que celle du pin - son! L'aimable chan - son! L'aimable chan -

*f*

K.

- son! L'aimable chan - son Que celle du pin - son!

*f m.g.*

**All<sup>o</sup> giocoso.**

K. *p*

Dehors é-tait le fenil - la - ge Il vit les grands ar - bres verts,

K.

Il vit le ciel sans nu - a - ges Et des a-mis dans les airs!

K.

Il partit à ti - re d'ai - le En di - sant a-vec gai - té

*rite.*

K. *rit.*

Un bonjour à l'hi-ron - del - le Qui chan - tait sa li - ber - té! Un bon -

*rite. a Tempo.*

K. *pp*

- jour à l'hi-ron - del - le Qui chan - tait sa li - ber - té!

*sans ralentir.*

k. Et moi, moi qui res-te Dans cet-te pri-son J'en-vi-ais le pres-

*mf rit. un poco a piacere.*

k. -te et joyeux pin-son! Il me fai - sait: cui, cui, cui, cui, cui, Aima-ble chan-

k. -son! Je ré-pon - dais: cui, cui, cui, cui, cui, Au gentil pin-

k. -son! Cui, -cui, -cui, cui, - cui, -cui, -cui,

k. *f*

cui, — Ah! l'ai-ma - ble chan - son Que cel - le du pin -

k.

- son! L'ai-ma-ble chan - son! L'ai-ma-ble chan - son! L'ai-ma-ble chan -

k. *a Tempo.*

- son Que cel - le du pin - son! Cui, cui, cui.

*a Tempo.*

*pp*

b.

Ah! L'aima - ble chan - son! Cui, cui, cui,

*a piacere.* **Lent.**

L'aima - ble chan - son Que cel - le du pin - son! Ah! L'ai -

*segue.*

*tr.*

- ma - ble chan - son!

*pp* *ff*

RÉP. Elles doivent avoir  
changé de costumes.

### RENTRÉE DES ÉLÈVES.

№ 2 bis

**PIANO.** *f*

*p*

RÉP. Et reprendre en Chœur.

# CHANSON DU HANNETON.

PROSPER.

N<sup>o</sup> 3.

All<sup>o</sup> mod<sup>o</sup>

PIANO. *ff*

The piano introduction consists of two staves. The right hand features a melodic line with eighth and sixteenth notes, including a trill (tr) on the second measure. The left hand provides a rhythmic accompaniment with chords and single notes. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4.

PROSPER.

*quasi louré.* *p*

Un beau jour, M'sieu Pou-par-

The first system shows the vocal line and piano accompaniment. The vocal line is on a single staff with a treble clef. The piano accompaniment is on two staves. The piano part features a steady accompaniment of chords in the right hand and single notes in the left hand. The tempo is marked 'quasi louré' and the dynamic is 'p'.

P. - diu Se sen - tant le cœur ba - diu, Prit a - vec sa douc' com -

The second system continues the vocal and piano accompaniment. The vocal line has a melodic line with some grace notes. The piano accompaniment continues with its steady accompaniment. The dynamic is 'p'.

P. - pa - gue E premier train pour la campa - *a piacere.* *rit.* - gue! Assis

*segue.*

The third system concludes the vocal and piano accompaniment. The vocal line ends with a melodic flourish. The piano accompaniment ends with a final chord. The dynamic is 'p'. The word 'segue.' is written below the piano part.

P.  
 tous deux sur l'ga - zon Ils trou - vaient le temps fort bon Quand sou -

P.  
 - dain, triste a - ven - tu - re Pou - par - din chang' de fi - gu -

*sans ralentir.*

*mf*

P.  
 - re! Ah! V'là t-il pas qu'un hanne - ton, Ah!

*f* *p* *f*

(cri) (cri)

P.  
 S'glissait dans son panta - lon! Et

*p* *p*

P.  
 zon! zon! zon! Et zon! zon! zon! Cette besti - o - le Qui - ba - ti fo - le

*p*

*p* *rall.*

C'est l'hann'ton, C'est l'hann'ton Nom d'un pé-pin C'est l'hann'ton

*p* *long.*

de M'sieu Pou-pardin! Et zon, zon, zon, Et zon, zon, zon,  
LES ÉLÈVES.

Et zon, zon, zon, Et zon, zon, zon,

*ff*

*pp* *ff*

Cet-te bes-ti-o-le Qui ba-ti-fo-le C'est l'hann'ton, nom

*pp* *ff*

Cet-te bes-ti-o-le Qui ba-ti-fo-le C'est l'hann'ton, nom

*p* *ff*

*ff*

d'un pé-pin, E hann'ton de M'sieu Pou-par-din!

*ff*

d'un pé-pin, E hann'ton de M'sieu Pou-par-din!

*ff* *ff*

*quasi loulé.*  
*p*

PROSPER,

Très vex - é, le ban - ne - tou Se dém' nait dans sa pri -

- son! Pour par - din perdant la - tête Se dém' nait non moins qu'la bê -

- te! Après m' chass' sans mer - ci En - fin,

*a piacere.* *rit*

*segue*

il surprend l'em' mi Et se laissant choir par ter - re E - cras'

*sans ralentir.* (cri) (cri)

P. le Co.léoptè - re! Dzim! Il n'en fut pas quitt' pour ça! ah!

*mf* *f* *p* *f*

P. L'hann'ton s'é-tait lo-gé là! Et zon!zon!zon! Et

*p* *p* *p*

P. zon! zon! zon! Cette besti\_o - le Qui ba-ti-fo - le C'est l'hann'ton,

*rall.* *long. f*

P. C'est l'hann'ton, nom d'un pé-pin C'est l'hann'ton de M'sieu Poupardin! — Et

LES ÉLÈVES.

*rall.* Et

*ff*

*pp*

*p* zou, zou, zou, Et zou, zou, zou, Cette besti\_o - le Qui ba\_ti fo - le

*pp*

zou, zou, zou, Et zou, zou, zou, Cette besti\_o - le Qui ba\_ti fo - le

*p*

*ff*

*p* C'est l'hann'ton, nom d'un pé-pin, L'hann'ton de M'sieu Poupar - din!

*ff*

C'est l'hann'ton, nom d'un pé-pin, L'hann'ton de M'sieu Poupar - din!

*ff*

RÉP: Et allons prendre  
notre lunch.

## SORTIE DÉFINITIVE DES ÉLÈVES.

N<sup>o</sup> 3<sup>bis</sup> All<sup>o</sup> mod<sup>o</sup>

PIANO.

*mf*

*f*

*ff*

# MUSIQUE DE SCÈNE.

N<sup>o</sup> 3<sup>ter</sup> All<sup>o</sup> giocoso.  
(on parle)

KETTY.

PIANO. *pp*

First system of piano accompaniment, featuring a treble and bass clef with various chords and melodic lines.

Second system of piano accompaniment, continuing the musical texture with chords and melodic fragments.

Third system of piano accompaniment, showing more complex chordal structures and melodic movement.

Fourth system of piano accompaniment, featuring sustained chords and melodic lines.

KETTY.

RÉP: En route pour New-York. 1<sup>o</sup> Tempo.

System containing the vocal line for 'Ketty' and the piano accompaniment. The vocal line has a rest followed by a melodic phrase. The piano accompaniment includes a *pp* dynamic marking and a '1<sup>o</sup> Tempo' instruction.

Cui, cui, 1<sup>o</sup> Tempo.

System containing the vocal line and piano accompaniment. The vocal line includes the lyrics 'eui, Ah! Va, ma - ble chan - son Cui, eui,'. The piano accompaniment provides harmonic support.

A.

eni, l'ai-ma-ble chan-son, Que cel-le du piu-

K.

-son Ah! l'ai-ma-ble chan-son!

*ff*

Enchaînez.

**CHANGEMENT**  
pour le 2<sup>e</sup> Tableau.

N<sup>o</sup> 3. quater

And<sup>no</sup> mod<sup>to</sup>

PIANO.

### ENTRÉE DES CLIENTS ET CLIENTES.

♩ 3.<sup>quinter</sup>

*Agitato.*

PIANO.

*mf*

*Mouv! de Polka.*

*pp*

First system of musical notation, featuring a treble and bass staff with various notes and rests.

Second system of musical notation, including a piano (*pp*) dynamic marking.

Third system of musical notation, showing a continuation of the piece.

Fourth system of musical notation, continuing the musical piece.

Fifth system of musical notation, ending with a repeat sign and the instruction *RÉPL.: Atto! atto!* and *pp*.

**Allegro**

Sixth system of musical notation, starting with a forte (*f*) dynamic marking and ending with a fortissimo (*ff*) dynamic marking.

## COUPLETS.

FLORA.

N<sup>o</sup> 4.

Allegretto

PIANO.

FLORA

Mon cher Pom - pou, j'en é - tais fol -

- le, Il é - tait si gen - til, si doux! Il n'lui man - quait que la pa -

- ro - - - le: C'était la crê - me des tou - tons! Il aimait

F. *mf*  
 tant sa p'tit maî - tres - se Qu'aussi - tôt qu'il m'àper - ce - vait Pour ob - te -

F. *mf*  
 - nir u - ne ca - res - se En fré - til - lant il ac - cou -

F. *mf*  
 - rait! Ah! Il est per - du! j'en perds la tê -

F. *con moto* *mf*  
 - te! Aussi, foi de Flo - ra A qui me le ren - dra Je pro -

F  
 - mets récompense hon - nê - te Foi de Flo - ra! Foi de Flo -

F  
 - ra! *a piacere*  
 A qui me le ren - dra, A qui me le ren - dra A qui me le ren -

F  
 - dra Je donn'rai... tout c'qu'il m'deman - dra!

F  
 Il é - tait ai - mable et fi - dè -

F. *le, Il ne quittait jamais mes pas! Et c'est à ma voix qui l'appel - - -*

The first system of music consists of a vocal line on a single staff and a piano accompaniment on two staves. The vocal line begins with a fermata over the first note, followed by a series of eighth and sixteenth notes. The piano accompaniment features a steady eighth-note bass line and a more complex treble line with chords and moving lines.

F. *le La première fois qu'il n'a répondu pas! Sans doute, quel-quelqu'un de mal-hon -*

The second system continues the musical piece. The vocal line has a similar rhythmic pattern to the first system. The piano accompaniment maintains its accompanimental role with consistent textures in both hands.

F. *uê - te Le re - tient - elle en son pou - voir On peut ê - tre quelque a - mou -*

The third system shows the vocal line with a slight melodic rise. The piano accompaniment becomes more active, with the right hand playing a more melodic line that mirrors the vocal melody.

F. *ret - te En de - tourné de son de - voir! Ah!*

The fourth system concludes the page. The vocal line ends with a fermata. The piano accompaniment features a more dramatic and flowing texture, with sweeping lines in both hands. A dynamic marking of *ff* (fortissimo) is present in the piano part.

*mf* *con moto*

F Il est per\_du! j'en perds la têt\_e! Aus\_si, foi de Flo -

*sf* *p* *legg.*

F -ra A qui me le ren\_dra Je pro\_mets récom\_pense hon\_nê\_te Foi de Flo -

*mf*

F -ra! Foi de Flo - ra! A qui me le ren\_dra, A qui me le ren -

*a piacere*

F -dra A qui me le ren\_dra Je donn'rai...tout c'qu'il m'deman\_d'ra!

*segue* *pp* *mf*

*legg.* *sf*

# TERZETTO.

TOM, JACK, JOHN.

№ 5.

Allegro

PIANO.

The piano introduction consists of two staves. The treble staff begins with a forte (*f*) dynamic and a melodic line of eighth notes. The bass staff provides a rhythmic accompaniment with eighth notes. The tempo is marked *Allegro*. The key signature has two sharps (F# and C#). The time signature is 6/8. The introduction concludes with a mezzo-forte (*mf*) dynamic.

JOHN

Jack Truck, John Truck, Tom

John's vocal part is written in a bass clef. He enters with a melodic line that includes the lyrics "Jack Truck, John Truck, Tom". The piano accompaniment continues with chords and rhythmic patterns. The dynamic marking *f* is present.

TOM

Voi - là les trois Truck!

JACK

Voi - là les trois Truck!

Truck, Voi - là les trois Truck! Voi - là les trois Truck!

Tom's vocal part is written in a treble clef. Jack's vocal part is also in a treble clef. The piano accompaniment continues with chords and rhythmic patterns. The dynamic marking *f* is present.

JACK

Faut - il ré - soudre un pro - blè - me

Musical score for Jack's first line. It features a vocal line in treble clef and a piano accompaniment in bass clef. The piano part consists of eighth-note triplets in both hands, with a dynamic marking of *p* (piano).

TOM

*pp*

Quelque compliqué soit - il?

Quelque compliqué soit - il? —

Quelque compliqué soit - il?

JOHN

*pp*

Quelque compliqué soit - il?

Musical score for Tom and John's lines. It features two vocal lines in treble clef and a piano accompaniment in bass clef. The piano part continues with eighth-note triplets and has a dynamic marking of *mf* (mezzo-forte).

Faut - il par un stra - ta -

Musical score for Jack's second line. It features a vocal line in treble clef and a piano accompaniment in bass clef. The piano part consists of eighth-note triplets in both hands, with a dynamic marking of *p* (piano).

- gé - me Montrer son es - prit sub - til?

Musical score for Jack's third line. It features a vocal line in treble clef and a piano accompaniment in bass clef. The piano part continues with eighth-note triplets in both hands.

TOM. *pp* *pp*

Montrer son esprit sub\_til? Des, trois Truck, l'a - -

JACK. *pp*

Montrer son esprit sub\_til?

JOHN. *pp*

Montrer son esprit sub\_til?

*pp*

1. - dresse ex - trê - me Bien vite a trou - vé le

fil! le fil! le fil! le fil!

JACK *f*

le fil! le fil! le fil!

JOHN *f*

le fil! le fil! le fil! Jack

*mf* *f*

Detailed description of the musical score: The score is for a piece titled 'Le Fil'. It features three vocal parts: TOM, JACK, and JOHN, and a piano accompaniment. The key signature has two sharps (F# and C#), and the time signature is 4/4. The music is in French. The first system shows TOM, JACK, and JOHN each with a vocal line and the lyrics 'Montrer son esprit sub\_til?'. TOM's line continues with 'Des, trois Truck, l'a - -'. The piano accompaniment consists of a right-hand melody and a left-hand bass line. The second system continues the vocal lines with the lyrics '- dresse ex - trê - me Bien vite a trou - vé le'. The piano accompaniment continues. The third system features JACK, JOHN, and TOM with the lyrics 'fil! le fil! le fil! le fil!'. The piano accompaniment continues. Dynamics include *pp*, *f*, and *ff*. There are also markings for *tr* (trill) and *mf* (mezzo-forte).

*pp*

T. Sont les rois du truc,

*pp*

Ju. Sont les rois du truc,

*pp*

Jo. Truck, John Truck, Tom Truck, Sont les rois du truc, ----- D'une bonne af-

*pp* >

Jo. - fai - - re Sil s'agit d'ex-trai - - re La moëlle et le

TOM.

La moëlle et le suc, Rien ne vaut les Truck!

JACK.

La moëlle et le suc, Rien ne vaut les Truck!

Jo. suc, Rien ne vaut les Truck, les Truck!

*mf*

T. *sf* > Tom Truck! Jack

Ja. Jack Truck! *sf* > Sont les rois du truc! Jack

Jo. John Truck! Sont les rois du truc! Jack

*pp* *f*

T. Truck, John Truck, Tom Truck, Voilà les trois Truck, Voi - là les

Ja. Truck, John Truck, Tom Truck, Voilà les trois Truck, Voi - là les

Jo. Truck, John Truck, Tom Truck, Voilà les trois Truck, Voi - là les

*f*

T. *ff* trois One! Two! Tree! Voilà les trois Truck!

Ja. *ff* trois One! Two! Tree! Voilà les trois Truck!

Jo. *ff* trois One! Two! Tree! Voilà les trois Truck!

*ff*

JACK.

Bien plus sou - ples que l'an - guil - le,

LOU.

*pp*

Nous glissant dans chaque coin

Nous glissant dans chaque coin — Nous glissant dans chaque coin

JOHN.

Nous glissant dans chaque coin

*mf*

Ne - crai - - gnant ver - - rou ni

gril - - le Sachant cogner au be - soïn

TOM *ff* *pp*

Sachant cogner au be\_soin! Nous trou - ve - rions

JACK *ff*

Sachant cogner au be\_soin!

*ff*

Sachant cogner au be\_soin!

une ai - guil - le dans u - ne bot - te de

JACK *f* *ff*

foin! de foin! de foin! de foin!

de foin! de foin! de foin!

JOHN *f*

de foin! de foin! de foin! Jack

*pp*

Sont les rois du truc,

*pp*

Sont les rois du truc,

Truck, John Truck, Tom Truck, Sont les rois du truc, — D'une bonne af-

*pp*

- fai - - - re S'il s'agit d'ex - trai - - - re La moëlle et le

**TOM**

La moëlle et le suc, Rien ne vaut les Truck!

**JACK**

La moëlle et le suc, Rien ne vaut les Truck!

suc Rien ne vaut les Truck, les Truck!

*mf*

T Tom Truck! Jack

Ja Jack Truck! Sont les rois du truc Jack

Jo John Truck! Sont les rois du truc Jack

*pp* *sf*

F Truck, John Truck, Tom Truck, Voilà les trois Truck, Voi - là les

Ja Truck, John Truck, Tom Truck, Voilà les trois Truck, Voi - là les

Jo Truck, John Truck, Tom Truck, Voilà les trois Truck, Voi - là les

*f*

F trois One! Two! Tree! Voilà les trois Truck!

Ja trois One! Two! Tree! Voilà les trois Truck!

Jo trois One! Two! Tree! Voilà les trois Truck!

*ff*

### SORTIE.

N° 5<sup>bis</sup>

*Allegro.*

TOM  
Jack Truck, John Truck, Tom Truck Sont les rois du true! Voi-là les

JACK  
Jack Truck, John Truck, Tom Truck Sont les rois du true! Voi-là les

JOHN.  
Jack Truck, John Truck, Tom Truck Sont les rois du true! Voi-là les

PIANO  
*ff* *mf* *f*

T  
trois One! Two! Tree! Voilà les trois Truck!

J  
trois One! Two! Tree! Voilà les trois Truck!

Jo  
trois One! Two! Tree! Voilà les trois Truck!

PIANO  
*ff* *ff*

*ral - len - ten - do.*

PIANO  
*mf* *div*

# CHOEUR EN MER.

N<sup>o</sup> 6.

All<sup>o</sup> mod<sup>to</sup>

PIANO

The musical score is written for piano and consists of five systems of staves. The first system includes a treble clef staff with a melodic line and a bass clef staff with a rhythmic accompaniment of chords. The tempo is marked 'All<sup>o</sup> mod<sup>to</sup>' and the dynamics are 'pp'. The second system continues the accompaniment with a melodic line in the bass clef. The third system features a 'cresc.' (crescendo) marking. The fourth system shows a melodic line in the treble clef. The fifth system includes a 'sf' (sforzando) marking, a 'dim.' (diminuendo) marking, and ends with 'pp'. The score contains various musical notations such as slurs, accents, and triplets.

*ppp*

(presque sans voir)

Sop. PASSAGERS et MATELOTS.

*ppp* Sop. PASSAGERS et MATELOTS.  
Sous le souf - fle de la bri - se

*ppp* Tén.  
Sous le souf - fle de la bri - se

*ppp* Basses.  
Sous le souf - fle de la bri - se

Qu'il est doux de res - pi - rer — Quand la va - gue

Qu'il est doux de res - pi - rer — Quand la va - gue

Qu'il est doux de res - pi - rer — Quand la va - gue

*pp*

qui se bri - se A nos pieds vient

qui se bri - se A nos pieds vient

qui se bri - se A nos pieds vient

The piano accompaniment consists of two staves with a repeating triplet pattern in the right hand and a steady bass line in the left hand.

mur - mu - rer A nos pieds vient

mur - mu - rer A nos pieds vient

mur - mu - rer A nos pieds vient

The piano accompaniment continues with the same triplet pattern in the right hand and bass line in the left hand.

*starg.*  
mur - mu - rer A nos pieds

mur - mu - rer A nos pieds

mur - mu - rer A nos pieds

The piano accompaniment continues with the same triplet pattern in the right hand and bass line in the left hand.

*pp* *estinto.*

vient mur - mu - rer

vient mur - mu - rer

vient mur - mu - rer

*pp*

*pp*

# DUETTINO.

FLORA. PROSPER.

N<sup>o</sup> 7.

All<sup>o</sup> mod<sup>to</sup>

FLORA.

*p*

All<sup>o</sup> mod<sup>to</sup>

Pour les ma\_telots s'il vous

PIANO.

*pp*

*rit.*

*tres lié.*

F.

plait! Ces bra\_ves gens, en cons\_cie - en - ce Sont

F.

dignes de votre inté - rêt - - - Et je dis a\_vec confi -

Sans ralentir.

F.

- an - ce: Pour les ma\_te\_lots s'il vous plait!

*pp*

F

Pour les matelots s'il vous plaît!

*pp* PROSPER

1<sup>o</sup> Tempo.

Pour les matelots s'il vous plaît! Pour les matelots, s'il vous plaît! — Nous

FLORA

P

vous engageons à sous-ri-re A quiconque prend un bil-let — Je

F

promets en plus un sou-ri-re Pour les matelots, s'il vous plaît!

*pp*

F

Pour les matelots s'il vous plaît!

*pp* PROSPER

Pour les matelots s'il vous plaît!

*pp* *estinto.*

# DIVERTISSEMENT.

№ 8.

All<sup>o</sup> vivace.

PIANO.

The musical score is written for piano in 6/8 time, marked 'All<sup>o</sup> vivace'. It consists of six systems of two staves each (treble and bass clef). The first system is marked 'PIANO.' and includes a large brace on the left. The second system includes a 'p m g.' marking. The third system includes a 'cresc.' marking. The fourth system includes a 'f' marking. The fifth system includes a 'p' marking. The sixth system is the final system of the piece.

First system of musical notation. It consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The key signature has one sharp (F#). The music features a melody in the treble clef with eighth and sixteenth notes, and a bass line in the bass clef with chords and eighth notes. The dynamic marking *mf* and the tempo marking *m. g.* are present.

Second system of musical notation. It continues the piece with similar melodic and harmonic structures. A *cresc.* (crescendo) marking is placed above the treble staff in the second measure. The system ends with a hairpin indicating a decrescendo.

Third system of musical notation. The treble staff begins with a *f* (forte) dynamic marking. The system concludes with a *ff* (fortissimo) dynamic marking. The bass line continues with rhythmic accompaniment.

Fourth system of musical notation. It features a *legg.* (leggiero) marking above the treble staff. The treble staff starts with a *f* dynamic, followed by a *p* (piano) dynamic. The bass staff also has a *p* dynamic marking. The system includes repeat signs.

Fifth system of musical notation. This system shows a more active treble staff with eighth-note patterns, while the bass staff maintains a steady accompaniment.

Sixth system of musical notation. The treble staff continues with eighth-note figures, and the bass staff provides harmonic support with chords and eighth notes.

First system of a piano piece. The right hand features a melodic line with eighth-note patterns and slurs. The left hand provides a steady accompaniment with eighth notes.

Second system of the piano piece. It includes dynamic markings *sf* and *ff*. The system is divided into two measures labeled *1<sup>a</sup>* and *2<sup>a</sup>*. The right hand continues with melodic patterns, while the left hand has chords and moving lines.

Third system of the piano piece. It features a dynamic marking of *mf*. The right hand has a melodic line with slurs, and the left hand has a rhythmic accompaniment.

Fourth system of the piano piece. It includes a dynamic marking of *ff*. The right hand continues with melodic patterns, and the left hand has a steady accompaniment.

Fifth system of the piano piece. It features a dynamic marking of *mf*. The right hand has a melodic line with slurs, and the left hand has a rhythmic accompaniment.

Sixth system of the piano piece. It includes dynamic markings *ff* and *p subito*. The system is divided into two measures labeled *1<sup>a</sup>* and *2<sup>a</sup>*. The right hand has melodic patterns, and the left hand has chords and moving lines.

First system of musical notation, consisting of a treble and bass staff. The treble staff features a melodic line with eighth and sixteenth notes, while the bass staff provides a harmonic accompaniment with chords and single notes.

Second system of musical notation, continuing the piece. The treble staff shows a continuation of the melodic line with some slurs, and the bass staff maintains the accompaniment.

Third system of musical notation. The treble staff has a more active melodic line with slurs and ties. The bass staff continues with a steady accompaniment.

Fourth system of musical notation. A dynamic marking of *f* (forte) is present in the treble staff. The melodic line becomes more complex with some triplets and slurs. The bass staff continues with chords and single notes.

Fifth system of musical notation. The treble staff features a melodic line with slurs and ties, and some dynamic markings. The bass staff continues with a consistent accompaniment.

Sixth system of musical notation. The treble staff has a melodic line with slurs and ties, and some dynamic markings. The bass staff continues with a consistent accompaniment.

First system of musical notation, consisting of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The key signature is one sharp (F#). The music features a melodic line in the treble with slurs and a bass line with chords and single notes. A dynamic marking *ff* is present in the second measure of the bass line.

Second system of musical notation, continuing the piece. It features similar melodic and harmonic textures in both staves, with various articulations and dynamics.

Third system of musical notation. The treble staff contains a melodic line with slurs, and the bass staff contains a rhythmic accompaniment of chords. A dynamic marking *ff* is present in the first measure of the treble staff.

Fourth system of musical notation. The treble staff continues with a melodic line, while the bass staff provides harmonic support. A dynamic marking *ff* is present in the fourth measure of the bass staff.

Fifth system of musical notation. This system features a more complex texture with multiple voices in both staves, including chords and melodic fragments. Dynamic markings *ff* are present in both staves.

Sixth system of musical notation, the final system on the page. It continues the intricate texture of the previous system, with dynamic markings *ff* in both staves.

First system of a piano score. The right hand features a melodic line with slurs and ties, while the left hand provides a harmonic accompaniment. The dynamic marking *P m.g.* is present in the first measure, and *crese.* is written in the third measure.

Second system of the piano score. The right hand continues with a melodic line, and the left hand has a steady accompaniment. Dynamic markings *f* and *f* are placed above the right-hand staff in the third and fourth measures respectively.

Third system of the piano score. The right hand has a melodic line with slurs, and the left hand has a rhythmic accompaniment. There are no dynamic markings in this system.

Fourth system of the piano score. The right hand features a melodic line with slurs, and the left hand has a rhythmic accompaniment. There are no dynamic markings in this system.

Fifth system of the piano score. The right hand has a melodic line with slurs, and the left hand has a rhythmic accompaniment. There are no dynamic markings in this system.

First system of a piano score. The right hand features a melodic line with eighth-note patterns and slurs. The left hand provides a rhythmic accompaniment with chords and eighth notes. A fermata is placed over the final measure of the right hand.

Second system of a piano score. The right hand continues with eighth-note patterns. The left hand has a steady accompaniment. The dynamic marking *ff* (fortissimo) is present in the first measure.

Third system of a piano score. The right hand features eighth-note patterns. The left hand has a steady accompaniment. The dynamic marking *tutta forza.* (tutti) is present in the third measure.

Fourth system of a piano score. The right hand features eighth-note patterns. The left hand has a steady accompaniment. The system concludes with a fermata over the final measure of the right hand.

Fifth system of a piano score. The right hand features eighth-note patterns. The left hand has a steady accompaniment. The dynamic marking *pp* (pianissimo) is present in the fourth measure.

## Andantino.

The first system of music consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a 3/4 time signature. It features a melody of eighth notes, often beamed in pairs, with a *pp* dynamic marking. The lower staff is in bass clef and provides a harmonic accompaniment with chords and single notes.

The second system continues the musical piece with similar notation to the first system, maintaining the eighth-note melody in the treble and accompaniment in the bass.

The third system of music shows a change in the upper staff's texture, with more flowing eighth-note passages. The lower staff continues with its accompaniment. A *pp* dynamic marking is present.

The fourth system continues the piece with consistent notation, featuring the characteristic eighth-note melody and accompaniment.

The fifth system of music maintains the established musical texture, with a *pp* dynamic marking in the upper staff.

The sixth and final system of music on this page concludes the piece with a final cadence in both staves.

# MUSIQUE DE SCÈNE et CHŒUR.

№ 9.

PIANO. *pp*



## CHIEF A L'UNISSON.

*ppp*

C'est le pi - lo - te - Qui - monte à bord

Ce - la dé - no - te - Qu'on touche au port !

C'est le pi - lo - te - Qui monte à bord, Ce - la dé -

- no - te, ce - la dé - no - te Qu'on touche au port !

*dim.* *p*

FINAL.

N<sup>o</sup> 10. Martial.

PIANO. *f* *ff*

Sop. *ff*  
Sa - lut! Sa - lut! Rei -

Altos. *ff*  
Sa - lut! Sa - lut! Rei -

Ténors. *ff*  
Sa - lut! Sa - lut! Rei -

Basses. *ff*  
Sa - lut! Sa - lut! Rei -

ne de l'A - mé - ri - que! Sa - lut à

ne de l'A - mé - ri - que! Sa - lut à

ne de l'A - mé - ri - que! Sa - lut à

ne de l'A - mé - ri - que! Sa - lut à

toi, Sa - lut grande ei - té Car sur ton

toi, Sa - lut grande ei - té Car sur ton

toi, Sa - lut grande ei - té Car sur ton

toi, Sa - lut grande ei - té Car sur ton

sol pousse u - ne fleur ma - gi - que, Car sur ton

sol pousse u - ne fleur ma - gi - que, Car sur ton

sol pousse u - ne fleur ma - gi - que, Car sur ton

sol pousse u - ne fleur ma - gi - que, Car sur ton

8

sol fleu - rit la li - ber - té! Sa -

sol fleu - rit la li - ber - té! Sa -

sol fleu - rit la li - ber - té! Sa -

sol fleu - rit la li - ber - té! Sa -

3

- lut à toi! Sa -  
 - lut à toi! Sa -  
 - lut à toi! Sa -  
 - lut à toi! Sa -

This system contains four vocal staves and a piano accompaniment. The vocal parts are in a soprano, alto, tenor, and bass range. The piano accompaniment features a complex texture with triplets and sixteenth-note patterns in both hands.

- lut! Sa - lut!  
 - lut! Sa - lut!  
 - lut! Sa - lut!  
 - lut! Sa - lut!

This system continues the vocal and piano parts. The vocal lines are more sparse, focusing on the lyrics. The piano accompaniment includes a prominent triplet in the right hand and a steady bass line.

RIDEAU

*ff* *tenuto*

This system is primarily for the piano. It begins with a forte (*ff*) dynamic and a *tenuto* marking. The music consists of sustained chords and melodic fragments. The system concludes with a double bar line.

## ENTR' ACTE

All<sup>o</sup> vivo.

PIANO.

*ff*

Musical score for Entr'acte, piano, All' vivo. The score is written for piano and consists of five systems of music. The key signature is one sharp (F#) and the time signature is 6/8. The score begins with a forte (*ff*) dynamic and includes various musical notations such as slurs, accents, and dynamic markings like *p* and *f*. The piece concludes with a final chord in the bass clef.

First system of a piano score. The right hand features a melodic line with eighth-note patterns and slurs. The left hand provides a harmonic accompaniment with chords and single notes.

Second system of a piano score. The right hand continues with melodic lines, including a trill-like figure. The left hand has a steady accompaniment. Dynamics include *mp* and *f*.

Third system of a piano score. The right hand has a more active melodic line with slurs. The left hand accompaniment includes a *ff* dynamic marking.

Fourth system of a piano score. The right hand features a melodic line with a *léger.* marking and a *p* dynamic. The left hand accompaniment is simpler, with chords and single notes.

Fifth system of a piano score. The right hand has a melodic line with slurs. The left hand accompaniment consists of chords and single notes.

First system of musical notation, featuring a grand staff with treble and bass clefs. The music is in G major (one sharp) and 4/4 time. The right hand plays a melodic line with eighth notes and slurs, while the left hand provides a harmonic accompaniment with chords and eighth notes.

Second system of musical notation, continuing the piece. The right hand features a more active melodic line with slurs and accents. The left hand continues with a steady accompaniment.

Third system of musical notation, marked with a forte (*f*) dynamic. The right hand has a more complex texture with chords and slurs. The left hand features a rhythmic accompaniment with slurs and accents.

Fourth system of musical notation, continuing the piece. The right hand has a melodic line with slurs and accents. The left hand features a rhythmic accompaniment with slurs and accents.

Fifth system of musical notation, concluding the piece. The right hand has a melodic line with slurs and accents. The left hand features a rhythmic accompaniment with slurs and accents.

*ff*

*tutta forza.*

Enchaînez.

CHŒUR

N<sup>o</sup> 11.

All<sup>o</sup> moderato.

PIANO. *ff* *loud.*

Sop. *f*  
 C'est l'heu\_re de la co\_hu\_e Dans la cin\_ quième a\_ve\_nu\_e

Ten. *f*  
 C'est l'heu\_re de la co\_hu\_e Dans la cin\_ quième a\_ve\_nu\_e

Basse. *f*  
 C'est l'heu\_re de la co\_hu\_e Dans la cin\_ quième a\_ve\_nu\_e

On se presse on s'é-ver-tu - e, on s'é - ver - tu - e.

On se presse on s'é-ver-tu - e, on s'é - ver - tu - e.

On se presse on s'é-ver-tu - e, on s'é - ver - tu - e.

A - vo - cats, né - go - ci - ants, Gens d'af - fai - res, ar - ti - sans.

A - vo - cats, né - go - ci - ants, Gens d'af - fai - res, ar - ti - sans.

A - vo - cats, né - go - ci - ants, Gens d'af - fai - res, ar - ti - sans.

C'est un tor - rent qui s'écoule! Et chacun dans cet-te fou - le

C'est un tor - rent qui s'écoule! Et chacun dans cet-te fou - le

C'est un tor - rent qui s'écoule! Et chacun dans cet-te fou - le

Va plus vi - te que l'ex - press Le mot d'ordre est bu - si - gness

Va plus vi - te que l'ex - press Le mot d'ordre est bu - si - gness

Va plus vi - te que l'ex - press Le mot d'ordre est bu - si - gness

*f*

*ff*

(On parle)

*pp*



## COUPLETS DU MAGASINAGE

FLORE

N<sup>o</sup> 12.All<sup>o</sup> moderato.

PIANO.

*mf*

Piano introduction in 3/4 time, marked *mf*. The music features a melody in the right hand and a bass line in the left hand, both using chords and single notes.

FLORE.

En Améri-que c'est la mo - de Sa -

First vocal line and piano accompaniment. The vocal line begins with a rest, then enters with the lyrics. The piano accompaniment is marked *p* and provides harmonic support.

-git - il de pas - ser le temps Ou s'en va la chose est com -

Second vocal line and piano accompaniment. The vocal line continues with the lyrics. The piano accompaniment continues with chords and a bass line.

- mo - de, Dans vingt ma - ga - sins dif - fé - rents: Les

Third vocal line and piano accompaniment. The vocal line concludes the phrase. The piano accompaniment features sustained chords in the right hand and a moving bass line.

F. *com mis pleins de com plai - san - ce, Sans bron cher vous guident par -*

F. *- tout: Et puis quand on a bien vu tout On leur*

F. *ti - re sa ré - vé - ren - - - ce Tout voir et*

F. *tout ex - a - mi - ner, Tout re - gar - der, tout inspecter Mais sans ja -*

F. *mais rien a - che - ter, sans ja - mais rien a - che - ter Ça s'ap -*

F. *pel - le, ça s'ap - pel - le, ça s'ap - pel - le, ça s'ap - pel - le, ça*

F. *s'ap - pel - le ma - ga - si - ner! ma - ga - si - ner!*

*mf*

F. *De quoi donc se plaindraient les*

*p*

F. *hom - mes? Eh! n'en font ils pas tout au - tant. Pau -*

F.    
 \_vres victimes que nous sommes Nous y som - mes pri - ses souvent Au -

F.    
 \_tour de nous on papil - lon - ne. Nous répondons de no - tre mieux Croy -

F.    
 \_ant le propos sé - ri - eux Et puis sou - dain erac plus per - son -

F.    
 \_ne Tout voir et tout ex - a - mi - ner, Tout re - gar -

F  
 - der et s'en al\_ler Mais sans ja - mais rien a\_che\_ter, Sans ja - mais

The first system of music consists of a vocal line on a single staff and a piano accompaniment on two staves. The vocal line begins with a treble clef and a key signature of two sharps (F# and C#). The lyrics are: "- der et s'en al\_ler Mais sans ja - mais rien a\_che\_ter, Sans ja - mais". The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the right hand and a bass line in the left hand.

F  
 rien a\_che\_ter Ça s'ap\_pel - le, ça s'ap\_pel - le, ça s'ap\_pel - le, ça s'ap

The second system continues the vocal line and piano accompaniment. The lyrics are: "rien a\_che\_ter Ça s'ap\_pel - le, ça s'ap\_pel - le, ça s'ap\_pel - le, ça s'ap". The piano accompaniment includes some chords with a fermata in the right hand.

F  
 - pel - le, ça s'ap\_pel - le ma\_ga - si - ner! ma - ga - si -

The third system continues the vocal line and piano accompaniment. The lyrics are: "- pel - le, ça s'ap\_pel - le ma\_ga - si - ner! ma - ga - si -". The piano accompaniment features a dynamic marking of *sf* (sforzando) and includes a melodic line in the right hand.

F  
 - ner!

The fourth system concludes the vocal line and piano accompaniment. The lyrics are: "- ner!". The piano accompaniment features a dynamic marking of *mf* (mezzo-forte) and includes a melodic line in the right hand.

# CHANSON DES ALLUMETTES

N<sup>o</sup> 13.

KETTY

Mouv<sup>t</sup> de Gigue.

PIANO. *ff*

The piano introduction consists of two staves. The right hand plays a rhythmic melody in 2/4 time, while the left hand provides a harmonic accompaniment with chords and single notes.

KETTY.

*p subito.* *pp*

C'est Bob que l'on me

The vocal line begins with a rest, followed by the lyrics 'C'est Bob que l'on me'. The piano accompaniment continues with a similar rhythmic pattern, marked *p subito.* and *pp*.

non - me Pour vous ser - vir mes - sieurs! Je

The vocal line continues with the lyrics 'non - me Pour vous ser - vir mes - sieurs! Je'. The piano accompaniment remains consistent with the previous section.

suis un pe - tit hom - me Qui n'a pas froid aux

The vocal line concludes with the lyrics 'suis un pe - tit hom - me Qui n'a pas froid aux'. The piano accompaniment continues to the end of the phrase.

k.

yeux De bonne heure à l'on - vra - ge Et plein d'ac - ti - vi -

k.

-té Dès l'au - be je voy - a - ge Par tou - te la ci -

k.

-té En tous lieux je pro - mè - ne Mon é - ta - blis - se - ment Bé -

k.

-ni soit qui mè - tren - ne Il me ren - dra con - tent!

K. *Qui vent, qui vent, qui vent, qui vent des al - lumet - tes?*

K. *Qui vent, qui vent, qui vent, qui vent des ei - garet - tes? Tout en courant*

K. *Faites vos emplet - tes Voilà le marchand, le pe - tit marchand!*

Sop.  
K. *Qui vent, qui vent, qui vent, qui vent des al - lumet - tes?*

Tén. *p* *A - che - tons des al - lu - met - tes*

Basses *p* *A - che - tons des al - lu - met - tes*

Qui veut, qui veut, qui veut, qui veut des ci - ga - ret - tes?

A - che - tons des ci - ga - ret - tes Tout en courant

A - che - tons des ci - ga - ret - tes Tout en courant

A - che - tons des ci - ga - ret - tes Tout en courant

The first system of the musical score consists of four vocal staves and a piano accompaniment. The vocal parts are in treble clef, and the piano part is in bass clef. The lyrics are: "Qui veut, qui veut, qui veut, qui veut des ci - ga - ret - tes?" followed by "A - che - tons des ci - ga - ret - tes Tout en courant" on three separate vocal lines. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

Voi - là le mar - chand!

Faisons nos emplet - tes Voi - là le mar - chand!

Faisons nos emplet - tes Voi - là le mar - chand!

Faisons nos emplet - tes Voi - là le mar - chand!

The second system of the musical score consists of four vocal staves and a piano accompaniment. The vocal parts are in treble clef, and the piano part is in bass clef. The lyrics are: "Voi - là le mar - chand!" followed by "Faisons nos emplet - tes Voi - là le mar - chand!" on three separate vocal lines. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. Dynamic markings include *ff* (fortissimo) above the vocal lines.

*ff*

*p subito.*

The third system of the musical score consists of two piano staves. The left hand is in bass clef and the right hand is in treble clef. The lyrics are: "*ff*" and "*p subito.*". The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

K.  *pp*

Le mé - tier que j'ex - er - ce Cer -

K. 

tes, n'en - ri - chit pas Mais mou pe - tit com -

K. 

- mer - ce Me ti - re d'em - bar - ras Et

K.  *p*

puis, dans les mé - na - ges Il peut a - voir son

K.  *prix* Et de ses a - van - ta - ges Vous

K.  se - rez tous sur - pris: Mon - sieur, chez moi de flam - me Four -

*sf* *p*

K.  - mis - sez vous un peu Pour votre é - poux, Ma -

K.  - da - me, A - che - tez moi du feu .

*très léger.*

K. Qui veut, qui veut, qui veut, qui veut des al - lumet - tes!

K. Qui veut, qui veut, qui veut, qui veut des ci - garet - tes? Tout en courant

K. Faites vos emplet - tes, Voilà le marchand, le pe - tit marchand!

K. *Sop. p* Qui veut, qui veut, qui veut, qui veut des al - lu - met - tes?  
*Ten. p* A - che - - tons des al - - lu - - met - tes,  
*Basses p* A - che - - tons des al - - lu met - tes,  
 A - che - - tons des al - - lu - - met - tes,

K.

Qui vent, qui vent, qui vent, qui veut des ci-garet-tes?  
 A - che - tons des ci - ga - ret - tes? Tout - en courant  
 A - che - tons des ci - ga - ret - tes? Tout - en courant  
 A - che - tons des ci - ga - ret - tes? Tout - en courant

K.

*ff*  
 Voi - là le mar-chand!  
*ff*  
 Faisons nos emplet-tes Voi - là le mar-chand!  
*ff*  
 Faisons nos emplet-tes Voi - là le mar-chand!  
*ff*  
 Faisons nos emplet-tes Voi - là le mar-chand!

*ff*

(Ou danse.)

RÉP. Où allons-nous?  
chez Blondin!

**CHANGEMENT**

pour le 6<sup>e</sup> Tableau.

N<sup>o</sup> 15<sup>bis</sup>

Mod<sup>lo</sup>

PIANO

## CHŒUR DES SERVANTES.

Ce motif est un motif populaire américain recueilli

N<sup>o</sup> 14.

Allegro.

QUELQUES UNES.

SERVANTES

Allegro. Dans

PIANO. *ff*

TOUTES

la chambre trente-sept Que tout soit brillant et net Dans la chambre trente-

*p* *f*

QUELQUES UNES

-sept Que tout soit brillant et net. Un voy\_ a\_ geur d'im\_ portan\_ ce

*p*

l'ho\_ no\_ re de sa pré\_ sen\_ ce Non\_ bli\_ ons au\_ cun ob\_ jet

TOUTES

QUELQUES UNES

Faisons di- li- gen- ce Dans la chambre trente-sept, Que tout soit brillant et

TOUTES.

net Dans la chambre trente-sept Que tout soit brillant et net.

RÉP Passons au 38

## SORTIE.

N<sup>o</sup> 14<sup>bis</sup>

Allegro.

SERVANTES

Allegro. Dans la chambre trente-huit On l'or- donne suf- fi -

PIANO

- cit Dans la chambre trente-huit, On l'or- donne suf- fi - cit.

dim poco a poco pp

# QUATUOR BOUFFE.

PROSPER, JOLICOK, TOM, JOHN.

N<sup>o</sup> 15.

All<sup>o</sup> mod<sup>o</sup>

PIANO. *f*

PROSPER. *p*

En cet hô - tel si répu - té Tout marche à l'é - lec - tri - ci - té! Et le vous

*p* *legg.*

P.

donne à vo - lon - té Ce qui peut ê - tre sou - hai - té, Et ce pro -

P.

- grès, en vé - ri - té Mé - ri - te bien d'ê - tre ci - té! Hur -

*f*

JOHN P

rab! pour l'élec-tri-ci-té! En cet hô-tel si ré-pu-té Tout marche à

*f* *pp* *p*

é-lec-tri-ci-té! El-le vous donne à vo-lon-té Ce qui peut

ê-tre son-hai-té Et ce pro-grès, en vé-ri-té, Mé-ri-te

JOE LOK. *mf* El-le nous donne à volon-

TOM. *mf* El-le nous donne à volon-

*f* bien d'être ci-té! Hur-rab! pour l'élec-tri-ci-té!

*mf*

J. *-té Ce qui peut être sou-hai-té, Et ce progrès en vé-ri-*  
 T. *-té Ce qui peut être sou-hai-té, Et ce progrès en vé-ri-*  
 P. *-té Ce qui peut être sou-hai-té, Et ce progrès en vé-ri-*

PROSPER *pp*  
 J. *-té, Mé-ri-te bien d'être ci-té!* *pp* *En cet hô-*  
 T. *-té, Mé-ri-te bien d'être ci-té!* *pp* *En cet hô-*  
 P. *-té, Mé-ri-te bien d'être ci-té!* *pp* *En*

(imitation)

J. *-tel si ré-pu-té Tout marche a l'é-lec-tri-ci-té, El-le vous*  
 T. *-tel si ré-pu-té Tout marche a l'é-lec-tri-ci-té, El-le vous*  
 P. *-tel si ré-pu-té Tout marche a l'é-lec-tri-ci-té, El-le vous*

*pp* *Drrr*

J. *cet hô-tel si ré-pu-té Tout*  
 T. *cet hô-tel si ré-pu-té Tout*  
 P. *cet hô-tel si ré-pu-té Tout*

V.  
 donne à vo-lon-té Ce qui peut ê-tre sou-hai-té! Et ce pro-

J.  
 donne à vo-lon-té Ce qui peut ê-tre sou-hai-té! Et ce pro-

T.  
 Drrr \_\_\_\_\_

B.  
 marche à Pé- - lec- - tri- - ci- - té! Ce

V.  
 - grès, en vé-ri-té Mé-ri-te bien d'ê-tre ci-té! Hur - *ff*

J.  
 - grès, en vé-ri-té Mé-ri-te bien d'ê-tre ci-té! Hur - *ff*

T.  
 Drrr \_\_\_\_\_ Hur - *ff*

B.  
 pro - - grès doit ê - - tre ci - - té! Hur - *ff*

## Un peu retenu

P. *\_rah!* pour l'é - lec - tri - ci - té! Dé - sor -

J. *\_rah!* pour l'é - lec - tri - ci - té!

T. *\_rah!* pour l'é - lec - tri - ci - té!

So. *\_rah!* pour l'é - lec - tri - ci - té!

P. *\_mais* plus de gar - çons!

J. Dé - sor - mais

T. Dé - sor - mais plus de garçons!

So. Dé - sor - mais plus de gar -

*p* *mf*

*f* **Plus lent.**

P. Plus de gar\_çons! I \_ ci nous les rempla \_

J. Plus de garçons! plus de gar\_çons!

T. Plus de gar\_çons!

Jo. \_ çons! plus de gar\_çons!

**Plus lent.**

P. \_ çons Par des boutons! Par des boutons!

J. Par des bou\_ tons? Par des bou\_ tons?

T. Par des bou\_ tons? Par des bou\_ tons?

Jo. Par des bou\_ tons? Par des bou\_ tons?

*mf* *f*

*a piacere.**a Tempo.*

P.  *a piacere.* *a Tempo.*  
 Dé - si - rez - vous dé - jeu - ner? Ou pré - fé - rez - vous di -

P.   
 - ner? Ou - bien lui - cher? Ou - bien sou - per? Dé - si - rez - vous le coif -

P.   
 - feur? De - man - dez - vous le tail - leur? ou - le bai -

P.   
 - gneur? ou - le mas - seur? ding, ding, ding,

Vous pressez, vous poussez,

Ding, ding, ding, Vous pressez, vous poussez,

Ding, ding, ding, Vous pressez, vous poussez,

Ding, ding, ding, Vous pressez, vous poussez,

*mf* ding, ding, ding, *mf* ding Et vos vœux sont e - xau - cés! *f* Oui vos

*mf* ding Et vos vœux sont e - xau - cés! *f* Oui vos

*mf* ding Et vos vœux sont e - xau - cés! *f* Oui vos

*mf* ding Et vos vœux sont e - xau - cés! *f* Oui vos

(imitation)

P.  
voeux, oui vos vœux sont e - xau - cés! Drrr ——— vous pressez, vous pouz -

J.  
voeux, oui vos vœux sont e - xau - cés! Drrr ——— vous pressez, vous pouz -

T.  
voeux, oui vos vœux sont e - xau - cés! Drrr ——— vous pressez, vous pouz -

Jo.  
voeux, oui vos vœux sont e - xau - cés! Drrr ——— vous pressez, vous pouz -

P.  
- sez, Drrr ——— Et vos vœux sont e - xau - cés!

J.  
- sez, Drrr ——— Et vos vœux sont e - xau - cés!

T.  
- sez, Drrr ——— Et vos vœux sont e - xau - cés!

Jo.  
- sez, Drrr ——— Et vos vœux sont e - xau - cés!

*a piacere.*

P.

Faut-il bros-ser votre ha-bit? Faut-il fai-re vo-tre

P.

lit? Un ges-te suf-fit, Vous voi-là ser-vi! Tout est pré-vu s'il vous

P.

plaît! Si par e-xemple ou vou-lait...? Ah! c'est par-

JOLICOK.

*segue.*

J.

\_ fait! C'est très com-plet! Ding, ding, ding,

TOM.

C'est très com-plet!

JOHN.

C'est très com-plet!

*p*

P. Vous poussez, Vous poussez,

J. Ding, ding, ding, Vous poussez, vous poussez,

T. Ding, ding, ding, Vous poussez, vous poussez,

Jo. Ding, ding, ding, Vous poussez, vous poussez,

P. *mf* Ding ding, ding, ding, *f* Et vos vœux sont e - xau - cés! Oui vos

J. *mf* ding *f* Et vos vœux sont e - xau - cés! Oui vos

T. *mf* ding *f* Et vos vœux sont e - xau - cés! Oui vos

Jo. *mf* ding *f* Et vos vœux sont e - xau - cés! Oui vos

P.  
voeux, oui vos vœux sont e\_xau \_ cés. Drrr \_\_\_\_\_ vous poussez, vous pou-

J.  
voeux, oui vos vœux sont e\_xau \_ cés. Drrr \_\_\_\_\_ vous poussez, vous pou-

T.  
voeux, oui vos vœux sont e\_xau \_ cés. Drrr \_\_\_\_\_ vous poussez, vous pou-

Jo.  
voeux, oui vos vœux sont e\_xau \_ cés. Drrr \_\_\_\_\_ vous poussez, vous pou-

P.  
\_ sez, Drrr \_\_\_\_\_ Et vos vœux sont e\_xau \_ cés. *ff* *rit.*

J.  
\_ sez, Drrr \_\_\_\_\_ Et vos vœux sont e\_xau \_ cés. C'est u - *ff* (avec emphase) *slarg.*

T.  
\_ sez, Drrr \_\_\_\_\_ Et vos vœux sont e\_xau \_ cés. *ff*

Jo.  
\_ sez, Drrr \_\_\_\_\_ Et vos vœux sont e\_xau \_ cés. *ff*

J. *ni - que!* TOM. C'est fée -

JOHN. *mf* C'est ma - gi - que!

T. *ri - que* PROSPER. *a piacere.*

*Mi - ri - fi - que! En cet hô -*

P. *tel si ré - pu - té* Tout marche à lé - lec - tri - ci - té! El - le vous

*legg.*

P. donne a vo - lon - té Ce qui peut ê - tre sou - hai - té Et ce pro -

P. *f*  
 - grès en vé - ri - té Mé - ri - te bien dè - tre ci - té Hur -

P. JOHN, *p*  
 - rah! pour l'é - lec - tri - ci - té En cet hô - tel si ré - pu - té Tout marche à

Jo.  
 l'é - lec - tri - ci - té El - le vous donne à vo - lon - té Ce qui peut

Jo.  
 è - tre sou - hai - té Et ce pro - grès en vé - ri - té Mé - ri - te

Jo. *f*  
 bien dè - tre ci - té Hur - rah! pour l'é - lec - tri - ci -

**JOLICOK.**  
El - le nous donne à vo - lon - té Ce qui peut ê - tre sou - hai -

**TOM.**  
El - le nous donne à vo - lon - té Ce qui peut ê - tre sou - hai -

te

*p*

*J.*  
- té, Et ce pro - grès en vé - ri - té Mé - ri - te bien d'ê - tre ci -

*T.*  
- té, Et ce pro - grès en vé - ri - té Mé - ri - te bien d'ê - tre ci -

**PROSPER.** *pp*  
En cet hô - tel si ré - pu - té Tout marche à l'é - lec - tri - ci - té, El - le vous

*J.*  
- té. En cet hô - tel si ré - pu - té Tout marche à l'é - lec - tri - ci - té, El - le nous

*T.*  
- té. (imitation) *p*

*pp*  
Drrr

En cet hô - tel si ré - pu - té Tout

*p*

P.  
donne à vo\_lonté Ce qui peut ê\_tre souhaité Et ce pro-grès en vé\_ri\_té Mé\_ri\_te

J.  
donne à vo\_lonté Ce qui peut ê\_tre souhaité Et ce pro-grès en vé\_ri\_té Mé\_ri\_te

T.  
Drrr \_\_\_\_\_ Drrr \_\_\_\_\_

Jo.  
marche à l'e - lec - tri - ci - té Ce pro - grès doit é -

P.  
bien d'è\_tre ci - té Hur - rah! pour l'é - lec - tri - ci - té. Hurrah!

J.  
bien d'è\_tre ci - té Hur - rah! pour l'é - lec - tri - ci - té. Hurrah!

T.  
— Hur - rah! pour l'é - lec - tri - ci - té. Hurrah!

Jo.  
\_ tre ci - té Hur - rah! pour l'é - lec - tri - ci - té. Hurrah!

# SORTIE.

## N<sup>o</sup> 15 bis

PROSPER. *Ding, ding, ding,*

JOLICOK.

TOM.

JOHN.

PIANO.

P. *Vous pressez, vous pressez*

J. *Ding, ding, ding, Vous pressez, vous pressez*

T. *Ding, ding, ding, Vous pressez, vous pressez*

Jo. *Ding, ding, ding, Vous pressez, vous pressez*

PIANO.

*mf*

P. ding, ding, ding, ding, Et vos vœux sont e - xau -

J. ding, Et vos vœux sont e - xau -

T. ding, Et vos vœux sont e - xau -

J<sub>o</sub>. ding, Et vos vœux sont e - xau -

*f*

P. - cés! Oui vos vœux, oui vos vœux sont e - xau - cés. Drrr

J. - cés! Oui vos vœux, oui vos vœux sont e - xau - cés. Drrr

T. - cés! Oui vos vœux, oui vos vœux sont e - xau - cés. Drrr

J<sub>o</sub>. - cés! Oui vos vœux, oui vos vœux sont e - xau - cés. Drrr

*f*

P.  
— Vous pressez, vous pous-sez, Drrr — Et vos vœux sont e\_xau-

J.  
— Vous pressez, vous pous-sez, Drrr — Et vos vœux sont e\_xau-

T.  
— Vous pressez, vous pous-sez, Drrr — Et vos vœux sont e\_xau-

Jo.  
— Vous pressez, vous pous-sez, Drrr — Et vos vœux sont e\_xau-

P.  
- cés!

J.  
- cés!

T.  
- cés!

Jo.  
- cés!

REP. A toutes les exigences  
des voyageurs. Vraiment.

# CHANGEMENT ET MUSIQUE DE SCÈNE.

N<sup>o</sup> 15<sup>ter</sup>

All<sup>o</sup> mod<sup>to</sup>

PIANO.

*ff*

All<sup>o</sup> mod<sup>to</sup>

RÉP: Entrez! Entrez!  
au musée Tomson!

## MUSIQUE DE SCÈNE.

N<sup>o</sup> 15. quater

PIANO.

*ff*

Venez voir la femme  
poisson! venez! venez!

All<sup>o</sup> mod<sup>to</sup>

# CHOEUR ET CHANSON NÈGRE.

N<sup>o</sup> 16.

All<sup>o</sup> mod<sup>to</sup>

PIANO

Mod<sup>to</sup> Pendant toute cette ritournelle Tom et John occupent la scène.

Mesure à jouer à volonté jusqu'à la réplique Yes!

## CHANSON NÈGRE.

§ TOM.

*mf*

1. Ça qu'est bon!

2. Pou dor - mi!

JOHN.

*p*

1. Au ma - tin, moi su - cé ca - ne

A mi -

2. A - près ça mon - té dans ca - se

Di - gé -

*ff**p*

T. *mf*

Ou ci - tron!  
A - bru - ti!

J. *p*

- di cro - qué ba - na - ne                      Con - fi - tu - res de go -  
- ré a - vec ex - ta - se                      Sommeil - lé jus - qu'à la

*ff* *p*

T. *mf*

A go - go!  
Comme ça!

Du co -  
Bambou.

J. *p*

- ga - ve,  
brune

Ou l'a - mande si su - a - ve  
Et dan - se au clair de lu - ne

*ff* *p*

T. *co!* *la* Bon nè - gre, li, li,

J. Bon nè - gre, li, li,

(Les Minstrels jouent leurs instruments)  
(Tambours, guitares ou noix de coco) You, ya, ya,

T. li, li, li, ai - mé man - gé Bon nè -

J. li, li, li, ai - mé man - gé Bon nè -

*ff* Li man-gé! you, ya, ya,

T. - gre li, li, li, li, li, ai - mé - bu - vé Mais

J. - gre li, li, li, li, li, ai - mé - bu - vé

Li bu - vé!

*ff*

The musical score is arranged in systems. Each system includes a vocal line (T. for Tenor, J. for Bass), a piano accompaniment (piano and bass clefs), and an instrumental part. The instrumental part includes directions for 'Les Minstrels' and 'Tambours, guitares ou noix de coco'. Dynamics like *mf*, *ff*, and *mf* are indicated throughout. The score is in 2/4 time and G major.

T. *z*amais, *z*amais, tra\_vail\_lé

J. Mais *z*amais, *z*amais tra\_vail\_lé

*p* >

T. *f* Et touzou chan\_té \_\_\_\_\_

J. *p* rit.

Pou se re\_po\_

LES MINSTRELS.

Et touzou dan\_sé \_\_\_\_\_

*mf* *f* *p* rit.

T. *a Tempo più moto.* *ff* Pou se re\_po\_sé! et you, ya, ya, Voi\_là, voi\_

J. *ff* \_ser Pou se re\_po\_sé! et you, ya, ya,

Pou se re\_po\_sé! et you, ya, ya.

*a Tempo più moto.*

*p* *ff* > > > *mf*

En pressant.

T. *la la bambou la! — Boum, boum, d'zim, la, Voi - là, voi - là la bambou.*

J. *boum, boum, d'zim, la, Voi - là, voi - là la bambou.*

T. *la la bambou la! — Boum, boum, d'zim, la, Voi - là, voi - là la bambou.*

**En pressant.**

T. **Vivace. *fff* crié.**

J. *la! Bon nègre li ai - mé mangé, Bon nègre li ai - mé buvé, Mais*

J. *la! Bon nègre li ai - mé mangé, Bon nègre li ai - mé buvé, Mais*

**fff**

**CHOEUR GÉNÉRAL.**

Sop. *la! Bon nègre li ai - mé mangé, Bon nègre li ai - mé buvé, Mais*

**fff**

Tén. *Bon nègre li ai - mé mangé, Bon nègre li ai - mé buvé, Mais*

**fff**

Basses. *Bon nègre li ai - mé mangé, Bon nègre li ai - mé buvé, Mais*

**fff**

**Vivace.**

**fff**

T.  
J.

za-mais, ja-mais tra-vail-lé, Tou - jou chanté, dan - sé, Et you, ya,  
za-mais, ja-mais tra-vail-lé, Tou - jou chanté, dan - sé, Et you, ya,  
za-mais, ja-mais tra-vail-lé, Tou - jou chanté, dan - sé, Et you, ya,  
za-mais, ja-mais tra-vail-lé, Tou - jou chanté, dan - sé, Et you, ya,  
za-mais, ja-mais tra-vail-lé, Tou - jou chanté, dan - sé, Et you, ya,  
za-mais, ja-mais tra-vail-lé, Tou - jou chanté, dan - sé, Et you, ya,

En pressant de plus en plus.

FIN

T.  
J.

ya, Boum, boum, d'zim là, Trou, la, la, voi-là la bam - bou - la!  
ya, Boum, boum, d'zim là, Trou, la, la, voi-là la bam - bou - la!  
ya, Boum, boum, d'zim là, Trou, la, la, voi-là la bam - bou - la!  
ya, Boum, boum, d'zim là, Trou, la, la, voi-là la bam - bou - la!  
ya, Boum, boum, d'zim là, Trou, la, la, voi-là la bam - bou - la!  
ya, Boum, boum, d'zim là, Trou, la, la, voi-là la bam - bou - la!

First system of musical notation, piano (p), featuring a treble and bass clef with a grand staff. The music consists of eighth and sixteenth notes with slurs and ties.

Second system of musical notation, piano (p), featuring a treble and bass clef with a grand staff. The music continues with similar rhythmic patterns and slurs.

Third system of musical notation, piano (p), featuring a treble and bass clef with a grand staff. The music continues with similar rhythmic patterns and slurs.

Fourth system of musical notation, piano (p), featuring a treble and bass clef with a grand staff. The music concludes with a double bar line and repeat signs. A performance instruction is written above the staff.

*Mesure à jouer ad libitum jusqu'à la réplique Yes! §*

*RÉP: De les surveiller de près*

## MUSIQUE DE SCÈNE.

№ 16<sup>bis</sup>

All<sup>o</sup> mod<sup>to</sup>

PIANO. *ff*

Fifth system of musical notation, piano (piano), featuring a treble and bass clef with a grand staff. The music is in 6/8 time and consists of chords and single notes. The dynamic marking is fortissimo (ff).

# CHŒUR ET COUPLETS.

KETTY, CHŒUR.

№ 17.

All<sup>o</sup> mod<sup>to</sup> *ff*

SOPRANI.



Sa - lu - ons tous Blondin — L'il - lus - tre ba - la -

TÉNORS.



Sa - lu - ons tous Blondin — L'il - lus - tre ba - la -

BASSES.

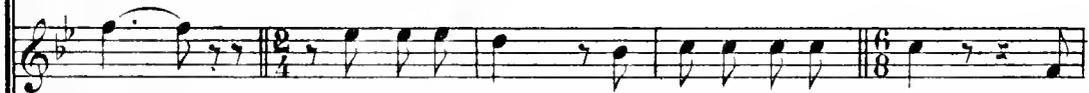


All<sup>o</sup> mod<sup>to</sup> Sa - lu - ons tous Blondin — L'il - lus - tre ba - la -

PIANO.



- din — Sa - lu - ons tous Fil - lus - tre ba - la - din Et



- din — Sa - lu - ons tous Fil - lus - tre ba - la - din Et



- din — Sa - lu - ons tous Fil - lus - tre ba - la - din Et



sa charman-te fil - le Si jeune et si gen - til - le

sa charman-te fil - le Si jeune et si gen - til - le

sa charman-te fil - le Si jeune et si gen - til - le

Sa - lu - ons tous l'il - lus - tre ba - la - din!

Sa - lu - ons tous l'il - lus - tre ba - la - din!

Sa - lu - ons tous l'il - lus - tre ba - la - din!

## COUPLETS.

Même mouv!

KETTY.

(crânement)

En ju - pon court, en mail - lot chair,

Même mouv!

*p*

Le nez au vent, les — bras en l'air

E - tin - ce - lan - te de pail -

\_let - tes

Qui sonnent comme des clo - chet -

\_tes, Noble as - sis - tan - ce me - voi - ci!

*p*

K. Et de vous plai - re j'ai sou - ci, Car celle que partout on

The first system of the musical score consists of a vocal line (marked 'K.') and a piano accompaniment. The vocal line is in a treble clef with a key signature of one flat (B-flat major or D minor). The lyrics are 'Et de vous plai - re j'ai sou - ci, Car celle que partout on'. The piano accompaniment is in a grand staff (treble and bass clefs) with a key signature of one flat. It features a melodic line in the right hand and a harmonic accompaniment in the left hand.

K. fê - te Celle qui tourne chaque tê -

The second system of the musical score continues the vocal line and piano accompaniment. The vocal line lyrics are 'fê - te Celle qui tourne chaque tê -'. The piano accompaniment continues with similar melodic and harmonic patterns.

K. - te... C'est ... c'est ... C'est a Tempo.

The third system of the musical score continues the vocal line and piano accompaniment. The vocal line lyrics are '- te... C'est ... c'est ... C'est'. The piano accompaniment includes a dynamic marking of *mf* (mezzo-forte). The system concludes with the instruction 'a Tempo.' in the upper right corner.

K. la fille à Blon - din Rei - ne de la vol - ti - ge! Son

The fourth system of the musical score continues the vocal line and piano accompaniment. The vocal line lyrics are 'la fille à Blon - din Rei - ne de la vol - ti - ge! Son'. The piano accompaniment continues with similar melodic and harmonic patterns.

K  
 seul aspect sou - dain Vous don - ne le ver - ti - ge Et

K  
 cha - cum, c'est cer - tain, Rend hommage au pres - ti - ge De la fille à Blon -

K  
 - din, De la fille à Blon - din

Sop. *ff*

C'est la fille à Blon - din Rei -

Tén. *ff*

C'est la fille à Blon - din Rei -

Basses. *ff*

C'est la fille à Blon - din Rei -

*ff*

K

Son seul aspect sou-dain Vous don-ne  
 ne de la vol-ti-ge Son seul aspect sou-dain Nous don-ne  
 ne de la vol-ti-ge Son seul aspect sou-dain Nous don-ne  
 ne de la vol-ti-ge Son seul aspect sou-dain Nous don-ne

K

le ver-ti-ge  
 le ver-ti-ge *f* Oui cha-cun c'est cer-tain Rend hommage au pres-  
 le ver-ti-ge *f* Oui cha-cun c'est cer-tain Rend hommage au pres-  
 le ver-ti-ge *f* Oui cha-cun c'est cer-tain Rend hommage au pres-  
 le ver-ti-ge *f* Oui cha-cun c'est cer-tain Rend hommage au pres-

*ff*

K. C'est la fille à Blon - din, C'est la fille à Blon - din

- ti - ge C'est la fille à Blon - din, C'est la fille à Blon - din

- ti - ge C'est la fille à Blon - din, C'est la fille à Blon - din

- ti - ge C'est la fille à Blon - din, C'est la fille à Blon - din

Detailed description: This system contains four vocal staves and a piano accompaniment. The vocal parts are in G major and 3/4 time. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the right hand and chords in the left hand.

K. Aus - si lé - gè - re que l'oi - seau

*p*

*p*

Detailed description: This system contains a vocal staff and a piano accompaniment. The vocal part continues the melody in G major. The piano accompaniment is marked *p* and features a rhythmic pattern of eighth and sixteenth notes.

K. Sur la corde aude - sus de l'eau Sourire aux lèvres, je m'a - van - ce

Detailed description: This system contains a vocal staff and a piano accompaniment. The vocal part continues the melody in G major. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes.

K  
Je vais, je viens, je me ba - lan - - - ce Et

The first system of music consists of a vocal line (K) and a piano accompaniment. The vocal line is in a treble clef with a key signature of one sharp (F#) and a 7/8 time signature. The lyrics are "Je vais, je viens, je me ba - lan - - - ce Et". The piano accompaniment is in a bass clef with a key signature of one sharp (F#). It features a steady eighth-note bass line and chords in the right hand. A dynamic marking of *p* (piano) is present.

K  
plus d'un po - li - ti - ci - en Sur mon travail a - é - ri - en

The second system of music continues the vocal line and piano accompaniment. The vocal line has the lyrics "plus d'un po - li - ti - ci - en Sur mon travail a - é - ri - en". The piano accompaniment features a more active eighth-note melody in the right hand. A dynamic marking of *p* (piano) is present.

K  
Car celle que partout on fé - te Celle qui jamais ne chan -

The third system of music continues the vocal line and piano accompaniment. The vocal line has the lyrics "Car celle que partout on fé - te Celle qui jamais ne chan -". The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

K  
- cel - - - le... C'est... c'est...

The fourth system of music concludes the vocal line and piano accompaniment. The vocal line has the lyrics "- cel - - - le... C'est... c'est...". The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

a Tempo.

K.  C'est la fille à Blon - din Rei -

*p*

K.  - ne de la vol - ti - ge! Son seul aspect sou - dain vous don - ne

K.  le ver - ti - ge! Et cha - cun, c'est cer - tain; Rend

K.  hommage au pres - ti - ge De la fille à Blon - din, de la fille

K.

à Blon - din

Sop. *ff*

Tén. *ff*

Basses.

C'est la fille à Blon - din Rei - ne de la vol.

C'est la fille à Blon - din Rei - ne de la vol.

C'est la fille à Blon - din Rei - ne de la vol.

*ff*

K.

Son seul aspect sou - dain vous donne le ver - ti - ge

- ti - ge Son seul aspect sou - dain vous donne le ver - ti - ge Oui

- ti - ge Son seul aspect sou - dain vous donne le ver - ti - ge Oui

- ti - ge Son seul aspect sou - dain vous donne le ver - ti - ge Oui

*p*

K.

*ff*  
C'est

cha - cun c'est cer - tain Rend hommage au pres - ti - ge De  
 cha - cun c'est cer - tain Rend hommage au pres - ti - ge De  
 cha - cun c'est cer - tain Rend hommage au pres - ti - ge De

Detailed description: This system contains three vocal staves (Soprano, Alto, and Bass) and a piano accompaniment. The vocal lines are in a high register, with lyrics printed below each staff. The piano accompaniment consists of a right-hand part with chords and a left-hand part with a steady bass line. The key signature has two sharps (F# and C#), and the time signature is 2/4. The system ends with a double bar line.

K.

la fille à Blon - din, C'est la fille à Blon - din!  
 la fille à Blon - din C'est la fille à Blon - din!  
 la fille à Blon - din C'est la fille à Blon - din!  
 la fille à Blon - din C'est la fille à Blon - din!

Detailed description: This system contains three vocal staves and a piano accompaniment. The vocal lines are in a high register, with lyrics printed below each staff. The piano accompaniment consists of a right-hand part with chords and a left-hand part with a steady bass line. The key signature has two sharps (F# and C#), and the time signature is 2/4. The system ends with a double bar line.

*ff*

Detailed description: This system contains a piano accompaniment. The right-hand part features a melodic line with a slur over it, and the left-hand part has a steady bass line. The key signature has two sharps (F# and C#), and the time signature is 2/4. The system ends with a double bar line.

# BALLET DES COURSES.

## PREMIÈRE ENTRÉE.

Mod<sup>to</sup> marziale.

I

*ff*

*p staccato.*

Enchaînez.

## PAS DES PETITS MUSICIENS AMBULANTS.

Moderato.

II

*p staccato.*

*mf*

*m.g.*

First system of musical notation. The treble clef staff features a piano (*p*) dynamic and contains several triplet markings (*3*). The bass clef staff provides a steady accompaniment.

Second system of musical notation. The treble clef staff includes a mezzo-forte (*mf*) dynamic and a mezzo-giochiato (*m.g.*) marking. It features a large bracketed section encompassing several measures.

Third system of musical notation. The treble clef staff shows a piano (*p*) dynamic followed by a fortissimo (*sf*) dynamic. It includes multiple triplet markings (*3*).

Fourth system of musical notation. The treble clef staff begins with a piano (*p*) dynamic and a staccato marking. The bass clef staff continues with a steady accompaniment.

Fifth system of musical notation. The treble clef staff features a mezzo-forte (*mf*) dynamic. The bass clef staff has a steady accompaniment.

Sixth system of musical notation. The treble clef staff includes mezzo-forte (*mf*), fortissimo (*ff*), and fortissimo (*f*) dynamics. It features several triplet markings (*3*) and a final measure with a fermata.

## ENTRÉE DES BOUQUETIÈRES.

This musical score is for the 'Entrée des Bouquetières' (Flower Girl Entrance) from a ballet. It is written for piano and consists of six systems of music. Each system contains a grand staff with a treble and bass clef. The key signature is three flats (B-flat, E-flat, A-flat), and the time signature is 3/4. The score features a variety of dynamics and articulations:

- System 1:** Starts with a piano (*p*) dynamic and a *legato* marking. It ends with a fortissimo (*sf*) dynamic.
- System 2:** Starts with a piano (*p*) dynamic. It includes triplet markings in the right hand.
- System 3:** Starts with a piano (*p*) dynamic and ends with a fortissimo (*sf*) dynamic.
- System 4:** Starts with a piano (*p*) dynamic and ends with a *legg. stacc.* (light staccato) marking.
- System 5:** Starts with a mezzo-forte (*mf*) dynamic.
- System 6:** Starts with a fortissimo (*f*) dynamic, reaches a fortissimo fortissimo (*ff*) dynamic, and ends with a fortissimo (*sf*) dynamic.

The music is characterized by flowing lines in the right hand, often with triplets, and a steady accompaniment in the left hand. The overall mood is graceful and elegant.

## SOLO.

Largo assai.

Mouv! de Valse.

III

Musical score for the first system, featuring piano and bass staves. The piano part begins with a *fff* dynamic and includes a *a piacere.* instruction. The bass part is marked with *mf*. The system concludes with a *>* accent.

Musical score for the second system, continuing the piano and bass parts. The piano part features a *fp* dynamic and ends with a *dim.* instruction. The bass part remains marked with *mf*.

Musical score for the third system, marked *Lent.* The piano part includes a *rit.* instruction and a *pp* dynamic. The system concludes with a *grazioso.* instruction. The bass part remains marked with *mf*.

VALSE.

Musical score for the fourth system, marked *P* dynamic. The piano part features a *P* dynamic. The bass part remains marked with *mf*.

Musical score for the fifth system, marked *mf* dynamic. The piano part features a *mf* dynamic. The bass part remains marked with *mf*.

Musical score for the sixth system, marked *p* dynamic. The piano part features a *p* dynamic. The bass part remains marked with *mf*.

First system of musical notation, featuring a treble and bass staff with various notes and rests.

Second system of musical notation, including a dynamic marking of *mf*.

Third system of musical notation, including a dynamic marking of *cresc.*

Fourth system of musical notation, including the instruction **Mouv! de Gigue.** and dynamic markings of *f*.

Fifth system of musical notation, including dynamic markings of *f* and *ff*.

First system of a piano score. The right hand features a melodic line with six triplet markings. The left hand provides a harmonic accompaniment. A dynamic marking of *f* is present in the second measure.

Second system of the piano score. The right hand continues with a melodic line. The left hand features a series of chords. Dynamic markings include *ff* at the beginning and *ff p subito* in the second measure.

Third system of the piano score. The right hand has a melodic line with a dashed line and an 'x' above it. The left hand consists of chords. A dynamic marking of *ff* is present in the second measure.

Fourth system of the piano score. The right hand has a melodic line with a dashed line and an 'x' above it. The left hand features chords with accents. A dynamic marking of *fff* is present in the final measure.

Fifth system of the piano score. The right hand has a melodic line with accents. The left hand features chords with accents. Dynamic markings include *mf* in the second measure and *fff* in the final measure.

ENTRÉE DU FOND

The first system of music consists of two staves. The upper staff is in treble clef and contains a melodic line with eighth and sixteenth notes, some beamed together. The lower staff is in bass clef and contains a bass line with chords and eighth notes. A dynamic marking of *mf* is placed between the staves.

The second system continues the musical piece. The upper staff features a melodic line with various intervals and rests. The lower staff provides harmonic support with chords and rhythmic patterns. A dynamic marking of *ff* is present.

The third system shows further development of the musical themes. The upper staff has a melodic line with some grace notes. The lower staff continues with a steady bass line. There is no explicit dynamic marking for this system.

The fourth system is characterized by a more complex texture. The upper staff has a melodic line with many slurs and accents. The lower staff has a dense bass line with many chords and slurs. A dynamic marking of *fff* is included.

The fifth system continues the dense texture. The upper staff has a melodic line with many slurs and accents. The lower staff has a dense bass line with many chords and slurs. There is no explicit dynamic marking for this system.

The sixth system concludes the piece. The upper staff has a melodic line with many slurs and accents. The lower staff has a dense bass line with many chords and slurs. Dynamic markings include *mf*, *diminuendo*, *rit.*, and *pp*. The system ends with a double bar line and repeat signs.

Mouv<sup>t</sup> de Valse

First system of musical notation. The piece is in 3/4 time with a key signature of one flat (B-flat). The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes.

Second system of musical notation. The right hand continues with a melodic line, including some slurs and accents. The left hand accompaniment remains consistent with the first system.

Third system of musical notation. The right hand has a more active melodic line. The left hand accompaniment includes a dynamic marking of *f* (forte) in the fourth measure.

Fourth system of musical notation. The right hand continues with a melodic line. The left hand accompaniment features a dynamic marking of *ff* (fortissimo) in the first measure.

Fifth system of musical notation. The right hand has a melodic line with slurs. The left hand accompaniment features a dynamic marking of *ff* (fortissimo) in the first measure.

Sixth system of musical notation. The right hand has a melodic line with slurs. The left hand accompaniment features a dynamic marking of *ff* (fortissimo) in the fifth measure.

# ENTRÉE DES JOCKEYS (FEMMES)

et

## PAS D'ENSEMBLE.

Mod<sup>to</sup> marziale

IV

First system of musical notation for the piano. It consists of a grand staff with a treble clef on the right and a bass clef on the left. The key signature has one flat (B-flat) and the time signature is 3/4. The music is marked with a forte 'f' dynamic. The right hand features a melody with eighth and sixteenth notes, while the left hand provides a rhythmic accompaniment with chords and single notes.

Second system of musical notation, continuing the piece. It maintains the same key signature and time signature. The right hand continues with a melodic line, and the left hand provides harmonic support with chords and moving lines.

Allegro

8

Third system of musical notation, marked 'Allegro'. It features a change in key signature to two sharps (D major) and a change in time signature to 2/4. The right hand has a fast, rhythmic melody with triplets. The left hand has a bass line with chords. A section labeled 'Mouv. de Polka' begins at the end of the system.

Fourth system of musical notation, continuing the 'Mouv. de Polka' section. It features a fast, rhythmic melody in the right hand with triplets. The left hand has a bass line with chords. The dynamic is marked 'mf' (mezzo-forte).

Fifth system of musical notation, continuing the 'Mouv. de Polka' section. It features a fast, rhythmic melody in the right hand with triplets. The left hand has a bass line with chords. The dynamic is marked 'p' (piano).

Enchaînez

PAS DES JOCKEYS.

Moderato

The musical score is written for piano in 2/4 time with a key signature of one sharp (F#). It consists of six systems of two staves each. The first system is marked 'Moderato' and includes dynamic markings *f* and *p*. The score features a variety of rhythmic patterns, including triplets and sixteenth-note runs. The right hand often plays melodic lines with grace notes and slurs, while the left hand provides a steady accompaniment of chords and single notes. The piece concludes with a *mf* marking in the final system.

First system of musical notation. The treble staff contains a melodic line with slurs and accents. The bass staff provides a harmonic accompaniment with chords and single notes. A dynamic marking of *f* is present in the first measure.

Second system of musical notation. The treble staff continues the melodic line with slurs and accents. The bass staff accompaniment is consistent. A *crescendo* marking is placed between the two staves, indicating a gradual increase in volume.

Third system of musical notation. The treble staff features a melodic line with slurs and accents. The bass staff accompaniment continues. Dynamic markings of *ff* and *sf* are present. The system concludes with the word **FIN** and a double bar line.

Fourth system of musical notation. The tempo is marked **Plus lent.** The treble staff contains a complex texture of chords and notes. The bass staff accompaniment is also complex. A dynamic marking of *p* is present in the first measure.

Fifth system of musical notation. The treble staff features a complex texture of chords and notes. The bass staff accompaniment is also complex. A *cresc.* marking is present. The system includes first and second endings, labeled **1<sup>a</sup>** and **2<sup>a</sup>**.

## Presto furioso

First system of musical notation, marked *ff*. It consists of two staves (treble and bass clef) with complex rhythmic patterns and dynamic markings.

Second system of musical notation, marked *fff*. It continues the complex rhythmic patterns from the first system.

Third system of musical notation, marked *1º Tempo* and *p*. The tempo changes to a first tempo, and the dynamics are reduced.

Fourth system of musical notation, marked *cresc.*. It features a series of chords and rhythmic patterns that build in intensity.

Fifth system of musical notation, marked *1ª* and *2ª*. It shows two different endings or variations of the musical material.

Da Capo jusqu'au mot FIN. Allegro la seconde fois et en pressant toujours jusqu'à la fin.

Allegro.

Mod<sup>o</sup> quasi lento

The first system of the musical score consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has two flats (B-flat and E-flat). The time signature is 2/4. The piece begins with a piano introduction marked *f* and *ff*. The tempo is marked *Allegro.* and then changes to *Mod<sup>o</sup> quasi lento*. The music features a series of sixteenth-note runs in the right hand and block chords in the left hand.

## PAS DE TROIS

The second system of the musical score consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has two flats. The time signature is 2/4. The piece begins with a piano introduction marked *p*. The music features a series of sixteenth-note runs in the right hand and block chords in the left hand.

The third system of the musical score consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has two flats. The time signature is 2/4. The piece begins with a piano introduction marked *p*. The music features a series of sixteenth-note runs in the right hand and block chords in the left hand.

Un peu plus vite

The fourth system of the musical score consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has two flats. The time signature is 2/4. The piece begins with a piano introduction marked *ff*. The music features a series of sixteenth-note runs in the right hand and block chords in the left hand.

The fifth system of the musical score consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has two flats. The time signature is 2/4. The piece begins with a piano introduction marked *p*. The music features a series of sixteenth-note runs in the right hand and block chords in the left hand.

The sixth system of the musical score consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has two flats. The time signature is 2/4. The piece begins with a piano introduction marked *f*. The music features a series of sixteenth-note runs in the right hand and block chords in the left hand.

24



First system of musical notation, measures 1-3. Treble clef, bass clef, key signature of one flat, 3/4 time. Measure 1 has a fermata. Measure 2 has a flat sign. Measure 3 has a fermata. Triplet markings are present in measures 2 and 3.



Second system of musical notation, measures 4-6. Treble clef, bass clef, key signature of one flat, 3/4 time. Measure 4 has a fermata. Measure 5 has a fermata. Measure 6 has a fermata. Dynamics: *mf* in measure 4, *p* in measure 5, *mf* in measure 6. Triplet markings are present in measures 4, 5, and 6.



Third system of musical notation, measures 7-9. Treble clef, bass clef, key signature of one flat, 3/4 time. Measure 7 has a fermata. Measure 8 has a fermata. Measure 9 has a fermata. Dynamics: *p* in measure 7. Triplet markings are present in measures 7, 8, and 9.

Plus vite.



Fourth system of musical notation, measures 10-12. Treble clef, bass clef, key signature of one flat, 3/4 time. Measure 10 has a fermata. Measure 11 has a fermata. Measure 12 has a fermata. Dynamics: *ff* in measure 10, *ff* in measure 12. Triplet markings are present in measures 10, 11, and 12.

Pressez.



Fifth system of musical notation, measures 13-15. Treble clef, bass clef, key signature of one flat, 3/4 time. Measure 13 has a fermata. Measure 14 has a fermata. Measure 15 has a fermata. Triplet markings are present in measures 13, 14, and 15.



Sixth system of musical notation, measures 16-18. Treble clef, bass clef, key signature of one flat, 3/4 time. Measure 16 has a fermata. Measure 17 has a fermata. Measure 18 has a fermata. Triplet markings are present in measures 16, 17, and 18.

GALOP FINAL.

VI

The first system of the Galop Final consists of two staves, treble and bass clef, in 2/4 time with a key signature of two flats. The music begins with a piano (*p*) dynamic marking. The right hand features a rhythmic pattern of eighth and sixteenth notes, while the left hand provides a steady accompaniment of eighth notes.

The second system continues the piece with similar rhythmic patterns in both hands. The right hand has a melodic line with some grace notes, and the left hand maintains a consistent eighth-note accompaniment.

The third system introduces a mezzo-forte (*mf*) dynamic marking. The right hand features more complex rhythmic figures, including some beamed eighth notes and a half note. The left hand continues with eighth notes, showing some chordal texture.

The fourth system is marked fortissimo (*ff*). The right hand has a more active melodic line with frequent eighth notes and some slurs. The left hand accompaniment becomes more rhythmic and driving.

The fifth system concludes the piece with a final flourish in the right hand and a strong accompaniment in the left hand. The piece ends with a final chord in the right hand.

First system of musical notation, featuring a grand staff with treble and bass clefs. The music includes various notes, rests, and dynamic markings such as *v* (accents) and *mf* (mezzo-forte).

Second system of musical notation, featuring a grand staff with treble and bass clefs. The music includes various notes, rests, and dynamic markings such as *mf* (mezzo-forte).

Third system of musical notation, featuring a grand staff with treble and bass clefs. The music includes various notes, rests, and dynamic markings such as *v* (accents). It contains first and second endings, labeled *1<sup>a</sup>* and *2<sup>a</sup>*.

Fourth system of musical notation, featuring a grand staff with treble and bass clefs. The music includes various notes, rests, and dynamic markings such as *f* (forte) and *mf* (mezzo-forte).

Fifth system of musical notation, featuring a grand staff with treble and bass clefs. The music includes various notes, rests, and dynamic markings such as *v* (accents).

First system of musical notation, consisting of a treble and bass staff. The treble staff features a melodic line with eighth and sixteenth notes, while the bass staff provides a harmonic accompaniment with chords and moving lines.

Second system of musical notation, continuing the piece. The treble staff has a melodic line with some slurs, and the bass staff continues with a steady accompaniment.

Third system of musical notation. The treble staff includes a *sf* (sforzando) dynamic marking. The bass staff continues with a consistent accompaniment.

Fourth system of musical notation. The treble staff features a melodic line with slurs and accents. The bass staff continues with a steady accompaniment.

Fifth system of musical notation. The treble staff has a melodic line with slurs and accents. The bass staff continues with a steady accompaniment.

Sixth system of musical notation, the final system on the page. It includes dynamic markings of *pp* (pianissimo) in both the treble and bass staves. The treble staff has a melodic line with slurs and accents, and the bass staff continues with a steady accompaniment.

First system of a piano piece. The right hand features a rapid, ascending sixteenth-note scale. The left hand provides a steady accompaniment of chords. The dynamic marking *p* (piano) is present.

Second system of the piano piece, continuing the melodic and harmonic material from the first system.

Third system, labeled "CODA." in the upper left. The right hand has a more active, rhythmic melody. The dynamic marking *f* (forte) is present.

Fourth system of the piano piece, showing further development of the musical themes.

Fifth system, marked with *mf* (mezzo-forte) in the lower left. The right hand features a melodic line with slurs and accents.

Sixth and final system of the piano piece, concluding the musical passage.

First system of musical notation, featuring a treble and bass clef. The music is marked *ff* (fortissimo). The treble staff contains a melodic line with slurs and accents, while the bass staff provides a harmonic accompaniment with chords and moving lines.

Second system of musical notation, continuing the piece. It features a treble and bass clef. The treble staff has a melodic line with slurs and accents, and the bass staff has a harmonic accompaniment with chords and moving lines.

Third system of musical notation, featuring a treble and bass clef. The music is marked *mf* (mezzo-forte). The treble staff contains a melodic line with slurs and accents, while the bass staff provides a harmonic accompaniment with chords and moving lines.

Fourth system of musical notation, featuring a treble and bass clef. The treble staff contains a melodic line with slurs and accents, while the bass staff provides a harmonic accompaniment with chords and moving lines.

**Dédoulez le mou!**

Fifth system of musical notation, featuring a treble and bass clef. The music is marked *Dédoulez le mou!* (Double the motion!). The treble staff contains a melodic line with slurs and accents, while the bass staff provides a harmonic accompaniment with chords and moving lines.

The first system of the musical score consists of two staves. The treble staff contains a series of chords and melodic fragments with a complex, rhythmic texture. The bass staff provides a harmonic accompaniment with chords and some melodic movement.

1<sup>o</sup> Tempo vivo.

The second system begins with a forte (*f*) dynamic marking. The treble staff features a melodic line with slurs and accents, while the bass staff has a steady accompaniment. A *cresc.* (crescendo) marking is placed above the treble staff, indicating a gradual increase in volume.

The third system continues the piece with a fortissimo (*ff*) dynamic marking. The treble staff has a more active melodic line with slurs, and the bass staff provides a consistent accompaniment.

The fourth system shows a change in texture. The treble staff is dominated by dense, block-like chords, while the bass staff continues with a rhythmic accompaniment.

The fifth system concludes the piece. The treble staff features chords with accents and slurs, leading to a final cadence. The bass staff has a simple accompaniment that supports the harmonic structure.

## CHANGEMENT.

N<sup>o</sup> 18<sup>bis</sup>

Andante.

PIANO.

*ff*

*p*

*pp*

RÉP. «de vous le promet»

8<sup>e</sup>. TABLEAU.

## MUSIQUE DE SCÈNE.

N<sup>o</sup> 18<sup>ter</sup>

Andantino.

(On parle)

PIANO.

*pp*

First system of musical notation, featuring a treble and bass clef with a key signature of two sharps (F# and C#). The music consists of several measures with various note values and rests, including a triplet of eighth notes in the final measure of the system.

Second system of musical notation, continuing the piece with similar rhythmic patterns and melodic lines in both staves.

Third system of musical notation, showing further development of the musical themes.

Fourth system of musical notation, featuring a prominent melodic line in the treble staff and a steady bass accompaniment.

Fifth system of musical notation, characterized by a more active bass line with eighth-note patterns.

Sixth system of musical notation, concluding the page with a triplet of eighth notes in the treble staff.

# RONDEAU DU CORONER.

PROSPER, JOLICOK, JOHN.

♩ 19. *All<sup>o</sup> mod<sup>o</sup>*

PIANO.

*f* *p* *f* *p*

PROSPER. *mf*

Je

*p* *f* *p*

suis co-ro-ner! Et j'en ai bien Pair A mon œil sé-vè-re, A

*pp*

mon front austè-re. On se dit c'est clair, c'est clair, c'est clair, c'est

*cresc.*

*gai.*

P. clair, C'est le co-ro-ner! Ma-gis-trat in-tè-gre. Ef-

*ff* *p*

P. -froi de la pè-gre, Tou-jours à l'a-fut Je vais droit au but. Mal-

P. -heur à qui s'offre, Du coup je le cof-fre, Fer-me comme un roc, Je

*rit*

*segue.*

*molto slargando.*

P. le fourre au bloc Et, la cho-se fai-te, L'à-me sa-tis-fai-te, Je

*pp* Tempo.

P. *cherche gaiment — Un au-tre cli-ent! Je suis co-ro-ner, Et*  
 JOLICOK. *ppp*

JOHN. *ppp* Il est co-ro-ner, il  
 Il est co-ro-ner, il

*pp* Tempo.

P. j'en ai bien l'air, A mon œil sé-vè-re, A mon front austè-re, On

J. en a bien l'air, A son œil sé-vè-re, A son front austè-re, On

Jo. en a bien l'air, A son œil sé-vè-re, A son front austè-re, On

P. *se dit c'est clair, c'est clair, c'est clair, c'est clair, C'est le co-ro-*  
*crese.* *gn.* *p*

J. *se dit c'est clair, c'est clair, c'est clair, c'est clair, C'est le co-ro-*  
*crese.* *p*

Jo. *se dit c'est clair, c'est clair, c'est clair, c'est clair, C'est le co-ro-*  
*p*

*mf* *p*

P. *ner!* D'hu-meur jo-vi-a-le Et toujours é-ga-le, Mon

J. *ner!*

Jo. *ner!*

P. ven-tre tout rond Se tourne en bedon. Lors-que j'instrumen-te Je

P. ris et je chante, Et je suis en-fin Un- vrai boute-en-train. La la

Même mouvt *ff*

Même mouvt

P. *louré.*  
la la la la la la

Même mouvt

*mf*

(il danse)

Même mouvt!

la. Mon cœur se di-

JOLICOK. *mf*

La la la — la la — la la — la la

JOHN.

La la la — la la — la la la la la

*f* Même mouvt!

*a piacere*

- la-te Lorsque je cons - ta - te Devant un ma - ri Le flagrant dé -

Même mouvt!  
*louré.*

- lit! La la la — la la — la la la la!

JOLICOK

La la la — la

JOHN.

La la la — la

Même mouvt!  
*louré.* *mf*

P. *Tra la la, tra la la, tra la la, tra la*

J. *la la la la la.*

Jo. *la la la la la.*

P. *, a piacere. , pp*  
*la, Tra la la, tra la Je*

J. *pp*  
 II

Jo. II

P. *suis co-ro-ner, Et jen ai bien l'air, A mon œil sé-vè-re, A*

J. *est co-ro-ner, Il en a bien l'air, A son œil sé-vè-re, A*

Jo. *est co-ro-ner, Il en a bien l'air, A son œil sé-vè-re, A*

*pp*

*cresc.*

P.  
mon front austè - re, On se dit c'est clair, c'est clair, c'est clair, c'est

J.  
son front austè - re. On se dit c'est clair, c'est clair, c'est clair, c'est

Jo.  
son front austè - re, On se dit c'est clair, c'est clair, c'est clair, c'est

*mf*

P.  
clair, C'est le co - ro - ner - C'est clair, c'est le co - - ro - -

J.  
clair, C'est le co - ro - ner C'est clair, c'est le co - - ro - -

Jo.  
clair, C'est le co - ro - ner C'est clair, c'est le co - - ro - -

*f*

P.  
- ner.

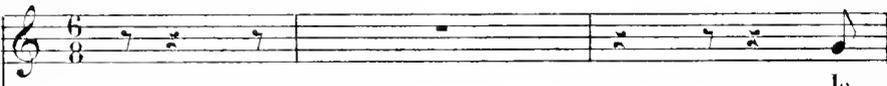
J.  
- ner.

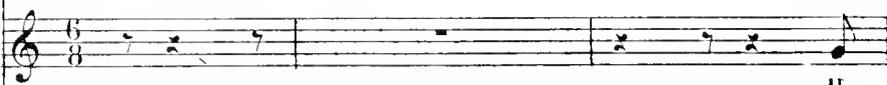
Jo.  
- ner.

*f*

SORTIE.

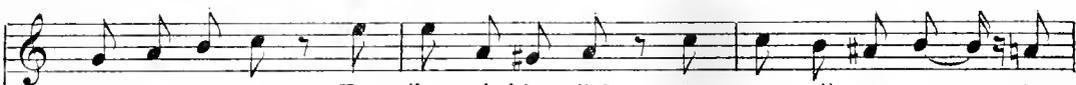
N<sup>o</sup> 19<sup>bis</sup>

PROSPER.  Je

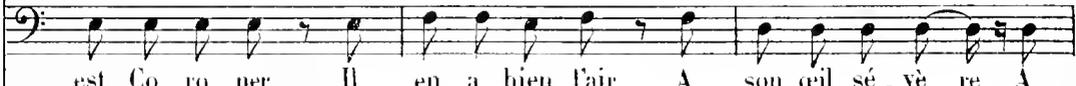
JOLICOK.  II

JOHN.  II

PIANO. 

P.  suis Co-ro-ner Et j'en ai bien l'air A mon œil sé-vè-re A

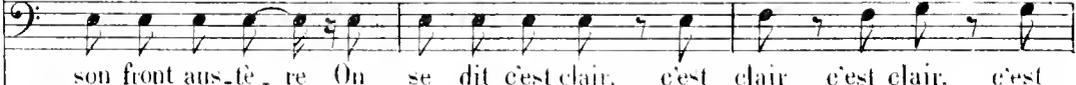
J.  est Co-ro-ner Il en a bien l'air A son œil sé-vè-re A

Jo.  est Co-ro-ner Il en a bien l'air A son œil sé-vè-re A



P.  mon front aus-tè-re On se dit c'est clair, c'est clair c'est clair, c'est

J.  son front aus-tè-re On se dit c'est clair, c'est clair c'est clair, c'est

Jo.  son front aus-tè-re On se dit c'est clair, c'est clair c'est clair, c'est



P. clair C'est le Co-ro-ner, c'est clair, c'est le Co-ro-

d. clair C'est le Co-ro-ner, c'est clair, c'est le Co-ro-

do. clair C'est le Co-ro-ner, c'est clair, c'est le Co-ro-

P. -ner.

d. -ner.

do. -ner. **Pressez.**

## MUSIQUE DE SCÈNE.

N<sup>o</sup> 19<sup>ter</sup>

PIANO. *ff*

# CHANGEMENT

pour le 9<sup>e</sup> Tableau et FINAL.

№ 20.

PIANO. *ff*

The musical score is written for piano in a 6/8 time signature with a key signature of two flats (B-flat and E-flat). It consists of five systems of music, each with a grand staff (treble and bass clefs). The first system begins with a dynamic marking of *ff* and includes a repeat sign. The second system continues the melodic and harmonic development. The third system features a change in the bass line with a series of chords. The fourth system returns to a more active melodic line in the right hand. The fifth system concludes with a first ending (1<sup>a</sup>) and a second ending (2<sup>a</sup>) that changes the time signature to 3/4. The score is marked with various dynamics, including *ff* and accents (>).

Sop.  
Tén.  
Basses.

Quel spec - ta - cle ma\_gni-fi - que, L'œil en est

Quel spec - ta - cle ma\_gni-fi - que, L'œil en est

Quel spec - ta - cle ma\_gni-fi - que, L'œil en est

tout é\_blou\_i ! De - vant ce ta - bleau magi - que

tout é\_blou\_i ! De - vant ce ta - bleau magi - que

tout é\_blou\_i ! De - vant ce ta - bleau magi - que

Vraiment on reste in\_ter\_dit ! L'œil en est tout é\_bloni

Vraiment on reste in\_ter\_dit ! L'œil en est tout é\_bloni

Vraiment on reste in\_ter\_dit ! L'œil en est tout é\_bloni

On reste in - ter - dit!

On reste in - ter - dit!

On reste in - ter - dit!

*All<sup>o</sup> mod<sup>o</sup>*

*pp (On parle)*

*pp*

KETTY.

C'est la fille à Blon - din - Rei - ne de la vol -

*ff* *p*

K. - ti - ge Son seul aspect sou - dain vous don - ne le ver -

K. - ti - ge Et cha - cun c'est cer - tain Rend hommage au pres -

K. - ti - ge De la fille à Blon - din, De la fille à Blon - din.

Sop. C'est

Tén. C'est

Basses. C'est

*f* *ff*

la fille à Blon - din Rei - ne de la vol - ti - ge Son  
 la fille à Blon - din Rei - ne de la vol - ti - ge Son  
 la fille à Blon - din Rei - ne de la vol - ti - ge Son

seul aspect sou - dain Vous donne le ver - ti - ge Oui cha - cun c'est cer -  
 seul aspect sou - dain Vous donne le ver - ti - ge Oui cha - cun c'est cer -  
 seul aspect sou - dain Vous donne le ver - ti - ge Oui cha - cun c'est cer -

-tain Rend hommage au pres - ti - ge De la fille à Blon - din, de la fille  
 -tain Rend hommage au pres - ti - ge De la fille à Blon - din, de la fille  
 -tain Rend hommage au pres - ti - ge De la fille à Blon - din, de la fille

à Blou - din.

à Blou - din.

à Blou - din.

*ff*

*ff*

The musical score is arranged in two systems. The first system contains three vocal staves (soprano, alto, and tenor) and a piano accompaniment. The vocal lines are in a high register and feature the lyrics "à Blou - din." The piano accompaniment consists of chords and arpeggiated figures. The second system contains two grand piano staves. The right hand features a complex, arpeggiated texture with many sixteenth notes, while the left hand provides a harmonic foundation with chords and moving lines. Dynamic markings include "ff" (fortissimo) in both piano systems.

Fin du 2<sup>e</sup> Acte.

## ENTR'ACTE.

*All<sup>o</sup> vivo.*

PIANO. *ff*

The musical score is written for piano and consists of five systems of two staves each. The key signature is one flat (B-flat) and the time signature is 2/4. The tempo is marked *All<sup>o</sup> vivo.* and the dynamic is *ff*. The score begins with a treble staff containing a melodic line and a bass staff with a steady accompaniment of chords. The first system includes the tempo and dynamic markings. The second system continues the treble line with similar patterns. The third system shows a change in the treble line with more complex rhythmic figures. The fourth system features a *ff* dynamic marking and a more active bass line with eighth notes. The fifth system concludes with a final chordal structure in both hands.

First system of musical notation, consisting of a treble and bass staff. The treble staff features a melodic line with slurs and accents, while the bass staff provides a harmonic accompaniment with chords and moving lines.

Second system of musical notation, continuing the piece. The treble staff has a melodic line with slurs and accents, and the bass staff has a harmonic accompaniment.

**Plus vite.**

Third system of musical notation, marked **Plus vite.** and *ff*. The treble staff features a melodic line with a five-fingered scale run (marked '5') and slurs. The bass staff has a harmonic accompaniment.

Fourth system of musical notation, continuing the piece. The treble staff has a melodic line with a five-fingered scale run (marked '5') and slurs. The bass staff has a harmonic accompaniment.

Fifth system of musical notation, continuing the piece. The treble staff has a melodic line with slurs and accents. The bass staff has a harmonic accompaniment.

Sixth system of musical notation, continuing the piece. The treble staff has a melodic line with slurs and accents. The bass staff has a harmonic accompaniment.

RIDEAL.

Toujours plus vite.

ACTE II.

10<sup>e</sup> TABLEAU

RÉP. = Gare de Folsom

MUSIQUE DE SCÈNE.

№ 20<sup>bis</sup>

## ROMANCE.

PROSPER.

N<sup>o</sup> 21.

PIANO.

*p* très lié et soutenu.

PROSPER.

Voi - - ci le ter - me du voy - a - ge Où

*col canto.*

la for - tu - ne vous at - tend: De tout dan - ger vo - tre cou -

- ra - ge A su tri - ompher bra - ve - ment! Pour

P. moi, ma tâche est ter - mi - né - e, J'ai fait tout ce que je pou -

*mf*

P. - vais: A pré - sent, où ma des - ti - né - e Doit me con -

P. - dui - re, je m'en - vais... Pour sui - vons cha - cun no - tre

P. rou - te; Le - sort au - jourd'hui tous les deux Nous sé -

*f*

P. - pare à ja - mais, sans dou - te... Ket - ty, re - çez mes a - dieux

*p* *pp* *p*

P.

Ces a -

P.

-diens que je vous a - dres - se Cer - tes, ne sont pas sans re -

P.

- gret, Mais il le faut et sans fai - bles - se A m'éloi -

P.

- guer me voi - la prêt! No - tre si rapide a - ven - tu - re Dans quel -

*mf*

P.  *ques ins-tants va fi-nir: Mais mon cœur longtemps, je vous*

P.  *ju-re, En garde-ra le sou-ve-nir!... Poursui-vez chacun no-tre*

P.  *ron-te: Le sort au jourd'hui tous les deux Nous sé-*

P.  *-pare à jamais, sans dou-te... Ket-ty, recevez mes a-dieux*



## DUETTINO DE LA RÉCONCILIATION.

FLORA, JOLICOK.

N<sup>o</sup> 22. Mouvt de Valse.

PIANO.

FLORA.

Combien l'absence A d'influence

F.

ence! Je ne pouvais plus vous souffrir, Et vous revois avec plaisir!

F.

Et vous revois avec plaisir!

JOLICOK.

Et moi de même Oui! je te

J. r'ai - me! Et le pro - ver - be est un men -

FLORA.

Car, loin des yeux, C'est près du

J. -teur Car, loin des yeux, C'est près du cœur!

E. cœur?

J. Oui! le pro - verbe est un men - teur Car, loin des

J. yeux, car, loin des yeux, C'est près du cœur!

FLORA.  
*pp*

Te re\_voi\_là donc! Mon pe\_tit tre - gnon!

J. Te re\_voi\_là donc! Mon pe\_tit tro - gnon!

*pp*

Te re\_voi\_là donc! Mon chéri mi - gnon!

J. Te re\_voi\_là donc! Mon chéri mi - gnon!

Te re\_voi\_là donc! Mon pe\_tit bi - chon!

J. Te re\_voi\_là donc! Mon pe\_tit bi - chon!

F  
Te re - voi - là, te re - voi - là, te re - voi - là done!

J.  
Te re - voi - là, te re - voi - là, te re - voi - là done! —

*cresc.*

F  
*f* Mon jo - li pi - geon, Te re - voilà, voi - là done!

J.  
*f* Mon jo - li pi - geon, Te re - voilà, voi - là done!

*f* *ff*

J.  
Ah! par - - - le en - co - - - re!

*p*

J.  
Je te dé - vo - - - re!

J. Ta voix dont j'a - do - re le son Me fait l'ef - fet

J. d'u - ne chan - son! \_\_\_\_\_ Que ta \_\_\_\_\_ fri -

FLORA.

F. - nous - se Me sem - ble dou -

F. - ce! Tu me pa - rais cer - tai - ne - ment Bien plus jo -

*mf*

F. *li* Qu'au-pa-ra - vant! Tu

J. Bien plus jo - li Qu'au-pa-ra - vant!

F. me pa - rais cer - tai - ne - ment Bien plus jo - li, bien plus jo -

*sf*

F. - li qu'au-pa - ra - vant!

*sf*

*pp*

F. Te re-voi-là donc! Mon petit tro - gnon!

JOLICOE.

Te re-voi-là donc! Mon petit tro - gnon!

*pp*

F. *Te re-voi-là donc!* *Mon ché-ri mi-gnon!*

J. *Te re-voi-là donc!* *Mon ché-ri mi-gnon!*

F. *Te re-voi-là donc!* *Mon petit bi-chon!*

J. *Te re-voi-là donc!* *Mon petit bi-chon!*

F. *Te re-voi-là, te re-voi-là, te re-voi-là donc!*

J. *Te re-voi-là, te re-voi-là, te re-voi-là donc!*

*cresc.*

F. *Mon jo-li pi-geon, Te re-voi-là voi-là donc!*

J. *Mon jo-li pi-geon, Te re-voi-là voi-là donc!*

*ff*

(On parle)

First system of musical notation. The treble clef staff contains a melodic line with a slur over the first two measures and a fermata over the third. The bass clef staff contains a piano accompaniment with a *pp* dynamic marking. The key signature has one sharp (F#).

Second system of musical notation. The treble clef staff continues the melodic line with slurs and a fermata. The bass clef staff continues the piano accompaniment with chords and moving lines.

Third system of musical notation. The treble clef staff features a complex melodic passage with slurs and a fermata. The bass clef staff continues the piano accompaniment, with a *pp* dynamic marking appearing in the second measure.

Fourth system of musical notation. The treble clef staff continues the melodic line with slurs and a fermata. The bass clef staff continues the piano accompaniment with chords and moving lines.

Fifth system of musical notation. The treble clef staff continues the melodic line with slurs and a fermata. The bass clef staff continues the piano accompaniment with chords and moving lines.

Sixth system of musical notation. The treble clef staff continues the melodic line with slurs and a fermata. The bass clef staff continues the piano accompaniment with chords and moving lines.

First system of a piano piece. The right hand features a melodic line with eighth notes and a trill. The left hand provides a harmonic accompaniment with chords and eighth notes. The dynamic marking *ppp* is present.

Second system of the piano piece, continuing the melodic and harmonic development from the first system.

Third system of the piano piece, concluding with a fermata. The text *RÉP. J'y serai en même temps qu'eux.* is written above the staff, and *suivrez.* is written below the staff.

## CHANGEMENT

pour le 11<sup>e</sup> Tableau.

№ 22bis

All<sup>o</sup> vivace.

First system of the new piece, marked *PIANO.* and *ff*. It begins with a 2/4 time signature and features a prominent five-fingered scale in the right hand.

Second system of the new piece, continuing the scale and accompaniment. It concludes with a fermata and the instruction *à volonté.*

Third system of the new piece, featuring a melodic line in the right hand and a bass line in the left hand. The dynamic marking *fff* is present.

### CHŒUR DES PEAUX ROUGES.

#### № 23.

*All<sup>o</sup> mod<sup>o</sup>*  
*PIANO.* *ff*

Sop. *ff*  
Par - courant les monts et la plai - ne En li - ber - té La

Tén. *ff*  
Par - courant les monts et la plai - ne En li - ber - té La

Basses. *ff*  
Par - courant les monts et la plai - ne En li - ber - té La

*ff*

sa - vane est no - tre do - mai - ne lu - con - tes -

sa - vane est no - tre do - mai - ne lu - con - tes -

sa - vane est no - tre do - mai - ne lu - con - tes -

The first system of music consists of three vocal staves (Soprano, Alto, and Bass) and a piano accompaniment. The vocal lines are in a single melodic line, with lyrics written below each staff. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and a more active bass line in the left hand.

-té! Des hom - mes au vi - sa - ge pâ - le Bra - vant les

-té! Des hom - mes au vi - sa - ge pâ - le Bra - vant les

-té! Des hom - mes au vi - sa - ge pâ - le Bra - vant les

The second system of music continues the vocal and piano parts. The vocal lines are in a single melodic line, with lyrics written below each staff. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and a more active bass line in the left hand. A dynamic marking of *ff* (fortissimo) is present in the piano part.

lois l - ei sur la ter - re na - ta - le

lois l - ei sur la ter - re na - ta - le

lois l - ei sur la ter - re na - ta - le

The third system of music continues the vocal and piano parts. The vocal lines are in a single melodic line, with lyrics written below each staff. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and a more active bass line in the left hand. A dynamic marking of *ff* (fortissimo) is present in the piano part.

Nous som - mes rois.

Nous som - mes rois.

Nous som - mes rois.

RÉP. «Allez tous vous préparer  
pour la cérémonie.»

## SORTIE.

№ 25<sup>bis</sup>.

PIANO.

*f* *p*

# RENTÉE DES PEAUX ROUGES.

All<sup>o</sup> mod.<sup>10</sup>

PIANO.

*ff*

*mf*

The musical score is written for piano in a 2/4 time signature with a key signature of two flats (B-flat and E-flat). It consists of six systems of two staves each (treble and bass clef). The first system begins with a dynamic marking of *ff* and a tempo marking of *All<sup>o</sup> mod.<sup>10</sup>*. The second system includes a first ending bracket labeled *1<sup>a</sup>*. The third system includes a second ending bracket labeled *2<sup>a</sup>*. The fourth system includes a first ending bracket labeled *1<sup>a</sup>* and a second ending bracket labeled *2<sup>a</sup>*. The fifth system includes a dynamic marking of *mf*. The sixth system includes first and second ending brackets labeled *1<sup>a</sup>* and *2<sup>a</sup>* respectively. The score features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests, with some notes marked with accents (>).

## COUPLETS ET DANSE DES SAUVAGES.

KETTY, CHŒUR

N<sup>o</sup> 24.All<sup>o</sup> mod<sup>o</sup>

PIANO.

*ff*

The piano introduction consists of two systems of music. The first system is in 2/4 time, starting with a treble clef and a key signature of one flat (B-flat). It features a melody in the right hand and a bass line in the left hand. The second system continues the piece, ending with a fermata over the final chord.

KETTY.

1. Quel est le philtre en chan - té Quel est le joy - eux breu -  
 2. Quelle est l'ar - den - te li - queur Où l'a - mour trem - pe son

*col canto.**pp**segue.*

K. - va - ge Qui donne à tous la gai - té Et qui rend fou le plus  
 ai - le Et, qui vous met dans le cœur U - ne jeu - nes - se nou -

The musical notation for the first couplet includes a vocal line with lyrics and a piano accompaniment. The piano part features a steady bass line with chords in the right hand. The piece concludes with a fermata and the word 'segue'.

K. sa - ge? Lorsque les ver - res sont pleins Qui fait qu'en ri - ant on  
 vel - le Quel est le di - vin nec - tar Qui fait qu'admi - rant ses

The musical notation for the second couplet includes a vocal line with lyrics and a piano accompaniment. The piano part continues with a similar accompaniment style. The piece concludes with a fermata and the word 'segue'.

jet-te Par des\_sus tous les mou\_lins Chaque bonnet en cor\_net\_te?  
 charmes A ma\_da\_me Pu\_ti\_phar Jo\_seph est rendu les ar\_mes?

Sop. *f* C'est C'est l'eau de feu, l'eau de feu, l'eau de  
 Tén. *f* C'est  
 Basses *f* C'est  
 C'est

feu, qui s'al\_lume et qui flam\_be  
 C'est l'eau de  
 C'est l'eau de  
 C'est l'eau de  
*ff*

*mf*

K. Si cette

feu, l'eau de feu, l'eau de feu, Qui s'al - lume et qui flambe

feu, l'eau de feu, l'eau de feu, Qui s'al - lume et qui flambe

feu, l'eau de feu, l'eau de feu, Qui s'al - lume et qui flambe

*mf*

K. eau nous grise un peu Et nous fait le - ver la jam - be

K. Sop. Qu'im - porte bu - vons, oui, bu - vons l'eau — de feu!

Tén. *f* Qu'im - porte bu - vons, oui, bu - vons l'eau — de feu!

Bass. *f* Qu'im - porte bu - vons, oui, bu - vons l'eau — de feu!

Qu'im - porte bu - vons, oui, bu - vons l'eau — de feu!

*ff* *p*

Piano introduction for the dance section, featuring a rhythmic melody in the right hand and a supporting bass line in the left hand. The music is in 2/4 time and ends with a *ff* dynamic marking.

DANSE.

All<sup>o</sup> vivo.*ff*

Chœur à l'unisson

You! you! you! you! you!

All<sup>o</sup> vivo.

Piano accompaniment for the first vocal line, featuring a rhythmic melody in the right hand and a supporting bass line in the left hand. The music is in 2/4 time and ends with a *ff* dynamic marking.

Ko - la - ca - ri ro - ca - ri - ca You! you! you! you! you! Si la ma -

Piano accompaniment for the second vocal line, featuring a rhythmic melody in the right hand and a supporting bass line in the left hand. The music is in 2/4 time and ends with a *ff* dynamic marking.

- ri Cos - ta - Ri - co You! you! you! you! you! Ibu - lo - mi -

Piano accompaniment for the third vocal line, featuring a rhythmic melody in the right hand and a supporting bass line in the left hand. The music is in 2/4 time and ends with a *ff* dynamic marking.

- to. You! you! you! you! you! you! you! you! Ka - ri - Ka - ra.

Piano accompaniment for the fourth vocal line, featuring a rhythmic melody in the right hand and a supporting bass line in the left hand. The music is in 2/4 time and ends with a *ff* dynamic marking.

ff

ff

Chœur à l'unisson.

**Plus vite.**

You! you! you! you! you! Ka - la - ca - ri ro - ca - ri -

**Plus vite.**

ff

-ca You! you! you! you! you! Si - ma - la - ri eos - ta ri -

Plus vite.

ca. You! you! you! you! you! Pou - lo - mi - to, You! you! you!

Plus vite.

you! you! you! you! you! Ka - ri - ka - la!

Presto vivace.

(cres)

Ka - la - ca - ri ro - ca - ri - ca, Si - ma - la - ri. You!

*ff*

you! you! you! you! you! you! you!

*ff*

# SORTIE ET CHANGEMENT

pour le 12<sup>e</sup> Tableau.

N<sup>o</sup> 24. bis All<sup>o</sup> vivo.

PIANO.

The musical score is written for piano and consists of five systems of staves. Each system contains a treble clef staff and a bass clef staff. The key signature is one flat (B-flat) and the time signature is 2/4. The piece is marked 'All<sup>o</sup> vivo'. The first system begins with a piano (PIANO) marking and a fortissimo (ff) dynamic. The second system also features a fortissimo (ff) dynamic. The third system includes a fortissimo (ff) dynamic. The fourth system starts with a forte (f) dynamic. The fifth system concludes with a fortissimo (ff) dynamic. The score includes various musical notations such as slurs, fingerings (e.g., '5'), and accents (marked with 'v').

### MUSIQUE DE SCÈNE.

#### N<sup>o</sup> 24<sup>ter</sup>

PIANO.

*ff*

RÉP. — *Je vais chercher Jolicok.*

### MUSIQUE DE SCÈNE.

#### N<sup>o</sup> 24<sup>quater</sup>

PIANO.

*p*

First system of a musical score in G major, 2/4 time. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes.

Second system of the musical score, continuing the melodic and harmonic development from the first system.

Enchaînez.

**CHANGEMENT**pour le 13<sup>e</sup> Tableau.N<sup>o</sup> 24 quintes *Moderato.*

PIANO.

*ff*

Third system of the musical score, marked *Moderato* and *ff*. The right hand has a melodic line with slurs and accents, and the left hand features a rhythmic accompaniment of chords.

Fourth system of the musical score, continuing the piece with similar melodic and harmonic textures.

Fifth system of the musical score, concluding the piece with a final melodic phrase and harmonic accompaniment.

# DÉFILÉ ET COUPLET FINAL.

TOUS LES PERSONNAGES, CHŒUR.

## N<sup>o</sup> 25. Marche.

Tromp. dans la coulisse.

PIANO.

Piano accompaniment for the march, featuring a treble and bass clef with a forte (*f*) dynamic marking.

### DÉFILÉ.

Sop.

C'est la fé -

Tén.

C'est la fé -

Basses.

C'est la fé -

Orchestre et Tutti de Fanfare.

Musical score for the 'Défilé' section, including vocal parts for Soprano, Tenor, and Basses, and an orchestral part marked *ff*.

- te de l'or Que par - tout il - ruis - sel - le,

- te de l'or Que par - tout il - ruis - sel - le,

- te de l'or Que par - tout il - ruis - sel - le,

Piano accompaniment for the final couplet, featuring a treble and bass clef.

Chan - tons, chantons, chan - tons en - cor.

Chan - tons, chantons, chan - tons en - cor.

Chan - tons, chantons, chan - tons en - cor.

Sa puis - sance immor - tel - le, Le plai - sir nous ap -

Sa puis - sance immor - tel - le, Le plai - sir nous ap -

Sa puis - sance immor - tel - le, Le plai - sir nous ap -

- pel - le C'est la fê - te de l'or!

- pel - le C'est la fê - te de l'or!

- pel - le C'est la fê - te de l'or!

## ENTRÉE DANSANTE

Orchestre seul.

Mouv<sup>t</sup> de Gigue.

The first system of musical notation consists of two staves. The upper staff is in treble clef with a 2/4 time signature and a key signature of one flat (B-flat). It begins with a dynamic marking of *f* (forte). The lower staff is in bass clef with the same 2/4 time signature and key signature. The music features a rhythmic pattern of eighth and sixteenth notes in the upper staff and block chords in the lower staff.

The second system continues the musical piece with two staves. The upper staff maintains the treble clef and 2/4 time signature, showing melodic development with eighth and sixteenth notes. The lower staff continues with block chords in the bass clef.

The third system consists of two staves. The upper staff shows a melodic line with some chromaticism, including a sharp sign (F#) and a flat sign (Bb). The lower staff continues with block chords.

The fourth system consists of two staves. The upper staff continues the melodic line with eighth and sixteenth notes. The lower staff continues with block chords.

The fifth system consists of two staves. The upper staff concludes the melodic phrase. The lower staff concludes with block chords. The system ends with a double bar line and the word *suivés.* (followed) written in the right margin.

## ENTRÉE MARCHÉ

Sop. 1<sup>o</sup> Tempo.

En ce jour de fête a\_mis chantons,

En ce jour de fête a\_mis chantons,

En ce jour de fête a\_mis chantons,

1<sup>o</sup> Tempo.

*ff*

dansons, Et que l'écho ré - pè - te

dansons, Et que l'écho ré - pè - te

dansons, Et que l'écho ré - pè - te

Nos ae - cla - ma - ti - ons.

Nos ae - cla - ma - ti - ons.

Nos ae - cla - ma - ti - ons.

Orchestre seul.

Mouv! de Gigue.

mf

ENTRÉE MARCHÉ

Plus vite.

Sop. Orchestre Fanfare.

Le seul maître du mon - de, Que cha - cun à la

Ten.

Le seul maître du mon - de, Que cha - cun à la

Basses.

Le seul maître du mon - de, Que cha - cun à la

Plus vite.

ff

ron - de Sa - lue avec trans - port!

ron - de Sa - lue avec trans - port!

ron - de Sa - lue avec trans - port!

The first system consists of three vocal staves (Soprano, Alto, and Bass) and a piano accompaniment. The vocal parts are in a homophonic setting, with the lyrics "ron - de Sa - lue avec trans - port!" repeated on each line. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

C'est l'or! c'est l'or! c'est l'or!

C'est l'or! c'est l'or! c'est l'or!

C'est l'or! c'est l'or! c'est l'or!

The second system continues with three vocal staves and piano accompaniment. The lyrics are "C'est l'or! c'est l'or! c'est l'or!". The piano accompaniment maintains the same rhythmic pattern as the first system, with a steady eighth-note bass line and chords.

Orchestre seul.

*pp* (on parle)

The third system is for the orchestra alone. It begins with the instruction "Orchestre seul." and a dynamic marking of *pp* (pianissimo) with the instruction "(on parle)" (softly speaking). The music is in a 2/4 time signature and features a melodic line in the right hand and a harmonic accompaniment in the left hand.

*rit.*

The fourth system continues the piano accompaniment. It includes a *rit.* (ritardando) marking. The music concludes with a final cadence in the 2/4 time signature.

## KETTY (avec le Chœur)

1<sup>o</sup> Tempo. Grâce à tout mon cou -

K. - ra - ge Au but je touche en - fin, Et

K. de mon long vo - ya - ge Mes - sieurs, voi - ci la fin! Ce -

K. - pendant et pour eau - se Je tremble en ce mo - ment, Car

K. il manque u - ne cho - se A no - tre dé - nou - ment! Et

K.  *si*l faut vous le di - re, Ô ju - ges sou - ve - rains, Ce

K.  que mon cœur dé - si - re Se trouve entre vos mains.

K.  Qui vent, qui vent, qui vent, qui vent, qui vent me plai - re

K.  Qui vent, qui vent, qui vent, qui vent me rendre fiè - re, A la p'tit'Ketty,

K.  *1.* Timide é - co - liè - re, Ce qu'il faut i - ci, Messieurs, c'est ce - ci. *2.* Ce qu'il faut i - ci. Messieurs, c'est ce -

K.

Sop.  
\_ei!

Tén.  
De vous en cet ins - tant, Pour complè - ter la

Basses.  
De vous en cet ins - tant, Pour complè - ter la

De vous en cet ins - tant, Pour complè - ter la

fê - te Ce que cha - cun at - tend, Ce que cha - cun sou -

fê - te Ce que cha - cun at - tend, Ce que cha - cun sou -

fê - te Ce que cha - cun at - tend, Ce que cha - cun sou -

- hai - te, C'est que joyeu - se - ment Par - tout l'é - cho ré -

- hai - te, C'est que joyeu - se - ment Par - tout l'é - cho ré -

- hai - te, C'est que joyeu - se - ment Par - tout l'é - cho ré -

A. C. 8809.

-pè - te Votre ap-plaudis-se-ment, Votre applau-dis - se - ment!

-pè - te Votre ap-plaudis-se-ment, Votre applau-dis - se - ment!

-pè - te Votre ap-plaudis-se-ment, Votre applau-dis - se - ment!

*ff*

*ff*

*FIN*